The Academic Senate

CITY COLLEGE OF SAN FRANCISCO

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Curriculum• Degree Requirements• Grading Policies• Program Development• Student Prep & Success• Governance
Accreditation• Professional Development• Program Review• Planning & Budgeting Process• Others as agreed

Note: Copies of the Final Agenda, Resolutions and Materials for the Feb 9, 2022 meeting can be found in the Materials folder for that meeting.

CCSF Academic Senate Executive Council
Minutes and Sound Recording
Wednesday, 2022 Feb 23, 2:30-5:00pm
Location: Zoom meeting https://ccsf-edu.zoom.us/j/98353441191
Phone info: +1 669 900 6833 or +1 253 215 8782 * Meeting ID: 983 5344 1191

Council Members Present: Abigail Bornstein, Monica Bosson, Steven Brown, Erik Christianson, Amy Díaz-Infante, Ekaterina (Katia) Fuchs, Wynd Kaufmyn, Kimberly Keenan, Nicole Oest Krup, Fanny Law, Simon Hanson, Dana Jae Labrecque, Stephanie MacAller, Jeanette Male, Sheri Miraglia, Madeline Mueller, Joe Reyes, Lisa Romano, Mitra Sapienza, Lou Schubert, Michele Sieglitz, Chad Stephenson, Frederick Teti, Katryn Wiese

Council Members Absent: Lenny Carlson, Jesse Kolber, Michele McKenzie

Other Senate Members Present: OL Karl Westerberg, Malaika Finkelstein Constance Conner, Matthew Ducworth, Carole Glanzer, Isabelle Motamedi, JT Wildefeuer, Gregoria Cahill, Alexis Litzky, Michelle Simotas, Andrew King, Dayamudra Dennehy, Ronald Richardson, Edie Kaeuper, Robin Pugh, Holly Stevens, Fred Muhlheim, David Stevenson, Janey Skinner

Guests: Chancellor David Martin, Cherisa Yarkin, Rachel Cohen, Jennifer Kienzle

I. Call to Order 2:30 (1min)
   A. We acknowledge that we are on the unceded ancestral homeland of the Ramaytush Ohlone who are the original inhabitants of the San Francisco Peninsula. As the indigenous stewards of this land and in accordance with their traditions, the Ramaytush Ohlone have never ceded, lost nor forgotten their responsibilities as the caretakers of this place, as well as for

all peoples who reside in their traditional territory. As guests, we recognize that we benefit from living and working on their traditional homeland. We wish to pay our respects by acknowledging the ancestors, elders and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

II. Adoption of Agenda 2:35 (4min)

III. Public Comment 2:40 (10 min)

- Isabelle Motamedi - Thank you for letting me speak. I stand here today because I am outraged to see my colleague Dr. Arceneaux arbitrarily served a second pink slip in not even a year time, I am outraged to witness the slow dismantling of our beautiful department of World Languages and Cultures and to see our French program doomed to disappear.Save our French program! Because French has always been a popular language here in California and especially in SF. We share a history and I hope we have a common future.Because French is spoken all over the world, mostly in Africa, in Europe, but also in some part of Asia, South America and even here in our backyard: in the Cajun community of Louisiana where Dr. Arceneaux is from. Because France is the number one destination in the world, Covid is *easing* out, people are planning to travel again, our classes are already maxed but they will only increase in number.Thanks to our French program, we have countless stories of students who got a chance to connect with the international world (they study in Canada, they travel for work in Europe, they chat via Zoom with French students stranded in their dorms in the midst of this Pandemic), we have students who lived life-changing irreplaceable experiences (working as TAs in elementary schools in Guadeloupe, Paris, or Normandy), We have students who want to hold on to the language of their heritage (they come from Louisiana, Haïti, or Canada) or the language they have learned as a child (in Morocco, in Vietnam). Language classes are essential to better communicate with the world (look at the news today, I think it speaks for itself). Will our students be reduced to using language apps? They are great tools, don't get me wrong and they teach you many skills but INTERACTION is not one of them and they certainly do not deliver degrees and certificates.So keep our French program alive and SAVE of our department of World Languages and Cultures.Please, sign our petition.
- Madeleine Mueller - Join me in requesting that the BOT put off voting on the layoffs tomorrow. March 15 notices do not need to be announced earlier than this. There is new financial information available that should

be reviewed before this voting occurs.

