The Academic Senate

CITY COLLEGE OF SAN FRANCISCO

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Curriculum• Degree Requirements• Grading Policies• Program Development• Student Prep & Success• Governance
Accreditation• Professional Development• Program Review• Planning & Budgeting Process• Others as agreed

Note: Copies of the Final Agenda, Resolutions and Materials for the Jan 26, 2022 meeting can be found in the Materials folder for that meeting.

CCSF Academic Senate Executive Council
Minutes and Sound Recording
Wednesday, 2022 Jan 26, 2:30-5:00pm
Location: Zoom meeting https://ccsf-edu.zoom.us/j/98353441191
Phone info: +1 669 900 6833 or +1 253 215 8782 * Meeting ID: 983 5344 1191

Council Members Present: Abigail Bornstein, Monica Bosson, Steven Brown, Erik Christianson, Amy Díaz-Infante, Ekaterina (Katia) Fuchs, Kimberly Keenan, Jesse Kolber, Nicole Oest Krup, Simon Hanson, Wynd Kaufmyn, Dana Jae Labrecque, Fanny Law, Stephanie MacAller, Jeanette Male, Michele McKenzie, Sheri Miraglia, Madeline Mueller, Joe Reyes, Mitra Sapienza, Lou Schubert, Michele Sieglitz, Chad Stephenson, Frederick Teti, Katryn Wiese

Council Members Absent: Lenny Carlson, Lisa Romano

Other Senate Members Present: Harry Bernstein, Karl Westerberg, Malaika Finkelstein, Alexis Litzsky, Katie Marquez, Lancelot Kao, Christina Yanuaria, Kimberly Keenan, Angie Fa, Lauren Muller, Rosario Villasana, Mandy Liang, Kevin Sherman, Michelle Simotas, Janey Skinner, Craig Kleinman, Lisa Johnson, Rachel Cohen, Andrew King

Guests: Chancellor David Martin,, Cherisa Yarkin, Jennifer Kienzle, Nuala Shee, Mandy Liang, AVC Kristin Charles, VC Dr. Lisa Cooper Wilkins

I. Call to Order 2:30 (1min)
   A. We acknowledge that we are on the unceded ancestral homeland of the Ramaytush Ohlone who are the original inhabitants of the San Francisco Peninsula. As the indigenous stewards of this land and in accordance with their traditions, the Ramaytush Ohlone have never ceded, lost nor forgotten their responsibilities as the caretakers of this place, as well as for all peoples who reside in their traditional territory. As guests, we

recognize that we benefit from living and working on their traditional homeland. We wish to pay our respects by acknowledging the ancestors, elders and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

II. Adoption of Agenda 2:31 (4min)

III. Public Comment 2:35 (10 min)

- Angie Fa- Please take a leadership role in insuring that CCSF has a robust training for Online instruction this Summer, so we can meet student demand for Online classes this Fall. At this time there are not yet any applications open for Summer 2022 Online training. But Fall 2022 Online training says it will open in February. If the state does not extend permission for temporary remote classes, we will face a severe lack of Online classes this Fall to meet student needs. Online classes in many departments are the most highly registered classes. Trying to meet student needs, many departments have scheduled asynchronous remote classes. However, we may no longer be able to meet student demand this way in the fall. To maintain student enrollment, we need a robust training opportunity for Online training this summer. Please take a leadership role in making sure this happens.
- Harry Bernstein - PGC report. Last fall BOT approved initial study of relocation of aircraft maintenance technology program as well as alterations of the Evans Center, ignoring significant complaints from community about environmental racism and other factors affecting them. On Monday, Alberto Vasquez asked for a simple vote to approve that agreement. Still the board needs to come up with action plan. There was considerable opposition from both faculty and classified staff, focusing on the environmental racism and that community members did not want the program there. There was a vote of 9-2 with 2 abstentions. They followed up with saying that instead of approving this, let's focus on getting the program back to the airport where it belongs, even if it's a matter of political pressure and gettign the Chancellor to act on this. The fact that faculty and staff were in unanimous agreement on this was impressive and hope there is a future in that arrangement.
- Lou Schubert - Full-time caucus is holding a session on FON. This is core to our finances. There will be an informational session on this this Friday:
  Lunch and Learn: Faculty Obligation Number (FON) and How Obligations to FT Faculty Impact Course Scheduling
  Have you heard about FON? It has implications on the number of FT

