



# The Academic Senate

## CITY COLLEGE OF SAN FRANCISCO

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Curriculum • Degree Requirements • Grading Policies • Program Development • Student Prep & Success • Governance  
Accreditation • Professional Development • Program Review • Planning & Budgeting Process • Others as agreed

Note: Copies of the Final Agenda, Resolutions and Materials for the March 23, 2022 meeting can be found in the [Materials folder for that meeting](#).

### CCSF Academic Senate Executive Council Minutes and [Sound Recording](#)

Wednesday, 2022 March 23, 2:30-5:00pm

Location: Zoom meeting <https://ccsf-edu.zoom.us/j/98353441191>

Phone info: +1 669 900 6833 or +1 253 215 8782 \* Meeting ID: 983 5344 1191

**Council Members Present:** Abigail Bornstein, Monica Bosson, Steven Brown, Lenny Carlson, Erik Christianson, Amy Díaz-Infante, Ekaterina (Katia) Fuchs, Wynd Kaufmyn, Kimberly Keenan, Jesse Kolber, Nicole Oest Krup, Fanny Law, Simon Hanson, Dana Jae Labrecque, Jeanette Male, Michele McKenzie, Sheri Miraglia, Madeline Mueller, Joe Reyes, Lisa Romano, Mitra Sapienza, Michele Sieglitz, Chad Stephenson, Frederick Teti, Katryn Wiese

**Council Members Absent:** Stephanie MacAller, Lou Schubert

**Other Senate Members Present:** Danny Võ, Malaika Finkelstein, Harry Bernstein, OL Karl Westerberg, Matthew Duckworth, Amy (Imelda) Mack, Stephanie St. Onge, Katharine Saunders, Patty Chong-Delon, Andrew King, Michelle Simotas, Rosario Villasana, David Stevenson

**Guests:** David Martin, Wendy Miller, Rachel Cohen, Katie Cuper, Israel Cespedes, Stephanie Degan, Pam Mery, Glenn Rabb, Jennifer Kienzle, Mandy Liang, Tom Boegel, Darryl Dieter, Micheline Pontious

#### I. Call to Order 2:30 (1min)

A. We acknowledge that we are on the unceded ancestral homeland of the Ramaytush Ohlone who are the original inhabitants of the San Francisco Peninsula. As the indigenous stewards of this land and in accordance with their traditions, the Ramaytush Ohlone have never ceded, lost nor forgotten their responsibilities as the caretakers of this place, as well as for

all peoples who reside in their traditional territory. As guests, we recognize that we benefit from living and working on their traditional homeland. We wish to pay our respects by acknowledging the ancestors, elders and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

II. Adoption of Agenda 2:31 (4min)

III. Public Comment 2:35 (10 min)

- Harry Bernstein - tried to get information at the last BOT meeting where the Chancellor was asked about the impact of the layoffs. Chancellor said there would be no loss of degrees or certificates. Do not believe this is true and am asking for more information on this. There will be a [conference on FCMAT](#), Thursday at 7PM by constituents affected by FCMAT reports (including K-12 and community college districts).
- Monica Bosson - have not seen an approval of tenure on the BOT agendas coming up. This is a really important issue and would like more information.
- Steven Brown - Curious on how BOT can approve tenure while simultaneously laying off tenured faculty. Want to hear more about this.
- Lenny Carlson - on Aug 16 Flex Day we (Lenny and Dr. Ramona Coates) will make a presentation on the *Songs of the Civil Rights Movement*, as long as they are allowed to make a remote presentation. Shout out to Lenny and Ramona for their state-wide nomination.

IV. Reports 2:45

- Chancellor's Report Dr. David Martin (5 min)
  - Return to Campus - Spring Break next week and on Monday after Spring Break are expecting administrators and managers to be back on campus full-time. Working on posting proper signage to open up facilities. Working on consolidating a list of open building hours - plan to email this out to the campus this Friday.

