



The Academic Senate

CITY COLLEGE OF SAN FRANCISCO

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Curriculum • Degree Requirements • Grading Policies • Program Development • Student Prep & Success • Governance
Accreditation • Professional Development • Program Review • Planning & Budgeting Process • Others as agreed

Note: Copies of the Final Agenda, Resolutions and Materials for the April 13, 2022 meeting can be found in the [Materials folder for that meeting](#).

CCSF Academic Senate Executive Council Minutes and [Sound Recording](#)

Wednesday, 2022 April 13, 2:30-5:00pm

Location: Zoom meeting <https://ccsf-edu.zoom.us/j/98353441191>

Phone info: +1 669 900 6833 or +1 253 215 8782 * Meeting ID: 983 5344 1191

Council Members Present: Abigail Bornstein, Monica Bosson, Steven Brown, Erik Christianson, Amy Díaz-Infante, Ekaterina (Katia) Fuchs, Wynd Kaufmyn, Kimberly Keenan, Nicole Oest Krup, Fanny Law, Simon Hanson, Dana Jae Labrecque, Stephanie MacAller, Jeanette Male, Michele McKenzie, Sheri Miraglia, Madeline Mueller, Joe Reyes, Lisa Romano, Mitra Sapienza, Lou Schubert, Michele Sieglitz, Chad Stephenson, Frederick Teti, Katryn Wiese

Council Members Absent: Lenny Carlson, Jesse Kolber

Other Senate Members Present: Karl Westerberg, Megan Sweeney

Guests: Angelica Campos, Darieus Rego, Alexis Litzky, Jennifer Kienzle, Mandy Liang, David Martin

I. Call to Order 2:30 (1min)

A. We acknowledge that we are on the unceded ancestral homeland of the Ramaytush Ohlone who are the original inhabitants of the San Francisco Peninsula. As the indigenous stewards of this land and in accordance with their traditions, the Ramaytush Ohlone have never ceded, lost nor forgotten their responsibilities as the caretakers of this place, as well as for all peoples who reside in their traditional territory. As guests, we recognize that we benefit from living and working on their traditional homeland. We wish to pay our respects by acknowledging the ancestors,

elders and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

II. Adoption of Agenda 2:31 (4min)

III. Public Comment 2:35 (10 min)

- Last few days have been an exercise in generating unused data called midterm grades. We have vestiges of a past system including 180 days school days and giving midterm reports for parents. Our students are adults and this residual vestige of this model is a waste of time for faculty. It would be nice to have someone, perhaps the state level senate, advocate to have this removed from Ed Code.
- Ed Policies met on Monday but did not take any actions. Ed Policies will meet again on May 11.
- Student Senate for California Community Colleges (sister org to ASCCC) - On Tuesday, April 19, 5PM there will be a Student Forum series. Students are invited from across the state to talk on topics such as non-credit and CTE. This next session will be on Mental Health, facilitated by our own Darius Rego.
- The Asian Coalition Scholarship is underway. Please promote amongst students. The deadline closed on May 6.

IV. Reports 2:45

- Chancellor's Report Dr. David Martin (5 min)
 - RTC Committee - focused on the refinement and review of administrative procedure around communicative diseases. RTC will also be working on our website and getting Covid information up to date and getting it out as we slowly invite more people to campus.
 - Fall Schedule - we are currently at 30% in person, Summer will be approx 50% and Fall will be at approx 65% without social distancing.
 - Remote Work Policy - this has been garnering interest. We are interested in exploring this and would require the connection of a lot of moving parts including

contractual obligations and resources, policies, and procedures. We hope to move forward with HR experts to move on this in the fall semester to potentially lead to an official remote work policy.