faculty and PT faculty that a college is funded to support. If you want to learn more, please come to the FTC's lunch and learn educational presentation on FON. Our colleagues Sheri Miraglia and J. Dawgert-Carlin will be providing background on FON and the implications for department scheduling. Open to all faculty. You are encouraged to share the Zoom link with your colleagues.
When: Friday, January 28; Time: 1 - 2 p.m.; Zoom: https://ccsf-edu.zoom.us/j/98075095382?pwd=amUwNkYzZEtIeHVVRGtvcmpYMmswUT09

- Madeline Mueller - PGC vote (on aircraft maintenance program) was not just faculty and staff but also student vote and administrators, so it was across all of the constituencies that voted to not put the program into Evans. - Conlan Hall displacement - there will be a meeting about this including some of the criteria that was not applied at this go-around. Following past practice will be discussed. - Letter from Chancellor Oakley about possible mitigations for students during this covid semester was not very complete. It said that perhaps there would be a later deadline for courses that are P/NP. There are reasons that this is still a covid semester but the resolution from the State Chancellor didn't seem to scan very well. - Legislation: News from Sacramento is that legislation is poised to say that we won't give COLAs unless we see growth in enrollment. This will be an interesting movement if these will be linked and we should be careful about any potential cancellations.
- Abigail Bornstein - CTE Liaison - it is bothersome that this position has been open for a year and we have interim positions but we should have an update on this and why we don't have someone in that position. BOT Resolution - recommending the Chancellor — what transpired about what is happening with the programs.
- Steven Brown - Facilities Committee / Aircraft Maintenance Program - resolution put forward and passed unanimously that program continue and all avenues of locations be investigated.
- Wynd Kaufmyn - glad to be back and doing great! Facilities Committee - The only person to vote "yes" to move the Aircraft Maintenance Program to Evans Campus was Alberto. There was significant unity with SEIU. When Alberto was voting against us voting "no", he was saying that we are "just" a recommending body - this undermines faculty voice and these recommendations and votes are important.
- Monica Bosson - We are adjourning today in memory of Lauren Bell, who was a huge support of the Academic Senate, colleagues, and students. A

scholarship was established in his name and donations are welcome. He is missed and loved.

IV. Reports 2:45

- Chancellor's Report Dr. David Martin (5 min)
    - Return to Campus - RTC Committee has been meeting and focused on providing food options on campus (potentially re-opening the LunchBox and offering food in the Library as well). Covid Website - recognize that we need to update this and this is in progress; including adding an FAQ section specific to community and employee questions. This will be a running document as additional questions come in. Shared Spaces - an architect came in to help us identify ways to re-open these spaces in a safe way for students on campus.
    - Facilities - Facilities Committee recommended to not move the Aircraft Maintenance Program to the Evans Center. Chancellor will reach out to the airport to see if there is any viability to move the program back there.
    - DRT - Committee is going to interview and make a recommendation for an architecture firm to take on this project, hope to bring this to the BOT in February.
    - Conlan Hall Move - in response to feedback that move Batmale would be disruptive, we are exploring utilizing some of the 600 and 700 series bungalows in lieu of transitioning to Batmale Hall, depending on how many staff members would need to be relocated and looking to get input from Facilities and other committees.
    - Curriculum Committee - Chancellor will visit this committee to connect with committee and begin a conversation in relation to the BOT resolution that the trustees just passed; to offer a partnership to identify ways to address program areas that trustees take interest in. Looking to speak with those are discipline experts in their area.
    - Aircraft Maintenance Program Partnerships - Thank

