



The Academic Senate

CITY COLLEGE OF SAN FRANCISCO

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Curriculum • Degree Requirements • Grading Policies • Program Development • Student Prep & Success • Governance
Accreditation • Professional Development • Program Review • Planning & Budgeting Process • Others as agreed

Note: Copies of the Final Agenda, Resolutions and Materials for the Feb 9, 2022 meeting can be found in the [Materials folder for that meeting](#).

CCSF Academic Senate Executive Council Minutes and [Sound Recording](#)

Wednesday, 2022 Feb 9, 2:30-5:00pm

Location: Zoom meeting <https://ccsf-edu.zoom.us/j/98353441191>

Phone info: +1 669 900 6833 or +1 253 215 8782 * Meeting ID: 983 5344 1191

Council Members Present: Abigail Bornstein, Monica Bosson, Steven Brown, Lenny Carlson, Erik Christianson, Amy Díaz-Infante, Ekaterina (Katia) Fuchs, Kimberly Keenan, Jesse Kolber, Nicole Oest Krup, Simon Hanson, Dana Jae Labrecque, Stephanie MacAller, Jeanette Male, Michele McKenzie, Sheri Miraglia, Madeline Mueller, Joe Reyes, Lisa Romano, Mitra Sapienza, Lou Schubert, Michele Sieglitz, Chad Stephenson, Frederick Teti, Katryn Wiese

Council Members Absent: Wynd Kaufmyn, Fanny Law

Other Senate Members Present: OL Karl Westerberg, Dr. Ramona Coates, Alexis Litzsky, Harry Bernstein, Kimberly Keenan, Craig Kleinman, Megan Sweeney, Dayamudra Dennehy, Michelle Simotas, Dr. Patricia Nunley, Maria Rosales Uribe, Matthew Duckworth, Andrew King, Melissa McPeters, Francine Podenski, Robert Fitch, L Duck

Guests: Pam Mery, Jennifer Kienzle, Cherisa Yarkin, Kristin Charles, Rachel Cohen

I. Call to Order 2:30 (1min)

- A. We acknowledge that we are on the unceded ancestral homeland of the Ramaytush Ohlone who are the original inhabitants of the San Francisco Peninsula. As the indigenous stewards of this land and in accordance with their traditions, the Ramaytush Ohlone have never ceded, lost nor

forgotten their responsibilities as the caretakers of this place, as well as for all peoples who reside in their traditional territory. As guests, we recognize that we benefit from living and working on their traditional homeland. We wish to pay our respects by acknowledging the ancestors, elders and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

II. Adoption of Agenda 2:33 (4min)

III. Public Comment 2:35 (10 min)

- Fred Teti - The Education Policies Committee will meet on Monday the 14th from 1:00 to 2:30pm. We will be continuing our discussion of the scheme by which CCSF awards credit for Advanced Placement exams. Also, we will consider new drafts of various academically-related board policies, including a proposal to delete policy 6.11 from policy manual Chapter 6, because it essentially duplicates policy 5.16 in Chapter 5. Those interested in attending may contact me for the meeting link. fteti@ccsf.edu
Thank you.
- Madeline - Letter from FCMAT - seemed negative and Chancellor indicated that if this stands it is referenced in accreditation. Work is being done to collect data to refute the findings which are not accurate.
- Steven Brown - Feeling frustration over the struggle to keep full-time faculty from being laid off. There should be a reverse process that is just as thorough to remove faculty as it is to hire full-time faculty. Programs are fighting for their lives and the environment is so hostile.
- Harry Bernstein - 163 FT or tenured faculty were subject to dismissal last Spring, and 300-400 PT who were at risk at that time too. Looking to find the number of PT faculty who will be impacted by current layoffs. Older Adult Education - There will be a meeting on Friday at 1 and the following Thursday at 10AM, to get clear on the history of the Older Adult Education department.

IV. Reports 2:45

- Chancellor's Report Dr. David Martin (5 min) [Chancellor's video message](#)
 - Legislation - working with legislators back East that can have implications for our students in the future.

The first is Pell Grants - the maximum award for this grant is capped at a certain amount and we are advocating for an increase in that cap. We are also advocating that portions of the Pell Grant that are taxable become untaxable. We are also looking to provide Pell Grants for short term training certificates (currently minimum is 16 units to qualify for a Pell Grant, and we want to reduce this number so that more students in shorter term programs can access these funds).

