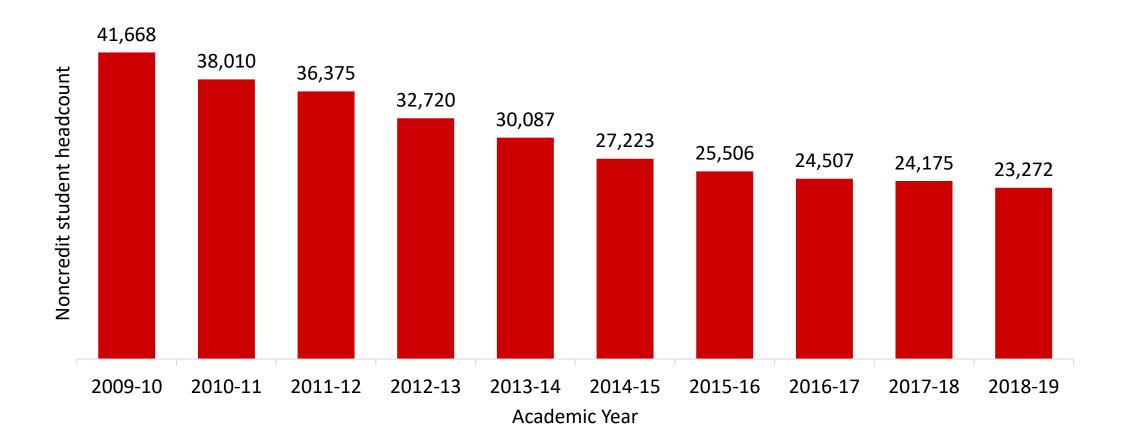


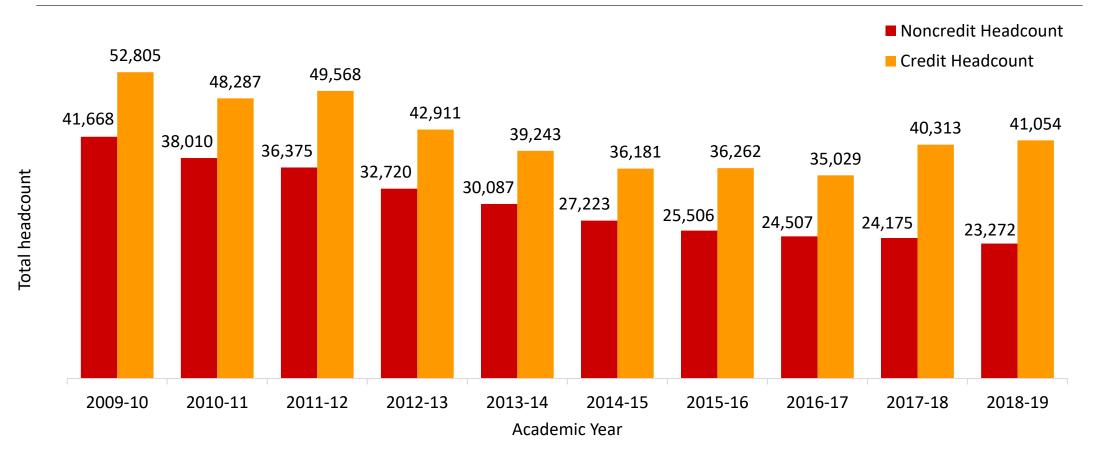
Noncredit Numbers

SUMMARY DATA: NONCREDIT CLASSES AND STUDENTS OCTOBER 22, 2019

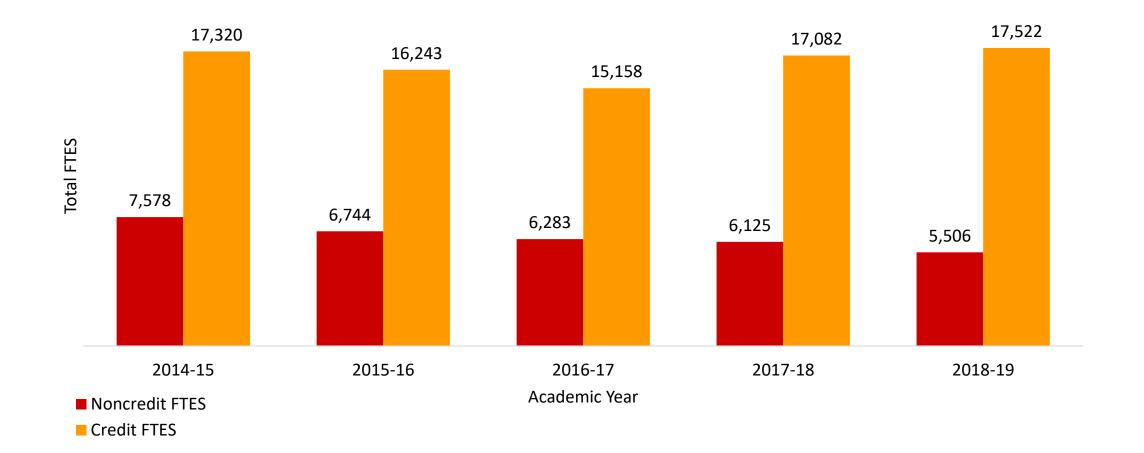
