The Academic Senate

CITY COLLEGE OF SAN FRANCISCO

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Curriculum• Degree Requirements• Grading Policies• Program Development• Student Prep & Success• Governance
Accreditation• Professional Development• Program Review• Planning & Budgeting Process• Others as agreed

CCSF Academic Senate Executive Council FINAL MINUTES
Wednesday, 2020 February 19, 2:30-5:00pm
Ocean Campus, MUB 140

Council Members Present: Susan Berston, Monica Bosson, Steven Brown, Malcolm Cecil, Nixora Ferman, Ben Finateri, Ekaterina Fuchs, Simon Hanson, Thomas Kennedy, Fanny Law, Alexis Litzky, Marie Osborne, Douglas Owyang, Mitra Sapienza, Kevin Sherman, Michele Sieglitz, Michelle Simotas, Chad Stephenson, Fred Teti, Marie Varelas, Rosario Villasana, Katryn Wiese, Christina Yanuaria

Council Members Absent: Jacob Adams, Octavio Alvarez, Pablo Rodriguez, Dina Wilson

Other Senate Members Present: Eric Greenfrost, Coni Staff, Lisa Velarde

Guests: Cherisa Yarkin, Alex Chavarria

I. Call to Order 2:30

II. Adoption of Agenda

The Website update will precede New Business and Reports and Discussion items. Amended agenda adopted.

III. Public Comment

- A comment was made about the lack of public information about updates of the new CCSF website.

IV. Officer reports

President Litzky briefly reported that:

- There is still some faculty travel money available. Kim Keenan, Faculty Travel Coordinator, has requested that any out of state travel through September 2020 be submitted before Spring Break to ensure Board of Trustees approval prior to travel.
- The Townhall Workgroup met and explored possibilities of holding a town hall meeting or writing an open letter to the Chancellor. While the Chancellor has declined a large town hall meeting, he appreciated the question that the group

suggested for him to focus on in the last administration report. The workgroup will meet again to form another focus for the Chancellor.

- Regarding the parking permit resolution, Shawn Yee represented the administration and offered an apology to the Works of Art Committee for omitting to consult them. The meeting established positive development in bridge-building among constituencies.
- According to the Chancellor's timeline, we will "wait and see" what the election day on March 3 will bring, and the Chancellor will attend our senate meeting for his report on the following day.

First Vice-President Hanson briefly reported that:
He has attended many meetings. The highlights are as follows:

- In the last Board Budget and Audit Committee, the Board stressed that the presented items should come from shared governance. The Board also showed frustration when data requested was not available from the administration. It's reported that the summer schedule has been reduced to 50% from the previous summer. Of the 48%, it's allocated to the partnership with SFUSD as already committed.
- The Enrollment Management Committee meeting also met to address the reduced offering of the summer schedule.
- The PGC Budget Committee discussed the actual number that would direct the administration to develop a tentative balanced budget. The proposed FTEF for 2020-2021 would be about 1200, or an approximately 13% reduction. The Office of Instruction will provide the departmental allocation, and the departments will loop back to provide a dollar amount of the class offering to avoid overspending.

Second Vice-President Teti briefly reported that:

- Education Policy Committee met and approved the proposal for the auto-petitioning of noncredit certificates. The Noncredit Adult Education Committee will continue their discussion.
- The residency requirement in the major will not be proposed.

Secretary Law briefly reported that:

- She was thankful for the Senate Presidency's time and effort in attending the various meetings and their reports.

V. Consent Agenda

Resolution 2020.02.19.01A Approval of Minutes: February 5, 2020

Resolved, that the Executive Council approved the minutes for February 5, 2020.