- Free City Program - We are accumulating funds in a reserve and if they reach a certain level they go back to the city. We are looking at that to make sure we utilize these funds.
- Committees - visited Adult Education and Curriculum committees. Thank you for allowing Chancellor to attend recent meetings and learn about your work.
- Diego Rivera Theater & Mural - The project architect of record is in progress to be presented for approval to the BOT. Will be working with SFMOMA to try to find a way to store the mural longer than originally planned.
- March 15 Layoffs - Apologize for not being at this meeting in person to discuss this. Have moved forward with the 2022-23 schedule under the assumption of moving forward with these approximately 50 layoffs.
- Campus Forum - Thursday, February 17, to take a look at the budget and discuss the potential layoffs. Will be recorded.
- Thank you to council members and colleagues for this time and this meeting. Apologies for not being here in person.
- Elections update report (5 min)
 - Elections Calendar - a new timeline was adopted at the last meeting, with corrections of errors on members' terms.

- Elections Commissioner(s) - we were left with one commissioner and given this unique circumstance, we reached out to ASEC members who are not up for re-election for volunteers to step up as additional commissioners. These volunteers are listed in our consent agenda for approval.
- Calendar shows new dates, but it could be more helpful to keep previous dates to be able to reference in the future - there is a calendar from the last meeting that shows both dates. The document in this meeting has only the new adopted dates for this year. We could ask elections commissioners to leave a fuller record of all elections materials including this. Can also pull from the consent agenda.
- Corrections - the document today still has errors for two members.
- Item will be pulled from the Consent Agenda.
- Officers Reports (20 min)
 - President Simon Hanson
 - Last meeting - we had a lot of discussion but not a lot of action. Several items have moved up to the consent agenda to move forward, but items can be removed.
 - FSAs - Meeting on Friday initiated by Academic Senate to get this ball rolling again. Involved AS, AFT, and administration. Katryn did a lot of work last year and was stalled. We hope to make more progress.
 - Board Subcommittees / Audit Report - expresses on-going concern in that we have not addressed the concerns of the audit report. This draft version does not include an updated response from administration. In the admin response last year, it described program reduction as a response to the budget.
 - Vaccination Campaign - Recognition of Noah Lystrup and student health medical team and

nurse practitioners working to get students vaccination statuses verified. This team includes Julie Ososke, Michelle Luttrell, Michalle Ramirez, Sari Bushman; as well as Student Health classified staff - Michael Snider, Maria Amador, George Martiniano, Eri Ikeda, and Chris Brodie; as well as help from A&R - Enrique Velez, Jasmine Mcmillian-Hill, and Carolyn Escalante. We should recognize this work. We have fallen into a habit of critique first without acknowledging the work being done.

- Academic Senate Plenary - if anyone is interested, please reach out. The cost has gone up. There are still funds for Academic Senate travel.
- First VP Mitra Sapienza
 - Return to Campus - Mitra is faculty representative for this workgroup. Feedback received thus far has been communicated to the workgroup. Student Affairs is still approving their return to campus plan for shared spaces. Human Resources is tracking vaccines and verifications. We are advocating that all communications that go out to students are also shared with faculty and staff (a commitment was made this morning that this will continue to occur).
 - COVID Safety Website - at bottom shows regularly updated numbers on faculty/staff and student counts of vaccinations and approved exemptions. There was a glitch in previous student numbers (showing higher than actuality) and this has now been updated.
 - Administrative Hiring - Chief of Staff and Deputy Chancellor of Academic Affairs positions are underway and hope to announce

- at Feb board meeting. Also ... position open
- [Equity Times Newsletter](#) - Dr. Patricia Nunely is spotlighted as well as Anna Mills and Ardel Haefele-Thomas. Two whoops up! This newsletter comes out once a month and is full of resources to support faculty in professional development and students.
 - [Student Essentials Support Guide](#) - Developed by Tessa Brown. This is a way to support students even when it's addressing needs that they have outside of the classroom but affect their success in the classroom. Please share these links with colleagues!
- 2nd VP Chad Stephenson
 - Thanks to Elections Commissioners. We need more representation from non credit - please encourage your colleagues to apply to the ASEC.
 - Layoffs - you may hear the term "baseline" in terms of these cuts and we are hoping to look ahead and take this time to create a vision for the college in the future.
 - Community Partners - will be reaching out to CBOs to continue and re-establish these partnerships to offer programming to the community.
 - Nurses, Firefighters, AMTS, etc.
 - Secretary Amy Díaz-Infante
 - Layoffs - with potential layoffs on the horizon, we asked the Chancellor to also consider the impact on faculty remaining at the college whose capacity is being increasingly taxed and the resources needed to support this staff, as well as urging the Chancellor and supporting a vision about where we are going. Considering that the difficult process of hiring full-time faculty is very involved, and even then we