you to be willing to go back to the airport and request that the program re-continue there. It will necessitate significant political support (from the Mayor's Office, OEWD, etc). Chancellor agrees any final decision would necessitate contacting supervisor and other agencies. Any recommendations or directions that you believe would be good for the Chancellor to explore, please share with the Chancellor.
    - There were two public presentations delineating the entire history of the Aircraft Maintenance Program discontinuation in 2016 and various extensions. The director of the airport speculated on being interested in bringing more people to the industry and foresaw a possible future SFO Academy, so that the college functions would come back, but not with City College.
    - Thank you for this report that is very clear and articulate, and appreciate that you are listening to faculty and sharing information in a positive light. This is what we need to get our college in the right direction. Appreciative of the respect shown to the ASEC body which has been missing in previous years.
    - Mitigations for P/NP for students during covid were issued from the Oakley. Some of the flexibility has been extended but regulations have not been extended. We are filtering through what has and hasn't been extended and Chancellor can bring back a full report at the next meeting if clarification from Student Services has not come yet at that time. Will follow up this afternoon with Free City deadlines as the deadline for refund is currently this Friday. These students need to be informed without panicking students; which could also result in lower enrollments and courses should not face cancellations because of this.
- ASEC new semester check in Goals, Membership, Orientation (5 min)
- Officers Reports (20 min)
    - President Simon Hanson
        - CTE Liaison position has been partially delayed because of process but is in progress. We are

trying to go through a full process and are in discussions with the Chancellor about what that process is. There is an interim process that is efficient and there is an official process that requires more faculty input and we are working with the Chancellor to clarify that process. This is not meant as a disrespect to any program, but running into institutional frustrations. We are hoping to get an appointment by Feb 1.
        - FSA - this issue will be coming back. If you are interested, contact Simon. This includes office hours on Fridays from 10AM-12PM.
    - First VP Mitra Sapienza
        - RTC ASEC Contact - Mitra is taking on the role to be contact between RTC and ASEC. Presented feedback from plenary to RTC and are working on implementing recommendations. If you have any questions, ideas, or concerns please share with Mitra who will share with the RTC Committee.
        - Committee Appointments - Budget Committee has two voting members with one vacancy, along with two alternate seats. Faculty representation is important to have on this committee.
        - ASEC Officers - continue to meet with Student Leaders, with Chancellor and cabinet in consultation, and constituency leaders. Please reach out to any officers with concerns or ideas that should be shared in these spaces.
        - Awards and Recognitions Workgroup - thank you to Steven Brown for joining this workgroup. Steven will be only member so far, so we encourage others to join in. This is a workgroup that is limited to ASEC members.
    - 2nd Vice President Chad
        - Looking forward to seeing you all in-person one day.
        - MyCCSF App - appreciate this app and

additional languages have been added to this app.
        - Noncredit Programs - Let's work on creating more representation within this ASEC body.
        - Recognition of programs that have remained open during the pandemic. Will be writing a resolution to appreciate these programs that have been serving students and our community during this pandemic in-person. If you are interested in helping to write this resolution and reaching out to these programs, please reach out to Chad.
        - Academic Senate Goals - Will be putting out a survey to gather feedback on how we are doing on
    - Amy
        - Reflection - There will be a time at the end of the meeting as we have been doing all year to offer input on future agenda items. In addition, there will be an additional jamboard space to provide on-going anonymous feedback and ideas around ASEC content and process. Link provided in the Chat. We will share this at the end and this can be an on-going method of feedback and reflection.

