



TRANSFER GOALS AND OUTCOMES BY STUDENT ETHNICITY

One of the core missions of the California Community Colleges is to facilitate transfer for students who wish to continue on and pursue additional degrees and training.

There are two ways to examine transfer data: all students who transfer in a given year, and the transfer velocity of students in a selected cohort (number who transfer within a given time period). Both methods are presented.

Transfer in a Given Year: Snapshot of CCSF in 2015-16

More than 13,000 CCSF credit students indicated in their application to the college that their educational goal is to transfer to another college or university. In the 2015-16 academic year, 2,718 students transferred to another institution after earning at least 12 units at CCSF.

CCSF credit students

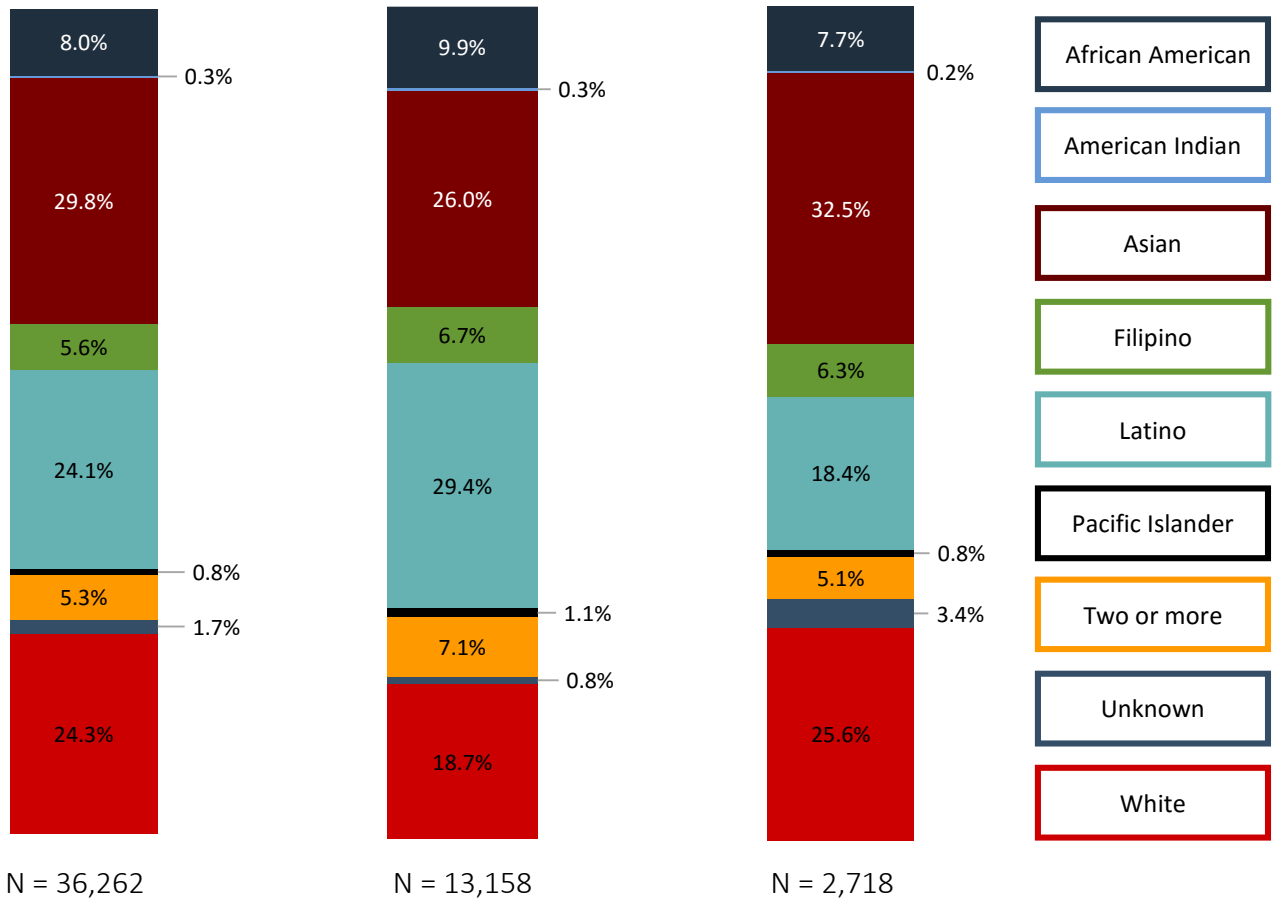
Transfer goal

Students who transfer

Total student headcount of CCSF 2015-16 credit students, by ethnicity

Students enrolled in 2015-16 who selected "transfer" as their goal on the CCCApply application

