

# The Academic Senate

## CITY COLLEGE OF SAN FRANCISCO

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Copies of the Final Agenda, Resolutions, and Materials for the April 23, 2025 meeting can be found in the April 23 Meeting Materials folder.

The Academic Senate Executive Council is committed to providing access and accommodation to Executive Council meetings. To make a request connected to a disability or health condition contact the Academic Senate President 48 hours in advance of any Executive Council meeting.

### CCSF Academic Senate Executive Council Draft Agenda

Wednesday, May 7, 2025, 2:30-5:00 pm  
HBB 140 or Via [Zoom](#)

[May 7 Meeting Materials](#) | [ASEC Zoom Meeting Pro Tips](#) | [Community Guidelines](#) | [Guide to CCSF Acronyms](#)

The times below are estimates and are subject to change. The agenda is not official until adopted.

#### 1. Call to Order 2:30

##### [CCSF Land Acknowledgement](#)

*We acknowledge that we are on the unceded, ancestral homeland of the Ramaytush Ohlone who are the original inhabitants of the San Francisco Peninsula. As the indigenous stewards of this land and in accordance with their traditions, the Ramaytush Ohlone have never ceded, lost nor forgotten their responsibilities as the caretakers of this place, as well as for all peoples who reside in their traditional territory. As guests, we recognize that we benefit from living and working on their traditional homeland. We wish to pay our respects by acknowledging the ancestors, elders, and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.*

#### 2. Adoption of Agenda 2:35

#### 3. Public Comment 2:40

This portion of the meeting is reserved for persons desiring to address the Senate on matters not on the agenda. No actions will be taken. Public comment is limited to 1 minute per speaker, which is about 150 words. You can submit comments in one of the following ways:

1. Raise your “hand” in person or the Zoom room to get on the speakers list and deliver a live comment.
2. Submit your comment through the Zoom meeting chat, to be read by a member of the Executive Council.
3. Email your comment to [alitzky@ccsf.edu](mailto:alitzky@ccsf.edu) 12pm on the day of the meeting, to be read by a member of the Executive Council.

4. Reports 2:50
  - a. Officers Reports (10 min)
    - i. [President's report](#)
  - b. [ASCCC Plenary Report](#) (10 min)
  - c. [AS Elections](#) (5 min)
  - d. DE Handbook Updates (15 min)
  - e. Committee on Committees Report (5 min)
5. Unfinished Business 3:35
  - a. Program review recommendations (20 min)
    - i. [Proposed 2025-2027 CPR Process](#) (Discussion and [possible action](#))
6. Consent Agenda 3:55
  - a. [Approval](#) of [Minutes from April 23, 2025](#)
  - b. [Approval of Committee Appointments](#)
  - c. [Acceptance](#) of [ILO 4 Personal & Career Development Report](#)
  - d. [Endorsing](#) a [Nominee for California Community College Board of Governors](#)
  - e. [Accepting](#) the [2022 Comprehensive Program Review Summary Report](#)
  - f. [Resource Requests and Allocation Tracking Recommendation](#)
  - g. [Adopting](#) the [Academic Senate Enrollment Management Philosophy](#)
  - h. [Endorsing](#) the [Proposed 2025-2027 CPR Process](#)
7. Break (5 min)
8. New Business 4:00
  - a. Supporting the [Call for Constructive Engagement](#) and [Mutual Academic Defense Compact](#) (Discussion and [possible action](#), 5 min)
  - b. [CaRP \(Formerly known as Fan5\) Update](#) - Cherisa Yarkin, Director of Planning (Discussion, 15 min)
    - i. [Prioritization list from CaRP report](#)
  - c. [Reviewing](#) the [Draft Student Equity Achievement \(SEA\) 3-year Plan](#) - Mitra Sapienza, Equity Coordinator (Discussion, 15 min)
  - d. [Draft SF Adult Education Program \(AEP\) 3-year Plan](#) - Stephanie Chenard, Director of Contract & Corporate Education, Adult Education, and Extension Programs (Discussion and [first read](#), 20 min)
    - i. Resource: [NAEC Resolution on AEP funds](#)
9. Adjournment 5:00 pm

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## Resolutions

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### Consent Agenda

#### 6.a. Approval of Minutes: Minutes from April 23, 2025

Resolved, the Executive Council approves the minutes for April 23, 2025.

#### 6.b. Approval of Committee Appointments

Resolved, the Executive Council approves the following appointments:

[Added after May 7, 2025 Committee on Committees meeting.]

