Whereas, Julia guided the library research of countless students, was a font of information for the college community, and her indefatigable efforts were crucial for the building of the Rosenberg library; and,

Whereas, Julia served on the Academic Senate Executive Council for many years, and chaired the shared governance Works of Art Committee for over 20 years, initiating and supporting numerous projects to preserve and promote CCSF artworks, especially the Diego Rivera mural, for the study of which she founded an archive of information shared internationally; and

Whereas, using research from faculty historian Austin White, Julia collaborated with faculty author Valerie Mathes to compile and publish "City College of San Francisco" as part of Arcadia's "Campus History Series," and

Whereas, Julia was actively involved with the Central Asia Institute (CAI) and its mission, serving on the CAI board, traveling to remote areas of Pakistan, Afghanistan and Tajikistan, raising funds for hundreds of schools and other educational projects to serve girls as well as boys, and supporting the founding of a new Balti Museum and Educational Center in Skardu, Baltistan;

Therefore be it resolved: That the Academic Senate of City College of San Francisco honor and recognize the late Julia Bergman for her profound and inspiring contributions.

IX. Reports

A. Sustainability Committee Report - Anastasia Fiandaca & Joseph Cannon (5 min) 4:55

X. Adjournment 5:00

*Signifies that the materials are found in the online materials folder

Next CCSF Academic Senate Executive Council Meeting Wednesday, February 15, 2017, 2:30-5:00 pm John Adams Center, Room 139



The Academic Senate

CITY COLLEGE OF SAN FRANCISCO 50 Phelan Avenue, Box E-202, San Francisco, CA 94112 • (415) 239-3611 • Fax (415) 452-5115 www.ccsf.edu/academic-senate • email: asenate@ccsf.edu

Curriculum • Degree Requirements • Grading Policies • Program Development • Student Prep & Success • Governance Accreditation • Professional Development • Program Review • Planning & Budgeting Processes • Others as agreed

CCSF Academic Senate Executive Council <u>DRAFT MINUTES</u> Wednesday, January 18, 2017, 2:30–5:00 p.m. Ocean Campus, MUB 140

2016–2017 Council Members Present: Jacques Arceneaux, Loren Bell, Monica Bosson, Neela Chatterjee, Dayo Diggs, Verónica Feliu, Donna Hayes, Tom Kennedy, Dana Jae Labrecque, Alexis Litzky, Sheila McFarland, Amy McLanahan, Madeline Mueller, Denise Selleck, Mike Solow, Coni Staff, Fred Teti

2016–2017 Council Members Absent: Steven Brown, Lenny Carlson, Mandy Liang, Marie Osborne, Rosario Villasana

Other Senate Members Present: Darlene Alioto, Ophelia Clark, Carol Reitan

Guests: Kristin Charles, Ilona McGriff, Theresa Rowland

- I. Call to Order: 2:33 p.m.
- II. Adoption of Agenda. Agenda adopted.

III. Officers' Reports President Liang provided a written report (Appendix A)

First Vice-President Teti provided a written report (Appendix B)

Second Vice-President Staff Reported:

• That it was important for the college community to celebrate the reaffirmation of accreditation in an official way, and that discussions were underway to this effect.

Secretary Arceneaux Reported:

• That he urged cautious optimism at the good news of reaffirmation of accreditation, as the major realignments and changes internally at CCSF still posed certain challenges.

IV. Public Comment

- It was reported that the administration is increasingly less flexible with department chairs on class cancellations without discussion or justification.
- That retired faculty member Ellen Wall had lost her daughter, and that retired faculty member Julia Bergman had also passed away.



Mandy Liang, President Frederick Teti, First Vice President Coni Staff, Second Vice President Jacques Arceneaux, Secretary

- Interior outreach and curricular changes (e.g., from 3-credit to shorter courses) may be necessary to accommodate our students' job schedules.
- The bookstore's being open at John Adams, and perhaps other centers, for only a few weeks poses problems for the open enrollment of non-credit courses.
- Different ideas were floated for the celebration of the college's reaffirmation of accreditation; the Lower Balboa Reservoir was suggested as a venue. It was also suggested that the public and voters who have supported CCSF be invited.

V. Consent Agenda

Resolution 2017.01.18.01 Approval of Minutes: December 7, 2016, December 14, 2016

Resolved, that the Executive Council Meeting minutes for December 7, 2016 and December 14, 2016 be adopted.

Passed by consent.