Adopted by consent

VI. Appointments: Committee, Task Force, Work Group Appointments

Resolution 2020.02.19.02 Appointments to Committees, Task Forces, Work Group Appointments

Works of Art
- Gentry, Erica - Photography (Ocean) Credit - new appointment

Non-Credit Adult Education
- Cheng, Laura - Child Dev. (CNB) non-credit - new appointment

CTE Steering
- Schall, Susan - ESL (DTWN) - Both - new appointment

Curriculum Committee
- Swigart, Saramanda - English (Ocean) Both - appointment is as resource to CC and Coordinator with RiSE

Program Review
- Gentry, Erica - Photography (Ocean) Credit - new appointment

Enrollment Management
- Reyes, Joe - Biology (Ocean) credit - appointment is as alternate

Equal Employment Opportunity Advisory Committee
- Reyes, Joe - Biology (Ocean) credit - new appointment

Matriculation Advisory
- Zarubin, Elizabeth - English (Ocean) credit - appointment is as resource member

Distance Learning Advisory
- Jung, Paula - New Stud. Counseling (CNB) B - new appointment

Pathways
- Greenfrost, Eric - English (Ocean) Credit - new appointment

Strong Work Force Work Group (all new appointments)
- Simotas, Michelle - English (Ocean) credit

- Brown, Steven - E H & F (Ocean) credit
- Schall, Susan - ESL (DTWN) - Both
- Gentry, Erika - Photography (Ocean) credit
- White, Kathleen - CDEV (ocean) credit
- Fong, Priscilla - Fashion (ocean) credit
- Smith, Natalie - Fashion (ocean) credit
- Zimmerman, Carin - BTEC (ocean) credit
- Devilin-Clancy, Maura CNIT (ocean) credit
- Connors, Jim - Fire Science (ocean) credit
- Romano, Lisa - Counseling (ocean) both
- Abaunza, Valerie - Counseling (ocean) both
- Shvarts, Olga - DSPS (ocean) both
- Sundarm, Anjali - Cinema (ocean) credit
- Johnston, Denah - Cinema (ocean) credit

Facilities

- Brown, Steven - E H & F (Ocean) credit - reappointment

College Professional Development

- Wongprasert, Tanichya - Comm Std. (ocean) credit - appointment is as alternate.

Moved: Marie Osborne**; Seconded:** Thomas Kennedy

Motion Carries, Abstentions: None

Not present: Jacob Adams, Octavio Alvarez, Pablo Rodriguez, Dina Wilson

- There was a comment about the large number of new members volunteered and were appointed in these committees.
- A question was raised about if alternate members automatically get re-elected in limited membership committees. First President Hanson responded that whenever there's a vacancy an invitation is sent out to the committees and the faculty. It is pointed out that we are committees of the willing, and we try our best to make sure committees are well represented.
- A question was asked if committees reach out to other constituency groups if they were not represented.
- It was hoped that the new website would help to make it easier to keep the committee websites more current.

VII. Unfinished Business

A. Board policy review: BP/AP 8.06 Procurement of supplies, equipment and services*

Although the Board policy is not a 10+1 issue, President Litzky represents the faculty to attend the PGC meeting to present our feedback. A summary from our brief discussion from the last meeting was that there seemed to be too much reliance on the Chancellor in the facility contracts. The following is the feedback from the Senate members:

- A Senate member objected to the sole authority of the Chancellor over the contracts and the practice that his friends were beneficiaries of the contracts.
- A Senate member expressed concerns that the drastic changes in this revised version of the policy and the changes codified the chancellor's unilateral power. For example, the part of the policy where all emergency contracts were to be reported to the board within 30 days was eliminated. Also, there didn't seem to be a recusal requirement for persons who might have conflicts of interest.
- A Senate member questioned if these facility contract conditions made within the education field were the same as those made outside of education.
- A Senate member raised the concern about awarding contracts to the lowest bidder.
- A Senate member would like to see proper oversight to the contracts because the last bond fund seemed to have spent but no buildings were built.
- A Senate member pointed out that the Board policy did state that there should not be any conflict of interests.
- A Senate member acknowledged a strong opposition to these changes from the Senate body based on multiple grounds. Since the last policy change made through PGC explicitly removed some of the oversight requirements and restriction of the beneficiary of bonds to pay for their bond campaigns, the Senate representatives would urge in PGC that the policy should not be passed.
- A Senate member commented about the lack of specifics about maintenance of rental or lease.
- A Senate member pointed out that there was a bond oversight committee.
- A Senate member expressed concerns that the many changes in the Board policy were leading towards making the Chancellor as the sole authority over contracts and encouraging nepotism where a bidding process wasn't required.
- A Senate member commented that the expenditure on renovating Conlon Hall was spent but the venue was not in use for the purpose it was renovated for.
- A Senate member reminded us about what the best interest of our college was. The lack of oversight reiterated the Mayor's comment that we had to put our fiscal health in order.
- A Senate member suggested that we form a work group to write a resolution about the construction issues and concerns about the bonds to the Board of Trustees.
- A Senate member commented that although there was a Bond Oversight Committee, it's rendered useless because most meetings were cancelled.
- A work group was formed with these members: Steven Brown, Ekaterina Fuchs, Marie Osborne, Michele Sieglitz, Rosario Villasana, and Christina Yanuaria.