#### 6.c. Accepting the 2025 [ILO 4 Personal & Career Development Report](#)

Whereas Institutional Learning Outcomes (ILOs), rooted in the Mission of the College, define and identify the knowledge, behaviors, and skills the College would like students to acquire and develop throughout their CCSF educational experiences;

Whereas the Institutional Assessment Plan specifies that Institutional Learning Outcomes (ILOs) shall be assessed on a regular basis through a process with broad faculty participation coordinated by the Student Learning Outcome (SLO) Coordinators and the Academic Senate's Student Learning Outcome Committee (SLOC);

Whereas a thorough assessment of ILO 4, Personal & Career Development, was conducted in 2024-2025 using both quantitative and qualitative data about the ILO, including quantitative analysis of assessments of SLOs mapped up from courses through programs to ILOs; alignment of student service outcome assessments; dialogue with the Associated Students Executive Council; and in-depth discussion at the SLOC meetings on several occasions;

Whereas a thorough assessment of ILO 4, Personal & Career Development, was conducted in 2024-2025 using both quantitative and qualitative data about the ILO, including quantitative analysis of assessments of SLOs mapped up from courses through programs to ILOs; alignment of student service outcome assessments; dialogue with the Associated Students Executive Council; and in-depth discussion at the SLOC meetings on several occasions;

Be it resolved that the Academic Senate receives and accepts the Spring 2025 ILO 4 Assessment Report; and be it further

Resolved that the Academic Senate recommend that this report be used, when relevant, during planning and improvement processes.

#### **6.d. Endorsing Katia Fuchs for California Community Colleges Board of Governors**

Resolved, the CCSF Academic Senate enthusiastically supports Katia Fuchs, chair of Mathematics and 2nd Vice President of the Academic Senate, as a nominee for the California Community Colleges Board of Governors.

#### **6.e. Accepting the [2022 Comprehensive Program Review Summary Report](#)**

Resolved, the Academic Senate accepts the 2022 Comprehensive Program Review Summary Report and encourages the report and its recommendations be used to inform the next round of comprehensive program reviews.

#### **6.f. Resource Requests and Allocation Tracking Recommendation**

Whereas, Title 5 § 53200 (c) outlines academic and professional matter purview as:

- 4. Educational program development
- 9. Processes for program review, and
- 10. Processes for institutional planning and budget development, and

Whereas, according to the Academic Senate of California Community Colleges<sup>1</sup> one of the main goals of program review is to “integrate program review and prioritization results into institutional planning and resource allocation processes” (p. 11) and local senates should ensure wide distribution of “the results of program review and prioritization processes to the campus community,” (p. 12); and

Whereas, program review is “central to the College’s integrated planning and budgeting system”<sup>2</sup> but the currently outlined process in Section D1 of the Roles, Responsibilities, and Processes Handbook<sup>3</sup>, lacks a trackable, transparent process through which stakeholders can see how and when program review reports and resource requests are reviewed, prioritized and funded, and

Whereas, the Program Review committee recommended<sup>4</sup> “the Academic Senate work with the college to develop resource request tracking processes as another resource for program reflection” in the annual planning and comprehensive review processes and the Noncredit Adult Education Committee urged<sup>5</sup> “the College to establish mechanisms for accountability

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<sup>1</sup> [ASCCC Budget Processes and the Faculty Role](#). White paper adopted Fall 2019.

<sup>2</sup> [CCSF 2022 Institutional Self Evaluation Report](#). Adopted December 2022. p.36

<sup>3</sup> [RRP Handbook](#). Adopted December 2022.

<sup>4</sup> [2022 Comprehensive Program Review Summary Report](#)

<sup>5</sup> [2025 NCAEC Resolution for Open and Transparent Budgetary Practices](#)

and feedback” to ensure open and transparent budgeting and planning processes in restricted funding allocations, be it therefore

Resolved, the Academic Senate recommends that the Academic Senate leadership and Office of Institutional Effectiveness develop a Program Review Resource Request Tracker for consideration by the Academic Senate, and

Resolved, the Program Review Resource Request Tracker should be integrated into the college’s budgeting and planning calendar, and

Be it further Resolved, that the aforementioned participants seek the support of appropriate institutional resources such as the PGC Planning and Budget Committees, CaRP, the Office of Instruction, and relevant Academic Senate committees that prioritize resource requests in order to effectively meet this charge.

