
EQUITABLE ACCESS TO SERVICES EVALUATION WORKGROUP (EASE)

UPDATE – SPRING 2025

Accreditation Steering Committee

May 6, 2025



EASE 2024-2025: KEY POINTS

- Workgroup met regularly to discuss topics of common interest
 - Continued to refine and develop the EASE Workgroup description to better reflect current practice
 - Open question: currently Classified professionals are represented by the 1490s, should other Center-based Classified professionals be included in EASE Workgroup membership?
 - Ongoing discussion about how EASE evaluation findings can better connect to resource prioritization processes
 - Working toward more intentionally including students as EASE Workgroup members

EASE 2024-2025: KEY POINTS

- Evaluation activity – reflection on what is going well, where there are gaps
 - Input from EASE Workgroup members: center deans, core services leads, student support specialists, and students
 - First look at common themes:
 - Core services are being provided
 - Staffing levels remain an issue
 - Provision of bookstore services continues to be challenging
 - The EASE Evaluation Report 2024-2025 will be presented to the Accreditation Steering Committee when complete (~Fall 2025)
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