



TRANSFER INFORMATION

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TRANSFER INFORMATION

General Information

This section of the College catalog contains general information for students planning to transfer to any of the campuses of the California State University (CSU) or any of the University of California (UC) campuses.

Listed in this section of the catalog (in the order given below) are different categories of information:

- (1) General Transfer Information including Articulation Agreements and Associate Degrees for Transfer;
- (2) Admissions information for the California State University (CSU) and courses from City College of San Francisco acceptable at all campuses of the CSU for elective credit;
- (3) Admissions information for the University of California (UC) and courses from City College of San Francisco acceptable at all campuses of the University of California (UC);
- (4) Courses from City College of San Francisco that satisfy the California General Education Transfer Curriculum (Cal-GETC) for both CSU and UC lower division general education requirements;
- (5) Other CSU Coursework
- (6) Other UC Coursework
- (7) Course Identification Numbering System (C-ID)
- (8) Common Course Numbering (CCN)

(1) Transfer Information

Credit courses are baccalaureate in nature, carrying transfer credit, except for those listed as “Credit, nondegree-applicable.” However, according to their transfer policies, some universities and four-year colleges may not grant transfer credit for every City College baccalaureate course.

The California State University grants transfer credit for all courses identified as credit, degree-applicable. Those courses which are transferable to the California State University for elective credit are labeled with “CSU” following the description of the course content in its announcement.

A complete list of courses for which the University of California accepts credit is given in the Transfer section of this catalog. In addition, each course that is acceptable for **elective credit** at all campuses of the University of California has “UC” following the description of the course content in its announcement.

Courses designated as “UC upon review” are independent studies or variable topics courses which may earn UC elective credit, but which must be evaluated by the UC campus at the time the student is admitted for transfer before credit can be granted.

Students are advised to see their counselors or advisors for further information beyond that which is given on the following pages regarding transferring to a four-year college or university.

Articulation Agreements

Articulation agreements which list detailed information concerning specific majors and describe course transferability from City College

of San Francisco to CSU and UC campuses are available on ASSIST, www.assist.org. Articulation agreements with private or out-of-state colleges may be found on the City College Articulation website: www.ccsf.edu/artic.

Associate Degrees for Transfer

City College of San Francisco also offers associate degrees for transfer primarily to the CSU. These include Associate in Arts (AA-T) or Associate in Science (AS-T) degrees. These degrees are designed to provide a clear pathway to a CSU major and baccalaureate degree. Students who are awarded an AA-T or AS-T degree are guaranteed admission with junior standing somewhere in the CSU system and given priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses.

Students who have been awarded an AA-T or AS-T are able to complete their remaining requirements for the similar 120 semester-unit or 180 quarter-unit baccalaureate degree within 60 semester or 90 quarter units.

For more information on the Associate Degrees for Transfer, see the Associate Degree Graduation Requirements section of this catalog. To find out which CSU campuses accept each degree, please go to <https://icangotocollege.com/associate-degree-for-transfer>. Current and prospective CCSF students are encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs.

(2) California State University (All Campuses)

Admission Application Dates

To ensure consideration for admission to the campus of first choice, students are reminded to file a CSU application during the appropriate filing period shown below:

Term: Applications Accepted

Summer Quarter: February 1-28 (preceding the summer term)

Fall Semester/Quarter: October 1-November 30 (preceding the term)

Winter Quarter: June 1-30 (preceding the term)

Spring Semester/Quarter: August 1-31 (preceding the term)

Application for impacted programs and campuses must be filed during the initial application filing period. Otherwise, each campus accepts applications until capacities are reached. If you are applying after the initial filing period, consult the campus admissions office for current information.

Apply online, <https://www.calstate.edu/apply>.

Admission as a Transfer Student

A student may satisfy CSU admission requirements as an upper division transfer student by:

- Completing a minimum of 60 transferable semester units (CCSF courses identified as credit, degree-applicable).
- Maintaining a grade point average of 2.00 or higher in all transferable units attempted.
- Satisfying a minimum of 30 units of Cal-GETC General Education with grades of “C” or better including: 1A

Written Communication; 1B Critical Thinking; 1C Oral Communication; 2 Quantitative Reasoning

- Please refer to <https://www.calstate.edu/apply/transfer/Pages/upper-division-transfer.aspx> for the most up-to-date information

Supplementary Admissions Requirements. Some majors and campuses receive more applications during the initial filing period than can be accommodated and have higher admission standards. For detailed information regarding *Impacted Undergraduate Majors and Campuses in the California State University*, go to <https://www.calstate.edu/attend/degrees-certificates-credentials/Pages/impacted-degrees.aspx>.

Transfer of Credit to the California State University (All Campuses)

The campuses of the California State University accept credit from City College of San Francisco as follows:

1. They accept as elective credit toward graduation the units earned in all City College courses identified as credit, degree-applicable.
2. They do not accept credit earned in City College foundational courses (courses named with only one letter—for example, Chemistry C)
3. They accept transfer credit as indicated above, but do not accept more than 70 semester units of community college credit to be used to satisfy the unit requirements for the baccalaureate degree.
4. They do not necessarily accept credit that City College has granted for work completed at other collegiate institutions or for The College Board's AP examinations

(3) University of California (All Campuses)

Admission Application Dates

Beginning Fall 2023, all University of California campuses will accept applications from October 1–November 30. Some UC campuses have additional dates for winter/spring entry. The Transfer Admission Guarantee (TAG) application cycle is generally from September 1–30. See <https://admission.universityofcalifornia.edu/how-to-apply/applying-as-a-transfer/dates-and-deadlines.html>.