- AFT2121 check in report (5 min)
    - Chancellor seems committed to issuing March 15 layoff notices. AFT is working on a set of letters in the form of in-person Valentine's Day cards to deliver to each of the trustees to pushback against layoffs. You can sign on to these cards for faculty: https://sites.google.com/view/generalfaculty/home
- Associated Students report (5min)
    - None at this time.
- Committee on Committees report (5 min)
    - See Below
- Non Credit Adult Education Advisory Committee (5 min)

V. Consent Agenda 3:35 (5 min)

- Coordinator Appointments - the coordinator appointments in the consent agenda are all interim appointments as we are working to get a regular appointment process in place, which will be happening this semester.
- Committee/Taskforce clarification - when there is a Senate committee or taskforce, are these listed online somewhere, including which are only for ASEC membership? Perhaps can also include anticipated duration. - Some are listed on website, and some are not; some of this is around uncertainty around how long a taskforce/workgroup will be doing that work. Will include a link to committee listing in the chat and feedback or requests for new additions is welcome.

A. Approval of Minutes from Dec. 8, 2021

Resolution 2022.01.26.5A **Approval of Minutes: Dec 8, 2021**

Resolved, that the Executive Council approved the minutes for Dec 8, 2021.

Adopted by consent.

B. Approval of Committee Appointments

Resolution 2022.01.26.5B **Appointments to Committees, Task Forces, Work Groups**

Nominations to Committees with Unlimited membership
Career Technical Steering committee
– Devlin-Clancy, Maura - Computer Networking and Information Technology (CNIT) - credit - re-appointment
– Chytrowski, Patricia - Visual Media Design - credit - new appointment

Noncredit Adult Education committee
– Fung, Allen - Business - both credit and non credit - re-appointment

Nominations to Committees with Limited membership
Curriculum Committee

– Marquez, Kathleen - Continuing Student Counseling - credit - new appointment (Area F, filling one of two vacancies)
– Helmy, Anna-Lisa - ESL - both credit and noncredit - new-appointment (Area C–member at large seat)

Education Policies committee
– Woo, Eliza - Biological Sciences - credit - new appointment

Program Review
– Litzky, Alexis - Communication Studies - credit - re-appointment

Success in Math, ESL and English (SMEE)
– Mills, Anna - English - credit - new appointment

Nominations to AS Workgroups / Task Forces
District-Level Committees and Task Forces/Workgroup
Budget Committee
– Fuchs, Ekaterina - Math - credit - appointment to voting seat from alternate
– Hanson, Simon - Biology - credit - appointment as alternate from voting member

Technology Committee
– O'Leary, Dennis - Computer Science - both credit and noncredit - re-appointment

ASEC Awards and Recognitions workgroup
– Brown, Steven - Environmental Horticulture and Floristry - credit - new appointment

Online Training Workgroup
– Dennehy, Dayamudra - ESL - both credit and noncredit - new appointment
– Liu, Ying - Biology - credit - new appointment

DEA subcommittee of Curriculum Committee
– Liu, Ying - Biology - credit - new appointment

Adopted by consent.

C. Approval of Degree Works Coordinator appointment

Resolution 2022.01.26.5C	**Approval of Degree Works Coordinator**

Appointment

Resolved, the CCSF Academic Senate Executive Council approves Carina Lin be appointed as the Degree Works Coordinator for the Spring 2022 semester.

Adopted by consent.

D. Approval of interim Distance Education Coordinator appointments

Resolution 2022.01.26.5D Approval of Interim Distance Education Coordinator Appointments

Resolved, the CCSF Academic Senate Executive Council approves Dayamudra Dennehy & Ying Liu as interim Distance Education Coordinators for the Spring 2022 semester.

Adopted by consent.

E. Reaffirmation of Resolution 2021.09.29.5B Continuing Academic Senate Executive Council Authority to Hold Virtual Meetings Pursuant to AB 361

Resolution 2022.01.26.5E Reaffirmation of Resolution 2021.09.29.5B Continuing Academic Senate Executive Authority to Hold Virtual Meetings Pursuant to AB 361

Resolved, that the Executive Council approves the Reaffirmation of Resolution 2021.09.29.5B Continuing Academic Senate Executive Authority to Hold Virtual Meetings Pursuant to AB 361.

Adopted by consent.