VI. Appointments

Resolution 2017.01.18.02 Appointments to Committees and Task Forces

Noncredit Issues

Rayne Lardie --- English as a Second Language (new appointment) Lisa Johnson --- English as a Second Language (new appointment)

CTE Steering Bill Shields --- Labor Studies (new appointment)

International Education Advisory Committee (IEAC)

Kimiyoshi Inomata --- Foreign Languages (reappointment) Rico Gelera --- Continuing Student Counseling (reappointment) Deborah Kitchin --- Business (reappointment) Kinneret Israel --- Interdisciplinary Studies (reappointment) Vivien Mun --- Disabled Students Program & Services (reappointment) Xue Giang Lian --- Foreign Languages (reappointment) Jeffrey Liss --- English (reappointment) Anthony Costa --- Library and Learning Resources (new appointment)

ASCCC Noncredit Liaison Lisa Johnson --- English as a Second Language

Moved: Sheila McFarland; Seconded: Dana Jae Labrecque; MCU Not present: Steven Brown, Lenny Carlson, Mandy Liang, Marie Osborne, Rosario Villasana



VII. Unfinished Business

A. Compressed Calendar - Discussion

Chair of the DCC Darlene Alioto gave a report of her experiences of the compressed calendar workgroup meetings and discussions, and fielded questions from the Executive Council. She reported that adopting a compressed calendar would create an automatic 3% increase, and allow for 2 summer sessions or 1 summer session and 1 winter intersession. Although she believes that smaller departments may be able to adapt more easily, larger departments may run out of hours for faculty members. In addition, overload could be compromised, and the cascading start times could be confusing for students. Faculty teaching both credit and non-credit classes would have to teach according to both calendars.

Executive Council feedback:

- Prefer not to have a winter intersession.
- The lengthening of spring semester into June is a downside.
- This is a major labor issue not just for AFT, but also for SEIU, and there are space and facilities considerations as well.
- We have not learned very much about the academic value of this approach. The research seems to be out there but has not been conveyed to the workgroup and faculty. We have not seen the data.
- · Final grade timings and other technological concerns need consideration.
- The college is already having difficulties with electronic education plans and this will be impacted.
- There is an inherent cost to each set of student registrations conducted that must factored in.
- Certain disciplines prefer more frequent, shorter classes for valid pedagogical reasons and want scheduling flexibility to conserve best practices.
- · This change could benefit some CTE programs.
- The curricular changes, such as changing course outlines of record, would be very involved and could take at least 2 years to work through the Curriculum Committee.
- A compressed calendar was piloted at Mission Campus in 2002 and was not adopted.
- The new accelerated sequence in English could be greatly impacted.
- Adopting the compressed calendar will limit future growth, and might not even be possible had the college not shrunk so much in the last several years.
- It would be valuable to know why the trend toward adopting compressed calendars has tapered off since the early 2000s.
- The timing, after major upheaval due to accreditation issues, and before hiring a permanent chancellor and implementing Free City College, is less than opportune.

VIII. New Business

A. Non-Credit Issues - Discussion

Executive Council member Denise Selleck indicated a desire to do a 20-minute presentation at a later meeting on the nature of non-credit instruction at CCSF, and issues, challenges, and opportunities surrounding non-credit. She requested that Executive Council members forward her questions to help in preparing this presentation.

B. The Imminent Closure of the Language Center — Discussion

Executive Council members and Language Center Director Verónica Feliu gave an overview of the imminent closure of the Language Center and answered questions. The Language Center has existed at CCSF for 50 years. Changes to Title 5 in 2008 requiring the presence of faculty of all languages offered has impacted language labs statewide. Last academic year, the CCSF Language Center moved from the Library Department to the Foreign Languages Department. Since that time, many improvements have been made to its offerings, and its enrollment is increasing, in spite of being cut down to 2 FTEF. In December, she was notified by the administration that the Center would be closed at the end of the spring semester, without reasons being given. She believes, should the issue be FTES, that apportionment can be generated through positive attendance kept in Accutrac. In addition, legacy funds have been allocated and dedicated to the Center by donors, and risk being lost.

Executive Council feedback:

- It is mind-boggling not to have a practice lab for language students.
- Should we re-open this issue with the state?
- Students seem to need more and more help with their studies.
- This issue is clearly a student success issue, and therefore falls under 10 + 1 and Senate purview.
- The fiat nature of this process and lack of transparency set a terrible precedent.
- There seems to be a lack of understanding on the part of administration of the central nature of such labs and centers to virtually every foreign language program nationwide.
- In the longer term, the Center helps to keep students enrolled and creates community and outreach in ways that should bolster FTES.
- The Center's services are vital to students who are disabled and need adaptive technology, as well as to students whose socioeconomic situations preclude technology access at home. It is an equity issue.
- The closure would create impacts on scheduling, as faculty return to teaching, potentially leading to layoffs.
- There are AFT 2121 issues here.
- This is a false economy; there are other values to be gained in students services than dollars.
- There should be a moratorium for Verónica and the other Center staff to show the tremendous progress they are making now.
- Perhaps equity funds could apply here.