could be doing a better job; and considering that these layoffs disproportionately impact newer faculty and faculty of color and we already do not reflect the demographics of our student body, this disconnect will be exacerbated with these layoffs. We also brought up the need to improve our hiring practices.

- Jamboard/ Feedback - please continue to feel free to add to our reflection jamboard. We will continue to gather synchronous feedback at the end of each meeting while having this asynchronous and anonymous way of connecting running in parallel.

- AFT2121 check in report (5 min)
 - None at this time
- Associated Students report (5min)
 - None at this time
- Committee on Committees report (5 min)
 - See below
- Non Credit Adult Education Committee (5 min) ([Presentation slides](#))
 - Non Credit Committee members are across many departments, and across constituencies. This is an unlimited committee
 - A number of resolutions have passed demonstrating that Non Credit is working hard to stay alive.
 - Flex Day presentations have been offered to education folks about non credit at the college.
 - Adult Education Program - New 3 year consortium plan (partnership between SFUSD and CCSF) with an annual plan resource request. A first draft was shared with the committee. The plan may come around to other bodies for endorsement, and this will be submitted to the state. You can reach out to Chad to connect with the members of the subcommittee working on this.

- ESL-TRST-Credit Connection - have been working with City Dream to increase AB540/SF 68 population, mostly undocumented young adults. Eligible students pay in-state tuition at public universities. Students enrolled in a high school program can concurrently take college credits. This creates a pathway to CTE/AA/AS or Transfer.
- Diversity of Academic & Personal Goals - goals are not always centered on receiving a degree. At times it is to obtain a HS diploma, build job skills, to build English language skills, and build a sense of agency and confidence.
- The cuts to the non credit programs have severed the ties that many students have to a community.
- Non Credit Instruction - personal experience as an instructor in non credit who has taught for several years, and not at a center but with community partners. It does not make sense to turn our backs on students because we go to them, nor does it make financial sense.
- We are the provider of adult education in the city. In reviewing the data, we see a consistent pattern of cuts to the non credit program since 2010.
- Coming Up - will be bringing resolutions to the ASEC to advocate for non credit programming. Will also be reaching out to community partners to reconnect with CBO for programming. Looking to improve resource allocation (improved funding beyond SCFF). Engagement with the administration and college mission statement.
- Roles and Responsibilities Handbook [update report](#)
 - This item has been brought to the committee over the past year. Since the last meeting the report has been collapsed with edits. This will continue to move around to different constituencies and continue to be updated. However, we could approve the current version in order to move forward with this item and

- begin using the handbook.
- There seem to be changes between the two versions (with and without track changes) and may need further review and clarity. What is the timing on this?
- Awards & Recognition Committee Report (5 min)
 - Stanback Stroud Diversity Award - a deadline was missed before the least meeting and a survey was sent out to the Council and based on those results we have submitted a nominee.
 - Lenny - Thank you for the nomination and support from the committee. All candidates deserve notice and gratitude for their participation. Profound thanks to Dr. Ramona Coates for her partnership. We share an interest in African American history and music.
 - Look out for an upcoming workshop on Lucille Ball.
 - Thanks for the recognition and happy to represent the college.

V. Consent Agenda 3:40 (5 min)

A. Approval of Minutes from [Jan. 26, 2022](#)

Resolution 2022.02.09.5A **Approval of Minutes: Jan 26, 2022**

Resolved, that the Executive Council approved the minutes for [Jan 26, 2022](#).

Adopted by consent.