- Roles & Responsibilities Handbook - it has been recommended to move forward by PGC and is in the final stages of being approved.
- Non Credit Attendance - push to move from positive attendance to a census method. It could be advantageous to switch but the driving factor behind the state-wide advocacy may not be a fit for CCSF. Working to connect with state-wide advocates to share a better understanding of CCSF structure and needs.
- Public Information Officer - actively recruiting for this position, hope to have it filled as soon as possible as registration is upon us for summer and fall.
- Board Vacancy - Trustee Tom Temprano is moving on and have not yet been in contact with the city and don't know the timeline for our board position; but committed to bringing any information to the broader campus once it becomes available.
- Previous Public Information Officer was difficult to connect with as they were working 70-80 hours per week. Please consider the workload for this position and may even need to be two people or a structure that supports them. - We do hope to have an effective workload for this position.
- In terms of RTC there are many who are reluctant to return. How easy will it be for faculty members to not return to campus because of health concerns? - I know we need some clear, definitive guidance here and will provide this after spring break. We are supporting through the department chairs and deans to format programs and curricula as well as address individual health concerns.
- Facilities - the Return to Campus is a draft plan and still taking input on it? - Administrators have communicated that there is a plan in place. Can you communicate to them that we do not have an adopted plan, but a draft and many faculty are concerned about the facilities conditions. We have been asking for an assessment and inventory of rooms that are ready for return to campus. We have not gotten this list or plan

for how they will be prepared. Can we address this through the Facilities Committee with your authority?

- I appreciate that there is a need for clarity. Hoping to standardize utilized on our PGC and subcommittees for these broad based conversations. These conversations will be had after Spring Break.

- We can not reduce enrollment and we have not heard any plan for outreach efforts to fill our classes that are remaining on the schedule - I can commit to bring back at next meeting information on current and planned activities to boost enrollment. For example, Frisco Day which is a critical event for high school students transitioning to City, but I know there are other student populations that extend beyond this, like CTE and Workforce programs. Efforts do include outreach and advocacy efforts and I will be happy to bring specifics because it is critical as we move into the Fall registration cycle.
- Officers Reports (20 min)
  - President Simon Hanson
    - This year's cycle of tenured appointments will be on the April board meeting. Last year when there layoffs, the position of the faculty was that even if you are not scheduled to work in the fall, the awarded and acknowledgement of tenure is still important and should move forward.
    - There has been turnover in faculty, staff, and administration. Particularly with this instability, we need to have a clear structure. We are looking to review an organization chart that was said would be provided.
    - Next year's budget should come to PGC with information on what positions are filled and what aren't filled. How can we then assess the impact and support needed for continuing programs. Waiting on this information.
    - Pilot Program for PE & Dance - Certificates for using the health Center that were grandfathered

in over 10 years ago in a pilot program we expect at some point in the future there to be an announcement about the cessation of that pilot program or changes in that pilot program to be coming to PGC.

- Return to Campus - we talked about this topic and the role of PGC, to use the PGC bodies as the key bodies reporting out.
- PD Budget - there hasn't been an efficient method of distributing these funds because we have not received budget information early enough. For next year, we were told we would receive the same amount (\$30,000) or less. If we do not have enough funds, it does not become effective or usable for faculty.
- ASEC approved a resolution for separating DEA approvals from online training approval. We had a robust response from our Chief Academic officer of the College, but they did not agree with the Faculty recommendation. This also went on to the Curriculum Committee. Has not been accepted by other bodies and we will need to continue to come back to this as an academic and professional matter.
- Commencement is in the planning stages and will take place in-person.
- Stanback-Stroud Diversity Award - Lenny and Ramona did not receive the state-wide award but are happy to see they will present locally through Flex day.
- 1st VP Mitra Sapienza
  - Cheers to Ramona and Lenny
  - RTC - Chief of Staff Alexis Litsky is now chairing this group and AVC Vasquez is still involved. We are in discussions in the workgroup about their charge and how to develop policies and who is making final decisions around reopening plans.

Returning in person for meetings - this also came up at PGC last week and one suggestion that received consensus was that we should take this idea of coming back to in-person with the Academic Senate.