- Harry Bernstein - In addition to the French department, the Theater Arts department currently has only two full-time faculty to carry this department and is losing one of them. The other department, I want to highlight is the AMT program which has two faculty that will go and I presume that means all part time faculty and the Senate just went through a revitalization discussion and said recommended program revitalization. It is a real slap in the face that the Board hasn't even acted on this. So it's premature, at best, how are these decisions being made, and how can you have a vital program with only one instructor.
- Monica Bosson - Thank you to Isabelle for your comments on the French Program. Loren Bell's family is putting together a memorial outside of Batmale Hall. Asking attendees to bring instruments and ways for creative expression. Please send an RSVP or any questions to lorenbellmemorial@gmail.com.
- Abigail Bornstein - Bothered by the handling of the Student Affairs Action plan. It was changed to an information item, and now it seems like we are checking a box to say that it was brought to the Academic Senate.
- Dana Jae Labrecque - EFF is supposed to be forum for academic concerns, and we agree to follow CCSF and EFF guidelines around communications including not forwarding communications. This has been abused and I want to know what the repercussions are for someone who continues to abuse this. We should all be using this forum in a collegial way and following guidelines.

IV. Reports 2:45

- Chancellor's Report Dr. David Martin (5 min)
  - Facilities - 33 Gough street developer has communicated that the schedule needs more time to complete. There are various options for how to proceed. These will be reviewed to decide how to move forward.
  - Diego Rivera Mural - Mural currently slated to be returned in Fall of 2023. SFMOMA representatives have indicated they are able to extend this until January of 2024, but can not extend further than this. This puts us in a position to need to house or store the mural until it is ready for its permanent home in the

DRT. We can consider designing the space to house the mural first before remaining construction continues. An architecture firm for this project is being recommended to the BOT tomorrow.
    - Board Facilities Subcommittee - will be doing a walking tour to take a closer look at our facilities and identifying where major repairs and upgrades need to be made. If you are interested in joining, more information will be provided in the future.
    - Deputy Chancellor of Academic Affairs search - the committee has made the recommendation to not move forward with any of the current candidates, so we are looking to restart the search process. Understand that job descriptions come to the Academic Senate, so I would look to get feedback from the ASEC before this job description goes out again for the search.
    - Chief of Staff - we are at the tail end of the search process and hope to share that information and name for tomorrow night's BOT agenda. - The job description has been decided and was posted; and this can be attached to the BOT agenda item for tomorrow.
    - Diego Rivera Theater Construction Schedule clarification - the hope is to start in late 2023 for opening in 2025. Will defer to the art and architecture experts on best way to store and proceed, potentially storing the piece for a year.
- Accreditation update report (Oct 8, 2021 letter from ACCJC) (10 min
    - Accreditation is the "what" of what we do here, and the "how" is related to the resources. Yet tomorrow the BOT is voting on potential layoffs. Budget conversations should happen after or in conjunction with programmatic conversations. We should be thinking about next year, when we will be writing an accreditation report that is not just about finances, but all aspects of the college including our programs. If we are discontinuing programs, what situation will be in next year?
    - The fiscal monitoring or at-risk assessment is

connected to the standards, but it is an annual evaluation that's done. Some of the items that have been identified by the accrediting agency are items that are over a 3 year period; so ultimately we may not be in a position to fully address or to move the needle significantly in any one given year, some items will be a part of a plan moving forward and how we address programmatic needs.

- Our biggest concern is the layoffs. This has happened in the last three years, for classified staff and twice for faculty. The lists are in violation of our contract, which states that conversations should be had about programmatic impacts *before* these lists come out. This creates a hostile environment, and how can we honestly say that administration is working with faculty on this in our accreditation report. This conflicts with Title V laws and results in lawsuits. This will not bode well in our accreditation report.
- We are in a situation that none of us want to be in, but need a sustainable path moving forward and in order to meet deadlines based on Ed Code, we are moving forward this at the BOT tomorrow. Conversations were had at the department level.

Motion to Extend Time by 5 Minutes
Moved: Mitra Sapienza; Seconded: Steven Brown

- Standard 3D on Financial Resources for Accreditation - we have left ourselves with very little time to make adjustments, but we are not even close to meeting this. If we do not make drastic changes by the time accreditation comes, we may be in a dire situation. The planning that is ideal to have would have needed to be started a long time ago.
- Coming from a department that has been facing significant cuts, I have decided to look deeply at our program and the difference between our production course offerings and degree course offerings. Made a difficult and honest decision about where to make

