

**STANDARD IV.C. DRAFT – 9/16/22**

**Standard IV.C. Governing Board**

- 1. The institution has a governing board that has authority over and responsibility for policies to assure the academic quality, integrity, and effectiveness of the student learning programs and services and the financial stability of the institution. (ER 7)**

**Evidence of Meeting the Standard**

Board policies designate authority to the College’s governing board (Board of Trustees) over policies that assure the academic quality, integrity, and effectiveness of the student learning programs and services and the financial stability of the institution.

- **Board Policy 1.02 (Powers and Duties of the Board)** states that the Board assumes full responsibility for the general control and direction of the District, such as to determine broad general policies, plans and procedures to guide its officers and employees, and to be responsible for developing a balanced annual budget. (IVC1-1)
- **Board Policy 6.01 (Instruction - General)** notes that the Board recognizes that all policies governing the District must be directed to providing a sound program of instruction which will permit the realization of the objectives and functions of a community college and which promotes the welfare of students. (IVC1-2)
- **Board Policy 6.03 (Program, Curriculum and Course Development)** states that all new, modified, and inactivated programs, curricula, and courses shall be approved by the Board. (IVC1-3)
- **Board Policy 8.01 (Budget Preparation)** states that the preparation and publication of an annual budget of all District funds shall be consistent with existing law and in accordance with a District budget calendar for review, tentative adoption and final adoption. (IVC1-4)
- **Board Policy 8.05 (Budget Management)** states the budget shall be managed in accordance with Title 5 and the California Community College Budget and Accounting Manual. Budget revisions shall be made only in accordance with these policies and as provided by law. (IVC1-5)

**Analysis and Evaluation**

The Board maintains a comprehensive manual of policies governing all district operations. Many of these address the Board’s authority over and responsibility for policies to assure the academic quality, integrity, and effectiveness of the student learning programs and services and the financial stability of the institution.

- 2. The governing board acts as a collective entity. Once the board reaches a decision, all board members act in support of the decision.**

**Evidence of Meeting the Standard**

## DRAFT 9/16/22

The Board of Trustees acts as a collective entity in accordance with the following Board Policies:

- **Board Policy 1.17A (Governing Board Code of Ethics)** stipulates that the Board assures the opportunity for high quality education for every student within the fiscal limitations of the District and functions as a team seeking to stay well-informed and to act objectively. (IVC2-1)
- **Board Policy 1.29 (The Community and the Board)** provides that an individual Board member does not have legal authority to act on behalf of the District or promise action or correction. (IVC2-2)

### Analysis and Evaluation

The Board acts collectively by standing together as a unit once it arrives at a decision.

### 3. The governing board adheres to a clearly defined policy for selecting and evaluating the CEO of the college and/or the district/system.

#### Evidence of Meeting the Standard

The College has clearly defined policies and procedures for selecting and evaluating the Chancellor and demonstrated adherence to these policies and procedures during the most recent chancellor hiring process in 2021.

- **Board Policy 1.02 (Powers and Duties of the Board)** describes, among other things, how the Board is responsible for selecting, hiring, and evaluating the District's chief executive officer, the Chancellor. (IVC3-1)
- **Board Policy 1.25 (Chief Administrator: Authority, Selection, and Term of Office)** describes how the Board establishes the office of the Chancellor as that of Chief Executive Officer, and delegates to this office administrative authority "within its power." (IVC3-2)
- **Board Policy 1.24 (Evaluation of the Chancellor)** outlines the process and timeline for an annual performance evaluation of the Chancellor. (IVC3-3)

The most recent chancellor search and associated documents enact the board policies and outline the Board's process and priorities for hiring a permanent chancellor. The resulting search process and schedule, job description, position announcement, and contract demonstrate adherence to these policies and procedures. (IVC-4, IVC3-5, IVC3-6, IVC3-7, IVC3-8, IVC3-9)

### Analysis and Evaluation

The College has policies and a process in place for hiring the Chancellor and completed a successful search process in 2021. The College also has a clear board policy and process for conducting performance evaluations of the Chancellor.