B. Approval of Committee Appointments

Resolution 2022.02.09.5B **Appointments to Committees, Task Forces, Work Groups**

Nominations to AS Workgroups / Task Forces
ASEC Election Commissioners for Spring 2022

- Fuchs, Ekaterina - Math - credit - new appointment
- Brown, Steven - Environmental Horticulture and Floristry - credit - new appointment

- Reyes, Joe - Biology - credit - new appointment

Scholarship Committee

- Gliniewicz, David - Radiologic Sciences AKA DMI - credit - re-appointment

Adopted by consent.

- C. Reaffirmation of [Resolution 2021.09.29.5B Continuing Academic Senate Executive Council Authority to Hold Virtual Meetings Pursuant to AB 361](#)
- D. Reaffirmation of [Spring 2022 Election Timeline approved 1/26/22 with Corrections](#)
Pulled
- E. Appointment of Ekatarina Fuchs, Joe Reyes and Steven Brown as additional elections commissioners for Spring 2022 elections

Resolution 2022.02.09.5E Appointment of Additional ASEC Elections Commissioners for Spring 2022 Elections

Resolved, the CCSF Academic Senate Executive Council approves the appointment of Ekaterina Fuchs, Joe Reyes, and Steven Brown as additional elections commissioners for Spring 2022 elections.

Adopted by consent.

- F. Endorsement of [Technology Adoption Rubric](#)
pulled
- G. Endorsement of a [Final version of the Roles and Responsibilities Handbook](#) (*this version should reflect all the current changes that have been made in the [previous version that included track changes](#)*)
pulled

- H. Endorsement of Actions taken to submit Lennis Carlson & Ramona Coates Songs of the Civil Rights Movement professional Development workshop as nominees to this year's Stanback-Stroud Diversity award

Resolution 2022.02.09.5H Endorsement of Actions Taken to Submit Lennis Carlson and Dr. Ramona Coates as Nominees for this year's Stanback-Stroud Diversity Award

Resolved, the CCSF Academic Senate Executive Council endorses the actions taken to submit Lennis Carlson and Dr. Ramona Coates as nominees for this year's Stanback-Stroud Diversity Award for their *Songs of the Civil Rights Movement* professional development workshop.

Adopted by consent.

- I. [Resolution on Faculty Websites](#)

Resolution 2022.02.09.5I Resolution on Faculty Websites

Resolved, the CCSF Academic Senate Executive Council approves the [Resolution on Faculty Websites](#).

Adopted by consent.

- VI. Old Business

- A. Program Review Committee Update - 3:45 (5 min) council will hear from the program review committee and take action on endorsing Program Review Committee recommendations including [Comprehensive Program Review prompts](#).

**Resolution 2022.02.09.6A
Program Review prompts**

Endorsement of the Updated Comprehensive

Resolved, the CCSF Academic Senate Executive Council endorses the updated [Comprehensive Program Review prompts](#) as presented on Feb 9, 2022.

Motion to Adopt

Moved: Monica Bosson; **Seconded:** Mitra Sapienza

Ayes: Abigail Bornstein, Monica Bosson, Steven Brown, Lenny Carlson, Erik Christianson, Amy Díaz-Infante, Katia Fuchs, Kimberly Keenan, Jesse Kolber, Nicole Krup Oest, Dana Jae Labrecque, Stephanie MacAller, Jeanette Male, Michele McKenzie, Madeline Mueller, Joe Reyes, Mitra Sapienza, Michele Sieglitz, Chad Stephenson, Fred Teti

Nays: Sheri Miraglia, Lou Schubert, Katryn Wiese

Motion Carries, Abstentions: Lisa Romano

Not Present: Wynd Kaufmyn, Fanny Law

B. Student Affairs Action Plan 3:50 (5 min) Council will ~~consider~~ discuss a second reading of the [Student Affairs Action Plan](#) that is currently in development.

- Miscommunication around the framework for this item - this is meant as an informational item rather than seeking endorsement.
- There are currently focus groups for each of the four sections of the action plan across constituencies, giving feedback on the plan as well as how it's going to be implemented.
- A few items in this plan cross over into 10+1 and this is an area where feedback from us is particularly important.
- One section of the plan shows community partnerships and some of this is reflected with what is happening in non

credit but have not seen it come through the non credit committee and joining these together could make the plan stronger.

- Do we want to invite VC Cooper Wilkins back? - yes, it would also be helpful to ask VC Cooper Wilkins to visit with the Non Credit Adult Education Committee first.

