

Course Completion

The College established an institution-set standard for course completion of 69.5 percent in 2014. The overall successful course completion rate in credit usually exceeds 71 percent. The completion rate in CTE courses is a little higher, at around 75 percent. Rates in Basic Skills and developmental education are lower, averaging around 60 percent, with some variation by discipline. The overall successful completion rate for courses offered in Distance Education is around 60 percent.

Student Achievement: Course Success

Successful course completion rate - overall

	2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015	
	Enrollment count	Percent Successful completion	Enrollment count	Percent Successful completion	Enrollment count	Percent Successful completion	Enrollment count	Percent Successful completion
CCSF Overall	210,949	71.3%	186,937	70.7%	164,723	71.8%	140,734	71.5%

Successful course completion rate by curriculum category

CTE	60,056	75.6%	54,266	75.5%	49,568	75.1%	43,847	75.9%
Basic Skills and Precollegiate	22,908	60.5%	19,827	60.7%	17,199	61.3%	14,613	60.6%
Transferrable (not CTE)	127,985	71.2%	112,844	70.1%	97,956	72.0%	82,274	71.1%

Successful course completion rate in Distance Education

	2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015	
	Enrollment count	Percent Successful completion	Enrollment count	Percent Successful completion	Enrollment count	Percent Successful completion	Enrollment count	Percent Successful completion
Distance Education	12,988	60.9%	12,626	61.9%	12,692	60.7%	12,334	60.5%

Source: Argos Course Success and Demographics data-Cube, Nov 12, 2015 saved stated.
Underlying source: Banner Student system

Disaggregating course success rates by student demographics yields a good deal of variation. In general, the rate for females exceeds that for males. Older students are more likely to complete courses. Asian and White students' course completion rates exceed the average, while those of Latino/as and African Americans, Pacific Islanders, and American Indian/Alaskan Native are lower. The story that emerges varies by discipline and by course within the discipline.

Student Achievement: Course Success

Successful course completion rate by ethnicity.

	2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015	
	Enrollment count	Percent Successful completion	Enrollment count	Percent Successful completion	Enrollment count	Percent Successful completion	Enrollment count	Percent Successful completion
African American	20,678	58.0%	17,307	56.2%	14,335	57.0%	11,618	57.1%
American Indian/Alaskan Native	550	67.1%	509	62.7%	365	62.5%	305	65.9%
Asian	66,452	78.5%	59,334	77.7%	53,326	79.2%	45,476	79.4%
Filipino	13,257	69.3%	11,217	69.1%	9,378	70.5%	8,061	70.2%
Latino	45,057	65.3%	42,156	64.1%	37,885	65.3%	33,518	64.8%
Pacific Islander	1,801	62.7%	1,453	62.6%	1,356	60.7%	1,145	61.7%
Two or more Races	9,309	65.5%	8,935	65.0%	8,257	67.5%	7,540	66.5%
Unknown	6,110	72.1%	5,076	72.1%	4,013	73.3%	2,848	68.6%
White	47,732	74.7%	40,949	75.2%	35,808	75.3%	30,223	74.9%

Successful course completion rate by gender.

	2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015	
	Enrollment count	Percent Successful completion	Enrollment count	Percent Successful completion	Enrollment count	Percent Successful completion	Enrollment count	Percent Successful completion
Female	107,228	73.5%	93,352	72.8%	82,159	74.2%	71,741	73.9%
Male	100,661	68.9%	90,841	68.5%	79,903	69.3%	66,430	68.9%
Unknown	3,057	71.7%	2,743	72.6%	2,660	75.0%	2,562	72.4%

Successful course completion rate by age.

	2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015	
	Enrollment count	Percent Successful completion	Enrollment count	Percent Successful completion	Enrollment count	Percent Successful completion	Enrollment count	Percent Successful completion
19 or Less	44,777	67.4%	39,881	65.8%	31,524	68.3%	25,603	67.5%
20-24	73,572	68.4%	66,866	68.8%	58,112	69.7%	48,161	68.9%
25-29	34,109	72.3%	30,511	72.5%	28,326	74.1%	25,615	73.4%
30-34	18,698	75.3%	16,250	74.7%	15,615	75.1%	13,656	76.2%
35-39	10,985	75.9%	8,939	75.6%	8,511	75.9%	7,760	74.0%
40-49	15,641	77.5%	12,744	76.2%	11,517	75.0%	10,337	75.8%
50-59	9,027	79.7%	7,969	76.1%	7,427	74.0%	6,121	74.7%
60-69	3,501	84.1%	3,210	81.6%	3,047	78.8%	2,848	80.1%
70+	631	81.3%	564	82.6%	642	82.7%	632	79.4%

Note: CCSF internal Argos data-cubes further disaggregate course completion rates. In the domain of curriculum and schedule it is possible to examine data by school, department, by subject, course, location (which includes Distance Education), time of day, CTE category, degree-applicable and/or transferable status, whether course meets CCSF general education requirements, etc. As the course completion data is assembled at the student level, the same data-cubes are capable of demographic-based disaggregation beyond ethnicity, age and gender. Faculty and staff can examine rates for veterans, foster youth, first-generation college, disabled, economically disadvantaged (BOG fee waiver and Pell recipients). The data-cubes also support the ability to examine course completion rates for any combination of any of these variables.