### 4. The governing board is an independent, policy-making body that reflects the public interest in the institution's educational quality. It advocates for and defends the institution and protects it from undue influence or political pressure. (ER 7)

## DRAFT 9/16/22

### Evidence of Meeting the Standard

The College's Board of Trustees is an independent, policy-making body as evidenced in BP 1.02 (Powers and Duties of the Board; also referenced in IVC1, and IVC3) and in BP 1.15 (Board Policy and Administrative Procedures). (IVC4-1, IVC4-2)

The Governing Board reflects the public interest in the institution's educational quality as noted in BP 1.00 (District Vision and Mission), which states that "City College of San Francisco belongs to the community and continually strives to provide an accessible, affordable, and high-quality education to all its students." In addition, BP 1.17A (Governing Board Code of Ethics; also referenced in IVC2) directly references the Board's role to "Represent all segments of the community in advocating for the best interest of the community." (IVC4-3, IVC4-4)

The Governing Board advocates for and defends the institution and protects it from undue influence or political pressure as codified in the following board policies:

- **BP 1.17A (Governing Board Code of Ethics)** tasks the Board of Trustees with preventing conflicts of interest and the perception of conflicts of interest. (IVC4-5)
- **BP 1.18 (Institutional Code of Ethics)** states that college employees "shall not willingly permit the right and privileges of any members of the College community to override the best interests of the public served by the College. (IVC4-6)
- **BP 1.19 (Conflict of Interest)** prohibits trustees from making, or attempting to use their official position to influence, a District decision in which he or she has an economic interest. (IVC4-7)

In addition, the following actions exemplify how the Board advocates for the institution:

- On May 28, 2020, and again on June 24, 2021, the Board of Trustees passed resolutions asking the San Francisco Board of Supervisors to provide funding for the Workforce Education and Recovery Fund which supports enrollment growth and critical course offerings at the College. From these efforts the college received a total of \$1.2 million from the city of San Francisco. (IVC4-8, IVC4-9)
- During 2020-2021, the Civil Grand Jury of the City and County of San Francisco conducted a review of workforce development practices and entities in San Francisco and generated a report containing a series of findings and recommendations in June of 2021. The Civil Grand Jury required that the College administration and the Board of Trustees submit a written response within 60 days of the report's release either agreeing or disagreeing with the findings and recommendations. At the August 26, 2021, Regular meeting, the Board of Trustees made suggestions for language to be incorporated in the final District response. (IVC4-10, IVC4-11)

### Analysis and Evaluation

The Board reflects the public interest and is an independent policy-making body composed of seven members elected pursuant to regular elections on a staggered basis every two years. Although an existing board policy covers conflicts of interest (BP 1.19 - Conflict of Interest), that policy only covers economic interests; the College is considering expanding this policy to cover political, personal, and professional conflicts of interest as well.

## DRAFT 9/16/22

- 5. The governing board establishes policies consistent with the college/district/system mission to ensure the quality, integrity, and improvement of student learning programs and services and the resources necessary to support them. The governing board has ultimate responsibility for educational quality, legal matters, and financial integrity and stability.**

### Evidence of Meeting the Standard

The CCSF Board of Trustees establishes policies consistent with the College mission to ensure the quality, integrity, and improvement of student learning programs and services and the resources necessary to support them. The Board has ultimate responsibility for educational quality, legal matters, and financial integrity and stability. Policies demonstrating this responsibility include the following:

- **Board Policy 1.02 (Powers and Duties of the Board)** states that "... the Board of Trustees assumes full responsibility for the general control and direction of the District." (IVC5-1)
- **Board Policy 1.28 (Control and Direction)** states that "... authority and responsibility for the conduct of the District are vested in the Board. The authority and responsibility are accepted and assumed by the Board." (IVC5-2)
- **Board Policy 1.37 (Delegation of Authority to the Chancellor)** states that "The Chancellor ... will be specifically responsible to the Board for the execution of such delegated powers and duties ... In situations where there is no Board policy direction, the Chancellor shall have the power to act, but such decisions shall be subject to review by the Board." (IVC5-3)
- **Board Policy 2.18 (Institutional Planning)** states that "... the District has and implements a broad-based, comprehensive, systematic, and integrated system of planning that involves appropriate segments of the college community and is supported by institutional effectiveness research." (IVC5-4)
- **Board Policy 6.01 (Instruction – General)** states that "The District shall continue to re-evaluate and improve its programs and offerings [in various ways]." (IVC5-5)  
**Board Policy 6.07 (Standards of Scholarship)** states that "The College shall promulgate scholarship rules and regulations pertaining to student attendance, auditing of classes, grading, and other matters pertinent to academic achievement ..." (IVC5-6)
- **Administrative Procedure 8.01 (Budget Preparation and Fiscal Accountability)** states that "... the Board will adopt a final budget for the District by September 15." (IVC5-7)
- **Board Policy 8.03 (Audits)** states that "A certified public accounting firm ... shall be retained by the Board of Trustees to audit annually all the funds, books and accounts of the District." (IVC5-8)
- **Board Policy 8.05 (Budget Management)** states that "Revenues...are available for appropriation only upon a resolution of the Board...Board approval is required for changes between major expenditure classifications." (IVC5-9)