- Free City - last week at SF Board of Supervisors this program was brought up and with brief discussion and the reserve balance. If it is not all distributed, it accumulates in a reserve. There are opportunities to explore additional uses of this funding if it is not being used as it was initially intended in the original MOU.
- Commencement - final recommendation was made to hold an in-person commencement on Ocean campus stadium, Friday May 7 10AM-12Noon. This time and date to be confirmed.
- PGC -Unanimous recommendation to accept the Roles & Responsibilities Handbook and the Adult Ed..
- Online Training Resolutions - have been developed and supported by numerous members of our community and passed by this group. This includes specifically the DEA resolution (this reflects how the process is done at other colleges). - Apologize for what may seem like a delay. Have been engaging in this in collegial consultation and am working hard to get up to speed and learn more about the existing training and the processes. Will have a more official report out at the next ASEC meeting. - The current process was shared with all of the members of cabinet. Will share this document with the Chancellor and can answer any questions.
- Thank you for your continued presence, Chancellor. Have a question about how we are going to grow the college. We have traditionally offered diverse programs that other colleges don't. Is the current thinking around college programs around a growth model – One of the components of a growth plan is looking out into the future and allocating FTEF to program. How do we have those conversations about where to put FTEF where there is defined growth and opportunity. These discussion needs to be rooted in

data. The number of HS students we have received has gone down and continues to go down. If this is happening, how can we put more focus on programs for older adult program. - We have a competitive advantage over some programs and there are areas where we aren't competitive such as our enrollment system. We have a lot of faculty that hold PhD and this is something we can leverage. We also have CTE faculty without PhD but are world-class in their field. - The registration system is something that we need to take a look at and the timing of this work is important because an overhaul can only happen at certain points in the year.

- Officers Reports (20 min)
 - President Simon Hanson
 - There was a budget forum last Friday that budget forum had some information which is linked in our meeting materials folders
 - Next Year's Executive Council - there is a lot of help that will be needed for the Council, not just officers and members, but Elections Commissioners, the Parliamentarian, Faculty Travel Coordinator, Distance Ed Coordinator and many volunteer positions. The work isn't going away but the number of people are, and the more we can integrate people the better.
 - ASCCC - We are exhausted, but if we can set up places where even if we disagree, we can still feel professional and support each other, and then we may be able to extend out and support more of our colleagues, we're going to be a better college for it.
 - Academic Senate Office - came in-person and ran into colleagues. Will have the next officers meeting hybrid next week. It was a joy to see people in person this week.
 - 1st Vice President Mitra Sapienza
 - Was on campus and got to say hello to a few people and in preparation for the re-opening we

talked about using the Academic Senate space and letting you all know that we are there if you want to stop by.

- RTC Workgroup - we met yesterday morning and buildings are now open. There is encouragement for us all to start to make our way back to our spaces. Mostly to go in as we are available to see how our spaces look and check them for any difficulties. If the difficulty is accessing buildings, the guidance is to contact your Deans. The workgroup is working on a checklist for assessing work spaces. [AFT2121 has a brief checklist](#) and we are hoping to create one that is a bit more detailed with what to look for and points of contact.
- New Building Schedule - has been posted to the COVID safety website. Alexis is here and we're glad everyone can celebrate your work with getting this all up. This site shows a PDF where we can access building and center hours. These pages are regularly updated. We want to show some flexibility if these times are not always pin-point accurate but this is our foundation for now.
- Diversity Committee - [resolution regarding diversity and hiring practices](#) resolution that will be presented at our next Council meeting on April 27. Wants the council to have a bit more time to review before it comes to the Council. The committee wrote that they would like to recognize that we are in a sensitive time because of layoff but we have a timely opportunity to support diversity and current and future hiring and to address unintended biases in our systems, which we believe everyone is interested in supporting. Human resources has received equal employment opportunity funds for increasing faculty diversity. And the diversity committee

recommends using the funding to restart the Faculty diversity internship program. Look forward to receiving your feedback on this proposal. Please feel free to give feedback to Diversity Committee members: Tracy Burt, Stephanie Duncan, Joshua Gray, Dr. Patricia Nunley, Mitra Sapienza, Clara Starr, Gayle Tang