VIII. Updates

A. Website update

- Michelle Simotas presented the new CCSF website, and she clarified that the design of the website was happening with RiSE money but coordinated from the Chancellor's Office.
- The primary way for students to navigate the website is by clicking the buttons on the homepage that lead to degree-seeking and transfer, professional growth, and personal enrichment.
- Once students choose their academic goal, they can explore the different program maps where departments give an overview of the programs and a list of resources related to the program.
- The Personal Enrichment (the name for now) page shows the noncredit programs and the apprenticeship program.
- A Senate member asked if faculty get a chance to preview and edit before the pages are launched so that we get a chance to provide input.
- The response was that there will be time for departments to create content and provide input.
- The soft launch would be open for the first week of March for a couple of weeks.
- A Senate member asked who the page owner would be and if there would be training for department chairs to edit the pages.
- A Senate member asked if there was a page for students to see all the programs/certificates.
- A Senate member asked if there would be a fact-check process for departments to correct inaccurate information.
- A response was made about training for ADA compliance prior to granting privileges to edit pages.
- A Senate member asked if the images with hired models to be our students would be replaced by those with our CCSF students.
- A comment was made that Google Forms were sent out to department chairs in the past 6 months to fill in content for the program pages; however, the team only received 50% of the expected responses.
- A Senate member hoped that there would be a way to get updates on the progress of the website.
- The response was that a small group of non-faculty members from the Chancellor's Office were working on the website, and the RiSE team has worked hard to try to build communication bridges between the contracted webpage writers and the faculty.
- President Litzky has requested Leslie Milloy from the Chancellor's Office to give a presentation of the new website in PGC.

IX. New Business

A. RiSE report and program groupings resolution+

Eric Greenfrost and Lisa Velarde came back to provide updates of the amendments of the resolution. This is the second read.

- There are 8 communities to orient students regarding their academic goals.

- A methodology was used as a foundation to group the programs into the communities.
- Some inconsistent terminologies were notices and corrected, such as "major" should be "AA/AS" and "People, Culture, and society" to "Society, Culture, and Social Justice."
- Some programs belong to multiple communities.
- In response to the the first resolved, instead of having a long list of academic goals in the drop-down menu that applicants needed to scroll down in the CCCapplication process, the adoption of the groupings would allow applicants to choose one of the communities where they could still explore their academic interests.

An amendment of the resolution was proposed to remove "the Pathways Committee recommends that" from the first resolution.
Moved: Monica Bosson**; Seconded:** Simon Hanson
Motion Carries, Abstentions: None
Not Present: Jacob Adams, Octavio Alvarez, Pablo Rodriguez, Dina Wilson

- A Senate member commented that the program groupings may have implications of our uncertain future of the college and an impact of the interest areas in the academic and career communities.

An amendment of the resolution was proposed that the program groupings be called "Academic Interests and Career Communities," instead of "Academic and Career Communities."

Moved: Monica Bosson **; Seconded:** Thomas Kennedy
Aye: Fanny Law, Thomas Kennedy, Christina Yanuaria
Nay: Susan Berston, Monica Bosson, Steven Brown, Malcolm Cecil, Nixora Ferman, Ben Finateri, Ekaterina Fuchs, Simon Hanson, Alexis Litzky, Marie Osborne, Douglas Owyang, Mitra Sapienza, Kevin Sherman, Michele Sieglitz, Michelle Simotas, Chad Stephenson, Fred Teti, Marie Varelas, Rosario Villasana, Katryn Wiese
Abstention: None
Motion Fails.
Not Present: Jacob Adams, Octavio Alvarez, Pablo Rodriguez, Dina Wilson

An amendment of the resolution was proposed to strike the second resolution about naming the program groupings Academic and Career Communities.

