

Coordinating and Resource Prioritization Group (CaRP, formerly Fan5)

Presentation to the Academic Senate Executive Council September 10, 2025

F = faculty, A = administrators



Development of College Wide Plans Associated with Categorical Funding See also Board Policy/Administrative Procedures 2.07 and Board Policy/Administrative Procedures 2.08 Appropriate Senior Administrator See Charts R1 and R2 for resource allocation Appropriate processes. Senior Administrator approval Lead Manager A State Approval Taskforce Resource Participatory allocation Plan Chancellor or Governance process Council (PGC) Committee begins Faculty F Coordinator/ If no Callegewide Liaison committee or taskforce Academic exists, the Chancellor, Senate and/or in consultation with other related constituencies, constituent creates tasidorce or review/ committee and approvals as designates thair(s); required by Constituent authorizing representatives are Board of Trustees agencies (e.g., appointed through Academic Senate *The BOT must approve appropriate processes. (BOT)* CCCCO) plans that require the BOT president's signature. Otherwise, Key: S = students, C = classified staff, the BOT receives plans

for information only.



What is CaRP (formerly Fan5)?

The Coordinating and Resource Prioritization group (CaRP), formerly known as Fan5, is CCSF's name for the group that helps coordinate across State allocations with college-wide plans, in conversation with college-wide learning resources such as Library and Learning Resources (LLR), Tutoring, Online Learning and Educational Technology (OLET), Professional Development (PD), Academic and Classified Senate leadership and relevant faculty coordinators.

State allocations with college-wide mandates as of 2024-2025:

- California Adult Education Program (CAEP/AEP)
- Strong Workforce Program (SWP)/ Perkins CTEA
- Student Equity and Achievement Program (SEA)

Common goals for these allocations include:

- increasing student access and success,
- promoting student equity,
- committing to ongoing professional development.



What is CaRP (formerly Fan5)?

What we do: Facilitate and communicate out on related work by the committees connected with CaRP allocations; coordinate and braid funding, e.g., for Professional Development; provide periodic updates on the status of funding for requests prioritized by the respective committees; discuss and elevate ideas and insights for institutional improvement.

CaRP goals include:

- streamlining services and resources,
- avoiding duplication of services to optimize resources and efficiency,
- understanding how complementary resource allocations are working together, how the various allocations can best be used for greatest effect and
- improving assessment and evaluation.

Related 2024 Accreditation Standards:

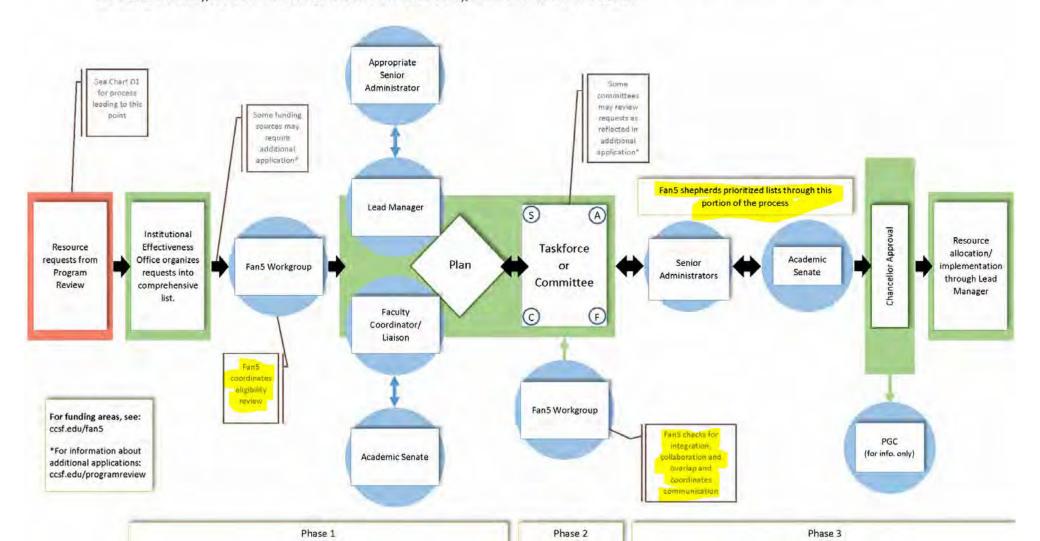
- Standard 1.4. The institution's mission directs resource allocation, innovation, and continuous quality improvement through ongoing systematic planning and evaluation of programs and services.
- Standard 3.5. The institution's mission and goals are the foundation for financial planning. Financial information is disseminated to support effective planning and decision-making and provide opportunities for stakeholders to participate in the development of plans and budgets



How does CaRP (formerly Fan5) support Annual Plan resource request prioritization? (RRP)

R2. Resource Allocation of College-Wide Categorical Funds with State Plans (for Portions Based on Program Review Requests)

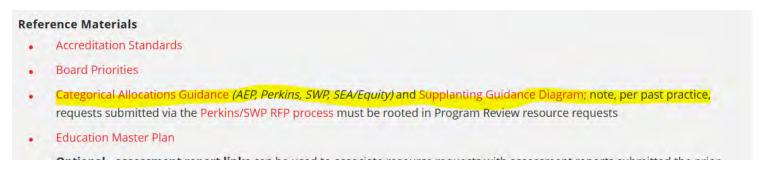
See also Board Policy/Administrative Procedures 2.07 and Board Policy/Administrative Procedures 2.08





How else does CaRP (formerly Fan5) support Annual Plan resource request prioritization?

 Categorical Allocation Guidance document linked on the <u>Program</u> <u>Review</u> website under Annual Plan Guidance, Resource requests reference materials



- For each allocation: overall purpose and goals, activity focus, and students served
- Guidance about what types of resource requests are eligible for consideration



CaRP (formerly Fan5) categorical allocations – timeline

Requests made via Program Review / Annual Plan and prioritized:

- Fall 2023 / Spring 2024
- Funding priorities shared with Academic Senate May 2024
- Funding awards, September 2024
- Retrospective review, September 2025
- Fall 20**24** / Spring 2025
- Funding priorities shared with Academic Senate May 2025
- Funding awards, September 2025
- Retrospective review will be available September 2026



questions?

Thank you!

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