- FACC - Putting together a series of [webinars about academic freedom, equity, and anti-racist work in March and April](#).
- 2nd VP Chad Stephenson
  - Elections - we will have a lot of open seats next year, if you can look around and notice who is missing (from campuses, departments, etc) and encourage colleagues to run.
  - The plan for the ASEC is to be accessible and inclusive for anyone who wants to run and we are working on technological solutions for people to participate in this body, whether in-person or not.
  - Want to acknowledge the programs like Nursing and Fire Fighters that have continued in-person throughout the pandemic and creating graduates in areas of great need.
  - Those of you who are considering coming back to work on campus, I have found that things are challenging but the internet has improved and there are spaces that are ready for us to occupy. There are students on campus and looking for people to talk with about the college.
  - Celebrating those who are cycling off today with a two truths and a lie game - [Joe Reyes](#) - no one is on campus for more hours or involved in more activities even outside of the ASEC. [Fanny Law](#) - has served on the ASEC in many roles.
- Secretary Amy Díaz-Infante
  - Unity Day and Alice Street Panel / SFMOMA Partnership - Please share information about Unity Day with your students as they can connect to resources and programs at CCSF. At 6PM we also have a great opportunity to talk

with a panel of artists and the director of the documentary *Alice Street*. This is part of our on-going collaboration with SFMOMA in connection with the Diego Rivera mural. Thanks to Michele McKenzie for all of her great work in bringing together this event. I will facilitate this panel along with a representative from the CCSF Student Film Club.

- [Area B meeting updates](#) & [Spring ASCCC Plenary Resolutions final](#) (5 min)
  - Thank you to Fred for notes on the Area B meeting.
  - Link above has been updated from the ASCCC with the final versions of the plenary resolutions. Simon Hanson is our delegate for the plenary. If you have thoughts and comments connected to these resolutions, please connect with Simon or other officers to provide input before the ASCCC plenary on April 7.
  - AB705 and AB1705 are hot topics and want to spotlight the resolution that came from Simon, Fred and Katia.
  - Return to Campus is a huge issue for all campuses and around the mandating of returning back in-person.
  - Curricula issues/course numbering/class capacity are also reflected as areas of concern at other colleges.
  - Surprised at how many other colleges were having high turnover of administration positions (seemed to be more at the Dean level).
- ASEC Election Updates (5 min)
  - Thank you to everyone who has applied and getting the word out. Thanks to Chad for rallying people to join the ASEC.
  - Deadline has been extended to this Friday, March 25, 5PM. More faculty have already applied, there are 17 vacancies.
  - After the deadline this Friday, the profiles will be ready to be posted to the Academic Senate website for review. Plan to have them up for a week to week and a half. Voting will take place on April 13.

- Once profiles are posted, a notification will go out to point everyone towards them and check them out.
- Please help get the word out to all departments and parts of the campus. Everybody should be broadcasting.
- [AFT2121 check in report](#) (5 min)
  - SEIU and AFT have been working with Building Trades, and Local 39 representing Stationary Engineers at the College. This work started under Dr. Burton and with Diana Gonzales and Rosie Zepeda. The Board hired a consultant, Gabriel Medina, to work with us on a weekly basis. We looked at the 5 year period before COVID and before deep cuts in 2019; identified a need for offerings in the city consistent with this enrollment level.
  - Identified a funding gap between meeting this enrollment level. Also looked at the funding needed to get a student in a seat (looking at work at all levels - recruitment, counseling, etc). This need was calculated at \$43.7M.
  - Executive Summary was shared with the Mayor. She shared some of the same critiques about information and transparency that we have about administration. Assigned two staff people to work with us. Early on we also worked with Pam Mery and Kristin Charles to provide data and feedback. This has been a collaborative effort and excited that we will get this off the ground and hopefully have legislation drafted.
  - Working from purchasing/finance with SEIU - we identified four main areas that need to be sustained by this funding: workforce development, equity and social justice foundational programs, and wraparound services. We are working on student survey to get their input and involvement. All of labor has gotten behind this and hope working together we can be as strong as possible and this is the first time I have seen all of labor working together at the college.
  - We are also working on oversight and Public Education Enrichment model for oversight and if any



one has thoughts or input on this, email Mary Bravewoman at [mbravewoman@aft2121.org](mailto:mbravewoman@aft2121.org).

- Is the \$43M amount based on current wages? Because the only people at the college that do not have competitive wages are full-time faculty. Is this factored in and when will the union start talking about this. - These numbers were based on last year's budget.
- At the General Membership meeting on Tuesday in regard to strike readiness, people were asking what are the demands being made by the Union for a strike and there was complete silence to that. - I urge the union leadership to come up with what we would be asked to strike for if we were to go that route.
- Associated Students report (5min)
  - None at this time.
- Committee on Committees report (5 min)
  - See below.