F. Approval of Updated SES Committee Description

Resolution 2022.01.26.5F Approval of the Updated SES Committee Description

Resolved, that the Executive Council approves the Updated SES Committee Description.

Adopted by consent.

G. Approval of Updated SLO Committee Description

Resolution 2022.01.26.5G Approval of the Updated SLO Committee Description

Resolved, that the Executive Council approves the Updated SLO Committee Description.

Adopted by consent.

H. Adoption of Updates to the Recommendations for Remote Learning

Resolution 2022.01.26.5H Approval of Updates to the Recommendations for Remote Learning

Resolved, that the Executive Council approves the updates to the Recommendations for Remote Learning.

Adopted by consent.

VI. Old Business

A. TLTR Committee Rubric: 3:40 (10 min) The TLTR presented for council input and endorsement a Technology Adoption Rubric.

- Trying to be the voice of the faculty to test, mostly LTI tools, for Canvas in order to test before making a recommendation to the administration. The rubric was drafted and are looking for feedback before moving forward with this rubric.
- Faculty Voice in the decision of which tools are adopted are important. A rubric does not seem to encompass this. Would like to

see a larger plan for how faculty voice is included in decision making.
- Reads that we can only pick tools that decrease disproportionate impact, which is important, but would like to see a ranking of the efficacy of any particular tool for all student learning. Just seems to have gotten missed.
- Appreciate this rubric. The area of security and privacy is excellent and would hope to include that data not be resold under security. There seems to be an incomplete sentence under implementation.
- Emphasize points brought up in the document suggested edits. Equity Statement question could be more robust. This is great to have but can sometimes be something that is surface level. - Under the first racial equity criteria, it seems that there should be more clarity/description after "decreasing disproportionate impact" (for example "institutional racism", or flip to positive as was suggested to "increase equity"). In this same row, the "excellent" and "good" categories should be switched, and/or the "excellent" should be stronger in demonstrated impact.
- Is it something that is required that all faculty use; how does this get communicated to faculty and how it is used.
- Notes are being taken, welcome edits within the document as well. Can also reach out to Kevin Sherman with feedback.
- This rubric will come back at a later date for possible endorsement by the Council.

B. Program Review Committee Update - 3:50 (5 min) council heard from the program review committee and considered any additional recommendations including revised Comprehensive Program Review prompts.
- Committee wants to make sure that the council knows what is going on. It is dynamic and we are soliciting feedback. Feel free to provide feedback now and in the future in the document.
- This will come back to the council for approval.
- This is an area, program review, where the Academic Senate is really leaned on. Participating now should have dividends that pay off in the future.
- Program Review is one of the most important points of evidence that shows that we review our programs and there is a lot in ours that is lacking. I encourage us to look at it with an eye to accreditation and welcome checking in with the Accreditation Group. We use it in our ISR, but not always legitimately because we

may not be asking the question we think we are. Highly recommend cross checking with our accreditation standards and our own report.

C. Student Affairs Action Plan 3:55 (15 min) Council will considered a second reading of the Student Affairs Action Plan that is currently in development.
    - *(This item skipped over and discussed after the RRP item)*
    - Thanks to those who have helped shepherd the plan, Dean Mandy Liang and Dean Noah Lystrup have taken on extra responsibility to move this process forward and work on collaborating and supporting the work with our division and various constituent groups. Thanks to everyone who has contributed.
    - This is an opportunity to establish a strong future direction and continuity within the division as well as a way to improve student experience and close equity gaps, as well as aligning with institutional efforts around annual planning and assessment.
    - Dr. Lisa Cooper Wilkins is open to reporting and gathering feedback every year or every semester.
    - This is a 5-year process and will certainly continue to take feedback.
    - Hope to share a more finalized plan by the end of this year.
    - How are students involved in developing this plan? - Have reached out to various student groups. There was the request to provide this in multiple languages and these additional versions have been shared for feedback. There was also the question about how this impacts International Students. Have also been invited to be a part of listening groups. We always want as much feedback and guidance for students; welcome additional ideas on how we can engage students more.
    - Suggestion to include an appendix on how this follows Ed Code. This shows that it is part of the scope of the work being done. Also suggest listing 10+1. Until 2012, the senate had two pipelines from the Council in the committee structure (this was removed by Pam Fisher). Previously this area was under our scope, under Ed Code. Perhaps an appendix would show how we are working together (between the Student Affairs and the Academic Senate).
    - Where does the feedback go? Is there a way that we can see where adjustments are being made as it goes through this iterative process? - The google doc provides a place for comments and feedback and this is reviewed and incorporated. The final version