Moved: Thomas Kennedy**; Seconded:** Macolm Cecil
Aye: Thomas Kennedy, Fanny Law, Christina Yanuaria
Nay: Susan Berston, Monica Bosson, Steven Brown, Malcolm Cecil, Nixora Ferman, Ben Finateri, Ekaterina Fuchs, Simon Hanson, Alexis Litzky, Marie Osborne, Douglas Owyang, Mitra Sapienza, Kevin Sherman, Michele Sieglitz, Michelle Simotas, Chad Stephenson, Fred Teti, Marie Varelas, Rosario Villasana, Katryn Wiese
Abstention: None

Motion Fails
Not present: Jacob Adams, Octavio Alvarez, Pablo Rodriguez, Dina Wilson

Resolution 2020.02.19.03 Program Groupings resolution

Whereas the RiSE initiative for program groupings seeks to

- Allow students to explore the offerings at the college by increasing visibility of all programs
- Integrate student supports into instructional pathways
- Assist students who change majors to identify other programs that may share course requirements
- Promote programs to students and to encourage faculty to collaborate across disciplines
- Guide students to reach their goals at a pace appropriate to their needs and financial resources; and

Whereas the work of the RiSE initiative builds on the existing career clusters and has sought the participation of all campus constituencies, including students, faculty (including department chairs), classified staff, and administrators, through events such as forums at Ocean campus and center locations and at flex day workshops; and

Whereas these program groupings have the potential for future impacts to areas of the college covered under 10 + 1; therefore

Be it resolved that the Academic Senate adopt the program groupings (see addendum), with implementation including the new college websites, CCCApply, and other appropriate locations; and

Be it resolved that the program groupings will be called Academic and Career Communities; and

Be it resolved that the Pathways Committee will revisit these groupings in future meetings, as necessary, with the effect of treating the addendum as a living document; and

Be it resolved that the Academic Senate Executive Council will remain informed of future feedback, changes, and metrics regarding the groupings.

Moved: Monica Bosson**; Seconded:** Katryn Wiese

Motion Carries, Abstentions: Nixora Ferman, Marie Osborne, Christina Yanuaria

Nay: Malcolm Cecil

Not present: Jacob Adams, Octavio Alvarez, Pablo Rodriguez, Dina Wilson

X. Reports and Discussion items

A. Integrating Institutional and General Education SLO Assessments*

Craig Kleinman, co-chair of Curriculum Committee and SLO coordinator, and Rachel Cohen, Articulation Officer, joined our discussion.

- The goal is to use and study the valuable data to help inform decision-making effectively at the college.
- Since the GELO assessment process has been changed, there seemed to be some missing parts where we could look into why certain courses are part of that GE area and the inventory aspect of the GE area.
- It would be great if the SLO coordinators present reports to the Curriculum Committee.
- While aggregate reporting is fairly new, one-third of the reporting is not accounted for. A possibility for the future is to also incorporate GELO assessment in the aggregate reporting.
- There was a suggestion to add a checkbox for course outline reviewers and new course outline originators to confirm if they have reviewed the GELO assessment reports. Another suggestion was to form a workgroup that congregates faculty of areas D and F to share their feedback and pedagogical approaches.
- There was a comment that this exercise might steer us from the compliant culture toward fostering pedagogical values and development.

B. Starfish discussion

Dean Lidia Jenkins and Alicia Fausto gave backgrounds and context of the discussion.

- The license for Starfish product needs to be renewed in June 2021, or a different program will have to be selected.
- There have been reports of mixed experiences and reactions with using Starfish.
- There are plans to coordinate with IT and Office of Instruction to make better use of this tool.
- A Senate member voiced the concern about how training had been rolled out.
- Training videos with step-by-step instructional guides would be posted on the website within this week.
- A Senate member asked if there was any support from the upper administration to continue using Starfish.
- The response was that the administration didn't have a deep understanding of the function of Starfish. More attention was needed from them to ensure a better adoption by the stakeholders and IT support.
- Another response was that funds needed to be allocated to continue using the product.
- A Senate member commented that it had taken a year to get Starfish to work properly despite the time and effort had gone into the program.