C. California Guided Pathways - Discussion

Associate Vice Chancellor of Workforce and Economic Development Theresa Rowland gave background on Guided Pathways. According to her, the idea is to give students a clear path from start to end of their studies, including time involved, with feedback and

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clarification around decisions. Grant money is already used to do this for certain populations, and Guided Pathways would take these efforts to scale, for all students. Accreditation Liaison Officer Kristin Charles concluded the presentation by giving timelines and the amount of money CCSF would be required to invest in trainings.

Executive Council feedback:

- · Concerns that 7 people only are going to Sacramento.
- Deep concerns were raised about the idea of yet another massive realignment/reorganization of the college.
- Serious doubts were expressed about the motives of "philanthropists" behind this program.
- This program is not transparent enough to trust.
- · Forces are trying to revamp us with certain agendas not fully known to us.
- We have spent 4.5 years with forced agendas and forced professional development dictated by outside parties; it is time for a break for City College to regroup.
- · Other outside programs, such as Starfish, have been an absolute disaster.
- Irrespective of the potential value and gain of the program, the timing is unworkable for us. The College simply cannot undergo one more massive revamp right now.

D. Reading and Writing Across the Curriculum - Discussion

Executive Council member Loren Bell spoke about the importance of reading and writing across the curriculum. Council members stressed the vital nature of these skills for employment in all professions, and indicated that students need a clearer vision of the connection between excellent literacy skills and employment and income opportunities.

IX. Reports: None

X. Adjournment in Memory of Julia Bergmann: 5:00 p.m.

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APPENDIX A 1.18.2017 President Liang's Report

President's Report Academic Senate Executive Council January 18, 2017

- Congratulations to all of us for our accomplishment and victory with accreditation. I want
 to thank every one of you for your hard work, especially those who have been serving on
 the Executive Council for the past two years. Academic Senate is working with other
 constituent groups to start planning for a college-wide celebration.
- Please join me in congratulating Long Hong for obtaining a full-time employment. He
 joined the Academic Senate Office as a part-time staff last December. Long has been a
 great asset to the office even though he was only with us for a short period of time. The
 officers are working with the Chancellor to brainstorm ways to keep more consistent
 clerical support in the Senate office.
- At yesterday's consultation meeting, officers brought the issues about add codes and class rosters to the Chancellor's attention. Faculty did not receive direct emails with their class roster this semester. In the past, add code stickers were also provided to faculty. Now, the class rosters and add codes are in Web4. Chancellor directed Vice Chancellor Santos to look more into it and how to create more user-friendly features in Web4, in which faculty can print out the class rosters in the right excel format.
- As you heard from the Chancellor's Town Hall meeting on Flex Day, Chancellor Lamb and VC Gerhard met with the Finance Department and others in the State Chancellor's Office on January 13. They will continue to work with the Chancellor's Office and make a strong case about the \$39 million we might have to pay back to the State.
- Many faculty members have raised questions about the operations, processes, and
 procedures in Student Development Division. We all want to increase enrollment. I am
 working with Vice Chancellor Santos to continue to improve the communication about
 how things work in student services. More information about student services will be
 shared in the Academic Senate News.

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APPENDIX B 1.18.2017 First Vice President Teti's Report

Past Meetings/Events include

- 2016.12.15: Officers meeting
- · 2016.12.16: Compressed calendar
- 2017.12.20: Operational consultation with VC Davies (by phone)
- 2017.01.12: Officers meeting
- 2017.01.13: Academic Senate plenary session
- · 2017.01.17: Collegial Consultation
- 2017.01.18: Committee on Committees

Upcoming Meetings/Events include

- 2017.01.19: Officers meeting
- 2017.01.24: Operational consultation with VC Santos (tentative)
- · 2017.01.25: AB540 meeting (maybe)
- 2017.01.26: Operational consultation with VC Davies
- 2017.01.26: Officers meeting
- · 2017.01.27: College Professional Development Committee
- · 2017.01.30: Some "Mapping Standards" thingy that Judy Seto wants me to go to
- · 2017.01.30: Deans & Department Chairs
- 2017.01.31: Collegial Consultation

Committee Update

I will continue to try to make as accurate as possible the Senate's records of other constituencies' appointments to our committees. I hope also to encourage faculty to volunteer for the Program Review Committee, which is now down to only 6 members.

Accreditation Party?

The administration hopes to throw the College a party to celebrate our accreditation victory. Details forthcoming but they are looking at dates in March.

First Week Tech Issues

My goodness, so far we've had (1) students registering after the deadline without Add codes (2) students with Add codes not being able to add (3) the RamID server (or whatever it is) crashing (4) classlists not being emailed to instructors and (5) Canvas going down this morning... My department (Ed Tech) took care of #5 quickly but the rest are still ongoing.* ::sigh:: Thank heavens we have to accreditation decision to buoy our spirits!

*Update: I was emailed my classlists just as I finished typing this!