reductions. We have a lot less students even before covid and have been needing to make changes for a long time. There has been a culture of finger-pointing and hope that we focus on what needs to be done; and we can do it better together than when we are divided.
    - We are going to need to make these difficult decisions for accreditation.
    - The attack in 2012 was never about accreditation standards, it was a political attack. This has always been political.
    - The intent here was to start this conversation and to not be in the same position next year. We hope to continue this conversation.
- Officers Reports (20 min)
    - President Simon Hanson
        - CTE Coordinator - we are still working on this and hoping to bring this position up for an appointment at our next meeting.
        - There is a memorial tonight for a student that we lost and there is a related action in the consent agenda attached.
    - 1st Vice President Mitra Sapienza
        - Hope you are all well, given the circumstances and appreciate the honesty shared.
        - Committee Appointments - there are still some vacancies. This list includes both faculty and student vacancies. Please share.
        - Classified Staff - there are a number of ASEC committees that include staff and are actively working to get thost positions filled.
        - CTE Coordinator and others - Thanks to Abigail for continuing to push forward on the CTE Liaison position and its delay. This document is meant to help create transparency and some consistency in the coordinator hire process.
        - Return to Campus & Facilities - there are many issues being reported - heating, accessible bathrooms, etc. Responding to this and the RTC facilities plan has been impacted by staff cuts.

Waiting on recommendations for mask-wearing/eating in facilities. - Prior to today any student registered for in-person classes needed to have their vaccination status uploaded. This is shifting to having all registered students upload their vaccination status.

- 2nd Vice President Chad Stephenson
  - Students continue to look for in-person instruction. We are continuing these conversations with the Chancellor in looking for Summer and Fall in-person services.
  - Election Team - as you are thinking about who may or may not be returning, please think about locations, departments ,and programs that need more representation from around the college.
- Secretary Amy Díaz-Infante
  - Jamboard - please continue to use this as a space to offer feedback.
  - Culture - We've been talking a lot about the culture at City College in general, and I think it's important for us to think about the culture on the Academic Senate Executive Council. Particularly as we look to recruit that broad range of representation - what kind of space are we creating here?

ASEC Election Updates

- AFT2121 check in report (5 min)
  - Urge you to listen to the two contradictory stories from admin. First is about cuts and reduction of service. The second story is that it will be less severe because positions will be back-filled by part-time instructors. Urge you to listen to both. There is a contradiction here.
  - Hope you and students can come and speak at BOT tomorrow.
  - Tomorrow at 1PM, AFT2121, SEIU and other Union

groups will be present for a Town Hall focused on revenue generation.
    - CFT Statewide is talking about class size and class caps. I urge you as a Senate to take some notice here, as more things move online it's important for student access and equity and educational quality. There is a San Mateo resolution calling for equity-focused smaller class size and it's aimed at small classes to support black students and other students of color and other students who have experienced marginalization. The College of Alameda resolution says that faculty in each discipline should set class caps for each individual course and that those should be reflected in union contracts. The workgroup I've been a part of on these issues has also explored the possibility of asking for class caps, as determined by faculty based on appropriate pedagogy and the discipline to be written into the official course outlines.
- Associated Students report (5min)
    - None at this time
- Committee on Committees report (5 min)
    - See below
- Program Review Update (2 min)
    - Thank you to Andrew who has donated sabbatical time to help with Program Review. A written report is included in the materials folder. In particular, there is a new data component that has been put together by the Office of Research and Planning, that is supposed to go live tomorrow.
    - Flex Day Presentation on March 1 - will present about this dashboard and how to use these tools.

V. Consent Agenda 3:37 (5 min)

A. Approval of Minutes from Feb, 9, 2022

Resolution 2022.02.23.5A	**Approval of Minutes: Feb 9, 2022**
Resolved, that the Executive Council approved the minutes for Feb 9, 2022.	

Adopted by consent.

B. Approval of Committee Appointments

Resolution 2022.02.23.5B Appointments to Committees, Task Forces, Work Groups

Nominations to Committees with Limited Membership
Distance Learning Advisory Committee
– Liu, Ying - Biology - credit - new appointment

Student Equity Strategies
– Leyton, Alex - English - credit - new appointment
– Lum, Lily - Math - credit - re-appointment

Nominations to AS Workgroups / Task Forces District-Level Committees and Task Forces/Workgroup
ASEC Legislative Liaisons (Interim - 3-month appointment)
– Fuchs, Ekaterina - Math - credit - new appointment
– Macaller, Stephanie - English - credit - new appointment

Adopted by consent.

C. Reaffirmation of Resolution 2021.09.29.5B Continuing Academic Senate Executive Council Authority to Hold Virtual Meetings Pursuant to AB 361

D. Approval of Updated Institutional Assessment Plan

Resolution 2022.02.23.5D Approval of the Updated Institutional Assessment Plan

Resolved, that the Executive Council approves the Updated Institutional Assessment Plan**.**

Adopted by consent.