C. Online Training Advisory Workgroup: 3:55 (10min) Council will hear updates including consideration of the following actions:

1. [Resolution: Offering training to met all department requests](#)
2. [Resolution: Minimum Training and Review Requirements for Online Course Development](#)

- The Online Training Workgroup was created by our ASEC during Fall 2021. This workgroup has been meeting almost every Friday since November, collecting concerns, resources, and opportunities connected to CCSF to find a way to bring faculty voice to this 10+1 area. A report and links were shared at the last ASEC meeting.
- Today there are two resolutions being brought forward for a first read and feedback is welcome. You can also reach out to Katryn Wiese or Sheri Miraglia to offer feedback for review and next workgroup meeting. These resolutions will then return to the council for a second read.
- On the first resolution, can we include the Summer term? It may be good to clarify what the modes of instruction will be in this term, and this may be the first time faculty are hearing that the remote option will be gone in Fall 2022. Can a request for Summer 2022 training be added for implementation in Fall 2022. - Summer training will not meet the deadline to be included in the Fall 2022 schedule. Will bring back to the workgroup to request clarity on Summer.
- Temporary distance education mode that we are under

will be extended to Summer and Fall terms.

- There is a strategy to include these classes from Summer training in the Fall by listing a class and listing it as “staff” and then adding the faculty name. This applies to full-time but not for part-time.
- There is not enough time to fully discuss these two resolutions, please review and provide feedback for the next meeting in the hopes of voting on these items.
- 2nd Resolution - this one in particular needs attention. It attempts to revamp the process for online training certification to incorporate more faculty voice.

Motion to Extend Time by 5 minutes

Moved: Lou Schubert; Seconded: Steven Brown

- “Up to 8 hours of additional training requirements” - this has always been required but we used to get paid for it. It’s bothersome to see this requirement when it may not be funded. - Chose not to put the union items. The first step is to say what we want and then move on to how to get paid for it. It is never the intention to create unpaid labor.
- Student Support Services - other supports should go along with this as a package so students who chose these online courses get the support they need.
- The undercurrent of this resolution is to divorce the instructor from the course. Currently we run them through the training as a pair. There was faculty voice in this decision. Concern over the fist resolved clause which makes the AOTL optional. Instead of being enrolled in a training with check-points and feedback, a course is developed with a showcase at the end. This model has been used before and the success rate was low; this is why there is the current structure. This could leave open unfortunate outcomes if the reviewer of these courses are not selected carefully.
- Additional feedback can be directed to Katryn who

will take it to the work group.

D. Wording for CSU Area F Ethnic Studies General Education

outcomes/sub-elements: 4:05 (5 min) SLO Committee in consultation with Curriculum Committee has submitted wording for outcomes, as a result of last meetings discussion council will be asked to approve [Revised wording for CSU area F Ethnic Studies General Education](#).

- Extensive consultation with faculty in Ethnic Studies, SLO committee, and Curriculum committee and ASEC.
- What changes were made? - re-centered the qualities about studies not just of identified communities, but about and by these communities. The naming of the four racialized groups were included, mirroring the CSU language.
- Is this to revise our Area F? - This has nothing to do with revising our Area F or Area H, this is for a class that we want to be accepted by the CSU for CSU Area F. This is paraphrased from CSU Ethnic Studies Requirement.
- Courses must meet 3 out of 5, though from experience they really want to meet all 5 points. This is to ensure it is an Ethnic Studies class - a class that is grounded in the theories and knowledge produced by these communities (not just referring to them).
- What is the timeline for this? - The longer this is not in Curricunet, the longer it will take to make these changes, but otherwise it is not time-sensitive.
- This will come back at the next meeting. Encourage the Council to read this item because it has gone through two committees.
- Went to many meetings of committees. Please share any feedback and concerns before next ASEC meeting.

E. Implementing Community Standards Resolution: 4:10 (10 min) ASEC Passed an [ASEC Resolution Community Standards](#) Resolution at our Dec 8 meeting. Council has been asked to consider an additional [Resolution on Implementation of Community Standards](#).