How many students take noncredit classes?



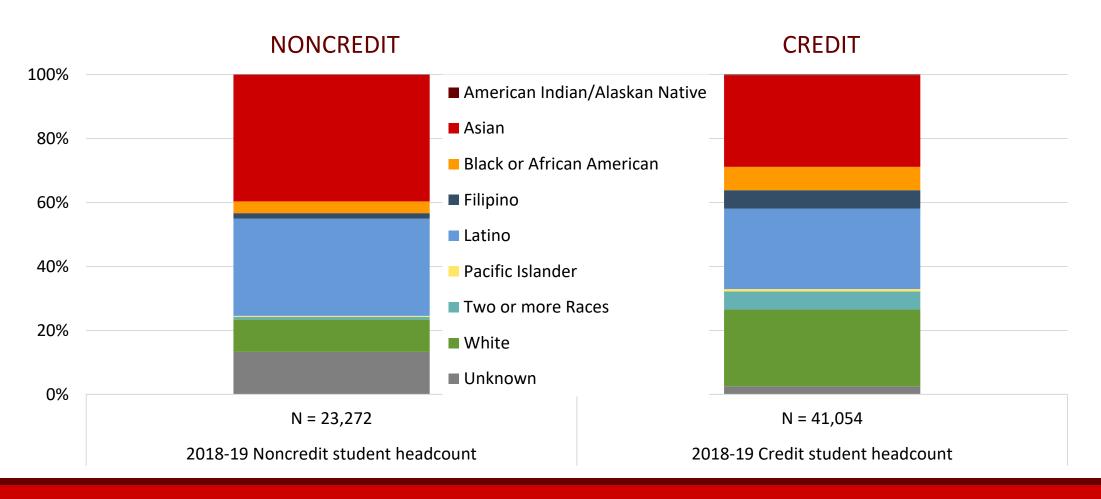
How many students are in noncredit v. credit?



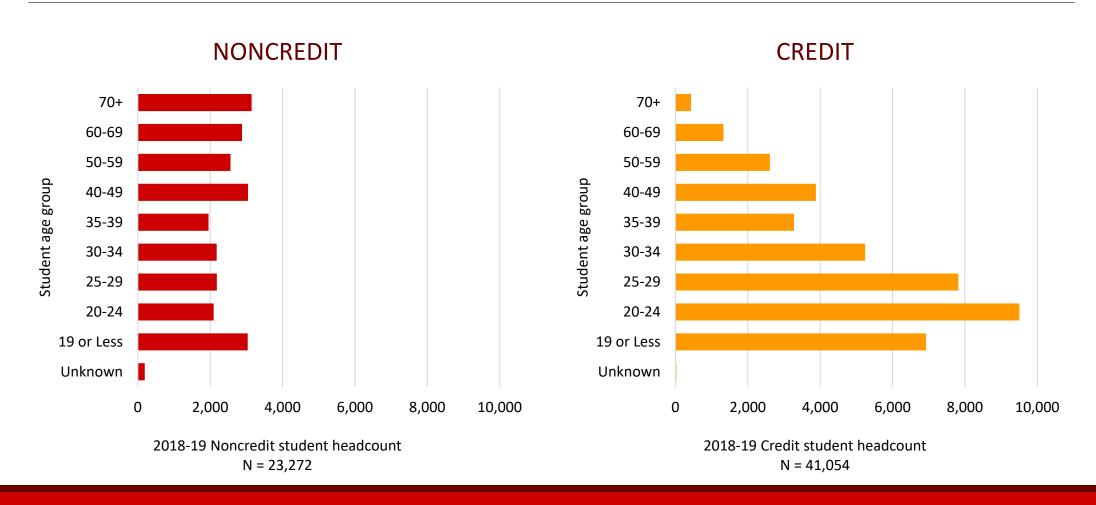
How much of the college's FTES are in noncredit v. credit?