E. Approval of Resolution Recommending Honorary Administration of Justice and Liberal Arts and Sciences Degrees to David Nguyen

Resolution 2022.02.09.5I Resolution Recommending Honorary Administration of Justice and Liberal Arts and Sciences Degrees to David Nguyen

WHEREAS, as outlined in Board Policy 6.21 and Administrative Procedure 6.21, conferring an Honorary Associate Degree provides the district a method to recognize and honor an individual for meritorious service or outstanding contribution to the college.

WHEREAS, David Nguyen, 28, a member of the Alameda County Sheriff's Department 172nd academy class, was driving home from a full day of academy training around 4:30 p.m. Tuesday, January 4th when he was struck by a bullet on Interstate 580 where it transitions into westbound I-80; and

WHEREAS, Nguyen's car crashed into a guardrail, and he was later pronounced dead at a local hospital; and, Nguyen was buried with full department honors by the Alameda County Sheriff's Department; and

WHEREAS, Nguyen was a student in the Administration of Justice program at City College working on completing his degree work in Administration of Justice before being hired by the Alameda County Sheriff's Department; and had completed coursework with Administration of Justice faculty, and was mentored by Matt Castagnola, Colleen Fatooh, and Gianrico Pierucci; and was within one unit of obtaining an A.A. in Liberal Arts and Sciences, with an emphasis in the Arts and Humanities; and

WHEREAS, Nguyen was a Soldier in the National Guard and was sent to many missions protecting Californians from natural disasters and wildfires. Notably, as a National Guard Soldier, Nguyen was deployed to Sacramento during the 2021 Presidential Inauguration to protect the Capitol and ensure the peaceful and democratic transition of power; and

WHEREAS, Nguyen was an excellent example of a City College student who was involved in giving back to our society, providing meritorious service, and contributing to the positive outcomes of our students;

THEREFORE BE IT RESOLVED, the CCSF Academic Senate endorses the conferral of an Honorary Administration of Justice A.S. Degree and an Honorary Liberal Arts and Sciences A.A. Degree with an emphasis in Arts and Humanities to be awarded to David Nguyen at commencement time

Adopted by consent.

VI. Old Business 3:42

A. Implementing Community Standards Resolution: (10 min) ASEC Passed an ASEC Resolution Community Standards Resolution at our Dec 8 meeting. Council has considered an additional Resolution on Implementation of Community Standards at its last two meetings and will be asked to take action on this implementation resolution at this meeting.

- This was brought for second time at the last meeting and there was no time to take a vote. The primary resolves are to clear up any potential vagueness around original resolution and adding this to the website, and review and update annually.
- At our last meeting there was discussion and Mitra, Amy, and Stephanie argued against this resolution, wanting to keep the first one, that they interpreted as clearly stating the standards were mandates.
- This resolution was put together by Katryn, Sheri Miraglia, and Michele Sieglitz. I and others who I've spoken with who voted yes on the original resolution did so with the idea that they would not be mandates, so we wanted to clear that up.
- Request to have time for discussion on this item. Potential motion to table this item. Need for clarification of process - When you motion to vote that still opens up those to speak in favor and those to speak against.
- When it moves to a vote, the item is open for pro and con debate, which is different than discussion.

Motion to Move
Moved: Monica Bosson; Seconded: Michele Sieglitz

- Key here is that the resolution opens up by undermining the original resolution. There is a misunderstanding of comments from the last meeting about whether the original resolution is mandating

- my question was about asking what is wrong *if* they were mandates, but to be clear the original resolution says the Academic Senate will *promote* a shared understanding of these Community Standards.
- This resolution seems unnecessary and casts doubt on the approval of the original resolution, which seems problematic; it's not something we normally would do; and strongly urge people to vote against it.
- This resolution opens with questioning of the validity of the voting on the original resolution, and does not seem to add anything additional since the original resolution talks about *promoting* these standards. It went through such a thorough process, and so this seems to take away the community building that went into the original.
- This resolution brings up an important issue about inclusivity and voice in the senate, but does not address the issue, so there's a disconnect here and don't feel that this resolution would provide something productive.
- Don't know if this is a safe space to speak about things that are unpopular with some. I feel that aspirational and mandates don't go into the same sentence. Don't see any problem with putting them forward as guidelines and continuing to work on this in the future that's why I will be voting for this.