of the document could outline feedback that was gathered and from whom.
- The workgroups are not formalized but each of priority areas hosted sessions soliciting continued feedback.
- Who is driving this plan? Is it administrator driven? Main concern is that students should be partners in the plan creation rather than be provided opportunity for student feedback after it has been created. – This plan will also inform how we enliven the work that we do. It is technically administrator driven in terms of how we are thinking about how to engage in our work on a regular basis. Perhaps part of the plan can include delineating how students are being included in this process.
- Would like to see this come back for further discussion.

D. Roles and Responsibilities handbook update 4:10 (10 min) Council revisited the updating of the RRP handbook, with intent to endorse an updated version.

- This conversation has included the Classified Senate; and have also circulated with Student Leaders and will have a more formal conversation with them this Friday. Will also recirculate to administration.
- Difficulty in reviewing the document through edits, the comprehensive nature of the document, and without the flowcharts that were previously attached.
- It is broken down in separate pages that are under different purviews. This can be confusing without a table of contents. - We really want to focus on getting the narrative solidified, but understand this can be difficult to review without the graphics. Can provide physical print out as well
- The BOT has a policy on board policies, and Chancellor Rocha felt that that policy gave the Chancellor full control over policies and administrative procedures, and that this trumped the RFP handbook. Hoping this had been resolved and that the current administration will recognize that the board policy does not override the RFP. - In a parallel effort to revise the RFP handbook is to clearly document the

process that needs to be followed when creating new or revising existing board policies and administrative procedures. This is spelled out in the RFP handbook dn getting into more detail about how to conduct this review in a more regular way. Keeping this going had been a challenge before, and ensuring that it is a participatory process. This will be a participatory process.

- PGC Agenda Review Group - Thank you for your work on this. Regarding the PGC Agenda Review Group - why is this still in the book if we are not using it, or are we bringing it back? This brings up the question generally of what happens if policies in this book are not followed. - Yes, the Review Group is coming back. - How do we enforce this and what happens when we don't?: This is why this was brought to the Chancellor. This is a critical piece of evidence that is connected to accreditation and want to ensure Chancellor support. Have heard support from the Chancellor to endorse and enforce this. This is an accreditation issue and this is an accreditation year so it is important that the whole institution is on board and begins to follow these policies and procedures.
- This document will come back to the ASEC for another reading and endorsement. This will then go to PGC.
- Reach out to AVC Charles with any concerns or questions in the interim. Other feedback will be documented and shared at the next reading.

E. Online Training Advisory Workgroup: 4:20 (10 min) Council heard updates including an Online Training Revision Workgroup Report and considered a Resolution on Faculty Websites from this group.

- Breakdown of smaller workgroups that were established to tackle specific areas. Welcome people to reach out to coordinators of these sub-workgroups to participate.
- In last meeting a detailed discussion around the expansion of online courses - need faculty input on this.
- Next Meeting is February 4th. Contact Mitra who will connect you. Sign up for Online Training Workgroup here.
- Academic Freedom as it relates to CVC OEI rubric will be

discussed in the future in the ASEC.

