

The Academic Senate

CITY COLLEGE OF SAN FRANCISCO

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CCSF Academic Senate Executive Council Final Minutes

Wednesday, April 9, 2025, 2:30-5:00 pm
HBB 140 or Via [Zoom](#)

[April 9 Meeting Materials](#) | [ASEC Zoom Meeting Pro Tips](#) | [Community Guidelines](#) | [Guide to CCSF Acronyms](#)

Councilmembers present: Jessica Buchsbaum, Katia Fuchs, Mike Greenberg, Tom Kennedy, Fanny Law, Alex Leyton (remote voting), Alexis Litzky, Lillian Marrujo-Duck (remote voting), Craig Persiko, Robin Pugh, Mitra Sapienza, Chad Stephenson, Richard Taha

Councilmembers absent: Monica Bosson, Miguel Galarza (on leave), Jonathan Potter, Pablo Rodriguez, Lisa Romano

Other Senate members present: Barbara Lass, Leslie Simon

Guests: Kristin Charles, Fred Teti, Yvette Vargas

1. Call to Order 2:32pm

[CCSF Land Acknowledgement](#)

We acknowledge that we are on the unceded, ancestral homeland of the Ramaytush Ohlone who are the original inhabitants of the San Francisco Peninsula. As the indigenous stewards of this land and in accordance with their traditions, the Ramaytush Ohlone have never ceded, lost nor forgotten their responsibilities as the caretakers of this place, as well as for all peoples who reside in their traditional territory. As guests, we recognize that we benefit from living and working on their traditional homeland. We wish to pay our respects by acknowledging the ancestors, elders, and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

2. Adoption of Agenda

- a. Adopted with 9 members present

3. Public Comment

- a. Craig Persiko - will elections be extended? How is the yield of candidates?
Awaiting an update.
- b. Tom Kennedy - Based on National Poetry Month, an event sponsored by the Puente program included three poets from the Mission neighborhood; SF poet laureate Genny Lim will be reading this evening at Mission campus

4. Reports

a. Officers Reports

- i. [President's report](#), Alexis Litzky - [ASCCC Regina Stanback Stroud Diversity Award](#) was awarded to Shella Cervantes and will include an invitation to visit ASCCC to receive the award—much appreciation to the Awards Committee; Senate Election commissioners received five nominations and an extension has been granted for more nominations until April 19; the final meeting of the ASEC will welcome the new members and elect the next slate of officers; faculty are encouraged to file textbooks adoption for summer at this time; National Conference on Race and Ethnicity (NCORE) will be May 27-31, please fill out an interest form to participate; honorary degree award is on the Board agenda despite ASEC vote for non-endorsement; applications for Professional Development monies continue to be available until late April or early May and the next update to the faculty travel document is forthcoming in May for approval; ASCCC Spring Plenary will be in two weeks and President Litzky and Second VP Fuchs will attend; OER grant monies are upcoming, faculty are encouraged to apply for writing projects
- ii. First Vice-President, Lillian Marrujo-Duck - no report
- iii. Second Vice-President, Katia Fuchs - Appreciated the renaming of Harry Britt Building in March; groundbreaking of new PAC will be in late April; Student Success Center opening ribbon cutting is planned for May; Women in STEM event was held at CCSF to support this community; Friday, April 11 will be a Professional Development event for Math/Counseling faculty on serving and supporting students as AB705 rolls out to mathematics
- iv. Secretary, Chad Stephenson - textbook adoption supports all students—Bookstore adoption allows library to purchase copies for student use; continued needs for updated campus maps; paper schedules continue to be used and popular with students—hoping this will continue to be part of class schedule rollout; appreciation for ongoing work in selection of next Chancellor—positive feeling about competitive nature of this next era

b. AFT2121 check-in report - Robin Pugh

- i. End of semester party - Saturday, April 26, 12-4pm, bring family and friends
- ii. AFT will have ongoing opportunities to show up for public education, labor movement will continue to push-back against federal cuts to education
- iii. Restoration authority - enrollment numbers for 2025-26 will be important for future years and hold-harmless status; enrollment estimates do not reflect current enrollment, possibly due to “ghost students”; projections

are toward flat-revenue for up to 10 years and limited cost-of-living increases; smart enrollment and growth will be key to the future

c. Committee on Committees report - Tom Kennedy

i. Recommendations shared and put onto consent agenda for approval.

5. Consent Agenda

a. Approval of [Minutes from March 19, 2025](#)

b. [Approval of Committee Appointments](#)

2025.04.09.5.a. Approval of Minutes: Minutes from March 19, 2025

Resolved, the Executive Council approves the minutes for March 19, 2025.

Approved by consent.

2025.04.09.5.b. Approval of Committee Appointments

Resolved, the Executive Council approves the following appointments:

Distance and Learning Advisory Committee

Gina Hector, Business (reappointment)

Ed Policies

Lisa King, English (reappointment)

International Education

Quinci Lee, Counseling (reappointment)

Billington Mbolu, TRST (reappointment)

Vivien Mun, DSPS (reappointment)

Erika Gentry, Photography (new appointment)

Student Equity Strategies

Sasha Goldberg, History (new appointment)

Noncredit Adult Education Committee

Anna Lisa Helmy, ESL (reappointment)

Scholarship

Dory Rincon, Medical Assisting and Health Info Tech (reappointment)

Nixora Ferman, Counseling (current co-chair) (reappointment)

Teaching and Learning with Technology Roundtable

Michelle Gorthy, Communication Studies (reappointment)

Galina Gerasimova, DSPS (reappointment)

PGC Accreditation Steering

Steven Brown, Environmental Horticulture/Floristry (reappointment, regular member)

PGC Budget

Jessica Buchsbaum, ESL (reappointment, regular member)

PGC Diversity

Stac'i Collins, Child Development (new appointment, regular member)

Approved by consent.