Motion to Extend Time by 5 min
Moved: Mitra Sapienza; Seconded: Joe Reyes

- This takes something vague and puts it into concrete languages around the original Community Standards. We can not mandate growth and dialogue.
- The original resolution includes the verb "will", not "should" or "aspire to". This comes across as a mandate. Okay with the spirit behind the items but not the way that some of the items are written.

Resolution 2022.02.23.6A **Resolution on Implementation of Community Standards**

Whereas the Academic Senate Executive Council (ASEC) on 12/8/2021 passed a ASEC

Community Standards Resolution – with 11 yes votes and 8 abstentions and 8 additional council members not present, and

Whereas when asked to provide more clarity on why folks were abstaining, no one was willing to explain any further indicating possible discomfort in expressing views on the subject publicly, and

Whereas the 18 standards listed within the ASEC Community Standards Resolution are numerous and the language of the resolution makes it seem that these standards might be implemented as mandates for all faculty in all ASEC committees, and

Whereas one of the main goals of the ASEC Community Standards Resolution was to make ASEC committees more inclusive and welcoming and to encourage more voices, more diversity, and more participation in ASEC committees,

Be it resolved that ASEC implement the list of standards provided in the ASEC Community Standards Resolution as **guidelines** for creating a welcoming environment in ASEC committees (and not mandates), and

Be it further resolved that the list of standards provided in the resolution be converted into a "*Guidelines and Recommendations for ASEC Committees*" document that resides on the Academic Senate website – committees page – with clear language that each item in the list is suggested and not necessarily required by all members and committees, and

Be it finally resolved that the "*Guidelines and Recommendations for ASEC Committees*" document be reviewed and updated annually by ASEC to ensure those standards continue to meet the college's needs.

Motion to Adopt
Moved: Monica Bosson; **Seconded:** Michele Sieglitz

Ayes: Abigail Bornstein, Monica Bosson, Steven Brown, Erik Christianson, Ekaterina (Katia) Fuchs, Kimberly Keenan, Fanny Law, Simon Hanson, Dana Jae Labrecque, Sheri Miraglia, Madeline Mueller, Joe Reyes, Lisa Romano, Mitra Sapienza, Lou Schubert, Michele Sieglitz, Frederick Teti, Katryn Wiese

Nays: Amy Díaz-Infante, Wynd Kaufmyn, Nicole Oest Krup, Stephanie MacAller, Jeanette Male, Chad Stephenson

Motion Carries.

Not Present: Lenny Carlson, Jesse Kolber, Michele McKenzie

B. Non Credit Adult Education Committee resolution (10 min) the NCAEC is asking the council to take action on supporting a Resolution on Reinstating Non Credit at this meeting.
   - Both credit and non credit programs at city college have sustained significant cuts.
   - Non Credit has been particularly damaged as a lot of our systems just are not even designed to work for non credit so it's a constant struggle, even to be able to have systems to take attendance, for example.
   - Non Credit has a special position and need - Non credit has no Mission Statement support. It is not a particular department or program. Non credit is a result of an agreement between the City and County of San Francisco and CCSF.

Motion to Move
Moved: Fanny Law; Seconded: Dana Jae Labrecque

- Want to highlight the enrollment and outreach efforts for for not just Non Credit, but for all programs. We lost a lot of students because of the pandemic and we have not been able to recover the declining enrollment. Though the administration claims that a Non Credit specialist has been hired for outreach, there has not been any action. We want a written response from the BOT or administration. We want to stop the declining enrollment in programs and need to see a plan and actions.
- Traditional Non Credit has been a major way for students to get connected to our college and these students often move to Credit classes. It is important to maintain this connection to the community. Dumping these classes means dumping these relationships. We have many priorities and should not exclude this one.
- Speaking not against Non Credit, but against the resolution. Many parts of the college have been shrinking and been impacted by budget constraints. We just talked about having a holistic approach

to programming but when we put forward a resolution about just one area this does not give us a look at the whole.

- The very first public commenter today talked about World Languages, and another spoke about Theater, and Music, and many other departments being decreased. To specifically speak about Non Credit is a tone deaf approach at this time. We should be supporting all programs, none one over another.
- We should defend all programs, but there is a special and historic role for Non Credit. It is a special responsibility and footprint of CCSF, which the state would love to erase because ti's difficult to take over when there is a nationally and state-wide acclaimed program here.
- This is not one program. As a college we need to band behind Non Credit as a whole.