- A resolution will be coming asking the administration to find funding for departments to offer online programs. ..
- Resolution on Faculty Websites to support FOG. There is no current issue with FOG but there has been no clear statement that this is a platform that faculty depend on.
- Faculty have questions about how to get online training - is this something that the workgroup is addressing? – This question is currently handled by the Distance Learning Coordinators. This however is negotiated within a department with their chairs. The DLAC reviews the applications. – Group A is looking into this, please reach out to Lillian.
- Support for Resolution on Faculty Websites.
- Some people use FOG for personal issues. This is another issue that should be reviewed - what is appropriate to be hosted on an academic server?
- This is the first of many resolutions that will come from the workgroup and hope that at the next meeting people will be able to vote on it and support it.
- This will return on our next agenda and this group will come back to the ASEC for regular reports.

VII. New Business

A. Discussion and Approval of Spring 2022 ASEC elections proposed timeline 4:30 (10 min)

- This came up with the Constitution Review workgroup. The constitution only states that the officers must be elected after the new council is seated. There is no change to the bylaws necessitated to pass this; but we can also consider formalizing this with the bylaws in the future.
- Where are campaign statements published? - These are usually published online. They would be published in the same place.
- Are there any constitutional matters being brought forth in this election cycle? - The workgroup is working on reviewing the constitution but are not proposing any updates during this election cycle.

Motion to Extend Time by 5 min:
Moved: Monica Bosson; Seconded: Abigail Bornstein

- Appreciate creating more time for election and process of discussion. Support having more time for this process. Suggest moving the timeline further up before spring break. There can always be extensions if more time was needed. - Voting is not extended, in previous years extensions were used to extend the nomination period if we don't get enough nominees. This extension was already included in this timeline.
- Correction of Lou Schubert's term on ASEC (should be 1/2 , not 2/2).
- This can be confusing. You might add around Feb 9 when nominations materials come out that rules and guidelines come out as well. It is a change to have an office campaign which is not in the bylaws. Need further discussion when running as a member and when running as an officer.
- Would hesitate to change the timeline to have more time for ballot measures in the future.

Motion to Extend Time by 5 min:
Moved: Fred Teti; Seconded: Kimberly Keenan

- Campaign Statement Element - if we adopt this timeline today, are we forcing people to decide to run for an officer position within the one week period or can they decide later? Would like to see this element of the timeline removed.
- Check Madeline Mueller's inclusion and tenure on ASEC list.
- Some of the best leaders came out of receiving top votes. Should allow for people who haven't considered it until after seeing wide support.
- Are we doing something that is different here in our bylaws for officer elections? - Bylaws are silent on how campaigns are held except to say that it is by secret ballot after council is seated.

Motion to Extend Time by 2 min:
Moved: Stephanie MacAller; Seconded: Kimberly Keenan

- Document edited.
- Will bring back discussion for procedures.

- Move to adopt the Proposed ASEC Elections Timeline with corrections

Resolution 2022.01.26.7A **Approval of Proposed Spring 2022 ASEC Elections Timeline**
Resolved, the CCSF Academic Senate Executive Council approves the proposed 2022 ASEC Elections Timeline as presented on January 26, 2022, with edits as necessary to correct any errors in ASEC members' terms. Adopted by consent.

B. Wording for CSU Area F Ethnic Studies General Education outcomes/sub-elements: 4:40 (10 min) SLO Committee in consultation with Curriculum Committee has submitted wording for outcomes to the council to approve Recommended wording for CSU Area F Ethnic Studies General Education outcomes/sub-elements
   - CSU has wording for Area F, new ethnic studies requirement. What we are reviewing here is putting language into curricunet and into list of outcomes for courses to map to. It is summarized versions of CSU language, which is sometimes different and various CSUs. This is not a new City College requirement. We have a practice of using more streamlined language.
   - Please do not pass this language as currently written. This current language waters down the race elements of CSU legislation. The CSU language for historically marginalized groups - delineated as Native American, African American, Asian American and Latina/Latino Americans. There has been debate in high school ethnic studies about whether the requirement should be about ethnicity and who is to be included, or if ethnic studies is an analysis by race. However, the CSU legislation is very clear that Ethnic Studies is centered on race, and not ethnicity. The UC is also drafting language very similar to SLOs. City College SLOs must follow this language. This will cause confusion and difficulty in mapping for transfer.