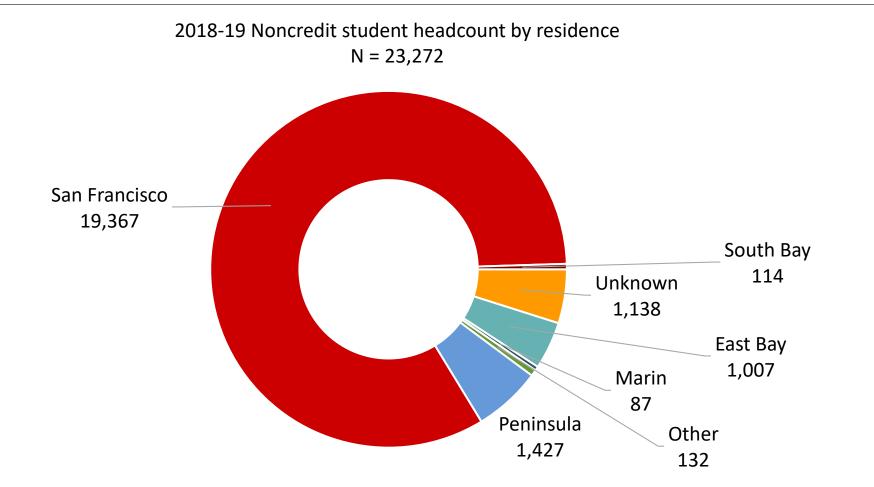
What is the ethnicity distribution of students in noncredit v. credit?



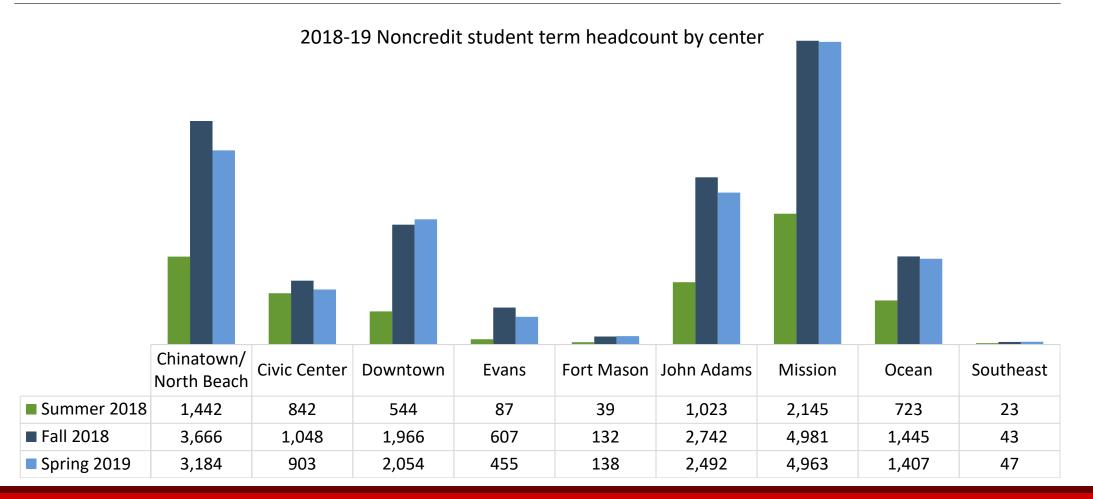
What is the age distribution of students in noncredit v. credit?