V. Consent Agenda 3:35 (5 min)

A. Approval of Minutes from [March 9, 2022](#)

**Resolution 2022.03.23.5A**

**Approval of Minutes: March 9, 2022**

Resolved, that the Executive Council approved the minutes for [March 9, 2022](#).

Adopted by consent.

B. Approval of Committee Appointments

**Resolution 2022.03.23.5B  
Forces, Work Groups**

**Appointments to Committees, Task**

**Nominations to Committees with Unlimited membership  
Teaching and Learning Technology Roundtable**

- Miraglia, Sheri - Biology - credit - new appointment

**Nominations to Committees with Limited membership**

### **Curriculum Committee**

- Lawless Steele, Nathaniel - Communication Studies - credit - new appointment

### **Registration and Enrollment**

- Irvine, Jennifer - ESL Non Credit (Mission) - non-credit - new appointment

### **Student Grade & File Review**

- Mun, Vivien - DSPS - credit - new appointment

### **Nominations to AS Workgroups / Task Forces District-Level Committees and Task Forces/Workgroup**

#### **Online Training workgroup**

- Keast, Darren - English - credit - new appointment

Adopted by consent.

- C. Reaffirmation of [Resolution 2021.09.29.5B Continuing Academic Senate Executive Council Authority to Hold Virtual Meetings Pursuant to AB 361](#)

## VI. Old Business (3:40)

- A. Recommending Revision to BP/AP 7.16 Memorials & Naming (5 min) in [2017](#) the ASEC endorsed a new policy on Memorials and Naming that was never put in place. The facilities committee has formed a work group that has produced a new Draft version of [BP 7.16](#) and [AP 7.16](#) and are bringing them back to the council for a first read and feedback.

- [Draft Resolution in progress recommending naming of Walkway in Honor of Ellen Wall](#)
  - You have seen some of these from 2017 but since then this was brought to facilities and they formed a workgroup that did a lot of research and comparisons and improved the draft based on best practices. Big thanks to Steven Brown and Madeline Mueller.
  - These will go to PGC on April 7 and at the next meeting.
  - Darryl Dieter and Susan Buckman were also part of the workgroup. We are also producing a list of anything on campus that has already been named and a glossary of terms for any naming and memorials.
  - We might want to clarify who holds this list. It is implied that it would be maintained as a record of the Chancellor's office, but this should be clarified. - This is a good point and we are looking at the possibility of maintaining a website. We want to make this institutional so it is clear whose

responsibility it is. - would recommend that it is held by "Chancellor or Designee"

- Resolutions have come forward before this policy has been put in place.
- Saw recommendations on a memorial for Ellen Wall. She was instrumental in funding the referendum to delay for several years the housing issues with the available reservoir - this resolution is being held in a parking lot as we first define the policy and practice around naming and memorials.
- The Ellen Wall resolution noted that it was endorsed by the virtual retirees, what is this group? - This a group put together primarily by former faculty and administrator Leslie Smith who meet once a month and discuss college issues. This is an informal group. Many in this group knew Ellen. Some current faculty at times attend this lunch by invitation. They are very active at looking at legislation and things that affect the college.
- Propose to bring back this policy and administrative procedure to ASEC on the Consent Agenda so that it will have senate approval before going to PGC (or move to approve it now). This is not a 10+1 item so it is up for endorsement to show faculty support.

**Resolution 2022.03.23.6A  
on Memorials and Naming**

**Endorsement of Revised BP 7.16 and AP 7.16**

Resolved, that the Executive Council endorses the revised drafts of BP 7.16 and AP 7.16 pertaining to memorials and naming as presented on 3/23/2022.

**Moved: Fred Teti; Seconded: Steven Brown  
Adopted by Consensus**

- B. Recommended Revision to AP 1.00 Mission and Vision Statement (5 min)  
The Planning committee is preparing to bring an updated Administrative Procedure for reviewing our Mission and Vision statements to PGC in April. This item focuses on the process for reviewing our Mission and Vision statements, not the content of the statements themselves and is being done in conjunction with our accreditation review. The proposal to replace the [old AP 1.0](#) with a [new Draft AP 1.00](#) (track changes version also provided [here](#)) is being presented as an informational item with the

intent of bringing it back at our next meeting on 3/23/22 for potential endorsement.