- 2nd Vice President Chad Stephenson
 - Have been in person for about a month.
 - Library locations at John Adams, Chinatown, Mission, and the Collaboratory are now open for students and faculty and it is an exciting time to be there and see each other. Even if you are not teaching in person, but encourage you to come to a campus and set foot on the grounds again. The cafeteria is open and students are working cooking food and was delicious. Receiving a hot plate from a culinary student is surreal and you notice more the gap of time and is very moving. I encourage you all to visit, with the caveat that there are still issues to be worked out. Opening different buildings may be different but we still overcome, and to be kind when you encounter these things is most helpful.
 - Election season is coming and be thinking about what that looks like in getting people to return to this body as we continue to change every year, and encourage folks who have been at a distance to still run. People may not be able to be in-person in the fall but to still be engaged with this body is important and to encourage faculty from other locations to this body is important. - Will not be running as an officer again for next year as I will be transitioning to a Department Chair role. It is a joy to serve and it is understated that as an officer you can be at the table with decision makers and people at the College that are outside your department

that are people with great integrity and great intention and great skills.

- Secretary Amy Díaz-Infante
 - Elections & Secretary Role - Encourage others to serve and consider an officer role. I will be transitioning off this semester. When I first started Mitra worked closely with me as I learned the roles of the Secretary and I would offer to do the same for the incoming Secretary.
[Officer Duties](#)
- ASEC Election Updates (5 min)
 - [Announcement of Candidates for Executive Council is up on the ASEC website](#). This will also go out to the faculty listserv. Working on also distributing via City Currents next Wednesday.
 - Timeline - today, April 13 was supposed to be the day that we started voting. The process of gathering candidate info up and advertised has taken longer than expected. Would like to propose new start date of April 18 through April 27. We would still have time with these dates to get results back and keep announcement date of May 2nd.
 - On April 27, the Election Committee will explain the officer positions and process for running in detail. Officer candidate statements will be available May 9 and circulate before officer elections on May 25.
 - A last minute modification to the agenda can be made with 2/3 of the group in agreement. This new timeline is being added to the Consent Agenda.
- Spring ASCCC Plenary Report (Results of [Resolutions & Elections](#) & [Notes](#)) (10 min)
 - The ASCCC President herself was inspired by what our student, Angelica Campos had to say. Many of the most joyous meetings I've had that have given me hope for this college this semester have come from checking in with our students and it was reflected later

in the plenary session that they are our strongest allies on all the things that the faculty lineup.

- Informationally on the agenda this item is linked to a resolution packet that now has annotations of what resolutions passed and didn't pass. How I voted, how people voted and all the actions that took place.
- I think back to almost 20 years ago when I was first on Council, and I would hear those officers give their reports from the plenary sessions and the recurring comment was that city college is always so much farther ahead of the rest of the state on so many issues and that that simply resonated with me again here.
- The Chancellor's Office doing collaboration on curriculum and DEI issues in tenure evaluation and Title V changes that are coming that are all related to DEI work and the same work we have been trying to champion here. Focus has broadened from hiring and to evaluations and tenure review and there are concerns that issues need to be locally bargained. But it's consensus that all employee groups need to make the same changes that we're working towards and California is so far beyond the nation in this.
- The pressures that we have at the state are far beyond what is happening in the rest of the country, where a lot of our legislation is about defining and restricting curriculum.
- AB1705 - ASCCC have been meeting about this... and right now there are "forces outside the ASCCC who think they know how to fix us"
- Even though the resolution against AB1705 there were still those who were in support of it and there is still work to be done.
- AFT2121 check in report (5 min)
 - None at this time.
- Associated Students report (0 min see item under new business)
 - The Student Senate for California Community Colleges was just held. A thread that was consistent at this plenary is that students, who are often in places of less

enfranchisement than faculty, can work with faculty to work on issues together. The Student Senate meetings are ones that I often find the most productive and provide place for collaboration and hope this continues in the future.