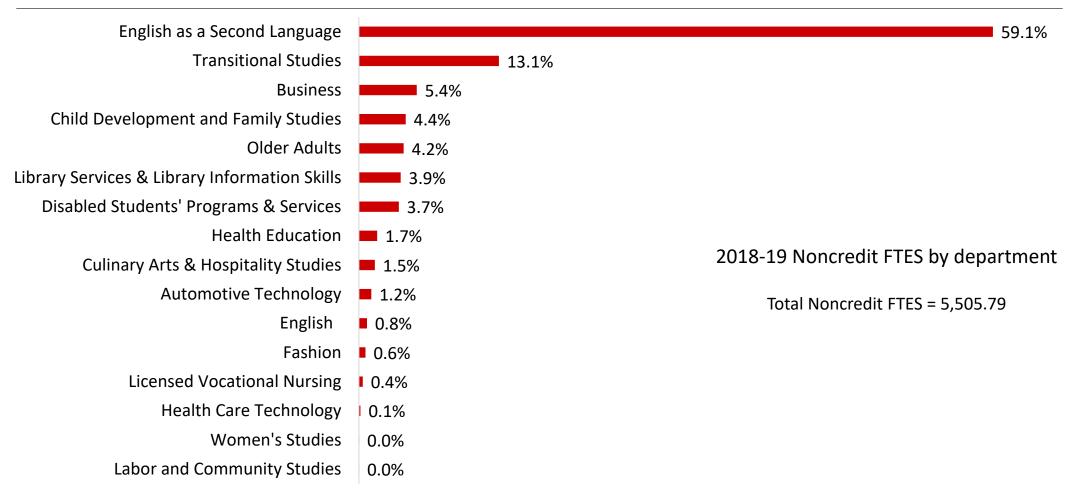
Where do students in noncredit classes live?



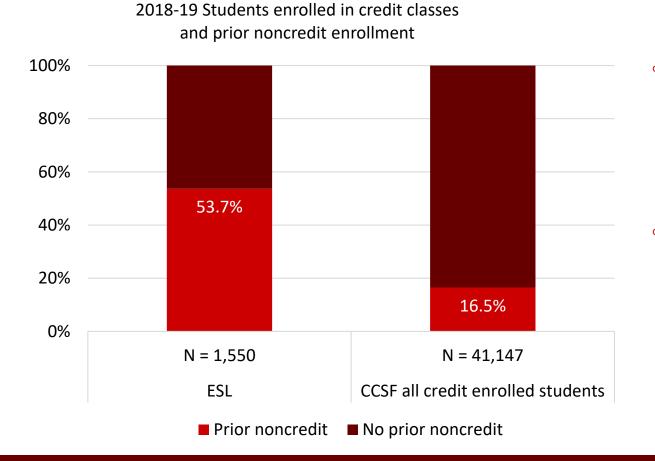
How many students attend noncredit classes at each of the centers?



In which departments are students taking noncredit classes?



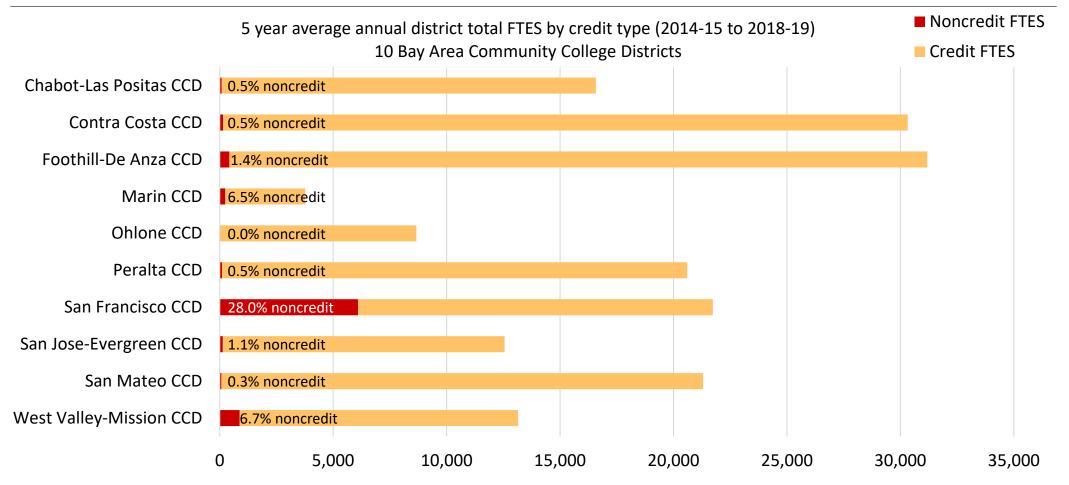
How many credit students have prior noncredit enrollments?