- Last time this item was tabled for lack of time. This is coming for a first read and request to raise this higher in the agenda for the next meeting for potential vote.
- This resolution refers to the ASEC Community Standards resolution that was passed and how to implement them.
- Ask to add these Standards to the website, be up for yearly review, and be implemented as guidelines for best practices.
- Some people saw the resolution as mandates and some saw it as aspirational guidelines.
- Hearing that this is about implementation, not objecting to the original resolution, but does not seem to be in this spirit as the resolution describes the voting and does not provide further clarity on the original resolution. What particular items of the original document is at issue of concern for being a mandate?
- Does this have to come back or could it go to a vote today? This could be moved today. This resolution clarifies the original resolution being suggestions versus mandates.
- Don't want to have to put a pronoun after my name to not seem welcoming of others. Some do not want gender to be front and center of their identities.
- Ask to not use gender as an example. There are important reasons for these spaces to be inclusive. Hope to not have points made at the expense of certain groups.
- This resolution resolves the vote on the original that does not have as many votes as we would want.
- In terms of the aspect of the vote, we have had votes in the past of various breakdowns and multiple extensions. It would be disconcerting if a resolution that has gone through the normal process of the ASEC, and through multiple reviews and committees, and then even approval, to then imply that there is still something not official or legitimate about this. This could set a troubling precedent.
- There is a bigger issue pointed to here in stating that members abstained because they were not comfortable expressing their views publicly. There are two aspects of this - this seems to be a bit of an assumption, though may very

well be true. If it is true, this is a much bigger issue that we have to grapple with. If we are talking about community standards and issues of equity and inclusion, it is imperative that as an Academic Senate that we are able to have these conversations. This resolution points to this conversation but still avoids it. Are we a body that is able to have these conversations? And who are we impacting here? - the Community Standards are intended to be inclusive of students and our most marginalized populations.

- If an item is listed as a first read in the agenda, can it be changed to a vote? - Resolutions do not need to have a first and second read. Our convention is that if we are adopting a policy we give it lots of time for review, however a resolution can be voted on in one meeting. - In this situation the consideration is more specifically about how it is labeled on the agenda and clarity for members (particularly as we are over time and some members may have had to leave).
- This resolution was first presented in April of last year. We have had conversations with officers and Katryn and Sheri about this resolution to understand the perspective. Concern is that there were several months of process to bring these things up. This is a rhetorical question, but very important - Why didn't folks come forward during this process? What in this process failed? Where is the disconnect when we are trying to build consensus.
- The two first whereas points about the voting seem less about implementation and more about our ability to share ideas and communicate in a way that is truly open and inclusive on the council.
- This will come back and be moved higher up in the agenda.

VII. New Business (4:20)

- A. Discussion and Adoption of [Updated Institutional Assessment Plan](#) (10 min) Council will review and may take action on adopting the updated plan. ([Presentation slides](#))

- Updated current practices, graphics, wording, and in some places added explanation and clarification, and made it more accessible.
 - This was a process that took more than a year and both Curriculum and SLO Committees were involved.
 - Request to have this approved and implemented.
 - Timeline - there shouldn't be a problem with not adopting it right now unless there is other information from someone here on the accreditation team. This is important for accreditation. It doesn't need to pass today but should be approved for next time.
 - This will return on the Consent Agenda for the next meeting. Any feedback can be directed to Janey Skinner in the interim.
- B. Discussion of School Names and Naming 4:30 (10min) VC Boegel will join the council for a discussion on the organization of academic affairs and school naming.
- As a college we do not have a working definition of what a school is nor a formal process for naming. - In 2009 the Academic Senate passed a resolution on naming.
 - In 2009-10 there were 7 schools. Administrators headed up a school, campus, or campus and school.
 - Departments in schools had a theme, and schools roughly had equivalent budget allocation.
 - 2013 Reorganization - continued administrative changes and faculty-led name changes. There were some faculty-led renaming, movement of departments between schools, merger of FACA with English, Communication Studies, and World Languages. Assigning of individual departments to center deans.
 - Are "schools" still a meaningful designator for the students or the college?
 - Do all departments need to be in a "school"?
 - What is the intersection of schools and ACC's and should there be?
 - Updates are needed to the websites.
 - School structure is extremely important - it builds camaraderie, leadership, and community at the college. Faculty and chairs should have input on school naming.
 - The renaming of the school that included the Library seemed to prioritize different things. This is a place where faculty input would have been a great start. Where are programs that don't fall

into schools? Has a real world impact on lining up of the budget. There are also some schools that are too large and this should be considered.