#### **6.g. Adopting the [Academic Senate Enrollment Management Philosophy](#)**

Whereas, the 2023–2024 Academic Senate Executive Council identified the importance of developing an Enrollment Management Philosophy that reflects the shared values, priorities, and expertise of faculty in service of a student-centered and equity-minded college mission; and

Whereas, the 2024–2025 Academic Senate Executive Council dedicated the academic year to crafting, refining, and discussing a statement that articulates how faculty contributions to enrollment management align with principles of academic integrity, inclusive access, and long-term institutional vitality; and

Whereas, this philosophy is intended to serve as a guidepost for future shared governance conversations, ensuring enrollment-related decisions remain grounded in educational quality, equity, and the well-being of our diverse student population;

Be it resolved, that the Academic Senate adopts the Enrollment Management Philosophy as a guide for enrollment management conversations and decision-making; and

Be it further resolved, that the Academic Senate encourages campus stakeholders to use this philosophy as a foundation for collaborative, transparent, and mission-aligned enrollment planning.

#### **6.h. Endorsing the [Proposed 2025-2027 Comprehensive Program Review \(CPR\) Process](#)**

Whereas, CCSF is projected to face ongoing budget deficits while on hold harmless and “Restoration Authority”<sup>6</sup> places unique emphasis on academic year 2025-2026 because it is the last year in which the College can grow and receive credit for unlimited enrollment growth; and

Whereas, the 2022 CPR Summary Report recommends that the district use specific “data and metrics for program health measurement in consultation with the PGC Enrollment Management Committee, the Office of Research and Planning, and the Vice Chancellor of Academic and Institutional Affairs,” to provide meaningful and comparable enrollment and completion data, and

Whereas, the Vice Chancellor of Academic Affairs consulted with and integrated information and feedback from the IEPI Partnership Resource Team, the PGC Enrollment Management Committee, Institutional Effectiveness leaders and the Office of Research & Planning, the Department Chair Council, the Academic Senate, and administrative liaisons as appropriate, therefore be it

Resolved, the Academic Senate supports the [proposed updates to the upcoming Comprehensive Program Review cycle](#) that include:

- standardized vitality data provided by the Office of Research and Planning in collaboration with the Office of Instruction
- a time extension from one to two years consisting of two planning phases:
  - Phase 1, AY 2025-26: Action plan and Annual plan resource requests
  - Phase 2, AY 2026-27: CPR including progress and updates to the Phase 1 Action Plan, development of 3-year planning objectives, and Annual plan resource requests, and,

Resolved, the Academic Senate recommends the Program Review Committee review and revise the CPR prompts for Fall 2026 taking into account the new vitality markers, development of the Institutional Education Plan, and focus on 3-year planning objectives.

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<sup>6</sup> February 27, 2025 Board of Trustees Meeting [Budget Development Update](#): After Academic Year 2025-26, FTES growth will be capped at 0.234%

## New Business

### 8.a. Supporting the [Call for Constructive Engagement](#)

Whereas, recent executive orders and legislative proposals at the federal and state levels threaten the academic and professional integrity of public institutions of higher education by seeking to limit academic freedom, restrict curriculum content, and impose undue political influence over faculty governance and institutional policy; and

Whereas, the California Community Colleges system serves over 1.8 million students and is governed through a model of participatory governance grounded in the Title 5 §53200 “10+1” academic and professional matters, including curriculum, academic standards, and policies for faculty roles in institutional governance; and

Whereas, an infringement on the academic integrity, autonomy, or governance processes of one college presents a threat to all colleges and undermines the collective mission to serve California’s diverse student population equitably; and

Whereas, academic senates and boards of trustees share a responsibility to uphold the mission of the California Community Colleges by safeguarding educational quality, institutional independence, and the rights of faculty and students to teach, learn, and engage in open inquiry; therefore be it

Resolved, that the Academic Senate affirms its commitment to academic freedom, faculty primacy in curriculum and governance under Title 5, and the collective defense of these principles across the California Community Colleges system;

Resolved, that the Academic Senate urges the CCSF Chancellor and Board of Trustees to endorse and actively participate in the formation of a mutual academic defense compact and support [the call for constructive engagement petition](#), pledging collaboration with faculty leaders across the state to uphold the values of academic freedom, shared governance, and institutional integrity.

### 8.d. Endorsement of [California Adult Education Plan](#)

Resolved, the Academic Senate endorses the California Adult Education Plan as presented on May 21, 2025.