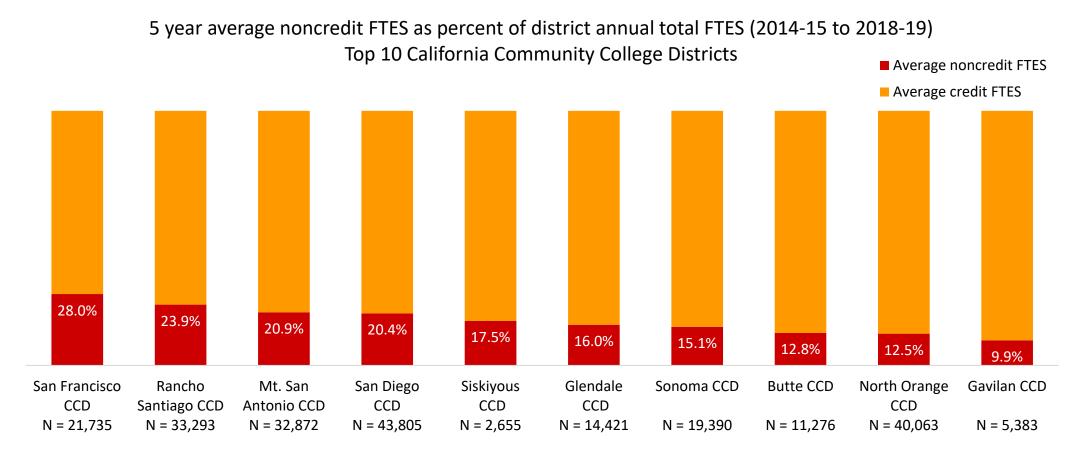
 53.7% of students enrolled in credit ESL in 2018-19 had enrolled in noncredit ESL in a prior term.

16.5% of students enrolled in a credit class, in any subject, in 2018-19, had enrolled in at least one noncredit class in a prior term.

How many students are in noncredit at other local colleges?



Which other districts have large percentages of FTES in noncredit?



Data Tables: Headcount by student ethnicity (2018-19)

Student ethnicity	Annual student headcount (2018-19)			
	None	credit	Cre	dit
American Indian/Alaskan Native	31	0.1%	97	0.2%
Asian	9,198	39.5%	11,754	28.6%
Black or African American	860	3.7%	2,997	7.3%
Filipino	397	1.7%	2,352	5.7%
Latino	7,074	30.4%	10,337	25.2%
Pacific Islander	67	0.3%	292	0.7%
Two or more Races	206	0.9%	2,335	5.7%
White	2,343	10.1%	9,845	24.0%
Unknown	3,096	13.3%	1,045	2.5%
Total	23,272	100%	41,054	100%

Data Tables: Headcount by student age group (2018-19)

Student and group	Annual student headcount (2018-19)				
Student age group	Noncredit		Credit		
19 or Less	3,036	13.0%	6,927	16.9%	
20-24	2,095	9.0%	9,507	23.2%	
25-29	2,183	9.4%	7,819	19.0%	
30-34	2,180	9.4%	5,243	12.8%	
35-39	1,954	8.4%	3,279	8.0%	
40-49	3,046	13.1%	3,881	9.5%	
50-59	2,561	11.0%	2,610	6.4%	
60-69	2,879	12.4%	1,329	3.2%	
70+	3,146	13.5%	433	1.1%	
Unknown	192	0.8%	26	0.1%	
Total	23,272	100%	41,054	100%	