Apply online, www.universityofcalifornia.edu/apply

Minimum UC Transfer Eligibility Requirements

To be eligible for admission to a UC campus as a transfer student, you must fulfill the following criteria:

Admission as a Transfer Student

To be eligible for UC admission, students must fulfill both of the following*:

1. Complete 60 semester (90 quarter) units of transferable college credit with a GPA of at least 2.4 (2.8 for nonresidents). No more than 14 semester (21 quarter) units - excluding units completed in winter, spring and summer 2020 - may be taken Pass/Not Pass. (Exception: If your college/university only awards Pass credit, you are not subject to this limitation for your attendance at that institution).
2. Complete the following course pattern requirements:

Two transferable college courses (3 semester or 4-5 quarter units each) in English composition

One transferable college course (3 semester or 4-5 quarter units) in mathematical concepts and quantitative reasoning;

Four transferable college courses (3 semester or 4-5 quarter units each) chosen from at least two of the following subject areas:

- the arts and humanities
- the social and behavioral sciences
- the physical and biological sciences

Keep in mind:

1. Each course must be worth at least 3 semester or 4 quarter units.
2. Students need to earn a grade of C or better in each course or a Pass (P) grade if pass is equivalent to a C (2.00)
3. AP exam scores of 3, 4 or 5 may be used in appropriate subject areas (exception: only one of the two English courses required can be satisfied by an AP exam score)

*Source: <https://admission.universityofcalifornia.edu/counselors/preparing-transfer-students/transfer-requirements.html>

Transfer of Credit Courses from City College of San Francisco Acceptable at All Campuses of the University of California for 2025-26

1. The University of California (all campuses) accepts as elective credit toward graduation the units earned in the courses listed below, subject to the limitations and exclusions noted.
2. The following is a complete list of City College courses for which the University of California accepts credit, subject to the limitations listed. If a City College course does not appear on this list, the course is not accepted for credit by the University of California.

The following information is based upon information received from the University at the time of the publication of this catalog. The University may decide after the publication of this catalog to limit or not to accept units earned in some City College courses.

Due to catalog publication deadlines, the following list of approved courses is in process. Updated information is available from a counselor; the Transfer Center; ASSIST, www.assist.org; or the CCSF articulation webpage, www.ccsf.edu/artic.

City College courses which are accepted for credit by all campuses of the University of California:

Academic Achievement Personal Success (AAPS) 103

Accounting (ACCT) 1, 2

Administration of Justice (ADMJ) *52, 57, *59, *65, *67

*ADMJ 52, 59, 65, 67 combined: maximum credit, 1 course

African American Studies (AFAM) 30, 40, 42, 55, 60

American Sign Language (AMSL) 1A, *1B, 2A

*Corresponds to two years of high school study

American Studies (AMS) 5

Anthropology (ANTH) 1, 1L, 2, *3, *3C, 4, 8, 11, 12, 15, 20, 25, 50

*ANTH 3 and 3C combined: maximum credit, one course

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Architecture (ARCH) 22A, 29A, 29B, 31A, 31B, 100, 101, 102, 103, 218

Art (ART) 101, 102, 104, 105, 106, 107, 108, 109, 118, 123U, 123V, 123W, 125A, 125B, 126, 130A, 130B, 130C, 132A, 132B, 132C, 132D, 139, 140A, 140B, 140C, 140D, 145A, 145B, 145C, 145D, 146A, 146B, 146C, 146D, 150A, 150B, 150C, 150D, 152A, 152B, 152C, 160A, 160B, 160C, 160D, 170A, 170B, 170C, 170D

Asian American Studies (ASAM) 1, 6, 8, 10, 20, 22, 23, 27, 30, 35, 40, 42, *65

*ASAM 65: *Independent Study course — to be reviewed for credit by UC campus upon transfer*

Asian Studies (ASIA) 11, 15, 30

Astronomy (ASTR) *1, 4, 16, *17, *18, *19

*ASTR 1, 17, 18, 19 combined: *maximum credit allowed, 2 courses*

Biology (BIO) 9, ++11, 12, 14, 15, 19, 20, 21M, 32, 32L, 33, 40, 51, 51L, 61, 100A, 100B, 106, 108, 111, 112, 114, 118B, 119, 120, #132, #134
++No credit for BIO 11 if taken after BIO 100A & 100B
#BIO 132 and BIO 134 combined: *maximum credit, 1 course*

Biotechnology (BTEC) 4, 5, 20

Broadcast Electronic Media Arts (BCST) 100, 101, 103

Business Law (BSL) 1, 2

Career Development (CRER) 60

Chemistry (CHEM) ^# 32, ^#40, *85, 101A, 101B, ^# 110, 212A, 212B

^CHEM 32, 40, and 110 combined: *maximum credit, 1 course*

#No credit for CHEM 32, 40 or 110 if taken after 101A

*CHEM 85: *Variable Topic Course - to be reviewed for credit by UC Campus upon transfer.*

Chinese (CHIN) *1, *1A, *1B, +°2, +2A, +°2B, #3, #3A, #3B, ^4, ^4A, ^4B, 16, 30A, 30B, #31A, #31B, 32, 33, 39