- Students will report on another item below.
- Accreditation check in (5 min)
 - We were accredited for 7 years after the last ISER. We submitted a midterm report that was accepted. We are working on an ISER to be submitted in December of this year. Writing teams working on each standard and has largely been done by faculty along with administrators and students. These standards were also sent to relevant committees to review. The first drafts are out to committees and writing teams. 2nd drafts will be due by May 31 and work over the summer will be done to polish these into a single voice. The bulk of this work will be done by Kristin Charles, with support from Sheri Miraglia.
 - In early fall, it will begin to go through reviews for all of the different constituency groups in the process of getting it signed off and getting feedback and then getting a final sign off before the due date of December 15. After that, it goes to the ACCJC and in Spring of 2023 they will provide us with feedback.
 - ACCJC will come back in October of 2023 to do a site visit, called a focused site visit because they will only be focused on the ISER.
 - We are still happy to take any faculty assistance at any point in this process. If you are on a committee looking at standard, please take this as an opportunity to help us out.
- Registration and Enrollment Committee update (5 min)
 - Have made a recommendation that formerly incarcerated students be given priority registration on Day 2 (same date as other priority registration students). This can be implemented for Fall if it is determined right now.
 - Support for this resolution from councilmembers.

- Committee on Committees report (5 min)
 - See Below.

V. Consent Agenda 3:45 (5 min)

- A. Approval of Minutes from [March 9, 2022](#)

Resolution 2022.04.13.5A	Approval of Minutes: March 23, 2022
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Resolved, that the Executive Council approved the minutes for March 23, 2022 .	
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Adopted by consent.	
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- B. Approval of Committee Appointments

Resolution 2022.04.13.5B	Appointments to Committees, Task Forces, Work Groups
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Nominations to Committees with Unlimited membership

- Teaching and Learning Technology Roundtable
 - Huot, Bo - ESL - both credit and noncredit - new appointment

Nominations to Committees with Limited membership

- Education Policy
 - Mayers, Steven - English - credit - re-appointment
 - Traut, Bibit - Biology - credit - re-appointment
- Faculty Professional Development
 - Teti, Fred - Mathematics - credit - re-appointment

Nominations to AS Workgroups / Task Forces

District-Level Committees and Task Forces/Workgroup

- Online Training Workgroup
 - Kleinman, Craig - English - credit - new appointment
 - King, Lisa - English - credit - new appointment
- Diversity
 - Burt, Tracy - Child Development - credit - re-appointment

Adopted by consent.

- C. Reaffirmation of [Resolution 2021.09.29.5B Continuing Academic Senate Executive Council Authority to Hold Virtual Meetings Pursuant to AB 361](#)
- D. Recommendation to give formerly incarcerated students access to priority registration (see text below).

Resolution 2022.04.13.5D Recommendation to Give Formerly Incarcerated Students Access to Priority Registration

Resolved, as proposed by the Registration and Enrollment Committee, the Academic Senate Executive council endorses the proposal that Formerly Incarcerated students be given priority registration on Day 2 of registration, along with other locally approved groups such as Athletes and Puente Program, etc.

Adopted by consent.

- E. Adoption of election commission proposal to open ASEC elections voting on April 18 with a closing date of Apr 27, 2022

Resolution 2022.04.13.5E Adoption of Proposal to Open ASEC Elections Voting on April 18 and Closing on April 27, 2022

Resolved, that the Executive Council approves the proposal of the ASEC Election Commissioners to update the elections voting start date from April 13 to April 18, with a closing date of April 27, 2022.

Adopted by consent.