Resolution 2022.02.23.6B **Resolution on Reinstating Noncredit**

Whereas, CCSF has made substantial cuts to both credit and noncredit course offerings for the last three years, not all of which can be attributed to decreased demand due to the COVID-19 pandemic;

Whereas, cuts to noncredit have been disproportionately larger, effectively eliminating certificate and other programs in some departments and removing opportunities from students without any evaluation process;

Whereas, the necessity for living-wage jobs in San Francisco means that there is a skills gap for a significant sector of San Francisco's adult population and that this is the sector that the City of San Francisco serves through CCSF's noncredit education programs;

Whereas, many parties including the Chancellor, the Academic Senate, AFT2121, SEIU 1021, student groups and others are hard at work with plans to solve structural budgetary problems so CCSF can rebuild where needed to meet student need;

Therefore be it Resolved, The Academic Senate recommends that the CCSF Office of Instruction prioritize reinstating noncredit courses to the degree that they were cut and the Outreach Department to re-engage students impacted by the pandemic back to our courses, with the goal being to re-achieve Fall 2019 levels of course offerings by Spring 2024.

Motion to Adopt
Moved: Fanny Law; **Seconded:** Dana Jae Labrecque

Ayes: Monica Bosson, Steven Brown, Erik Christianson, Amy Díaz-Infante, Wynd Kaufmyn, Fanny Law, Simon Hanson, Dana Jae Labrecque, Stephanie MacAller, Jeanette Male, Madeline Mueller, Nicole Oest Krup, Joe Reyes, Lisa Romano, Mitra Sapienza, Lou Schubert, Michele Sieglitz, Chad Stephenson, Frederick Teti, Katryn Wiese

Nays: Abigail Bornstein, Sheri Miraglia

Motion Carries, Abstentions: Ekaterina (Katia) Fuchs, Kimberly Keenan

Not Present: Lenny Carlson, Jesse Kolber, Michele McKenzie

C. Endorsement of a Final version of the Roles and Responsibilities Handbook (5min) Council will revisit and be asked to take action on endorsing a final version of the Roles and Responsibilities Handbook (*a previous version that included track changes* has been provided as well as an update report for context). The council will be asked to approve adoption of this final version. Roles and Responsibilities Handbook
Motion : STeven, Second Katryn
Adoption by Consensus

Resolution 2022.02.23.6C Endorsement of a Final Version of the Roles and Responsibilities Handbook

Resolved, that the Academic Senate Executive Council endorses a final version of the Roles and Responsibilities Handbook.

Motion to Adopt
Moved: Steven Brown; **Seconded:** Katryn Wiese

Adopted by Acclamation.

Not Present: Lenny Carlson, Jesse Kolber, Michele McKenzie

D. Online Training Advisory Workgroup: (5min) Council will be asked to consider the following resolutions from the online Training Advisory Workgroup:
   - Resolution: Offering training to meet all department requests
   - Updates made based on ASEC feedback from previous meeting.

Motion to Adopt:
Moved: Dana Jae Labrecque; Seconded: Lou Schubert
Adoption by Consensus

Resolution 2022.02.23.6D **Resolution on Offering Training to Meet All Department Requests**

Whereas, once the period of temporary DEAs ends, there will be an increased need for online courses to supplant the holes left behind by "remote courses" and all classes offered by the college must be in person or online/hybrid, and

Whereas, the college needs to meet the needs of its students – those that want to take in person classes as well as those that want to remain online, and

Whereas demand exceeds space for the current department-approved and DLAC-recommended online course development requests for IOTL or AOTL training for Spring 2022 (currently a requirement for new faculty or new courses to be offered online set by Office of Online Learning and Educational Technology (OLET)) – only 69% of the requests were approved: 30 requests were denied,

Whereas Educational Technology department, in Fall 2021, requested additional funding to meet online training needs in their program review,

Be it resolved that the college find the funding and human resources necessary to increase training opportunities to ensure that all department-approved and DLAC-recommended online course development requests made in Fall 2021 can be accepted into a Spring or Summer 2022 training class so the newly developed online classes can be offered in Fall 2022, and

Be it further resolved that the college find the funding and human resources necessary

to increase training opportunities to ensure that all department-approved and DLAC-recommended online course development requests made from here forward, can be met in a timely manner, and

Be it further and finally resolved that the underlying goals of this resolution be met even when or if the "current" requirements of online training approval evolves by future resolutions or by decisions made by OLET.

Motion to Adopt
Moved: Dana Jae Labrecque; **Seconded:** Lou Schubert

Adopted by Acclamation.