Adjournment, in memory of Angela Donohue, former Academic Senate staff, 5:03

Appendix 1

Academic and Career Communities

Arts, Media, and Entertainment

(purple)

ADT
Art History
English AA-T
Film, Television & Electronic Media AS-T
Journalism AA-T
Music AA-T
Studio Arts
Theatre Arts AA-T

AA/AS
Architecture AS
Cinema Production AS
Dance - Performance Art AA
English AA
Fashion Design AS
Floristry AS
Graphic Design AA
Interior Design AS
Journalism AA
Liberal Arts and Sciences Emphasis in Arts and Humanities AA
Photography AS

Certificate
Acting Foundations
Advanced Apparel Techniques
African Heritage Dance
Alternative Photography Processes
Apparel Construction
Architectural Photography
Audio and Video for the Web
AV Technologist Certificate Program
Black and White Darkroom Photography
B&W Photography: The Zone System
Broadcast Motion Graphics
Business Website Builders
Cinema Foundations
Cinematography
Classical Dance
Collaborative Design
Computer Aided Design (CAD)-Architectural
Computer Aided Drafting (CAD)
Computers and Music
Convergent Media Production
Creative Writing
Dance Aerobics and Fitness
Digital Animation
Digital Art Foundation
Digital Illustration
Digital Photography
Directing
Editorial Management and Design
Electronic Publishing
Fashion Design
Fashion Illustration
Fashion Portfolio
Fashion Styling
Fashion Styling and Personal Styling
Fdns in Broadcast Electronic Media Arts
Image Consulting
Interior Design: Assistant
Interior Designer Core Skills
Live Sound
Maker Studies
Motion Photography – Field
Motion Photography – Studio
Multimedia Broadcast Journalism
Multimedia Content Creation for the Internet
Music Technology
On-line Research
Oriental Floral Design
Patternmaking
Photography Criticism
Photography Studio Practice
Portrait Lighting
Pre-Production/Producing
Reportage Photography
Scriptwriting
Social Dance
Sound Design
Sound Recording Arts

Alexis Litzky, President
E. Simon Hanson, First Vice President
Frederick Teti, Second Vice President
Fanny Law, Secretary

Studio Lighting
Television Production
Textiles
Video Editing and Post Production
Visual & Interactive Design
Visual Design Foundation
Visual Media Production
Website Development for E-Business

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Frederick Teti, Second Vice President
Fanny Law, Secretary

Business, Management, and Entrepreneurship

(green)

ADT

Economics AA-T
Business Administration AS-T

AA/AS

Accounting AS
Administrative Support AS
California Real Estate AS
Commercial Cut-Flower and Greenhouse Production AS
Construction Management AS
Culinary Arts Management AS
Fashion Merchandising AS
Finance AS
Floristry AS
Food Service Management AS
General Business AS
Hotel Management AS
Landscape Gardening and Landscape Contracting AS
Marketing AS
Nursery and Garden-Center Operation AS
Supervision and Management Program AS

Certificate

Accounting Assistant & Core Skills
Beginning VESL for the Hospitality Industry
Bookkeeping
Business Information Worker (BIW)
California Real Estate
Cloud-Based Accounting Systems
Commercial Cut-Flower Greenhouse Production
Construction Office Administration
Computer Accounting
Construction Management: Advanced Skills
Construction Management: Core Skills
Excel Professional I - Microsoft Office Specialist (MOS)
Excel Professional II - Microsoft Office Specialist (MOS)
Fashion Merchandising
Fashion Styling
Fashion Styling and Personal Styling
Finance
General Business
Image Consulting
Intermediate VESL-Office Workers
International Business
Landscape Construction
Landscape Design
Landscape Maintenance
Marketing
Medisoft for Business
Nursery and Garden-Center Operation
Office Administration Specialist
Office Technology
Retail Floristry
Retail Management
Supervision and Management
Travel and Tourism
Travel and Tourism Management
Travel and Tourism: Destination Specialist
QuickBooks & Spreadsheets for Accounting

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Fanny Law, Secretary

Science, Technology, Engineering, and Math

(brown)