## DRAFT 9/16/22

- **Board Policy 8.12 (Fiscal Management and Accounting)** states that “The Chancellor shall establish procedures to assure that the District’s fiscal management is in accordance with the principles contained in Title 5 Section 58311 of the California Code of Regulations ...” (IVC5-10)

The Board discusses and reviews policies at many of its meetings. These are vetted beforehand by the Board’s Student Success and Policy Committee. This committee also receives presentations on and engages in discussions related to educational quality. (IVC5-11, IVC5-12, IVC5-13, IVC5-14, IVC5-15, IVC5-16, IVC6-17)

In addition to reviewing policies and matters of educational quality, nearly every Board meeting has a report from its Budget and Audit Committee. Note that this committee does not have decision-making authority; only the Board as a whole has the responsibility for fiscal integrity and stability.

For legal matters, the Board retains the services of a law firm. Every Board meeting includes a closed session during which the Board discusses legal matters. These closed sessions are noticed on all Board agendas but they do not produce minutes. Furthermore, the Board approves the appointments of the District’s administrators, most of whom must have specialized knowledge of laws and regulations pertinent to their portfolios.

### **Analysis and Evaluation**

All board policies are necessarily consistent with the District’s mission. The policies ensure the quality, integrity, and improvement of the student learning programs and services, and the Board allocates resources necessary to support the student learning programs and services. The Board has ultimate responsibility for educational quality, legal matters, financial integrity, and financial stability.

Educational quality is determined by several policies, with the Board of Trustees relying primarily on the Academic Senate in areas of quality, integrity, and improvement of student learning programs (see Standard IVC1). However, final authority rests with the trustees.

The District retains a law firm and hires administrators for advice on legal matters, but final authority rests with the trustees.

The College has established Board policies and administrative procedures to ensure the fiscal integrity and the appropriate use and control of financial resources and investments.

- 6. The institution or the governing board publishes the board bylaws and policies specifying the board’s size, duties, responsibilities, structure, and operating procedures.**

### **Evidence of Meeting the Standard**

The Board of Trustees publishes board policies specifying the Board’s size, duties, responsibilities, structure, and operating procedures on the College website. (IVC6-1, IVC6-2, IVC6-3, IVC6-4, IVC6-5, IVC6-6, IVC6-7, IVC6-8, IVC6-9)

### **Analysis and Evaluation**

## **DRAFT 9/16/22**

The College maintains the necessary policies that describe the Board's size, the incumbents' duties, their responsibilities, the organizational structure, and its operating procedures. The College community can access the Board's policies on the College website.

- 7. The governing board acts in a manner consistent with its policies and bylaws. The board regularly assesses its policies and bylaws for their effectiveness in fulfilling the college/district/system mission and revises them as necessary.**

### **Evidence of Meeting the Standard**

The CCSF Board of Trustees acts in a manner consistent with its approved policies and bylaws. Additionally, the Board assesses its policies and bylaws for their effectiveness in fulfilling the college mission and revises its policies and bylaws as necessary, through the Chancellor and Cabinet-level leads. (IVC7-1, IVC7-2, IVC7-3, IVC7-4, IVC7-5, IVC7-6, IVC7-7, IVC7-8)

### **Analysis and Evaluation**

The Board delegates to the Chancellor the authority to determine the process for revising existing policies and developing new policies. Board Policy 1.15 (Board Policy and Administrative Procedure) prescribes the review of policies on a five-year rotating basis; however, the College has struggled to maintain the five-year review timeline despite regularly reviewing BPs and APs as noted in Standard IC. The vice chancellors have initiated a review of the policies most closely related to their portfolios, however, and the College is beginning to regain traction with regard to policy review.