*CHIN 1A&B is equivalent to CHIN 1

+CHIN 2A&B is equivalent to CHIN 2

#CHIN 3A&B is equivalent to CHIN 3; CHIN 3, 3A&B, and

31A&B combined: *maximum credit, 6 units*

^CHIN 4A&B is equivalent to CHIN 4

°Corresponds to two years of high school study

Child Development (CDEV) 53, 67, 75, 150

Cinema (CINE) 18, 19, 20A, 20B, 20C, 21, 22, 23A, 23B, 23C, 24, 57

Classics (CLAS) 5

Communication Studies (COMM) C1000

Communication Studies (CMST) 2, 3, 4, 5, 7, 8, 20

Community and Public Health (HLTH) 10, 25, 27, 30, 33, 48, 52, 53, 54, 56, 70, 91T, 97, 221, 231

Computer Aided Drafting (CAD) 181

Computer Networking & Information Technology (CNIT) +100, +100M, 133M

+CNIT 100, +CNIT 100M, and MABS 60 combined: *maximum credit, one course*

Computer Science (CS) 10, 110A, 110B, 110C, 111B, 111C, 131B, #160A, #160B, 177, *199, 211E, 211S, 212, 231, 270

#160A and 160B must both be taken in order to receive transfer credit

*CS 199: *Independent Study course — to be reviewed for credit by UC campus upon transfer*

Culinary Arts and Hospitality Studies (CAHS) 247

Dance (DANC) 30, *34A, 34B, 34C, *37, 100-161, *172A, *172B, *173, *175

*Any or all of these PE Activity courses combined: *maximum credit, 4 units*

Disability Services and Programs for Students (DSPS) *20

*Any or all of these PE Activity courses combined: *maximum credit, 4 units*

Economics (ECON) 1, 3, *5, 6, 15, 20, 22, 25, 30

*ECON 5, LALS 5, MATH 108, PSYC 5, and STAT C1000 combined: *maximum credit, one course*

Emergency Medical Technician (EMT) 14

Energy (ENRG) 3, 3L

Engineering (ENGN) 10A, 10B, 20, 20L, 24, 36, 37, 38, 45

English (ENGL) C1000, C1001, 1B, 30A, 30B, 35A, 35B, 35C, 35D, 35G, 35H, 43, 44A, 44B, 46A, 46B, 46C, 48C, 48K, 51, 52, 54, 57, 58, 61, 62

English as a Second Language (ESL) *184, *186, *188

*Any or all of these courses combined: *max. credit allowed, 8 units*

Environmental Science and Sustainability (ENVS) 31, 31L

Ethnic Studies (ETHN) *37, #45 (Also see African American, Asian American, Latin American & Latina/o/e/x Studies, Native American and Indigenous Studies, and Philippine Studies)

*Same as IDST 37

#Same as IDST 45

Fashion (FASH) 22

French (FREN) *1, *1A, *1B, +°2, +2A, +°2B, #3, #3A, #3B, 5, **20, 22, 23, 41, 42

*FREN 1A&1B is equivalent to FREN 1

+FREN 2A&2B is equivalent to FREN 2

#FREN 3A&B is equivalent to FREN 3

**FREN 20 *Independent Study course — to be reviewed for credit by UC campus upon transfer*

°Corresponds to two years of high school study

General Business (GNBS) 119, 120

Geography (GEOG) 1, 1L, 3, 4, 7, 41A, 110

Geology (GEOL) 10, 10L, 11, 11L, 30, 30L, 111

German (GERM) 1A, 1B

History (HIST) 1, 4A, 4B, 5, 9, 12A, 12B, 17A, 17B, 18A, 18B, 20, 21, 35A, 37, 40, 41A, 41B, 45, +46, +47ABCD

+HIST 46 and 47ABCD *Independent Study/Variable Topics courses — to be reviewed for credit by UC campus upon transfer*

Humanities (HUM) 7, 8, 11, 12, 20, 25, 41A, 41B, 48

Interdisciplinary Studies (IDST) 3, 4, 7, 14, 17, 27B, +27C, +28(A-F), 29, 30, 31, 36, *37, #45, 46, 47

+*Independent Studies/Variable Topics course—to be reviewed by UC campus upon transfer*

*Same as ETHN 37

#Same as ETHN 45

Interior Design (INTD) 100

Italian (ITAL) *1, *1A, *1B, +°2, +2A, +°2B, 3A, 3B

*ITAL 1A&1B is equivalent to ITAL 1

+ITAL 2A&2B is equivalent to ITAL 2

°Corresponds to two years of high school study

Japanese (JAPA) *1, *1A, *1B, +°2, +2A, +°2B, #3, #3A, #3B, **4, **4A, **4B, 16, 17, 18, 39

*JAPA 1A&1B is equivalent to JAPA 1

+JAPA 2A&2B is equivalent to JAPA 2

#JAPA 3A&3B is equivalent to JAPA 3

**JAPA 4A&4B is equivalent to JAPA 4

*Corresponds to two years of high school study

Journalism (JOUR) 19

Labor and Community Studies (LBCS) ^15, 70A, 70B, 88, 114, 115

^Same as LALS 15

Latin American & Latina/o/e/x Studies (LALS) 1, 2, +5, **9, 10, 11, 13, 14, ^15, *70

*Independent Study course -- to be reviewed for credit by UC campus upon transfer

**Same as LGBT 9

^Same as LBCS 15

+ECON 5, LALS 5, MATH 108, PSYC 5 and STAT C1000 combined: maximum credit, one course