ADT

Biology
Geography
Geology
Mathematics

AA/AS

Biological Sciences AS
Biological Sciences AS (Emphasis Health Science)
Biotechnology AS
Computer Networking and Information Technology AS
Computer Science AS
Electronic Engineering Technology AS
Engineering AS
Environmental Science AS
Environmental Studies AS
Liberal Arts and Sciences Emphasis in Science and Mathematics AS
Library Information Technology AS
Mechanical Engineering Technology AS
Oceanography AS
Physics AS

Certificate

Advanced Cybersecurity
Advanced Web Development Techniques
Android App Programming
AV Technologist Certificate Program
Biotechnology
Biotechnology Lab Assistant
Build Automation for DevOps & QA
Chemistry
Computer Aided Design (CAD)-Architectural
Computer Aided Drafting (CAD)
Computer Programming: C++
Computer Programming: Java
Computer Technical Support
Computer Technician
Cybersecurity
Data Science Fundamentals
Database Programming: MySQL/Open Source Technologies
Database Programming: Microsoft SQL Server with C#
Database Programming: Oracle
Foundations in Biological Sciences
Fundamentals of Networking
Fundamentals of Technical Support
Game and Simulation Programming
Geographic Information Systems (GIS)
iPhone App Programming
JavaScript Specialist
Library Information Technology
Linux Administration I
Linux Administration II
Maker Studies
Music Technology
Microsoft Windows Networking
Mobile Web App Development
Network Security
Routing and Switching (Cisco)
Science Core for Nursing
Security for Web App Development
Stem Cell Technology
Sustainability
Web Application Programming
Web Site Development Techniques
Website Development for E-Business
Wireless Networking

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Fanny Law, Secretary

Health and Safety

(dark blue)

ADT
Kinesiology
Public Health Science

AA/AS
Cardiovascular Technician/Echocardiography
Dental Assisting AS
Diagnostic Medical Imaging AS
Fire Science Technology AS
Health Education AS
Health Information Technology AS
Medical Administrative Assisting AS
Medical Assisting AS
Paramedic AS
Registered Nursing AS

Certificate
Addiction and Recovery Counseling
Athletic Trainer
Community Health Worker
Community Health Worker, Elder Advocate Specialist
Community Health Worker, HIV and Hepatitis Navigation Specialist
Community Health Worker, Re-Entry Specialist
Community Health Worker, Youth Advocate Specialist
Community Mental Health Worker
Custodian for Health Care Industry
CVT/Echocardiography Technician
Dental Assisting
EKG Technician
Emergency Medical Technician
Fire Company Officer
Fire Protection
Firefighter 1 Academy
Health Information Clerk I
Health Information Clerk II
Health Information Coding Specialist
Health Information Technology
Healthcare Interpreter
High Intermediate ESL for Health Professionals
Home Health Aide/Nurse Assistant
Homeland Security
Medical Assisting
Medical Biller
Medical Clinic Assisting
Medical Evaluation Assistant
Medical Receptionist
Nutrition Assistant
Paramedic
Pharmacy Technician
Science Core for Nursing
Sexual Health Educator
Trauma Prevention and Recovery
Unit Coordinator (Hospital)/Ward Clerk
VESL Preparation-Healthcare Careers
Vocational Nursing
Yoga

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Frederick Teti, Second Vice President
Fanny Law, Secretary

Education and Child Development

(red)

ADT
Child and Adolescent Development
Early Childhood Development

AA/AS
Child Development and Family Studies AS

Certificate
Child Development: Administration
Child Development: Family Childcare
Child Development: Infant/Toddler Care
Child Development: Pre-Teacher
Child Development: Professional Development and Advocacy
Child Development: School-Age Care
Child Development: Violence Intervention in Early Childhood
Child Development: Youth Worker
ECE Associate Teacher
ECE Practitioner
Introduction to Special Education
Special Education TK-12
Special Education: ECE Intervention

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Fanny Law, Secretary

Tools and Trades

(orange)

AA/AS

Aircraft Powerplant Maintenance Technology AS
Airframe Maintenance Technology AS
Automotive Technician AS
Avionics-Maintenance Technology AS
Commercial Cut-Flower and Greenhouse Production AS
Landscape Gardening and Landscape Contracting AS
Motorcycle Technician AS
Nursery and Garden-Center Operation AS

