



# Research Brief

Topic: HARTS Course Success and Demographics - Spring 2018  
 Date: July 27, 2018

## Overview

The California Community Colleges Chancellors Office (CCCCO) Identified two additional groups as groups with potential equity gaps in 2018, students experiencing homelessness and LGBTQ+ students. This Research Brief will investigate the equity gap for students experiencing homelessness. An equity gap measures the disproportionate impact of different student groups on campus.

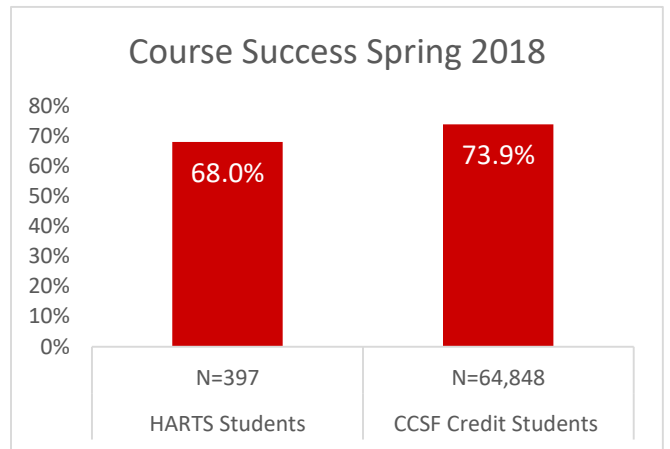
The Homeless At-Risk Transitional Students (HARTS) Program serves students who are experiencing or at risk of experiencing housing insecurity on campus and identifies those students in the student information system. Currently, the students identified as HARTS students are a subpopulation of the students experiencing homelessness at CCSF.

In the future students will be asked on the registration survey about their current housing situation to learn more about and help support students experiencing homelessness.

## Do HARTS students have an equity gap?

In the Spring of 2018 152 students participated in the HARTS program. The 152 students enrolled in 397 credit courses. HARTS students passed their courses 68% of the time. When compared to the course success of all credit CCSF students in Spring 2018 (73.9%, N = 64,848 enrollments) the HARTS Students have an equity gap of .06.

HARTS students have a higher rate of withdrawal (W) grades than the general student population; the rate of withdrawal for HARTS students is 17.4% compared to the college average of 11.2%.



## Who are the HARTS students?