- This is the procedure around how we update the language of Mission and Vision. Bringing forward the AP procedure which connects to when and how the District would review the Mission and Vision. Shout out to the Planning Committee that has looked at this in detail and in conjunction with accreditation standards.
- There is a concern around the language. This is about how we review the Mission and Vision but the BP says there is an annual review, but this draft says it is periodic. Why are we not looking at them together? - This has been discussed at the Planning Committee and shared with Classified Senate, Administration and will be connecting with the Student Senate. We want to be clear that as we are revising the policies but not the statements.
- We have had calls from faculty to review our mission and vision.
- This item will come back to us. It is long-term planning so it has overlap with 10+1 but is a college-wide issue.

C. Response to [AB705 Equitable Placement and Completion Improvement Plan](#) (10 min) Council will consider resolutions in response to our AB705 Equitable Placement and Completion improvement plans and AB 1705. The report data associated with the improvement plan can be found [here](#). A [ASCCC Area B Resolution on AB1705](#) was also endorsed by Area B at their meeting last week and will be carried forward to the spring Plenary.

- This resolution was circulated around the Math department and seemed to have unanimous support, regarding both AB1705 and AB705.
- The resolves seem purposely broad, what should be interpreted from the last statement? - The spirit of the resolution is to articulate etha that we have these classes already and we have reduced the number of sections but have been close to getting to a sweet spot and believe the courses, in particular Math 60 should be continued to be offered. This is a specific, current, credit, course that we are advocating to keep.
- It is implicit that the remedial instruction is referring to credit courses.
- The state does not see noncredit as a workaround for the 705 improvement plan.

Motion to Adopt: Joe Reyes; Seconded: Steven Brown

- Advocacy around legislation is not completed. We are saying that we oppose the option that says we will remove remedial classes and that we oppose it in its current form. It was mentioned in Area B that the current form is relevant because the Academic Senate at the State level is continuing to lobby for changes to AB 1705. So that piece of legislation is not done and it may evolve from that point forward. If the lobbying is successful, weren't not saying we oppose that legislation, we are saying that we oppose it as of this point.
- We had to select Option 2, are we going to have a problem around this later? - The resolve in this resolution is that we are opposing an action that was taken, and opposing a piece of legislation. We are registering our opinion with this resolution, this just shows that we do not support this current proposed policy.
- The college had the choice to check various boxes and one was to keep the classes and make sure it meets certain definitions. This shows our faculty voice that we should have supported that option - We had "options" but if we chose another option we would have to have provided data but given the data template we were not able to provide data to qualify for another option.

Motion to Adopt by Consensus: Katryn Wiese; Seconded: Monica Bosson  
 Adopted by Consensus

<b>Resolution 2022.03.23.6C</b> <b>Improvement plan 3.4.2022</b>	<b>Resolution in Response to AB705</b>
<p>Whereas, The AB705 Improvement Plan effectively raises the Mathematics graduation requirement as set by Title 5 section 55063 from Intermediate Algebra to Transfer Level Math, while also going against California Educational Code 66010.4.a.2.A which states that Community Colleges shall offer remedial education to those who need it; and</p> <p>Whereas, Data presented in the <a href="#">Technical Appendix</a> of the Public Policy Institute of California publication "Community College Math In California's New Era of Student Access" (Figure B10 and Table B8) shows that students who start in transfer level math with corequisite support but fail have the same or lower throughput rate as students who start below transfer level; and</p> <p>Whereas, The last two years have been defined by a global pandemic, greatly impacting</p>	

all aspects of the student experience, and possibly skewing the data to the point where basing decisions thereon could be rash; and

Whereas, The AB705 Improvement Plan and AB1705 (Irwin, 2022) both serve to eliminate all pre-transfer level Math and English offerings at all California Community Colleges; therefore be it

Resolved, That the City College of San Francisco Academic Senate oppose selecting "Option 2" on the AB705 improvement plan, eliminating all pre-transfer enrollments at City College of San Francisco; and be it further

Resolved, That the City College of San Francisco Academic Senate go on record in opposition to AB1705 in its form as of March 23, 2022.

