

Accreditation Steering Committee Meeting

Tuesday, September 1, 2026

3-5 PM

<https://ccsf-edu.zoom.us/j/85602299575>

MINUTES

Members Present: Pam Mery (Co-Chair), Sheri Miraglia (Co-Chair), Andrea Niosi, Andrew King, Guillermo Villanueva, Lidia Jenkins, Maureen Harrington, Michael Medina-Snider

Members Absent: Stephanie Chenard, Steven Brown, Gwendolyn Inman, Angelica Campos

Alternates Absent: Lillian Marrujo-Duck, Madeline Mueller

Guests: Lydia Hernandez, Sofia Flores Guevara, Judy Seto

No.	Item	Discussion/Outcome	Follow Up/ Individual Responsible
1.	Review and approve May 5th Minutes (Action)	May 5 th minutes moved by Sheri Miraglia, seconded by Michael Medina-Snider, approved by committee with no abstention.	
2.	Public Comments	• Student Lydia Hernandez attended as a guest and wants to know more about the tasks of the Accreditation Steering Committee. She is interested in the EASE Workgroup. She is also concerned that student voices may be missing from some PGC standing committees and commented that meeting information isn't always clear online. She asked how committees include student members. • Michael Medina-Snider commented that committees include faculty, classified staff, administrators, and students, and this is the first meeting of the semester. It is up to constituent groups to appoint members to committees. Co-Chair(s) will then send out the meeting invitations to the committee members. • Pam suggested that Lydia convey Michael's message to the Student Chancellor and Jacquie Martin (Advisor/Director of Student Life & Leadership) who is assisting with the process of student appointments to PGC standing committees. • Judy Seto commented that Kristin Charles tended to welcome new student members by meeting with them – prepping them for the task of the Steering Committee and to answer any questions they have. Last semester, Judy also reached out to student representative Angelica Campos and confirmed that she received the meeting invitations.	

3.	Accreditation Steering Committee Membership Update ● Welcome new members ● Pam Mery (Co-Chair)	● Accreditation Steering Committee Membership Update ○ We look forward to receiving appointments from Associated Students. ○ SEIU completed its appointments for 2026-27. Gwendolyn Inman, classified staff, is now a member (no longer an alternate). ○ Administrator appointments for 2026-27 were also completed. Pam Mery was appointed to the seat vacated by Kristin Charles. ● Pam Mery is the new Co-Chair for this Committee and the new Accreditation Liaison Officer for the College. Faculty member Sheri Miraglia will continue to serve as Co-Chair.	
4.	Accreditation Update ● ACCJC Report of Institutional Actions – June 2026 ● Discuss Midterm Report and develop timeline	● ACCJC Report of Institutional Actions – June 2026 ○ Pam acknowledged recent actions taken by the Commission. ACCJC accepted several midterm reports while we are queueing up for ours. ○ Sheri was surprised by how prescriptive the questions seem for the disaggregated Student Learning Outcome (SLO) data in the Midterm Report (the Standards themselves are not prescriptive). However, Sheri thinks it will not be a problem given the way we do our assessments at CCSF. ○ Sheri was also surprised that no colleges had issues with Regular Substantive Interaction (RSI) since she's learned that it's been problematic for a lot of colleges. ○ In addition to serving on a visiting team, Sheri shared that she also did some consulting work for two other colleges. For RSI, it's challenging for colleges to hit 85%. ACCJC has also increased the sample size; instead of 35 courses, it's 85 courses in a large college. ○ Pam suggested that she and Sheri could divide reading the Midterm Reports between them and share back with the Committee or the Committee could look at a few in particular. ● Discuss Midterm Report and develop timeline ○ Pam shared the new Midterm Report Template and reviewed it with the Committee. ○ The new Midterm Report template is simpler than the previous one. It no longer has the Quality Focus Essay (QFE). The committee reviewed the four sections. A. Reflections on Continuous Improvement Since Last Comprehensive Review - We can incorporate the documented improvements made to work our way out of warning sanction. - Note: When looking at continuous improvements, it's within the context of the standards. We are	Pam/Sheri will read colleges' Midterm Reports that were accepted in June 2026 and share back to the committee. Judy will send the SLO team the Midterm Report template.