VI. Old Business (3:50)

- A. Recommended Revision to AP 1.00 Mission and Vision Statement (10 min)
The Planning committee is preparing to bring an updated Administrative Procedure for reviewing our Mission and Vision statements to PGC in April. This item focuses on the process for reviewing our Mission and Vision statements, not the content of the statements themselves and is

being done in conjunction with our accreditation review. The proposal to replace the [old AP 1.0](#) with a [new Draft AP 1.00](#) (track changes version also provided [here](#)) was presented on 3/23/22 and is being brought back for potential endorsement. Based on feedback, an updated version of the BP is being modified to have the last sentence removed to keep the BP and AP in alignment ([BP 1.00 extraneous last sentence](#))

- This is not about revising our Mission statement. The Planning Committee has brought forth a recommendation for a change that goes through all college processes, meaning it's bigger than the Academic Senate so it's planning on going to PGC. The proposal is to revise the timeline of Mission statement review because our current administrative procedure says we will go through this process annually.
- The proposal in front of you is recommending removing the language and simplifying the language for greater clarity and accessibility that aligns with the term periodic review changing from annual to periodic.
- At minimum the Mission and Vision is reviewed prior to any revision of the Education Master Plan.
- The question here is just because we're not doing it isn't the reason to get rid of it, the question is does our student body and factors change significantly enough each year to require an annual review of the Mission and Vision.
- Current Educational Master Plan sunsets in 2025 and prep for an inclusive review of the Mission and Vision could begin as early as next fall.
- Endorsement will go from here to the Planning Committee and then PGC.

Resolution 2022.04.13.6A

Endorsement of the Recommended Revision

to AP 1.00 Mission and Vision Statement and BP 1.00

Resolved, that the Executive Council endorses the Planning Committee's recommended revision to AP 1.00. The new [Draft AP 1.00](#) focuses on the process for reviewing our Mission and Vision statements, not the content of the statements themselves. A [modification of BP 1.00](#) is being made to keep AP and BP in alignment.

Motion to Adopt: Joe Reyes; **Seconded:** Dana Jae Labrecque

Adopted by consensus.

B. EFF Workgroup Update (10 min) The EFF workgroup will provide an update and ask the council to consider the following recommendation [EFF workgroup Resolution](#)

- A report was presented at the last ASEC meeting and feedback from the Council was requested about the best platform for EFF.
- 19 respondents, was difficult to get more responses.
- Of those, only 20% wanted to leave EFF as the way it is. Of the remaining 80%, the majority was happy with using Canvas in some form.
- Don't agree with the assessment of the data. The interpretation seems to say that everyone wants to go to Canvas, but this does not seem reflected in the data. Believe we should study this further before making a decision.
- We've spent a year looking at alternatives and we have one ready to go. We are saying let's do a test and assess after a year. We are responding to the broader faculty poll and ASEC pole to make a change to EFF.
- Can appreciate the need for another communication platform. Concerned though that all faculty will already be initially enrolled. We use Canvas for a Faculty Forum and use it to give out specific protocols... Would suggest this be consulted with the Office of Online Learning. Believe there are other alternatives that could fulfill the role of EFF.
- Concern is that despite it being on Canvas is still unmoderated and will still be an area for concern. This has been proved and the method of having this continue is not addressing the initial problem of moderation. Automatically enrolling all faculty is also an issue. There was also no option in the survey to select not having EFF at all.

Motion to Extend Time for 10 minutes Joe, Dana

- Didn't respond to the survey because there was no option to discontinue and did not address the moderation issue. This is really

important and don't understand how we can have an online forum that is not moderated and particularly with the history that this has had.

- The Canvas shell was built 2 years ago with support from the Office of Ed Tech... It probably got confused with that CCSF did not have a good employee ... Want to make a point that people have worked to put something together and at no point has anyone brought forward another option. It isn't perfect and hope you would join the committee to help with this work. People can unenroll in the class very easily and each discussion board is something you would have to sign up for.
- EFF doesn't have topics, but in Canvas it does and you can decide to not look at them if you want. We are also just saying let's try it for a year.
- Canvas organizes by discussion thread. When we are in Canvas it is like we are in the classroom, it is a professional space. This can be the LinkedIn for our community and listserv like 8chan.
- Understand that this is piloting a second system, not removing EFF completely first.
- Though voted for Canvas model in the survey, will be speaking against. Just two days ago was informed that there are other options that may be superior and had I known that, would have voted differently.
- We need to move forward and Canvas is a professional platform. It is already used for Admissions & Records and so it already goes outside the classroom. This space will make people think more about what they are posting. Which is why I haven't paid attention to it in the last 3 years though I think it's important to have.
- As faculty we are not great at embracing new technologies, at least we know this one.