Not Present: Lenny Carlson, Jesse Kolber, Michele McKenzie

E. RISE Annual Self Assessment (3 min) The council will be asked to consider a first reading of the RISE Annual Self Assessment in order to provide feedback and prepare for a potential endorsement at our next meeting on March 9th.. This item is agendized for discussion in preparation for endorsement.
   - Column A and B reflect language that the … gives us. Col…
   - This report is not a commitment to do certain things, this is about where we are headed. This is a tool to organize what will go into the Chancellor's Office system to be submitted to the State.
   - This is an information item for today but will return for endorsement. Questions can be forwarded to Michelle. Feel free to comment on the document.

F. Wording for CSU Area F Ethnic Studies General Education outcomes/sub-elements: (10 min) SLO Committee in consultation with Curriculum Committee has submitted wording for outcomes, as a result of last meetings discussion council will be asked to approve UPDATED RESOLUTION: Recommended wording for CSU Area F Ethnic Studies General Education outcomes/sub-elements
   - Since the last meting an adhoc group of Ethnic Studies .. met..

- Document showing the evolution of the language, and language has been updated in the resolution.
- This is urgent because it is stopping our students for getting their equivalency with the CSU. Would like to move this item. We have an Area H at this college that is much more inclusive, this is just so that student can articulate with CSU.

Motion to Adopt
Moved: Monica Bosson; Seconded: Katryn Wiese

- Is this the same as the UC's American Studies requirement - No, it is not exactly the same and the UC will be coming up with their own language and when that happens we will come back with a paraphrasing of that. Area F is now going to be a requirement for our transfer students to our CSU. Would this gut our Area H? - the other implication is that if we do not have a transferable Area F, students will go to other institutions to fulfill.
- Berkeley has different requirements in this area than other UCs, and we are the main feeder into the UCs. We have language here so that students don't get caught in between. There seems to be a typo about which Area. - this is being fixed. Many colleagues have PhDs, but do not necessarily have better content expertise.
- We have 22 courses that have been submitted and resubmitted. This is solely to map courses for Ethnic Studies.

Resolution 2022.02.23.6F **Resolution on Recommended Wording for CSU Area F Ethnic Studies General Education Outcomes/Sub-Elements**

Whereas, CSU has created a new general education area, effective Fall 2021, now known as Area F, Ethnic Studies, and

Whereas, The CSU general education core competencies for Area F, Ethnic Studies are comprised of:

> Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination,

liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism as analyzed in any one or more of the following: Native American Studies, African American Studies, Asian American Studies, and Latina and Latino American Studies.

> Apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation.

> Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities.

> Critically review how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies.

> Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities to build a just and equitable society.

Whereas, CCSF requires GE outcomes that align curriculum to CSU Area F core competencies, and

Whereas, CCSF practices require more streamlined language for outcomes than the CSU Area F core competencies,

Whereas, the following language is a result of extensive dialogue among the Curriculum Committee, the SLO Committee, and multiple faculty members who teach in the area of Ethnic Studies, including two who hold PhD's in Ethnic Studies and therefore can be considered subject experts;

Whereas, the following language has been voted on and approved by both the Curriculum Committee and the SLO Committee,

Whereas, the approval of this language is now time-sensitive,

Be it resolved that the Academic Senate recommend the following CCSF Area F

outcomes/sub-elements:

> Analyze and articulate concepts of race, racism, ethnicity, and eurocentrism in the U.S. through the lens of decolonization, anti-racism, and equity as related to Native American, African American, Asian American, and/or Latina and Latino American Studies.

> Apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to critically describe group affirmation through histories of social struggles and societal contributions.

> Analyze critically the intersections of race, racism, and social identities created and experienced by Native American, African American, Asian American, and/or Latina and Latino American communities.

>Review critically how struggle, resistance, racial and social justice, solidarity, and liberation experienced and enacted by Native Americans, African Americans, Asian Americans, and/or Latina and Latino Americans shape social policy and community and national politics.

>Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities to build a just and equitable society.

Motion to Adopt
Moved: Monica Bosson; **Seconded:** Katryn Wiese

Adopted by Acclamation.

Not Present: Lenny Carlson, Jesse Kolber, Michele McKenzie

VII. New Business 4:35

A. Assessment Report for GE area G (10 min)The council will receive a brief presentation on this item in order to prepare for being asked to Both

Accept and Endorse the Report and to Endorse revisions to Student Learning Outcomes in Areas G! & G2.