6. Unfinished Business

a. [Draft AS Enrollment Management Philosophy](#)

- i. President Litzky noted that “retention is also equity”; further comments can be received by commenting onto the shared Google Doc for this item
- ii. Craig Persiko - an outside consultant to Computer Science department confirmed need to focus on retention as a significant component of gender equity in enrollment and completion
- iii. Richard Taha - how can we measure success by completion or job acquisition? What does support for online students look like? President Litzky noted that the importance of job creation is part of the plan, as are student services and support programs
- iv. Fanny Law - the academic side needs to work with the student services side to improve collaboration to support students; we continue to wait for students to make their demands known rather than outreaching and advancing our services; lack of preparedness continues to be an issue as social issues and study skills continue to be challenging as we continue to emerge from the pandemic; an action plan is needed to address need for what student support looks like; data collection on student support needs continues to be important
- v. Katia Fuchs - SCFF supplemental funds allow narrowing of gap without increasing students and keeping students here is the goal (“flat is the new

growth”); students depend on trust and consistent information delivery is key

- vi. Mitra Sapienza - support for professional development in pedagogy will help instructors to better meet student needs–upcoming FLEX day will support this; use of “transfer institution” instead of “comparable institution”
- vii. Robin Pugh - appreciation for the presentation; the role and need for community-building and appreciation for these communities will be key to retention including supporting student cohorts
- viii. Craig Persiko - a way to measure success beyond students moving to four-year programs will be helpful to describe
- ix. Tom Kennedy - keeping lifelong learners’ goals as a component of “success”; internal metrics could be part of SLO development
- b. [ASCCC Spring Plenary Resolutions](#), President Litzky
 - i. Of note: resolutions are grouped; CCSF has a resolution addressing the noncredit asynchronous attendance accounting hours; President Litzky will be a voting member; additional feedback is welcome as this item will return at a future meeting
 - ii. Craig Persiko - minimum qualifications need updating in some disciplines; President Litzky noted these come to ASCCC each Fall and need to go through disciplinary review process and feedback before final review and approval the following year
 - iii. Robin Pugh - “ghost student” item needs to be stronger in having state deal with this issue; Brown Act updates are welcome to allow more flexibility in meetings; SCFF emphasis on full-time students metrics doesn’t reflect many current community college students’ profile; appreciated noncredit attendance accounting resolution
 - iv. Tom Kennedy - seconded need for SCFF metrics resolution and noncredit attendance resolution

7. Break

- a. Senate took a break and came back at 4:05pm

8. New Business

- a. [Support for Whales Sculpture Plaque](#) - Barbara Lass and Leslie Simon, Works of Art Committee
 - i. Shared plaque language and costs which noted the contributions of librarian Julia Bergman and BEMA classified staff, Dana Galloway

- ii. Members appreciated the return of the Whales sculpture and noted the significance of its location and the plaque's updated language with input from faculty

2025.04.09.8.a. Support for Whales Sculpture Plaque

Whereas, Julia Bergman served as a City College of San Francisco librarian for 40 years with a strong commitment to student literacy and headed up the Diego Rivera mural project with Will Maynez, who called her the "patron saint of City College's library";

Whereas Dana Galloway, worked as a Classified Professional in the Broadcast Electronic Media Arts Department for over 30 years, where she was beloved by other classified professionals, students and faculty for her boundless enthusiasm that touched the lives of so many;

Whereas, both Julia Bergman and Dana Galloway were champions of the Whales sculpture: When the San Francisco Arts Commission gave John Boardman Howard's "Whales" sculpture to City College on permanent loan, Bergman, Chair of the Works of Art Committee, called it "the most well-known and best loved piece of public art in San Francisco," and Galloway joined the Works of Art Committee with the express purpose of ensuring that the Whales sculpture be installed at the Ocean Campus because she had fond memories of the "Whales" during its years in the outdoor central courtyard of the California Academy of Sciences (1958-2004);

Therefore Be It Resolved, that the Academic Senate encourages City College of San Francisco honor the commitment of Julia Bergman and Dana Galloway to the college and its students, and their love and care for the "Whales" sculpture, with a plaque affixed to the base of the "Whales" sculpture in its new permanent location in the east courtyard of the Student Success Center.

Approved by acclamation.

- b. [Rising Scholars at CCSF](#) - Yvette Vargas, Director of Juvenile Justice
 - i. Overview included services, eligibility, application process, and partnerships with juvenile justice students to engage with CCSF
 - ii. Senate members asked about hiring peer-mentors to Rising Scholars-this is in process; students locate the program by program members attending resource fairs and via word of mouth and partnerships, particularly from SFSU, and scheduling an appointment is available via the Rising Scholars website
- c. Proposed BP Revisions - Kristin Charles, AVC of Institutional Effectiveness
 - i. [Proposed edits to BP 1.23 Board Self Evaluation](#)

- a) The Board's self-evaluation is augmented by constituent leadership input-entities that regularly report to the Board including the Academic Senate
 - b) Recommendations included changing the name to "Board evaluation" and including self-evaluation and constituency evaluation; its evaluation is shared during the summer session for public acknowledgement
 - ii. [Proposed edits to BP 1.24 Chancellor Evaluation](#)
 - a) Timestamps are needed to clarify language and timelines to meet clearly defined dates and times
 - iii. Edits generally fall into three categories: clarifying language, refining timing and timelines, and explicit statement on goals for diversity, equity, and inclusion
- 9. Adjournment, in honor of Dorothy Kaushik, retired Licensed Vocational Nursing faculty member - 5:03pm