Learning Assistance (LERN) 50

Lesbian/Gay/Bisexual/Transgender Studies (LGBT) 5, #9, 10, 11, 12, 15, 18, 20, 50, 55, 70, 75

#Same as LALS 9

Library and Information Technology (LIBR) 57

Library Information Skills (LIS) 10

Maker Studies (MAKR) 100

Management (MGT) 235

Mathematics (MATH) 70, ^^75, #90, #^98, *100A, *100B, +108,

*110A, *110B, 110C, 115, ##120, ##125, ##130

^^No credit for MATH 75 if taken after MATH 100A or MATH 110A

+ECON 5, LALS 5, MATH 108, PSYC 5 and STAT C1000 combined: maximum credit, one course

#Credit for either MATH 90 or MATH 98

^Maximum credit, 4 units

*MATH 110A&B combined with MATH 100A&B: max. credit allowed, one series

#Credit for either MATH 120 and MATH 125 or MATH 130

Microcomputer Applications for Business (MABS) +60

+CNIT 100, CNIT 100M, and MABS 60 combined: maximum credit, one course

Music (MUS) 1A, 1B, 3A, 3B, 6A, 6B, 6C, 6D, 7P1, 7P2, 7P3, 7P4, 7V1, 7V2, 7V3, 7V4, 7W1, 7W2, 7W3, 7W4, 8A, 8B, 9A, 9B, 9C, 10A, 10B, 10C, 10D, 11, 12, 13A, 13B, 14, 15, 17, 18, 19, 20, 21, 22B, 22C, 23, 24, 25, 26, 27A, 27B, 27R, 29, 30, 46, ^47, *100, 128

*No credit for 100 if taken after 1A or 3A

^Any or all of these PE Activity courses combined: maximum credit, 4 units

Native American and Indigenous Studies (NAIS) 38

Oceanography (OCAN) 1, 1L

Ornamental Horticulture (O H) 50, *76, *77

*O H 76 and O H 77 combined: maximum credit, one course

Philippine Studies (PHST) *10, 20, 30, 39A, 39B, 40, 42, 50 (See also Pilipino courses)

*Independent Study course — to be reviewed for credit by UC campus upon transfer

Philosophy (PHIL) 2, 4, 12A, 25A, 25C, 40

Photography (PHOT) 40, 50A, 50B, 51, 60A, 60B, 81A, 81B, 81C, *100

*Same as VMD 101

Physical Education (PE) 7, 13, 20, 26, 28, +41, +42, +43, +45, *174A, *200-276B

*Any or all of these PE Activity courses combined: maximum credit, 4 units

+Any or all of these PE Theory courses combined: maximum credit, 8 units

Physical Education Athletics (PE A) *60, *61, *62, *63, *65, *66, *67, *68, *69, *80, *81, *82, *83, *85, *88, *89, *96, *97, *98, *99

*Any or all of these PE Activity courses combined: maximum credit, 4 units

Physical Science (P SC) 11, 11L

Physics (PHYC) *2A, 2AC, 2AL, *2B, 2BC, 2BL, *4A, 4AL, *4B, 4BL, *4C, 4CL, *4D, 4DL, #10, 10L, 20, #41

*PHYC 2A, 2B, 4A, 4B, 4C, 4D combined: max. credit, one series—deduct credit for duplication of topics

#PHYC 10 and 41 combined: maximum credit, one course; no credit for PHYC 10 or 41 if taken after PHYC 2A or 4A

Pilipino (PIL) 1, *2, (See also Philippine Studies)

*Corresponds to two years of high school study

Political Science (POLS) C1000, 2, 3, 4, 5, 12, 15, 18, 19, 22, +41,

+42A, +42B, +42C, +42D, 43, 45

+POLS 41, 42A, 42B, 42C, 42D variable Topics courses — to be reviewed for credit by UC campus upon transfer

Psychology (PSYC) C1000, 1B, 2, *5, 10, 11, 21, 23, 24, 25, 32, 40, +41, +42, +43, 50

*ECON 5, LALS 5, MATH 108, PSYC 5 and STAT C1000 combined: maximum credit, one course

+Variable Topics course — to be reviewed for credit by UC campus upon transfer

Russian (RUSS) 1A, 1B, 21A, 21B

Sociology (SOC) 1, 2, 3, 11, 21, 25, 35, 52, 55

Spanish (SPAN) *1, *1A, *1B, +^2, +2A, +^2B, #3, #3A, #3B, 5, 5S, 6A, 6B, 7, 22A, 22B, 22C, ##31, ##31A, ##31B, 32, 32A, 32B, 42

*SPAN 1A&1B combined are equivalent to SPAN 1

+SPAN 2A&2B combined are equivalent to SPAN 2; maximum credit, 6 units

#SPAN 3A&3B combined are equivalent to SPAN 3; maximum credit, 6 units

##SPAN 31A&31B combined are equivalent to SPAN 31; maximum credit, 6 units

SPAN 3, 3A&3B, 31, 31A&B combined: maximum credit, 6 units

*Corresponds to two years of high school study

Statistics (STAT) +C1000

+ECON 5, LALS 5, MATH 108, PSYC 5 and STAT C1000 combined: maximum credit, one course

Theatre Arts (TH A) 30, 31, 32, 33, 60, 61, 62, 63, 80, 81, 107ABC, 150ABC, 152C, 153ABC, 154ABC, 160ABCD, 170ABCD, 201ABC, 202ABC, 203ABC, 204ABC

Visual Media Design (VMD) *101, 102, 110, 112, 118, 120, 122, 170, 182

*Same as PHOT 100

Women's and Gender Studies (WGST) 10, 20, 25, 35, *51, *52, *53, 54

*WGST 51, 52, 53: Variable Topics courses — to be reviewed for credit by UC campus transfer

The University of California system accepts transfer credit as indicated above but does not accept more than 70 semester units of lower division credit toward graduation. Lower division courses in excess of 70 semester units will receive subject credit and may be used to satisfy University subject requirements. The University does not accept credit

that students have been granted for military service, nor does the University necessarily accept credit that City College of San Francisco has granted for work completed at other institutions.

