

Accreditation Steering Committee Update

Presented to the Participatory Governance Council (PGC) – October 16, 2025

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The Accreditation Steering Committee conducted its first meet of this academic year on October 7, 2025, and adopted the following objectives for 2025-26:

1. Raise awareness and understanding of the 2024 Standards by the PGC Standing Committees, Academic Senate Committees, and other entities as relevant.
2. Promote Regular and Substantive Interaction (RSI) for Distance Education classes.
3. Review annual and fiscal reports to ACCJC.

Work is already underway toward fulfilling these objectives as outlined below:

Progress Related to Objective 1 (2024 Standards). Members of the Accreditation Steering Committee began to familiarize themselves with ACCJC's 2024 Accreditation Standards during Spring 2025 and engaged in [mapping the standards](#) to the PGC Standing Committees, Academic Senate Committees, and other entities as relevant. The Steering Committee Chairs will be communicating the results of that mapping exercise to the appropriate chairs of those committees this fall.

Progress Related to Objective 2 (Regular and Substantive Interaction). Regular and Substantive Interaction (RSI) in Distance Education courses is critical for student success. Because of this, RSI is required by the federal government, and ACCJC monitors compliance through the comprehensive peer review process. The College's Faculty RSI Alignment Project is identifying ways to support faculty in engaging in RSI, and the Project provided an [update](#) during the October 2025 Steering Committee meeting. The Accreditation Steering Committee will be identifying additional ways to promote understanding of RSI.

For definitions and more information on RSI, please see:

[Policy on Distance and Correspondence Education](#)

[ACCJC Quality Continuum Rubric for Distance Education - June 2025](#)