Certificate

Aircraft Powerplant Maintenance Technology
Airframe-Maintenance Technology
Auto Body Damage Analysis and Estimating
Auto Body Non-Structural Analysis and Damage Repair
Auto Body Painting and Refinishing
Auto Body Structural Analysis and Damage Repair
Automotive Hybrid and EV Technology
Baking and Pastry
Basic Electronics
Beginning VESL for Janitorial Workers
Carpentry
Commercial Cut-Flower Greenhouse Production
Culinary and Service Skills Training
Culinary Arts Basic Training
Custodial Training
Custodian for Health Care Industry
Engineered Plumbing Systems
Heating, Ventilation, Air-Conditioning and Refrigeration
Intermediate Electronics
Landscape Construction
Landscape Design
Landscape Maintenance
Machining Technology Level I
Machining Technology Level II
Manufacturing and Fabrication
Motorcycle Engine and Power Train Repair
Motorcycle General Service
Motorcycle Technician
Motorcycle Tune-up, Electrical, and Performance
Residential Plumbing
Residential Wiring
Solar Hot Water Systems
Transmission Specialist
Utility Technician / Helper
VESL for Construction Workers
Welding Technology Level I

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E. Simon Hanson, First Vice President
Frederick Teti, Second Vice President
Fanny Law, Secretary

Society, Culture, and Social Justice

(gold)

ADT

Administration of Justice AS-T
Anthropology
Art History
Economics
Geography
History
Political Science
Philosophy AA-T
Psychology
Social Justice Studies: Ethnic Studies
Social Justice Studies: Gender Studies
Social Justice Studies: General - Feminist, Queer, and Trans Studies
Social Justice Studies: General - Labor and Community Studies
Social Justice Studies: General - Latin American and Latino/a Studies
Sociology

AA/AS

Administration of Justice AS
Critical Middle East /South West Asia and North Africa Studies
Critical Pacific Islands & Oceania Studies
Film Studies AA
Labor and Community Studies AS
Latin American & Latino/a Studies AA
Lesbian, Gay, Bisexual and Transgender Studies AA
Liberal Arts and Sciences Emphasis in Arts and Humanities AA
Liberal Arts and Sciences Emphasis in Social and Behavioral Sciences AS
Paralegal/Legal Studies AS
Women's and Gender Studies AA

Certificate

Administration of Justice
Asian American Studies Certificate of Accomplishment
Asian Studies Certificate
Crime Scene Investigation
Criminal and Constitutional Law
Critical Middle East /South West Asia and North Africa Studies
Critical Pacific Islands & Oceania Studies
Diversity and Social Justice
Film Studies
Latin American & Latino/a Studies
Paralegal/Legal Studies
Sexual Health Educator

Alexis Litzky, President
E. Simon Hanson, First Vice President
Frederick Teti, Second Vice President
Fanny Law, Secretary

Communication and Languages

(magenta)

ADT

Communication Studies AA-T
English AA-T
Journalism AA-T
Spanish AA-T

AA/AS

Chinese (Mandarin) AA
English AA
French AA
Italian AA
Japanese AA
Journalism AA
Liberal Arts and Sciences Emphasis in Communication AA
Paralegal/Legal Studies AS
Spanish AA

Certificate

Advanced Academic English as a Second Language
Advanced English as a Second Language Oral Communication Skills
Beginning VESL Communication
Chinese (Mandarin)
Creative Writing
Editorial Management and Design
ESL Advanced Low
ESL Beginning High
ESL Beginning High Focus Skills
ESL Beginning High Oral Communication Skills
ESL Beginning Intensive
ESL Beginning Low
ESL Beginning Low Focus Skills
ESL Beginning Low Oral Communication Skills
ESL Beginning Workplace Skills
ESL Computer Assisted
ESL Intermediate High
ESL Intermediate High Focus Skills
ESL Intermediate Low
ESL Intermediate Low Focus Skills
ESL Intermediate Oral Communication Skills
ESL Literacy
ESL Pre-Academic
Filipino (Tagalog)
French
German
High Beginning VESL for Job Search
Intermediate VESL for Job Searching
Italian
Japanese
Paralegal/Legal Studies
Russian
Spanish
On-line Research

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Frederick Teti, Second Vice President
Fanny Law, Secretary