- This is coming for a first read and brief overview. Will return in March for bigger discussion.
- GELO Assessment- creates a snapshot of teaching and learning.
- Area G divided into two subgroups - G1: Health Knowledge and G2: Physical Skills.
- Data Sources for this were dialogue with Area G faculty and data from CRN Outcome reports.
- Report Findings - Classroom Success report shows that 87% of students met this goal. Data shows that G1 lags a little behind G2 but these are difficult to compare and overall outcome is being met.
- Outcome attainment for G1 shows that higher percentage of White students have met outcomes versus other population groups, while for G2 the results are reversed.
- Report recommends changes in language in Area G subareas. There was consensus by Area G faculty, SLO and Curriculum Committees.
- There are two resolutions being proposed as a result from this report.
- Great report. Would like to move this item.
- Since this was presented as a first read, let's give this more time and bring it back for action.
- Move to bring both resolutions back on the Consent Agenda.
- Resolutions have gone through rigorous review and feel solid, but welcome feedback on the new language. Forward any feedback to David Stevenson.

B. Proposal to delete Board Policy 6.11 (5 min) Upon review of the academically-related Board policies in Chapter 6 of the policy manual, plus a few in Chapter 5 the Ed Policies Committee noticed an unnecessary duplication, and Recommend that the District Delete Board Policy 6.11
    - This Board Policy is not associated with any procedures.

Motion to Adopt
Moved: Steven Brown; Seconded: Monica Bosson

- This is not a time sensitive issue. Could go to the Consent Agenda.
- Typo to be updated.
- Will come back on Consent Agenda.

Motion Withdrawn

VII. Future Agenda Items- a brief check in with council on timing, goals, and development of future agenda items will be discussed at the end of each meeting (5 min)

A. https://jamboard.google.com/d/1RHW4LP8il_UmrxZGtVjebs1Z_aycZdzz9zihOTzpfPo/edit?usp=sharing

- Recognition of faculty working through challenges and moving work forward.

VIII. Adjournment (5:00pm) In honor of David Nguyen

- Vigil Service will be held tonight at 6PM

Motion to Adjourn in David's Memory
Moved: Steven Brown; Seconded: Lou Schubert

Resolutions:

Committee Appointments

Nominations to Committees with Unlimited membership

- n/a

Nominations to Committees with Limited membership

- Distance Learning Advisory
  - o Liu, Ying - Biology - credit - new appointment
- Student Equity Strategies
  - o Leyton, Alex - English - credit - new appointment
  - o Lum, Lily - Math - credit - re-appointment

Nominations to AS Workgroups / Task Forces District-Level Committees and Task Forces/Workgroup

- ASEC Legislative Liaisons (Interim–3-month appointment)

o Fuchs, Ekaterina - Math - credit - new appointment
o Macaller, Stephanie - English - credit - new appointment

Upcoming/Returning agenda items

- Resolution: Minimum Training and Review Requirements for Online Course Development (going back to committee on 2/25 to return to ASEC)
- Diversity committee update - FDIP resolution - Mar 9, 2022
- Overlapping Enrollment Policy changes - March 9, 2022
- Endorsement of Technology Adoption Rubric (min) This item was discussed and feedback was provided on 1/23. At our last meeting it was pulled from a consent, and is waiting for further refinement before coming back to the council.
- Committee Description revision: Pathways, Curriculum
- Pilot membership study for Curriculum Committee
- FSA resolution and action revisit
- CCSF-Bayview/Hunters Point Community Education Plan. - Discussion. Last meeting a request was made to continue the review of the educational plan for the Bayview/Hunters point community. The council will continue this discussion and potentially take action on adopting this plan.

Academic and Professional Matters over which the Senate Has Purview (10+1)

- Curriculum, including establishing prerequisites.
- Degree and certificate requirements.
- Grading policies.
- Educational program development.
- Standards or policies regarding student preparation and success.
- College governance structures, as related to faculty roles.
- Faculty roles and involvement in accreditation processes.
- Policies for faculty professional development activities.
- Processes for program review.
- Processes for institutional planning and budget development.
- Other academic and professional matters as mutually agreed upon.

Land Acknowledgement

“We acknowledge that we are on the unceded ancestral homeland of the Ramaytush Ohlone who are the original inhabitants of the San Francisco Peninsula. As the indigenous stewards of this land and in accordance with their traditions, the Ramaytush Ohlone have never ceded, lost nor forgotten their responsibilities as the caretakers of this place, as well as for all peoples who reside in their traditional territory. As guests, we recognize that we benefit from living and working on their traditional homeland. We wish to pay our respects by acknowledging the ancestors, elders and relatives of the Ramaytush Community and by affirming their sovereign
rights as First Peoples.”