Data Tables: Noncredit headcount by SF zip code (2018-19)

SF zip code - neighborhood	Count of students	Percent of total	SF zip code - neighborhood	Count of students	Percent of total
94112 - Ingleside-Excelsior/Crocker-Amazon	3,200	13.8%	94115 - Western Addition/Japantown/Pacific Heights	465	2.0%
94110 - Inner Mission/Bernal Heights	2,047	8.8%	94131 - Twin Peaks-Glen Park/Diamond Heights	383	1.6%
94134 - Visitacion Valley/Sunnydale	1,686	7.2%	94107 - Portrero Hill	373	1.6%
94124 - Bayview Hunters Point	1,634	7.0%	94117 - Haight-Ashbury/Cole Valley	369	1.6%
94133 - North Beach/Chinatown	1,092	4.7%	94114 - Castro/Noe Valley	307	1.3%
94122 - Sunset	985	4.2%	94127 - St. Francis Wood/Miraloma/West Portal	260	1.1%
94109 - Polk/Russian Hill (Nob Hill)	942	4.0%	94158 - Mission Bay	159	0.7%
94116 - Parkside/Forest Hill	879	3.8%	94105 - Embarcadero South	134	0.6%
94102 - Hayes Valley/Tenderloin/North of Market	863	3.7%	94123 - Marina/Cow Hollow	127	0.5%
94121 - Outer Richmond	813	3.5%	94111 - Embarcadero North	86	0.4%
94103 - South of Market	740	3.2%	94130 - Treasure Island	77	0.3%
94108 - Chinatown	621	2.7%	Other SF	43	0.2%
94118 - Inner Richmond	560	2.4%	Outside SF	2,800	12.0%
94132 - Lake Merced/Stonestown	489	2.1%	Unknown	1,138	4.9%
			Total 2018-19 noncredit headcount	23,272	100.0%

Data Tables: Noncredit FTES by department (2018-19)

Department name	Noncredit FTES	Department name	Noncredit FTES
Automotive Technology	63.82	Health Care Technology	8.05
Business	297.15	Health Education	93.78
Child Development and Family Studies	240.48	Labor and Community Studies	1.34
Culinary Arts & Hospitality Studies	81.89	Library Services & Library Information Skills	214.63
Disabled Students' Programs & Services	205.19	Licensed Vocational Nursing	19.97
English	41.45	Older Adults	229.76
English as a Second Language	3,253.83	Transitional Studies	718.83
Fashion	33.73	Women's Studies	1.88
		Total	5,505.79

Definitions

Terminology:

- "Academic Year" Summer, Fall, Spring
- "Headcount" unduplicated student count
- "FTES" full-time equivalent students

Methodology:

- Data extracted from:
 - CCSF Banner SIS, October 21, 2019;
 - CCCCO Datamart, October 21, 2019, "Full Time Equivalent Students (FTES) Summary Report," http://datamart.cccco.edu/Students/FTES_Summary.aspx.
- Noncredit headcount includes students who have a noncredit enrollment and attend the class for 8 or more hours, in at least one term in the academic year.
 - Does <u>not</u> include enrollments in LERN, ENGL, ESLA 1000 tutorial sections.
- Credit headcount includes students who have an enrollment in a credit class as of the census date for that term, in at least one term during the academic year.
- FTES is calculated by dividing the total actual student attendance hours by 525.
 - Total FTES includes attendance hours in LERN, ENGL, ESLA 1000 tutorial sections.
- Age calculated for all students as of August 1st of the academic year.
- Residence region/zip code determined using student's current permanent address. Data is not available for all students.

Office of Research & Planning

Prepared by: Katie Mills, Research Analyst Liz Leiserson, Sr. Research Analyst



City College of San Francisco Office of Research and Planning 50 Frida Kahlo Way San Francisco, CA 94112 research@ccsf.edu

ccsf.edu/research