Note: Transfer credit for Independent Study courses in any discipline, noted in the above list, is contingent upon an evaluation of the course outline by a University of California campus.

(4) Lower Division General Education (CSU and UC) California General Education Transfer Curriculum (Cal-GETC) for 2025-26

Completion of the California General Education Transfer Curriculum (Cal-GETC) will permit a student to transfer from a California Community College (CCC) to a California State University (CSU) campus or program without the need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements. Completion of Cal-GETC will permit a student to transfer from a California Community College (CCC) to a University of California (UC) campus or program generally without the need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements.

The majority of students will benefit from completing Cal-GETC prior to transfer. Some of the advantages of completing Cal-GETC include greater flexibility in class selection at the university and a smooth and timely path to degree completion. All 23 CSU campuses and most UC campuses and programs will accept certified Cal-GETC completion as satisfying lower-division general education requirements.

UC Note: At certain UC campuses, some individual colleges or majors may not accept or recommend Cal-GETC to fulfill all of their general education requirements. A list of those UC colleges and majors is found on the UC Admissions web page under “general education”.

CSU Note: Students transferring to a CSU who have Cal-GETC certified as complete will still need to complete 9 semester units of upper-division general education (GE) after transfer and may also be held to other campus specific graduation requirements outside of general education and major coursework.

Completion of the Cal-GETC is not an admission requirement or admission guarantee for transfer to the CSU or UC, nor is it the only way to fulfill the lower-division, general education requirements for students at the CSU or UC. However, Cal-GETC may be a requirement for some programs (e.g., if an ADT is required).

A Special Note for students in STEM and high-unit majors. For some engineering, math, or science students, completion of the Cal-GETC lower-division General Education Transfer pathway may not be the appropriate choice. This may also be the case for some or for students completing majors that have a high number of lower-division unit requirements, especially majors without a Transfer Model Curriculum for the Associate Degree for Transfer (AD-T). For these students, the best choice may be to focus on completion of lower-division major preparation requirements while meeting minimum admission requirements (e.g., the UC seven-course pattern for UC admissions). These students would not have a Cal-GETC certification prior to transfer.

Students should consult with a counselor to determine which path to transfer is best for their educational goals.

Notes:

- Cal-GETC does not guarantee admission to any CSU or UC campus. Please consult with a counselor regarding limitations or restrictions on the acceptance of Cal-GETC.
- All Cal-GETC courses must be completed with a grade of “C” or better.
- Courses listed in multiple AREAS shall not be certified in more than one area.
- Course requirements for ALL areas must be completed before Cal-GETC can be certified.
- Students must meet with a counselor to request Cal-GETC Certification.
- Students completing the Cal-GETC pattern may petition for a CCSF Certificate of Achievement.
- The Cal-GETC pattern is effective Fall 2025 for matriculating students and continuing students who choose to forfeit their previous years Catalog Rights in favor of using the Cal-GETC pattern.
- Students with Catalog Rights prior to Fall 2025 who have maintained continuous enrollment may continue using the CSU GE or IGETC patterns. Please refer to the archived Catalog appropriate to your Catalog Rights year’s for a list of approved GE courses. You can also see old CSU GE and IGETC sheets at ccsf.edu/artic
- New students who matriculated and took courses at CCSF in Summer 2025 may claim rights to the CSU GE or IGETC; please refer to the CCSF 2024-2025 Catalog for a list of approved GE courses or visit ccsf.edu/artic

Due to catalog publication deadlines, the following list of approved Cal-GETC courses is in process. Updated information is available from a counselor; the Transfer Center; ASSIST, www.assist.org; or the CCSF articulation webpage, www.ccsf.edu/artic.

AREA 1: English Communication

Three courses: one English Composition, one Critical Thinking and Composition, and one Oral Communication. (9 semester or 12 quarter units)

1A-English Composition:

Upon completion of this coursework, a student will be able to:

1. Read critically to analyze, synthesize, and evaluate primarily non-fiction, college-level texts.
2. Compose organized and coherent source-based essays that demonstrate critical thinking and rhetorical strategies.
3. Use conventions of standard English grammar and punctuation.
4. Select and integrate relevant, credible, and scholarly sources to support essays, using a standardized citation format

One course, 3 semester units (4 quarter units):

English (ENGL) C1000 (formerly 1A)

1B-Critical Thinking—English Composition:

Upon completion of this coursework, a student will be able to:

1. Employ critical thinking and logical reasoning orally or in writing.

2. Analyze and synthesize complex ideas and outside texts in an argument.
3. Evaluate and use sources with respect to their relevance, reliability, and appropriateness in a rhetorical context.