- Disagreement with last statement but willing to continue working on this. This language went through different committees, including SLO. The language "under the hood" in curricunet is broader in SLO mapping. This is based on core competencies but not going to put full language. This serves the purpose of aligning course outcomes. What reviewers see are outcomes, which are specific. What CSU is seeing is what are including in Ethnic Studies outlines. This is internal language, not for review by CSU. This is not neglecting race. The term "race" is in almost every subelement.
- Feel traumatized by Area F and the frustration around it.
- The advantage of this being passed sooner, is that as it goes into curricunet and can be correctly mapped. At the same time, once it is in curricunet, many faculty will review what is in curricunet and not go back to the CSU language, so it is important to capture the essence of what is at the CSU. Are there places where the language can be more accurate?
- The language we got from CSUs is a laundry list of different terms that people wanted. What matters to us is the bottom part. The term ethnicity is more meaningful because in the US, Hispanic or Latino is an ethnicity and not a race, and by including the word ethnicity we are ensuring that we are not excluding Latino/Latina/Latinx persons. It is important that the word "ethnic" stays in there.
- Feedback - I think we would welcome that. It could come to Curriculum Committee via Craig or SLO Committee via me, Janey Skinner and there is a SLO Committee meeting on the first Friday of February.
- Will come back for a second read.

C. Community Standards Resolution: 4:50 (10 min) ASEC Passed an ASEC Resolution Community Standards Resolution at our Dec 8 meeting. Council has been asked to consider an additional Resolution on Community Standards.
    - Request to bring back as we are over time of meeting, and move up.
    - Table and move up at next meeting.

VII. Future Agenda Items- a brief check in with council on timing, goals, and development of future agenda items will be discussed at the end of each meeting (5 min)

- 5min - Reflection at end of meeting - fuzzy/clear; +/delta
- https://jamboard.google.com/d/1RHW4LP8iI_UmrxZGtVjebs1Z_aycZdzz9zihOTzpfPo/edit?usp=sharing
- Will be rolling, please add.

VIII. Adjournment (5:00pm) In memory of Loren Bell

Motion to Adjourn in Memory of Loren Bell:
Moved: Kimberly Keenan; Seconded: Monica Bosson

Resolutions:

Upcoming/Returning agenda items

Feb. 9

- Discussion and Adoption of updated Institutional Assessment Plan

- Committee Description revision: Pathways, Curriculum
- Pilot membership study for Curriculum Committee
- FSA resolution and action revisit
- CCSF-Bayview/Hunters Point Community Education Plan. - Discussion. Last meeting a request was made to continue the review of the educational plan for the Bayview/Hunters point community. The council will continue this discussion and potentially take action on adopting this plan.

Academic and Professional Matters over which the Senate Has Purview (10+1)

- Curriculum, including establishing prerequisites.
- Degree and certificate requirements.
- Grading policies.
- Educational program development.
- Standards or policies regarding student preparation and success.

- College governance structures, as related to faculty roles.
- Faculty roles and involvement in accreditation processes.
- Policies for faculty professional development activities.
- Processes for program review.
- Processes for institutional planning and budget development.
- Other academic and professional matters as mutually agreed upon.

Land Acknowledgement

"We acknowledge that we are on the unceded ancestral homeland of the Ramaytush Ohlone who are the original inhabitants of the San Francisco Peninsula. As the indigenous stewards of this land and in accordance with their traditions, the Ramaytush Ohlone have never ceded, lost nor forgotten their responsibilities as the caretakers of this place, as well as for all peoples who reside in their traditional territory. As guests, we recognize that we benefit from living and working on their traditional homeland. We wish to pay our respects by acknowledging the ancestors, elders and relatives of the Ramaytush Community and by affirming their sovereign
rights as First Peoples."