- 8. To ensure the institution is accomplishing its goals for student success, the governing board regularly reviews key indicators of student learning and achievement and institutional plans for improving academic quality.**

### **Evidence of Meeting the Standard**

The Board of Trustees regularly reviews key indicators of student achievement and institutional plans for improving academic quality to ensure that the institution is accomplishing its goals. Presentations include data related to fulfillment of the College's mission, term reports on student learning and success, and workforce metrics. (IVC8-1, IVC8-2, IVC8-3, IVC8-4)

Student success and achievement data are also accessible to the Board of Trustees on the College's Institutional Metrics web page, which the Board requested to support their access to a variety of data related to the College's Mission and operations, including data related to student enrollment, support, and success. (IVC8-5)

The Board also reviews and approves the College's Education Master Plan, which guides all planning at the College. (IVC8-6)

### **Analysis and Evaluation**

The Board routinely reviews key indicators of student achievement and institutional plans for improving academic quality. As of July 2022, the College re-engaged the Board in annual

## DRAFT 9/16/22

reviews of metrics related to the mission which include student achievement and student learning.

- 9. The governing board has an ongoing training program for board development, including new member orientation. It has a mechanism for providing for continuity of board membership and staggered terms of office.**

### **Evidence of Meeting the Standard**

Board policy requires that new Trustees receive an orientation and that Trustees engage in ongoing professional development to promote their effectiveness. To that end, Board members participate in retreats twice a year and attend various conferences. (IVC9-1, IVC9-2, IVC9-3, IVC9-4, IVC9-5)

The College ensures continuity of Board membership and staggered terms of office through board policy. (IVC9-6)

### **Analysis and Evaluation**

New Board members participate in an orientation and the Board engages in ongoing training. To ensure continuity of Board membership, Board Policy requires staggered terms of office for the Trustees.

- 10. Board policies and/or bylaws clearly establish a process for board evaluation. The evaluation assesses the board's effectiveness in promoting and sustaining academic quality and institutional effectiveness. The governing board regularly evaluates its practices and performance, including full participation in board training, and makes public the results. The results are used to improve board performance, academic quality, and institutional effectiveness.**

### **Evidence of Meeting the Standard**

Board Policy 1.23 (Board Self Evaluation) establishes an annual process for Board evaluation. The Board evaluation includes an annual review of progress toward meeting the Board-set goals for the institution along with an evaluation of their role related to mission and planning; policy responsibilities; Board-CEO roles and responsibilities; community relations and advocacy; educational quality and student success; fiduciary responsibility; human resources and staff relations; Board leadership; conduct of meetings; and Board training, professional development, and self evaluation. (IVC10-1, IVC10-2, IVC10-3, IVC10-4, IVC10-5, IVC10-6, IVC10-7)

### **Analysis and Evaluation**

Board policy requires an annual evaluation, and the Board conducts this evaluation during its annual retreats. The evaluation includes components that assess the Board's effectiveness in promoting and sustaining academic quality and institutional effectiveness. The College publishes the evaluation results as part of the Board retreat agenda and uses the results for ongoing improvement.

- 11. The governing board upholds a code of ethics and conflict of interest policy, and individual board members adhere to the code. The board has a clearly defined policy for dealing with behavior that violates its code and implements it when necessary. A majority of the board members have no employment, family, ownership, or other personal financial interest in the institution. Board member interests are disclosed and do not interfere with the impartiality of governing body members or outweigh the greater duty to secure and ensure the academic and fiscal integrity of the institution. (ER 7)**

**Evidence of Meeting the Standard**

Board Policy 1.17a (Governing Board Code of Ethics) enumerates expectations for Board conduct and ethical behavior. In addition, Board Policy 1.19 (Conflict of Interest) prohibits the Board from exerting undue influence and requires the disclosure of conflicts of interest. All Trustees must submit the California Fair Political Practices Commission Form 700 Statement of Economic Interests annually. Trustees abide by BP 1.19 in particular by recusing themselves from voting on items when necessary. (IVC11-1, IVC11-2, IVC11-3, IVC11-4)

**Analysis and Evaluation**

The Board of Trustees upholds a code of ethics and conflict of interest policy and individual board members adhere to the code. No board members have employment, family, ownership, or other personal financial interest in the institution, and each completes a statement of economic interest.