One course from the following, 3 semester units (4 quarter units):

Communication Studies (CMST) 2
English (ENGL) 1B, C1001 (formerly 1C)

1C-Oral Communication:

Upon completion of this coursework, a student will be able to:

1. Express ideas verbally and nonverbally with clarity and purpose.
2. Identify and use ethical communication practices with attention to reason, truthfulness, and accuracy.
3. Analyze communication theory and practice rhetorical sensitivity to diversity, equity, inclusion, belonging, and accessibility.
4. Evaluate and use sources with respect to their relevance, reliability, and appropriateness in a community context.

One course from the following, 3 semester units (4 quarter units):

Communication Studies (COMM) C1000 (formerly CMST 1A)

AREA 2: Mathematical Concepts and Quantitative Reasoning

Upon completion of this coursework, a student will be able to:

1. Use mathematical concepts to develop, present, and critique quantitative arguments.
2. Analyze and interpret quantitative information to solve mathematical problems.
3. Apply numerical, symbolic, graphical, and verbal methods to communicate mathematical results.

One course from the following, 3 semester units (4 quarter units):

Economics (ECON) 5
Latin American & Latina/o/e/x Studies (LALS) 5
Mathematics (MATH) 70, 75, 90, 98, 100A, 100B, 108, 110A, 110B, 110C, 115, 120, 125, 130
Psychology (PSYC) 5
Statistics (STAT) C1000 (formerly MATH 80)

AREA 3: Arts and Humanities

Two courses: one Arts and one Humanities

3A Arts:

Upon completion of this coursework, a student will be able to:

1. Explore or express the arts socially and culturally.
2. Analyze the historical and social contexts of works of art.
3. Evaluate the creative expression of self or others.

One course from the following, 3 semester or 4 quarter units:

African American Studies (AFAM) 55
Architecture (ARCH) 31A, 31B
Art (ART) 101, 102, 104, 105, 106, 107, 108, 109, 118, 123U, 123V, 123W
Asian Studies (ASIA) 11
Cinema (CINE) 18, 23A, 23B, 27
Dance (DANC) 30

Latin American & Latina/o/e/x Studies (LALS) 14
Lesbian, Gay, Bisexual & Transgender (LGBT) 20, 55
Maker Studies (MAKR) 100
Music (MUS) 3A, 3B, 21, 22B, 22C, 23, 24, 25, 26, 27A, 27B, 27R, 128
Photography (PHOT) 40, 50A, 50B
Theatre Arts (TH A) 30, 31, 32, 33
Visual Media Design (VMD) 110

3B Humanities:

Upon completion of this coursework, a student will be able to:

1. Exhibit an understanding of the ways in which people in diverse cultures and eras have produced culturally significant works.
2. Communicate effectively the meanings and intentions of creative expression.
3. Use analytical techniques to assess the value of human creations in meaningful ways.
4. Demonstrate an understanding of the human condition through language, reasoning, or artistic creation.

One course from the following, 3 semester or 4 quarter units:

African American Studies (AFAM) 30, 40, 60
American Sign Language (AMSL) 2A
American Studies (AMS) 5
Asian American Studies (ASAM) 6, 10, 35
Asian Studies (ASIA) 15, 30
Chinese (CHIN) 3, 3A, 3B, 4, 4A, 4B, 30A, 30B, 31A, 31B, 32, 33, 39
Cinema (CINE) 19, 20A, 20B, 20C, 21, 22, 23C
Classics (CLAS) 35
Communication Studies (CMST) 8
English (ENGL) 1B, 30A, 30B, 43, 44A, 44B, 46A, 46B, 46C, 48C, 48K, 51, 52, 54, 57, 58, 61, 62
Ethnic Studies (ETHN) 37
French (FREN) 3, 3A, 3B, 5, 41, 42
History (HIST) 1, 4A, 4B, 5, 9, 12A, 12B, 17A, 17B, 18A, 18B, 20, 21, 35A, 37, 40, 41A, 41B, 45
Humanities (HUM) 7, 8, 11, 12, 20, 25, 41A, 41B, 48
Interdisciplinary Studies (IDST) 3, 4, 14, 27B, 29, 30, 31, 36, 37, 46, 47
Italian (ITAL) 3A, 3B
Japanese (JAPA) 3, 3A, 3B, 4, 4A, 4B, 39
Latin American & Latina/o/e/x Studies (LALS) 1
Lesbian, Gay, Bisexual & Transgender (LGBT) 11, 12, 15, 18, 75
Philippine Studies (PHST) 30, 39A, 39B, 42
Philosophy (PHIL) 2, 4, 25A, 25C
Spanish (SPAN) 3, 3A, 3B, 5, 5S, 6A, 6B, 7, 22A, 22B, 22C, 31, 31A, 31B, 32, 32A, 32B, 42
Women's and Gender Studies (WGST) 10

AREA 4: Social and Behavioral Sciences

Upon completion of this coursework, a student will be able to:

1. Exhibit an understanding of methods of inquiry used by the social and behavioral sciences.
2. Evaluate critically the ways people act, think, and feel in response to their societies or cultures.
3. Analyze how societies and/or social subgroups operate.

