Status Update - Fall 2024 Program Review / Annual Plan Resource Requests Prioritized for Supplemental U funds.

Funding for one-time use has been made available starting in 2022 for program review / annual plan resource requests based on specific equity criteria.

For Fall 2024, additional criteria were included relating to making progress towards the goals of the <u>Strategic Enrollment Management Plan (SEMP)</u>. The <u>Student Equity Strategies Committee</u> and a working group of the <u>Enrollment Management Committee</u> reviewed all requests that met the threshold criteria related to their charges, and each developed a prioritized list based on that review.

Nine requests were prioritized based on SEMP-aligned criteria. Three were funded through Supplemental U Funds (see table below). Others were funded through categoricals (see May 2025 presentation to Academic Senate) or lottery funds except one equipment-related request which was deemed infeasible.

Fall 2024 Annual Plan resource requests prioritized for Supplemental U-funds

| Department | Item / Project name | Funding decision |
|------------------------|---|---|
| Admissions & Records | Update the outdated Student- Use computer stations in A&E, A&R and Printers | \$5,000^ ^Printers only. Computers were funded via one-time Dept of Education award. |
| Metro Transfer Program | Metro Transfer Program Supplies | \$5,000 |
| Visual Media Design | Outreach Event Support | \$1,200 |

Concurrent with prioritization work, the budgeting process for 2025-26 included substantive efforts across instructional programs to identify items and activities essential to each programs' operations, some of which had also been requested via the Fall 2024 annual plans. Funding for these essentials was built into departmental budgets to the extent possible via u-funds or lottery funds. Because of differences in the templates for budget essentials planning and annual plan resource requests, it was not feasible to match funding for essentials to specific resource requests.