- 12. The governing board delegates full responsibility and authority to the CEO to implement and administer board policies without board interference and holds the CEO accountable for the operation of the district/system or college, respectively.**

**Evidence of Meeting the Standard**

Through Board Policy 1.37 (Delegation of Authority to the Chancellor), the Board of Trustees “delegates to the Chancellor the executive responsibility for administering the policies adopted by the Board and executing all decisions of the Board requiring administrative action.” (IVC12-1)

The Board of Trustees holds the Chancellor accountable for the operation of the College as evidenced by the annual Board Goals and associated activities, which includes regular reports on institutional performance. In addition, each Board meeting agenda contains consent agenda items that the Board typically approves as a whole at the recommendation of the Chancellor (when necessary pulling items for clarification or discussion before approving). (IVC12-2, IVC12-3, IVC12-4)

**Analysis and Evaluation**

The Board delegates authority to the Chancellor for administering Board Policies and holds the Chancellor accountable for the operation and performance of the College.



## **DRAFT 9/16/22**

**13. The governing board is informed about the Eligibility Requirements, the Accreditation Standards, Commission policies, accreditation processes, and the college's accredited status, and supports through policy the college's efforts to improve and excel. The board participates in evaluation of governing board roles and functions in the accreditation process.**

### **Evidence of Meeting the Standard**

The Board of Trustees receives regular updates regarding all aspects of accreditation, in line with their Board Goals and associated activities. (IVC13-1, IVC13-2, IVC13-3, IVC13-4, IVC13-5, IVC13-6, IVC13-7, IVC13-8, IVC13-9, IVC13-10, IVC13-11)

Board orientations for new members also include an overview of accreditation. (IVC13-12, IVC13-13)

The Board's evaluation of its performance includes the Board's role in accreditation, and the evaluation of its progress includes the review of progress toward meeting Board goals and activities related to accreditation. (IVC13-14, IVC13-15, IVC13-16, IVC13-17, IVC13-18, IVC13-19, IVC13-20)

### **Analysis and Evaluation**

The Board of Trustees is well informed about accreditation and supports improvement through policy.

### **Conclusions on Standard IV.C. Governing Board**

The College's governing board (Board of Trustees) is an independent, policy-making body that protects the interests of the College while avoiding conflicts of interest. Board policies promote academic quality, integrity, and effectiveness, and the Board delegates authority to the Chancellor to administer board policies. The Board engages in ongoing training and conducts an annual self evaluation that informs Board goal development. The Board is very knowledgeable about accreditation and receives regular updates.

### **Improvement Plan(s)**

The College will consider expanding (BP 1.19 - Conflict of Interest) to cover political, personal, and professional conflicts of interest as well. As noted in Standard IC, although the College has structures and processes in place for reviewing Board Policies and Administrative Procedures, staying on track with a 5-year cycle for review has been challenging, particularly given senior leadership transitions over the past few years. The College has been improving upon the process by adopting informal procedures that it plans to convert to an official Administrative Procedure to accompany BP 1.15 - Board Policy and Administrative Procedure. The College is also considering whether to expand the 5-year BP/AP review cycle and is in the process of identifying an individual to coordinate the BP/AP review process.

### **Evidence List**

IVC1-1 BP 1.02 - Powers and Duties of the Board (see [IVB1-1](#))

## DRAFT 9/16/22

IVC1-2 BP 6.01 - Instruction - General (see [IVA4-3](#))

IVC1-3 BP 6.03 - Program, Curriculum and Course Development (see [IVA4-4](#))

IVC1-4 BP 8.01 - Budget Preparation and Fiscal Accountability (see [IVB1-12](#))

[IVC1-5 BP 8.05 - Budget Management](#)

IVC2-1 BP 1.17A - Governing Board Code of Ethics (see [IC14-3](#))

[IVC2-2 BP 1.29 - The Community and the Board](#)