Two (2) courses from two (2) academic disciplines, 6 semester or 8 quarter units

Administration of Justice (ADMJ) 57, 59, 65, 67
 African American Studies (AFAM) 42
 American Studies (AMS) 5
 Anthropology (ANTH) 2, 3, 3C, 4, 8, 11, 12, 15, 20, 25, 50
 Asian American Studies (ASAM) 1, 8, 20, 22, 23, 27, 30, 35, 40, 42
 Broadcast Electronic Media Arts (BCST) 101, 103
 Child Development (CDEV) 53, 67
 Communication Studies (CMST) 5
 Community and Public Health (HLTH) 10, 52, 54, 56, 221, 231
 Economics (ECON) 1, 3, 6, 15, 20, 22, 25, 30
 Ethnic Studies (ETHN) 37, 45
 Geography (GEOG) 3, 4, 7
 History (HIST) 1, 4A, 4B, 5, 9, 12A, 12B, 17A, 17B, 18A, 18B, 20, 21, 35A, 37, 40, 41A, 41B, 45
 Interdisciplinary Studies (IDST) 7, 17, 30, 31, 37, 45
 Labor Studies (LBCS) 15, 70A, 70B, 88, 114
 Latin American & Latina/o/e/x Studies (LALS) 1, 2, 9, 10, 11, 13, 15
 Lesbian, Gay, Bisexual, & Transgender Studies (LGBT) 5, 9, 10, 50
 Native American and Indigenous Studies (NAIS) 38
 Philippine Studies (PHST) 20, 40, 50
 Physical Education (PE) 13, 28
 Political Science (POLS) C1000 (formerly 1), 2, 3, 4, 5, 12, 15, 18, 19, 22, 43, 45
 Psychology (PSYC) C1000 (formerly 1), 2, 10, 11, 21, 23, 24, 25, 32, 40
 Sociology (SOC) 1, 2, 3, 21, 25, 35, 52, 55
 Women's and Gender Studies (WGST) 25, 35, 54

AREA 5: Physical and Biological Sciences

Two (2) courses, one Physical Science course and one Biological Science course: must include at least one Laboratory Activity

5A Physical Sciences

Upon completion of this coursework, a student will be able to:

1. Apply scientific inquiry and investigation of evidence to critically evaluate physical science arguments.
2. Communicate scientific ideas and theories effectively.
3. Apply scientific principles, theories, or models to explain the behavior of natural physical phenomena.
4. Apply physical science knowledge and reasoning to human interaction with the natural world and issues impacting society.

One course from the following, 3 semester or 4 quarter units:

Astronomy (ASTR) 1, 17, 18, 19
 Chemistry (CHEM) 32, 40, 101A, 101B, 110, 212A, 212B
 Energy (ENRG) 3
 Geography (GEOG) 1
 Geology (GEOL) 10, 11, 30, 111
 Oceanography (OCAN) 1
 Physical Science (P SC) 11
 Physics (PHYC) 2A, 2B, 4A, 4B, 4C, 4D, 10, 20, 41

5B Biological Sciences

Upon completion of this coursework, a student will be able to:

1. Apply scientific inquiry and investigation of evidence to critically evaluate biological science arguments.
2. Communicate scientific ideas and theories effectively.
3. Apply scientific principles, theories, or models to explain the behavior of natural biological phenomena.
4. Apply biological science knowledge and reasoning to human interaction with the natural world and issues impacting society.

One course from the following, 3 semester or 4 quarter units:

Anthropology (ANTH) 1
 Astronomy (ASTR) 4
 Biology (BIO) 9, 10, 11, 12, 14, 15, 19, 20, 32, 33, 40, 51, 61, 100A, 100B, 106, 108, 111, 112, 114, 118B, 119, 120
 Biotechnology (BTEC) 4
 Environmental Science and Sustainability (ENVS) 31
 Psychology (PSYC) 1B

5C Laboratory Activity

Upon completion of this coursework, a student will be able to:

1. Investigate natural phenomena through a variety of scientific inquiry techniques.
2. Analyze and evaluate data from the natural world.
3. Apply scientific principles, theories, or models to predict and explain the behavior of natural phenomena.

One course from the following, 1 semester or 1 quarter unit:

Anthropology (ANTH) 1L
 Astronomy (ASTR) 16
 Biology (BIO) 9, 10, 11, 12, 14, 19, 32L, 51L, 100A, 100B, 106, 108, 111, 112, 120
 Biotechnology (BTEC) 4
 Chemistry (CHEM) 32, 40, 101A, 101B, 212A, 212B
 Energy (ENRG) 3L
 Environmental Science and Sustainability (ENVS) 31L
 Geography (GEOG) 1L
 Geology (GEOL) 10L, 11L, 30L, 111
 Oceanography (OCAN) 1L
 Physical Science (P SC) 11L
 Physics (PHYC) 2AL, 2BL, 4AL, 4BL, 4CL, 4DL, 10L

Area 6: Ethnic Studies

Upon completion of this coursework, a student will be able to:

- A. Analyze and articulate concepts of race, racism, ethnicity, and eurocentrism in the U.S. through the lens of decolonization, anti-racism, and equity as related to Native American, African American, Asian American, and/or Latina and Latino American Studies.
- B. Apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to critically describe group affirmation through histories of social struggles and societal contributions.

- C. Analyze critically the intersections of race, racism, and social identities created and experienced by Native American, African American, Asian American, and/or Latina and Latino American communities.
- D. Review critically how struggle, resistance, racial and social justice, solidarity, and liberation experienced and enacted by Native Americans, African Americans, Asian Americans, and/or Latina and Latino Americans shape social policy and community and national politics.
- E. Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities to build a just and equitable society.