**Motion to Adopt: Joe Reyes; Seconded: Steven Brown**

**Motion to Adopt by Consensus: Katryn Wiese; Seconded: Monica Bosson**

**Adopted by Consensus.**

## VII. New Business (4:00)

A. Faculty Coordinator Process and update report. [Faculty Coordination Appointment Process](#) draft plan. Draft List (Work in Progress) of [Faculty Coordinators for 2022-21 Academic Year](#). (5 min)

- Review of Faculty Coordinator Process - the intention is to gather information, streamline processes, and give more transparency around the positions and process for applying.
- This is a draft and open to input and feedback.
- This reflects current institutional knowledge of past processes, this does not advocate for continuing the same practices and we may want to review and update some of these.
- Thanks to all of the current coordinators who helped to compile this information for our review.
- Faculty Travel Coordinator - have been submitting revisions for this. For this particular position and many others, it is important to put in place in the Spring and the last two years they have not been in place until the Fall, this can be disruptive.
- The reality is that we have different coordinators appointed through different methods; some we have more control over and

clearer timelines. There are some that are funded through U-Fund and appointed by committees or through categorical funds. Senate has authority to appoint for Senate coordinators and we have been advocating that even for categorical funded positions, there should be faculty input. In consultation we heard that it's fine for faculty to have input but that administrators should have primacy and authority to appoint when there are purse strings attached.

- We have been advocating for transparency and faculty input. This has been hindered by the budget process and timeline. Hope to bring a coordinator list by the end of the semester of all coordinators, but have only been provided with U-fund positions.
- This list represents a lot of release time. In order to do this, you need to have something being released from. Departments need to have this in advance so that courses can be properly scheduled. These should be assigned by the end of May. Would like us to take action here and not just discuss this.
- The first block of appointments will be done with ASEC elections. We can appoint a travel coordinator, but we do not have a budget for travel, which was the issue we had last year. We're going to continue to advocate that for all of these coordinators that are U-funded and they run through Research and Planning and the Dean of Institutional Effectiveness. The others run through other committees for approval.
- It would be good to have all of those in the Spring but we should prioritize those that we really need to put in place now, like the Faculty Travel Coordinator. These are all one year terms. The Faculty Travel Coordinator should be able to be appointed even before the ASEC officers are elected.
- This document is amplifying the need to have this information and process earlier. There is also the perception that you can continue in the same position and without evaluation. It may be cumbersome but this should be done every Spring. We also need clarity on which of these are under the ASEC purview and which are not.
- There has not been transparency around this process before. We are trying to advocate for this transparency.
- Curriculum Committee - at the very last meeting the election takes place for the committee chair.
- We are bringing this forward at every consultation. This reflects a lot of work from Mitra pulling this information together. We hope to get partnership from the administration to connect this to the budget and timeline. People serving in these positions have put in a lot of work for example, to draft job descriptions where there were none before.

B. SLO Practices and Reporting a Meta Discussion (5 min) The SLO committee is engaged in a meta assessment of our practices, and will be seeking the ASEC's opinions and feedback to include in the assessment. We will bring 2 or 3 questions for council input (discussion item).

- Trying to get a better understanding of how our SLO reporting practices are serving our goals, with an eye to improvements that can be made.
- Assessment of all levels of the college (program, GELO, and ILO) based on CRN level assessment. So we wanted to review how robust our CRN level assessments are.
- We're aware that the College has been conducting SLO assessments in this mode for about 10 years now using the same methods, so we wanted to gather some information from faculty around how effective, if it's effective and in what circumstances and how faculty are feeling about the process. We didn't want to assume because the people we hear from are the extremes, it's like Yelp reviews - people who really hate it and people who love it.
- Completed a review of a sample of 400 CRN-level reports, conversations with faculty about SLO assessments with
- Survey to come out later in the semester.
- Report will be provided in the Fall.
- Trying to take advantage of existing meetings to get feedback (Curriculum, CTE, DCC, individual departments, Student Services, Assoc. Students, etc)
- SLO Committee - meeting on April 8, 11:00-12:30 - you are invited to join at the beginning of the meeting to provide any input.

C. [EFF Workgroup Update](#) (15 min)

- Have not met officially since the fall, but providing here an overview on where things were left.
- What problem we are trying to solve? - ensure collegial forum, keep it relevant, inclusive, and where to have conversations that perhaps shouldn't be part of EFF.
- There was a survey at the end of last semester.
- Suggestions were made to shut off EFF based on some posts that were made to the forum, this did not happen. An alternative was



constructed on Canvas, but this was not implemented. Through Canvas, it allows for threaded conversations and focus on areas of interest. It also allows for attachments. There is a space for instructions and can be a place to remind people of intentions.