Resolution 2022.04.13.6B

Endorsement of the EFF Workgroup

Recommendation to Publish a Canvas Shell as a Faculty Communication Forum

Whereas the email list technology (current form of EFF) used by faculty to communicate with each other does not allow for threaded replies, attachments, disaggregation by topic, or a netiquette reminder prior to posting and,

Whereas 80% of the members of the Academic Senate Executive Council (ASEC) voted

to create and test an alternate type of communication forum (different than the current EFF) and,

Whereas Canvas is the top choice of ASEC members for hosting this alternate communication forum,

Be it, therefore, resolved that ASEC publish a CANVAS shell in which:

- all faculty are initially enrolled
- retirees can request addition as long as they have access to CANVAS (student access works fine – so they could just enroll in a course at CCSF)
- discussion topics are added as needed and archived

And be it further resolved that ASEC officers and members will assist in contributing to these discussions over the next year and using this shell and promoting this shell and helping to support this alternate communication forum,

And be it further resolved that this shell be published in May 2022 with an accompanying instructions page on the ASEC website and an email announcement from the ASEC president,

And be it finally resolved that ASEC review the shell and the progress of communication within it over the next year and reassess its usefulness in Spring 2023.

Motion to Adopt

Moved: Lou Schubert; **Seconded:** Dana Jae Labrecque

Ayes: Abigail Bornstein, Erik Christianson, Kimberly Keenan, Nicole Oest, Dana Jae Labrecque, Sheri Miraglia, Madeleine Mueller, Joe Reyes, Lou Schubert, Michele Sieglitz, Katryn Wiese

Motion Carries, Abstentions: Monica Bosson, Katia Fuchs

Not Present: Steven Brown, Lenny Carlson, Wynd Kaufmyn, Jesse Kolber, Fanny Law, Jeanette Male, Lisa Romano

C. Education. Policies Committee Recommendations (20 min) Council will continue our consideration of Ed. Policies Committee recommendations for revising our Board Policies and Administrative procedures. The following Recommendations, which we did not take action on last meeting are being brought forward for Council endorsement:

1. [Proposed New Board Policy on Nursing Programs](#)
 2. [Proposed New Administrative Procedure on Nursing Programs](#)
 3. Proposed [Revision of BP 5.06 Degrees and Awards](#)
 4. Proposed New [Administrative Procedure 5.06 Degrees and Awards](#)
 5. [Linking Board Policies and Procedures on the Published Website](#)
- Mostly in anticipation of the accreditation review, but also for its own merits the college is reviewing its policies. Of this, Chapter 6 is specifically on academically related policies, and so the education policies Committee was tasked with being a primary agent in that review.
 - Some meetings ago we brought the proposal to delete BP 6.11 because we determined that it was duplicated and already covered in the wording of the Student Conduct policy. That's now going through shared governance with VP Boegel and Associated Students and will go to PGC soon.
 - We also had the Board Policy on overlapping and multiple enrollments. We had catalog language on this but no board policy. This is also going through shared governance.
 - Other policies we have worked on - the League asserts that it's a legal requirement to have a policy on nursing programs. I'm not convinced of this but it's not a bad idea. In collaboration with the department chairs of Registered and Licensed Vocational Nursing, as well as their Dean, the committee drafted board policy and nursing programs, as well as a corresponding administrative procedure. The two biggest elements are the admissions procedure and recognizing there is a law that a nursing student that already has a Bachelor's degree from an accredited college can only be required to take the absolute minimum for certification.
 - BP on Degrees and Awards - what was called "awards" previously we now call "certificates", so the Council may want to consider retitling that. This is simply an update of a policy and procedure that was already there but hadn't been revised in a long time. There

was significant interaction between faculty and administrators from Student Affairs on the Degrees and Awards update.