		following the current standards, which are the 2024 standards. B. Reflections on Institution-Set Standards and Other Metrics of Student Achievement - Pam's office is heavily involved with institution-set standards, stretch goals, and related metrics. She'll draft a response for this section. C. Reflections on Assessments of Student Learning - Andrea Niosi shared that during a recent retreat on assessments of student learning, the focus was on brainstorming ideas for how to make SLO assessment more meaningful, in alignment with the new standards. They talked about rebranding it in Flex days and in collaboration between different committees. The SLO committee will discuss potential action items for the year and SLO Coordinators will draft a response for this section. D. Looking Ahead to the Next Self-Evaluation and Comprehensive Review - The old Midterm Report template required a Quality Focus Essay (QFE) that was a very in-depth process of looking ahead. It is no longer in the template. This section represents a simpler approach and should be more straightforward. - o Pam shared the previous timeline that Kristin created for the last Midterm Report, alongside a draft timeline for 2026-27. Pam crossed out the dates related to the QFE since it's no longer relevant. - o We'll start drafting the Midterm Report now. Pam and Sheri bring draft sections back to the Accreditation Steering Committee for feedback during Fall 2026, after which the full draft will be shared widely and taken through governance for review. The draft timeline is flexible, and we will adjust as we move forward. - o The final due date is October 15, 2027, and we will need several signatures for the certification page, including Board President, Chancellor, Academic Senate President, Classified Senate President, and Student Chancellor.	
5.	Accreditation Steering Committee Objectives for 2026-27 Previous Accreditation Steering Committee Objectives for 2025-26:	• Last year's Accreditation Steering Committee objectives are likely still relevant. • The first objective was raising awareness and understanding of the 2024 standards. We still regularly refer to these current standards as "new," suggesting that more can be done to get fully acquainted with them. As part of this effort, the Board of Trustees received a presentation from our ACCJC staff liaison, Nickawanna	Pam/Sheri will reach out to OLET to see if a self-audit of RSI could be done. Judy will add an objective to

	1. Raise awareness and understanding of the 2024 Standards by the PGC Standing Committees, Academic Senate Committees, and other entities as relevant. 2. Promote Regular and Substantive Interaction (RSI) for Distance Education classes. 3. Review annual and fiscal reports to ACCJC.	Shaw, during their meeting on August 13, 2026. • The second objective was promoting RSI for distance education classes. Previously Megan Sweeny provided an update on how the College is addressing RSI. The goal is to look ahead to ensure we're prepared for the next Institution Self Evaluation Report (ISER). Even colleges with good distance education programs find it challenging to meet 85%. The committee discussed the possibility of a self-audit involving Distance Learning Advisory Committee (DLAC) and/or Online Learning and Educational Technology (OLET). Pam and Sheri will reach out to OLET to discuss the potential value and feasibility of a self-audit. • We should also keep objective three as we have to submit the annual and fiscal reports annually. • We need to add an objective to complete the drafting of the Midterm Report, and this should be the first objective. • We will continue to work on the objectives at our next meeting.	complete the drafting of the Midterm Report. Judy will add on next agenda - continue to work on the objectives at next meeting.
6.	Review status of the 2024 Standards crosswalk with the PGC Standing Committees, Academic Senate Committees, and other entities - o 2024 Standards Mapped to Committees and Entities - o PGC Standing Committees Descriptions are all posted on its committee website - o Status Update from Lillian Marrujo-Duck on the Academic Senate Committees Descriptions	• Pam shared that all PGC Standing Committees descriptions are updated with the 2024 accreditation standards and posted to the respective Standing Committee webpages. • Lillian has responded to Sheri after the last Accreditation Steering Committee meeting that the work is done, we just need to get the information from Lillian. Sheri sent Lillian an email with the link to see if all the Academic Senate Committees have been fully updated.	

7.	Other Items	• The Accreditation Steering Committee is the body that receives annual updates from the EASE workgroup which evaluates equitable access to core student services at the centers. Those core services were defined in relation to accreditation standards. It was noted that EASE does not cover access to courses which is beyond its scope. EASE focuses on services per the related standards. • We anticipate receiving an update from EASE this semester. Guillermo confirmed that there were student participants at the last EASE meeting in Spring 2026, likely Eddie and Malinalli. The last meeting focused on delivering services in a different way, especially after the pandemic. Pam will be in contact with EASE tri-chair Lisa Romano to bring an update to a future Accreditation Steering Committee meeting.	
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Fall 2026 Meeting Dates: 10/6, 11/3, 12/1 from 3-5 pm

Minutes taken by Judy Seto