- Is the importance of schools tied to the number of deans or the budget? Or are they helpful for students?
- Workload of deans supervising large departments/schools has been part of conversations for the last ten years and is a big consideration.
- What is the action item? - Are we working to codify a process, what is the end goal for our conversations? - We can do a better job of focusing this discussion for when it comes back. - Perhaps this can be refined in consultation.

C. Non Credit Adult Education Committee resolution 4:40 (10 min) the NCAEC will ask the council to support a [Resolution on Reinstating Non Credit](#)

- This resolution highlights the cuts that the college has been undergoing and historically they have been disproportionately larger for non credit.
- What the college did to the Older Adults program was criminal and this body should participate in any sort of action that will help undo such an unfortunate decision. I support this resolution.
- In support of this resolution, and at the bottom where it describes returning to prior regular course offerings, this also means we return to that level of budgetary revenue. Non credit brings in revenue and we need to support it.
- We are uncommon in community colleges in that we are the adult education providers in the district. This should be recognized. In support of this resolution.
- There are programs across the college that are being cut. If this resolution is asking for non credit to be prioritized, it poses the question of priority over what. This should not be supporting only non credit.
- In looking at the data, the cuts for non credit have been more drastic than for credit programs.

- Non Credit is constantly vying for equal treatment at the college in different places. We want all programs to get back what they lost, but it seems like the need is greater for non credit.
- There are hardly any presentations from CTE, or a CTE Liaison for over a year. This is what never gets discussed. If the Academic Senate is going to propose bringing back support, it should be for all programs.
- Would be happy to bring forward a CTE position.
- Recommend to push this to next week.
- Can the resolution be edited before it returns? - Yes, it can be changed.
- This item will return to the council.

D. RISE Annual Self Assessment (2 min) The council will be asked to consider a first and second reading of this annual self assessment at their next two meetings. This item is informational today, to prepare us for that pending discussion.

- The Self Assessment is very similar to accreditation in that it is a snapshot of the whole institution. There are items on the left hand column that is wording from the state, and on the right is what we are doing at the college.
- We have worked with many people across the college to get it completed, but please feel free to send feedback.

VII. Future Agenda Items- a brief check in with council on timing, goals, and development of future agenda items will be discussed at the end of each meeting (5 min)

A. https://jamboard.google.com/d/1RHW4LP8il_UmrXZGtVjebS1Z_aYcZdzz9zihOTzpfPo/edit?usp=sharing

- FSAs
- Moving items that weren't voted on higher up on the next agenda.

VIII. Adjournment (5:00pm)

Resolutions:

Committee Appointments

Appointment of Ekatarina Fuchs, Joe Reyes and Steven Brown as additional elections commissioners for Spring 2022 elections.

Upcoming/Returning agenda items

- Assessment Report for GE area G (2 min)The council will be asked to endorse an assessment report for area G targeting the March 9 meeting. This item will be presented as a brief informational item on Feb. 23 to prepare us for that pending discussion.
- Diversity committee update - FDIP resolution - Mar 9, 2022
- Committee Description revision: Pathways, Curriculum
- Pilot membership study for Curriculum Committee
- FSA resolution and action revisit
- [CCSF-Bayview/Hunters Point Community Education Plan](#). - Discussion.
Last meeting a request was made to continue the review of the educational plan for the Bayview/Hunters point community. The council will continue this discussion and potentially take action on adopting this plan.

Academic and Professional Matters over which the Senate Has Purview (10+1)

- Curriculum, including establishing prerequisites.
- Degree and certificate requirements.
- Grading policies.
- Educational program development.
- Standards or policies regarding student preparation and success.
- College governance structures, as related to faculty roles.
- Faculty roles and involvement in accreditation processes.

- Policies for faculty professional development activities.
- Processes for program review.
- Processes for institutional planning and budget development.
- Other academic and professional matters as mutually agreed upon.

Land Acknowledgement

“We acknowledge that we are on the unceded ancestral homeland of the Ramaytush Ohlone who are the original inhabitants of the San Francisco Peninsula. As the indigenous stewards of this land and in accordance with their traditions, the Ramaytush Ohlone have never ceded, lost nor forgotten their responsibilities as the caretakers of this place, as well as for all peoples who reside in their traditional territory. As guests, we recognize that we benefit from living and working on their traditional homeland. We wish to pay our respects by acknowledging the ancestors, elders and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.”

[CCSF Guide to Acronyms](#)