- Canvas doesn't solve all of the problems; the main problem that we were faced with was trying to figure out how to maintain or require collegiality and what we found from the survey and workgroup discussions is that collegiality is tough to define. A post that makes one person feel attacked might seem like legitimate discourse to another. There's this balance between freedom of expression and thought versus respecting the sensitivities of individual groups that is challenging to address.
- Canvas provides places for customized discussion topic instructions and can be a place to remind people of rules around posting.
- Challenges - 59% of respondents wanted moderation but we don't have a solution around who does it and what criteria is used. 51% of respondents believe should have access. 51% of respondents want the conversations archived. There are other platforms/software for these kinds of conversations, but have not been presented with these and have only prototyped Canvas.
- Looking for direction from ASEC - keep EFF as is, switch to Canvas, keep both up, identify a new technology.
- Did the topic of hate speech ever come up in your dialogues? - Yes, and there is a definition of what hate speech is. We would need to provide a clear definition and determine who would moderate this. As an intermediate step perhaps having some context around this written out will help create a more collegial space.
- Many have "moderated" by just leaving EFF. Like the idea of using Canvas and eventually closing EFF. It would be difficult to have a moderator with the time that would be required.
- Attracted to Canvas option based on what was shared; but don't believe this will solve the essential problem with EFF. The reason we started this in the first place has not been addressed although some really good work has been done.

Motion to Extend Time by 1 Minute: Dana Jae Labrecque

- Agree that Canvas will not fix this but may provide some structure that will help. The only way to know for sure is to try it.
- Survey will be shared again in announcements to the Council to gather feedback and return to this item.

D. Education. Policies Committee Recommendations (25 min) Ed. Policies Committee has been engaged in making recommendations for revising our Board Policies and Administrative procedures. They are bringing the following Recommendations forward for Council endorsement:

- Alignment of [Credit for AP, IB, and CLEP Exams](#) with CSU
  - [Proposed New Board Policy on Nursing Programs](#)
  - [Proposed New Administrative Procedure on Nursing Programs](#)
  - Proposed [Revision of BP 5.06 Degrees and Awards](#)
  - Proposed New [Administrative Procedure 5.06 Degrees and Awards](#)
  - [Recommendation to form a task force](#): The Education Policies Committee urges the Academic Senate to form a task force/ad hoc committee to produce a plan for implementing the Credit for Prior Learning administrative procedure 6.30, to include members from discipline faculty (administration of justice, automotive technology, business administration and management, cybersecurity, fire science, health, information technology) and resource members from Articulation, Counseling, and A&R.
  - [Linking Board Policies and Procedures on the Published Website](#)
- Review of which items are time sensitive.
  - Alignment of Credit for AP, IB, and CLEP Exams with CSU - Title V was recently changed to address the new minimum scores that must be awarded by these three exams and the State Chancellor is encouraging us to align our scores with the CSU. Currently students might earn a certain score with CCSF and then have that number change when they transfer to a CSU. This has affected students being able to transfer.
  - Everyone is in agreement with aligning awards with CSU for the good of the college as a whole.
  - Thanks to Rachel for all of her work on this.

**Resolution 2022.03.23.7D1**

**Credit for AP, IB, and CLEP Exams**

Whereas, Title 5 Section 55052 tasks California Community Colleges (CCCs) with adopting policies to grant credit for satisfactory completion of advanced placement

(AP) examinations and Title 5 Section 55052.5 requires that all CCCs develop a uniform policy for awarding International Baccalaureate (IB) and College Level Examination Program) CLEP exams and for offering GE credit when possible; and

Whereas, Title 5 Section 55050 requires that CCCs develop policies and procedures for uniform awarding of college credit for prior learning experiences, including credit by exam; and

Whereas, Ed Code 79500 states that CCCs must "Periodically review and adjust the policy adopted pursuant to subdivision (a) to align it with policies of other public postsecondary educational institutions"; and

Whereas, The Department Chair faculty and the Education Policies Committee hold that it is in the best interests of students to receive the same credit for outside exams at both the community college and four-year universities; therefore be it

Whereas, many associates degrees and certificates do not require transfer level english or math and AB 1705 (Irwin, 2022) in its form as of March 18, effectively raises the Mathematics graduation requirement as set by Title 5 section 55063 from Intermediate Algebra to Transfer Level Math; and

Resolved, That the CCSF Academic Senate recommend to the College that its AP, IB, and CLEP exam credit-awarding pattern be aligned with the CSU system's pattern.