IVC3-1 BP 1.02 - Powers and Duties of the Board (see [IVB1-1](#))

IVC3-2 BP 1.25 - Chief Administrator: Authority, Selection and Term of Office ([IVB1-2](#))

[IVC3-3 Evaluation of the Chancellor](#)

[IVC3-4 Chancellor Selection Procedure](#)

[IVC3-5 Chancellor Search Priorities](#)

[IVC3-6 2021 Chancellor Search Process and Schedule](#)

[IVC3-7 Chancellor Job Description](#)

[IVC3-8 Chancellor Position Announcement](#)

[IVC3-9 Chancellor Contract for Employment](#)

IVC4-1 BP 1.02 - Powers and Duties of the Board (see [IVB1-1](#))

IVC4-2 BP 1.15 - Board Policies and Administrative Procedures (see [IB7-2](#))

IVC4-3 BP 1.00 - District Vision and Mission (see [IA1-1](#))

IVC4-4 BP 1.17A Governing Board Code of Ethics (see [IC14-13](#))

IVC4-5 BP 1.17A - Governing Board Code of Ethics (see [IC14-13](#))

IVC4-6 BP 1.18 - Institutional Code of Ethics (see [IC14-5](#))

IVC4-7 BP 1.19 - Conflict of Interest (see [IC14-6](#))

[IVC4-8 Board Resolution in support of WERF from May 28, 2021 meeting](#)

[IVC4-9 Board Resolution in support of city funding from June 24, 2021 meeting](#)

[IVC4-10 Civil Grand Jury Report - Strategic Alignment: Breaking Through to a Living Wage](#)

[IVC4-11 CCSF Response to the Civil Grand Jury Report](#)

IVC5-1 BP 1.02 - Powers and Duties of the Board (see [IVB1-1](#))

[IVC5-2 BP 1.28 - Control and Direction](#)

IVC5-3 BP 1.37 - Delegation of Authority to the Chancellor (see [IVB1-3](#))

IVC5-4 BP 2.18 - Institutional Planning (see [IVB1-6](#))

IVC5-5 Board Policy (BP) 6.01 - Instruction – General (see [IVA4-3](#))

## DRAFT 9/16/22

[IVC5-6 BP 6.07 - Standards of Scholarship](#)

IVC5-7 AP 8.01 - Budget Preparation and Fiscal Accountability (see [IVB3-19](#))

[IVC5-8 BP 8.03 - Audits](#)

IVC5-9 BP 8.05 - Budget Management (see [IVC1-5](#))

IVC5-10 BP 8.12 - Fiscal Management and Accounting (see [IVB1-14](#))

[IVC5-11 September 2021 Board of Trustees Meeting Minutes](#)

[IVC5-12 January 2021 Board of Trustees Meeting Minutes](#)

[IVC5-13 October 2020 Board of Trustees Meeting Minutes](#)

[IVC5-14 June 2020 Board of Trustees Meeting Minutes](#)

[IVC5-15 January 2020 Board of Trustees Meeting Minutes](#)

[IVC5-16 Sample Presentation to Student Success and Policy Committee: Student Equity and Achievement](#)

[IVC5-17 Sample Presentation to Student Success and Policy Committee: Workforce Metrics](#)

[IVC6-1 BP 1.01 - Election and Membership](#)

IVC6-2 BP 1.02 - Powers and Duties of the Board (see [IVB1-1](#))

[IVC6-3 BP 1.03 - Organization of the Board](#)

[IVC6-4 BP 1.04 - Officers' Duties](#)

[IVC6-5 BP 1.05 - Regular Meetings of the Board](#)

[IVC6-6 BP 1.06 - Closed Sessions](#)

[IVC6-7 BP 1.07 - Special and Emergency Meetings](#)

[IVC6-8 BP 1.08 - Quorum and Voting](#)

[IVC6-9 BP 1.10 - Public Participation at Board Meetings](#)

IVC7-1 BP 1.02 - Powers and Duties of the Board (see [IVB1-1](#))

IVC7-2 BP 1.15 - Board Policy and Administrative Procedure (see [IB7-2](#))

IVC7-3 September 2021 Board of Trustees Meeting Minutes (see [IVC5-11](#))

IVC7-4 January 2021 Board of Trustees Meeting Minutes (see [IVC5-12](#))