- Bachelor's Degree - we have not had this but may in the future.
- Board Policies get used in our accreditation. Has the accreditation committee looked at these? - No, these have not gone to AVC Charles or the Accreditation Committee.
- These should go by the Accreditation Committee but support this.
- There is nothing particularly time sensitive here. If it is the will of the body to go by the Accreditation Committee first that we can do so. - Would recommend this because this is part of accreditation and this may be pro forma but would feel better to vote for it knowing that this review was made. (For items 3 and 4).
- Recommend that they all go as as group (Items 1-4) to the Accreditation Committee and then return to the ASEC as soon as possible. Committee Chair, Sheri Miraglia will take to the committee and connect with Fred Teti.

**Resolution 2022.04.13.6C
Published Website**

Linking Board Policies and Procedures on the

Whereas, the public CCSF website has very few live links to the Board Policies and Procedures and, instead, refers readers to the archive site; and

Whereas, authentically meeting ACCJC standard IV.C.6, which says "The institution or the governing board publishes the board bylaws and policies specifying the board's size, duties, responsibilities, structure, and operating procedures", should entail live links on the published website; therefore be it

Resolved, That the CCSF Academic Senate urge the District to migrate the Board Policies and Administrative Procedures to the published website with live links, thereby making it the repository for the Board Policy Manual.

Motion to Adopt:

Moved: Katryn Wiese **Seconded:** Sheri Miraglia

Adopted by consensus.

Fun Thing:

2 Truths and a Lie about Katia Fuchs

D. Online training workgroup update (10 min) The online training workgroup will update the council on their work and ask for the council to consider the following updated recommendations:

1. [Resolution on Minimum Training Requirements](#)

- Presentation of the resolution resolves. This creates a shorter process for faculty who have already trained in IOTL and AOTL and taught two separate online or partially online courses.
- Majority of the workgroups voted for this resolution, with two abstentions.
- In speaking with AFT2121 this does conflict with the current contract but want to hear this kind of input from faculty.
- Want to add that faculty be appropriately compensated for the creation of additional courses. This is later decided through AFT but this would at least acknowledge appropriate compensation.
- The model being presented here is not new, this was tried before as a “showcase” model and was not very successful. Courses reviewed needed a lot of work to be in alignment with the rubric. This is also a workload issue that the workgroup did not consider. Don’t believe this resolution is ready and should go back to the committee to work on this and other considerations.
- Voted for this and believe it is a fair compromise. Have reviewed courses on the OLET team. Do want to agree that it still take a lot of time to review through OLET and this would need to be considered if this were to be implemented.
- Frustrated that there has been time and requests for feedback and this was not addressed. The problem is that resolutions brought forward with minutia it is sent back and then when it is brought with more generalities it is also blocked because it is too general.
- Feedback was given in the marginal comments, but not able to attend the meetings because was out at plenary.

VII. New Business (4:40)

- Student Resolution - The Associated Student representatives at the Ocean Campus have asked us to hold space to discuss resolutions coming through their body including "ASCO

opposes the action the Board of Trustees took to direct the layoffs of faculty members on February 24th, 2022. ASCO urges the rescission of pink slips handed out to faculty & for no further layoffs to occur in 2022." it is also of note that a similar faculty initiated petition directed at the CCSF trustees has been started by faculty ([CCSF Trustees: CCSF's current budget does not mandate layoffs](#))

