

Dr. Erika Endrijonas
Peer Review Team Chair

Erika Endrijonas, Ph.D., was named the 16th Superintendent/President of Pasadena City College in January 2019. Prior to her service at PCC, Dr. Endrijonas was President of Los Angeles Valley College, holding that position since August 2014. Previously, she was Executive Vice President and

Accreditation Liaison Officer at Oxnard College in the Ventura County Community College District for five years, and prior to that, she served nine years at Santa Barbara City College as Dean of Educational Programs. Dr. Endrijonas has served on the statewide California Community College boards of the Chief Instructional Officers, the Chief Student Services Officers, the Association for Occupational Educators, and she is currently the Region 8 Representative to the Chief Executive Officers Board. Dr. Endrijonas served on the Valley Industry and Commerce Association (VICA) board, where she co-chaired the Education Committee, in addition to having served on the board and the management committee of the Valley Economic Alliance. She is the immediate past chair of the California Community College Athletic Association (CCCAA) board, the co-chair of the national LGBTQ Leaders in Higher Education board, the immediate past co-chair of the California Community College Women's Caucus, Treasurer of the California Community College LGBTQ+ Caucus, and a member of the Pasadena Bio Collaborative Board.

Dr. Endrijonas holds a bachelor's degree in History from California State University, Northridge, and a Master's and Ph.D. in History from the University of Southern California.



<u>Dr. Mike Munoz</u> Peer Review Team Vice Chair

Dr. Mike Muñoz is Long Beach Community College District's Superintendent/President and a nationally recognized transformational leader in higher education. He is an expert in closing racial equity gaps for students of color, creating inclusive campus cultures for LGBTQIA+ students, and effectively leading for transformational change.

On the national stage, his leadership experience includes serving on the Board of Directors for the National Community Colleges Hispanic Council, as a founding Board Member of COLEGAS, the California Community Colleges Latinx professional association, and as an appointee by Lt. Governor Kounalakis to serve on the state's ADT Intersegmental Implementation Committee.



<u>Dr. Elizabeth Balint</u> Administrative Representative

Elizabeth Balint is the Director of Institutional Effectiveness at Lake Tahoe Community College. In addition to leading the College's institutional research and effectiveness reporting and initiatives, her responsibilities include serving as a Cabinet member and as the co-ALO and directing data integrity efforts across departments. Coming from New England with many years of institutional effectiveness, strategic planning, and accreditation experience, she joined the College in 2018. She has a Ph.D. in Education from Texas A&M University and M.S. degree in Negotiation and Conflict Resolution from Creighton University.



<u>Chloe de los Reyes</u> Academic Representative

When Chloe de los Reyes received her Bachelor's degree in English Literature, she applied and was accepted to CSUSB's M.A. in English Composition program. The program and her work as a writing tutor and an international exchange tutor in Germany allowed her to talk about, as well as piece together, all of the things she was interested in about writing as well as her personal experiences as a multilingual. Her scholarly interests include writing center studies, collaboration, multilingual writing, and the intersections of language, identity, and culture. She has also done some work on adjunct advocacy and is committed to social justice. She has presented at both national and international conferences and has co-authored pieces on both multilingual

tutoring and academic status and academic hierarchy. Her most recent work appeared in the Voices of Practice: Narratives in the Margins. She currently teaches at Crafton Hills College, where she is also the Multilingual Program Faculty Lead.



<u>Dr. Frank Nigro</u> Academic Representative

Dr. Frank Nigro has served as Assistant Superintendent/Vice President of Instruction at Shasta College since June 2017. He joined Shasta College in January 1997 when he was hired as full-time English instructor. As a faculty member, he served on and chaired a variety of participatory governance committees and held leadership positions in international education and education technology. He moved into administration in February 2012, when he became dean overseeing the sciences, language arts, math, and the learning centers. Dr. Nigro has served on several statewide committees and is currently a representative on

the executive board of the California Community Colleges Chief Instructional Officers (CCCCIO) organization.



Jane Abell
Administrative Representative

Jane Abell serves as the Vice President of Student Services at Copper Mountain College. She has served in this capacity since 2019. Prior to this role she has served as a DSPS Counselor, Coordinator of Special Programs, Dean of Student Success and Equity, and the Dean of Student Services. She has overseen all aspects of Student Services, including Enrollment and Matriculation Services, Counseling, Special Programs, and Financial Aid.



two accreditation cycles.

<u>Dr. Jesse Mills</u> Academic Representative

Dr. Jesse Mills is a professor of political science at Compton College. He has been with the college since Winter 2013 and has seen Compton through the entire re-accreditation process. He currently serves as the program review coordinator, and an SLO facilitator for the guided pathways division. He also chairs the Institutional Effectiveness Committee and has co-chaired a standard on the college's accreditation committee for the past



<u>Daniel Troy</u> Administrative Representative

Dan Troy has over 20 years of experience in public higher education finance and administration. In his current position as the Assistant Superintendent/Vice President of Administrative Services at the San Luis Obispo County Community College District, he oversees the district's finances, facilities, information technology, public safety, and other operational services. He previously served as the Vice Chancellor of College Finance and Facilities Planning at the California Community Colleges Chancellor's Office, and he also

worked on educational finance issues for the Department of Finance and the California State Senate. Mr. Troy earned a Bachelor's Degree in English from Dickinson College and a Master's Degree in Public Policy from Georgetown University.



Biju Raman
Academic Representative

Biju Raman currently works as Dean of Instruction and Student Services at Palo Verde College. All instructional faculty report to this position including nursing, CTE and instructional services staff. His responsibilities cover program review, SLOs, strong workforce management, Perkins, and developing better workflow processes and assisting the ALO in meeting the Accreditation standards. He started his career in the CCC as

Instructor — math/chemistry in 2002, leading up to Division Chair — Math/Science, Senate - VP and then Senate - President before assuming his current role in 2018. Prior to academia, he has about 5 years of experience in the private chemical industry including BP — Castrol and Marico both in India.



<u>Dr. Norman Lorenz</u> Academic Representative

Dr. Norman Lorenz is a tenured Professor of Education Studies in the division of Education & Health Professions, teaches Human Development and early education, and is a faculty cohort member of the First Year Seminar for freshman college student success at Sacramento City College. He has over 40 years of education and experience within school systems, including 26 years direct service in Montessori primary and elementary education, the direction of a post-secondary Montessori teacher education accredited institution, and combined part- and full-time faculty dedication of 25 years with the California community college system incorporating Montessori into higher education pedagogy for student success.

Dr. Lorenz' interests include applied research where he shares interests, contributions, accomplishments, projected goals, and program implementation as a professional in education leadership.