**Motion to Adopt: Dana Jae Labrecque; Seconded: Fred Teti**

**Adopted by Consensus.**

Motion to Adopt: Dana Jae Labrecque; Seconded: Fred Teti  
Adopted by Consensus (Item #1)

- Recommendation to form a task force.

**Resolution 2022.03.23.7D6                      Task Force/Ad Hoc Committee to Plan the  
Implementation of the Credit for Prior Learning Administrative Procedure 6.30**

Whereas, CCSF students are not yet able to earn credit for prior learning as described in

Administrative Procedure 6.30 because Admissions & Records is waiting for guidance; therefore be it

Resolved, that the CCSF Academic Senate direct its officers to form a task force/ad hoc committee to produce a plan for implementing the Credit for Prior Learning administrative procedure 6.30, to include members from discipline faculty (administration of justice, automotive technology, business administration and management, cybersecurity, fire science, health, information technology) and resource members from Articulation, Counseling, and A&R.

**Motion to Adopt: Monica Bosson; Seconded: Dana Jae Labrecque**

**Adopted by Consensus.**

Motion to Adopt: Monica Bosson; Seconded: Dana Jae Labrecque  
Adopted by Consensus (Item #6)

- Remaining items tabled to the next meeting.

VIII. Future Agenda Items- a brief check in with council on timing, goals, and development of future agenda items will be discussed at the end of each meeting (5 min)

E. [https://jamboard.google.com/d/1RHW4LP8il\\_UmrXZGtVjebS1Z\\_aYcZdzz9zihOTzpfPo/edit?usp=sharing](https://jamboard.google.com/d/1RHW4LP8il_UmrXZGtVjebS1Z_aYcZdzz9zihOTzpfPo/edit?usp=sharing)

- More board policies and administrative policies will be coming from the Education Policies Committee
- Review of two truths and a lie from our exiting council members Fanny Law and Joe Reyes!

IX. Adjournment (5:00pm) in memory of Ellen Wall

**Resolutions:**

**Committee Appointments**

#### Upcoming/Returning agenda items

- [Draft Resolution: Sun Setting BOT Resolution 080131-S9 Pilot Study for Community Access to New Health and Wellness Education Center, Ocean Campus](#)
- Diversity committee update - FDIP resolution (5 min)
- [Resolution: Minimum Training and Review Requirements for Online Course Development](#) (going back to committee on 2/25 to return to ASEC)
- Endorsement of [Technology Adoption Rubric](#) ( min) This item was discussed and feedback was provided on 1/23. At our last meeting it was pulled from a consent, and is waiting for further refinement before coming back to the council.
- Committee Description revision: Pathways, Curriculum
- Pilot membership study for Curriculum Committee
- FSA resolution and action revisit- being addressed in FSA workgroup
- [CCSF-Bayview/Hunters Point Community Education Plan](#). - Discussion. Last meeting a request was made to continue the review of the educational plan for the Bayview/Hunters point community. The council will continue this discussion and potentially take action on adopting this plan.

#### **Academic and Professional Matters over which the Senate Has Purview (10+1)**

- Curriculum, including establishing prerequisites.
- Degree and certificate requirements.
- Grading policies.
- Educational program development.
- Standards or policies regarding student preparation and success.
- College governance structures, as related to faculty roles.
- Faculty roles and involvement in accreditation processes.
- Policies for faculty professional development activities.
- Processes for program review.
- Processes for institutional planning and budget development.
- Other academic and professional matters as mutually agreed upon.

## Land Acknowledgement

“We acknowledge that we are on the unceded ancestral homeland of the Ramaytush Ohlone who are the original inhabitants of the San Francisco Peninsula. As the indigenous stewards of this land and in accordance with their traditions, the Ramaytush Ohlone have never ceded, lost nor forgotten their responsibilities as the caretakers of this place, as well as for all peoples who reside in their traditional territory. As guests, we recognize that we benefit from living and working on their traditional homeland. We wish to pay our respects by acknowledging the ancestors, elders and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.”

[CCSF Guide to Acronyms](#)