One (1) course from the following, 3 semester or 4 quarter units:

African American Studies (AFAM) 30, 40, 42, 55, 60

Asian American Studies (ASAM) 1, 6, 8, 10, 20, 22, 23, 27, 30, 35, 40

Ethnic Studies (ETHN) 37

Interdisciplinary Studies (IDST) 37

Latin American & Latina/o/e/x Studies (LALS) 1, 2, 9, 10

Lesbian, Gay, Bisexual & Transgender (LGBT) 9

(5) Other CSU Coursework

CSU has an upper division U.S. History, Constitution and American Ideals graduation requirement that students are encouraged to complete before transfer to a CSU campus. However, completion before transfer is not required. The following CCSF courses are approved to satisfy this requirement at all CSU schools.

Upon completion of this coursework, a student will be able to:

- US1: Analyze significant events from U.S. history, including cultural and regional influences.
- US2: Evaluate political institutions and processes in the United States.
- US3: Explain California's political processes and Constitution and its relationship to the federal government.

Six (6) units, one course from Group 1 (US-2&3) and one course from Group 2 (US-1):

Group 1: Asian American Studies (ASAM) 23; Political Science (POLS) C1000 (formerly 1)

Group 2: Asian American Studies (ASAM) 20; History (HIST) 1, 9, 12A, 12B, 17A, 17B, 41A, 41B, 45; Labor and Community Studies (LBOS) 70A, 70B; Latin American & Latina/o/e/x Studies (LALS) 1

(6) Other UC Coursework

The UC has a Language Other Than English (LOTE) Graduation Requirement that students are encouraged to complete before transfer to a UC campus. However, completion before transfer is not required. There are a number of ways students can fulfill this requirement, including high school coursework and external exams; check with the UC campus you are transferring to for information about the different methods of meeting this requirement. The following CCSF courses are approved to satisfy the UC LOTE requirement.

Upon completion of this coursework, a student will be able to:

- 1. Communicate effectively, beyond beginning level, in a language other than English.

- 2. Compose well-organized writing in a language other than English.
- 3. Demonstrate comprehension of the spoken non-English language in a variety of listening situations.
- 4. Interpret a variety of written texts in a language other than English.

American Sign Language (AMSL) 1B, 2A, 2B (pending)

Chinese (CHIN) 2, 2B, 3, 3A, 3B, 4, 4A, 4B, 30A, 30B, 31A, 31B

French (FREN) 2, 2B, 3, 3A, 3B, 5, 22

Italian (ITAL) 2, 2B, 3A, 3B

Japanese (JAPA) 2, 2B, 3, 3A, 3B, 4, 4A, 4B

Pilipino (PIL) 2

Spanish (SPAN) 2, 2B, 3, 3A, 3B, 5, 5S, 6A, 6B, 7, 22A, 22B, 22C, 31, 31A, 31B, 32, 32A, 32B, 42

(7) Course Identification Numbering System (C-ID)

The Course Identification Numbering System (C-ID) is a statewide numbering system independent from the course numbers assigned by individual California community colleges. A C-ID number next to a course signals that participating California colleges and universities have determined that courses offered by other California community colleges are comparable in content and scope to courses offered on their own campuses, regardless of their unique titles or local course number. Thus, if a schedule of classes or catalog lists a course bearing a C-ID number, for example COMM 110, students at that college can be assured that it will be accepted in lieu of a course bearing the C-ID COMM 110 designation at another community college. In other words, the C-ID designation can be used to identify comparable courses at different community colleges. However, students should always go to www.assist.org to confirm how each college's course will be accepted at a particular four-year college or university for transfer credit.

The C-ID numbering system is useful for students attending more than one community college and is applied to many of the transferable courses students need as preparation for transfer. Because these course requirements may change and because courses may be modified and qualified for or deleted from the C-ID database, students should check with a counselor to determine how C-ID designated courses fit into their educational plans for transfer.

Students may consult the ASSIST database at www.assist.org for specific information on C-ID course designations. Counselors can help students interpret or explain this information.

For a list of CCSF courses that have been approved for C-ID, please visit ccsf.edu/artic. Updated information is available at http://www.c-id.net/course_compare.html.

(8) Common Course Numbering System (CCN)

The Common Course Numbering (CCN) system will assign the same course number to comparable courses across all California Community Colleges in order to streamline transfer from two- to four-year postsecondary educational institutions and reduce excess credit accumulation.

The first six (6) courses are effective in Fall 2025. The transition to CCN begins with transfer GE courses and will expand in Fall 2026

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and Fall 2027. City College of San Francisco's CCN's for Fall 2025 are as follows:

COMM C1000 Introduction to Public Speaking (Formerly CMST 1A Elements of Public Speaking)

ENGL C1000 Academic Reading and Writing (Formerly ENGL 1A College Reading and Composition)

ENGL C1001 Critical Thinking and Writing (Formerly ENGL 1C Writing about Nonfiction)

POLS C1000 American Government and Politics (Formerly POLS 1 American Government)

PSYC C1000 Introduction to Psychology (Formerly PSYC 1 General Psychology)

STAT C1000 Introduction to Statistics (Formerly MATH 80 Probability and Statistics)

Check the Fall 2025 schedule using these new subject codes and numbers (please note that COMM and STAT are new subject codes)

If you successfully completed any of these courses under the current name and number, you have passed the course and do NOT need to repeat it!