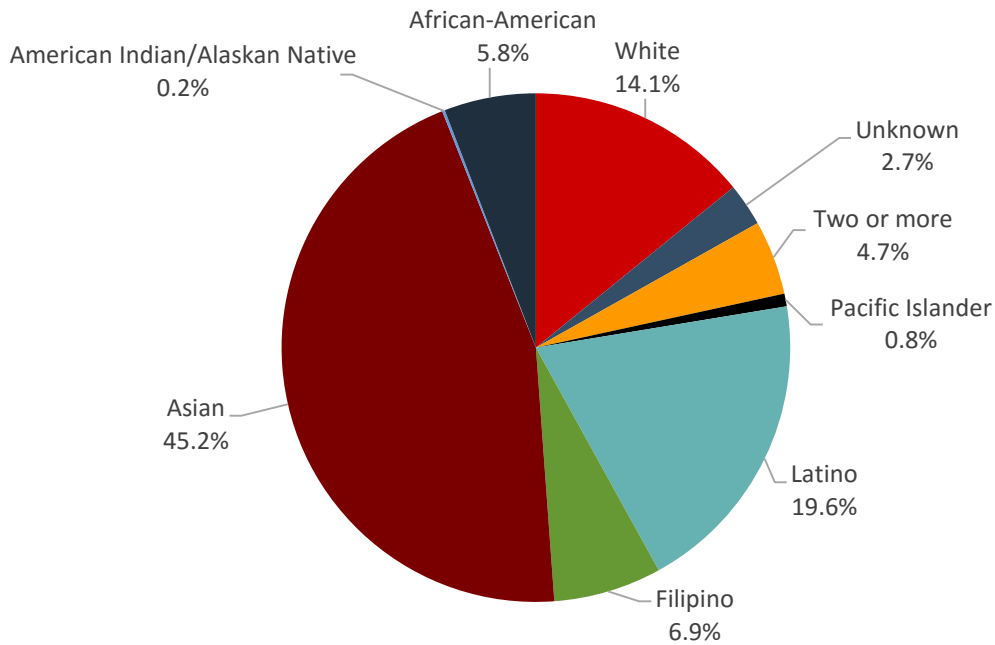
Total number of students who transferred from CCSF to another college in 2015-16



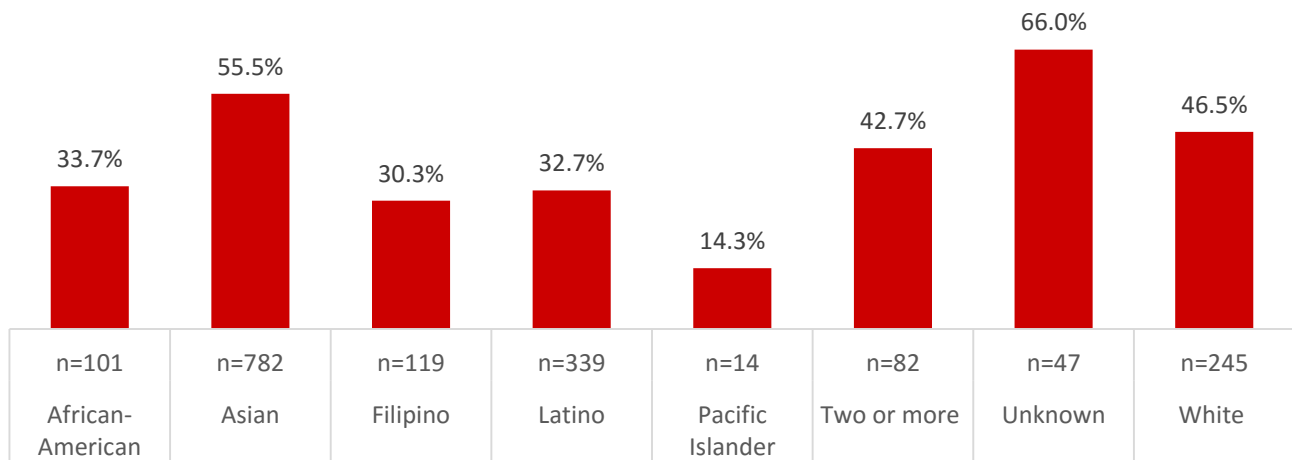
Transfer Velocity: CCSF Student Cohort from 2010-11 through 2015-16

The California Community College Chancellor’s Office (CCCCO) Transfer Velocity Cohort tracker uses data from across the CCC system to track how students who started their college career at CCSF proceed through college over time. Students are included in the cohort if they were new to college in 2010-11, if they completed 12 units and attempted a transfer level math or English course within 6 years at a CCSF. The six year transfer velocity cohort started at CCSF in 2010-11 and transfer outcomes are assessed after 6 years, in 2015-16. Of the 1,732 students who met these criteria, 46.1% transferred by 2015-16.

Demographic makeup of the transfer velocity cohort (N = 1,732)



Transfer velocity cohort six year transfer outcomes by ethnicity



*American Indian/Alaskan Native were removed due to a small sample size.