- This resolution was passed unanimously by the Associated Students that opposes the action the board trustees took to layoff faculty members on February 24, 2022 and urges the rescission of pink slips given to faculty and for no further layoffs in 2022. This is just really our first step.
- At next meeting there will be a resolution that more broadly supports the maintenance of the current levels of faculty and course offerings as well as the effort to return city college to previous course offerings and staffing levels.
- Associated Students have been working to bring the student side of things to this issue.
- Our ask here is if the ASEC has any action on faculty layoffs or the Unity Revenue Coalition..
- Amongst faculty we have an overlapping and complementary distinction between labor and academic issues. Last year we wrote resolutions about the programmatic impacts of the layoffs. These were ignored but we still stand on those resolutions.
- Student Council has 9+1 and understand that ASEC purview is programmatic rather than labor. What we are asking is for more of a push on this front along with within participatory governance. We are not really using participatory governance in a way that really empowers decision-making. Ask for allyship with faculty and for participatory governance spaces to be even more welcoming of students in those spaces.
- Appreciate bringing this forward. Want to give perspective as a chair. Enrollment has been in steep decline and for a long time, and not just the pandemic, but the college has not made appropriate changes in the labor at the college and has put us in a bad place financially. In our department this means making decisions to reduce some classes and certificates. This

is not this way for all departments. Doing the best to compare department offerings with other offerings around the college to prioritize offerings.

- Do agree with coping with the changes and making appropriate changes. There are two issues, faculty layoffs and revenue and programs as a whole. We can look at overall system wide headcount, and it is clear that the decline that CCSF is seeing is not matching with the system wide decline. There is an overall decline but not at the rate that CCSF is declining and believe much of this is related to the accreditation and financial crisis.
- The goal of the Revenue Unity Coalition is to restore CCSF to the pre-accreditation crisis state. I have had trouble getting my courses necessary for transfer. There are essential transfer courses with full waitlists. It is clear that there are spaces where demand is not being met. There is the same issue in Counseling. There was a wait time of 2 months to see a counselor.
- Counseling aspect - the transfer center is being cut down from 2 for the entire counselor and one of them may be laid off.
- There is nothing wrong with the quality of counseling staff, but they are dealing with so much and takes at least 1 month to meet. Have taken courses at different institutions to try to stay on track. Students should be able to meet their basic academic goals at CCSF. Our primary concern is for students to complete basic programs that are consistent with colleges across the state.
- Let's discuss how we can respond as the ASEC and continue discussions with students.

Tabled until next meeting.

B. Future Agenda Items- a brief check in with council on timing, goals, and development of future agenda items will be discussed at the end of each meeting (5 min)

- https://jamboard.google.com/d/1RHW4LP8il_UmrXZGtVjebs1Z_aycZdzz9zihOTzpfPo/edit?usp=sharing

- Associated Students will discuss basic resources and listings on syllabi.

C. Adjournment (5:00pm) in memory of Glenn Nance

Glenn Nance was active as a faculty member and as ASEC President for several terms; and also served as Chair of African American Studies.

Motion to Adjourn in Memory of Glenn Nance: Dana Jae Labrecque ; Seconded: Monica Bosson

Resolutions:

As proposed by the Registration and Enrollment Committee, the Academic Senate Executive council endorses the proposal that Formerly Incarcerated students be given priority registration on Day 2 of registration, along with other locally approved groups such as Athletes and Puente Program, etc.

Committee Appointments

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Upcoming/Returning agenda items

- [Draft Resolution: Sun Setting BOT Resolution 080131-S9 Pilot Study for Community Access to New Health and Wellness Education Center, Ocean Campus](#)
- April 27th: Diversity committee - [Diversity Resolution--Equitize Hiring & Restart FDIP](#) (5 min)
- Endorsement of [Technology Adoption Rubric](#) (min) This item was discussed and feedback was provided on 1/23. At our last meeting it was pulled from a consent, and is waiting for further refinement before coming back to the council.
- Committee Description revision: Pathways, Curriculum
- Pilot membership study for Curriculum Committee
- FSA resolution and action revisit- being addressed in FSA workgroup
- [CCSF-Bayview/Hunters Point Community Education Plan](#). - Discussion. Last meeting a request was made to continue the review of the educational

plan for the Bayview/Hunters point community. The council will continue this discussion and potentially take action on adopting this plan.

- [Draft Resolution in progress recommending naming of Walkway in Honor of Ellen Wall](#)