IVC7-5 October 2020 Board of Trustees Meeting Minutes (see [IVC5-13](#))

IVC7-6 June 2020 Board of Trustees Meeting Minutes (see [IVC5-14](#))

[IVC7-7 October 2021 Education Policies Committee minutes](#) (see item 3)

[IVC7-8 September 2022 Student Success and Policy Committee Agenda](#)

[IVC8-1 July 2022 Retreat Presentation: Overview of District Mission Accomplishment](#)

[IVC8-2 September 10, 2020 Student Success and Policies Committee](#)

## **DRAFT 9/16/22**

[IVC8-3 April 8, 2021 Student Success and Policies Committee](#)

[IVC8-4 October 21, 2021 Student Success and Policies Committee](#)

[IVC8-5 Institutional Metrics Web Page \(see \[IA2-1\]\(#\)\)](#)

[IVC8-6 Education Master Plan Approval on Board Meeting Agenda, June 2019](#)

[IVC9-1 BP 1.35 - Board Professional Development and Orientation](#)

[IVC9-2 New Trustee Orientation Agenda December 2020](#)

[IVC9-3 Board Retreat Agenda July 2021](#)

[IVC9-4 Board Retreat Agenda January 2022](#)

[IVC9-5 Trustee Conference Attendance](#)

[IVC9-6 BP 1.01 - Election and Membership \(see \[IVC6-1\]\(#\)\)](#)

[IVC10-1 Board Policy 1.23 – Board Self Evaluation policy](#)

[IVC10-2 Board of Trustees Self Evaluation Evidence - July 2021 Retreat Agenda \(see page 2\)](#)

[IVC10-3 Board Self Evaluation Results - 2021](#)

[IVC10-4 Implementation Plan for 2020-2021 Board Goals Summarizing Progress](#)

[IVC10-5 Board of Trustees Self Evaluation Evidence - July 2020 Retreat Agenda \(see page 3\)](#)

[IVC10-6 Board Self Evaluation – 2020](#)

[IVC10-7 Example of Improvement Based on Board’s Self Reflection \(Change in Meeting Time\)](#)

[IVC11-1 Board Policy 1.17A - Governing Board Code of Ethics \(see \[IC14-3\]\(#\)\)](#)

[IVC11-2 Board Policy 1.19 Conflict of Interest \(see \[IC14-6\]\(#\)\)](#)

[IVC11-3 Trustees’ Form 700s](#)

[IVC11-4 Board of Trustees June 25, 2021 Meeting Minutes \(see item 135 indicating that two trustees recused themselves from voting on items related to their work outside of CCSF\)](#)

[IVC12-1 Board Policy 1.37 - Delegation of Authority to the Chancellor \(see \[IVB1-3\]\(#\)\)](#)

[IVC12-2 Implementation Plan for Board Goals 2021-22](#)

[IVC12-3 June 2022 Board Meeting Minutes – See Consent Agenda](#)

[IVC12-4 January 2022 Board Meeting Minutes – See Consent Agenda](#)

[IVC13-1 Implementation Plan for Board Goals 2020-21 \(see Activities 1.4 and 5.5\)](#)

[IVC13-2 Implementation Plan for Board Goals 2021-22 \(see Activity 1.3\)](#)

[IVC13-3 Sample written report to the Board of Trustees - Academic & Institutional Affairs Weekly Report November 20, 2020](#)

[IVC13-4 Sample written report to the Board of Trustees - Academic & Institutional Affairs Weekly Report June 18, 2021](#)

## **DRAFT 9/16/22**

[IVC13-5 Sample written report to the Board of Trustees - Academic & Institutional Affairs Monthly Report October 2021](#)

[IVC13-6 8/27/20 Board meeting, Item 6.D.- 1<sup>st</sup> read of Midterm Report](#)

[IVC13-7 8/27/20 Midterm Report slides](#)

[IVC13-8 9/24/20 Board Meeting, Item 8, E.226, 2<sup>nd</sup> Read and Acceptance of the Midterm Report](#)

[IVC13-9 3/24/22 Board Meeting – Accreditation Update Agenda Item](#)

[IVC13-10 3/24/22 Board Meeting – Accreditation Update Slides](#)

[IVC13-11 July 2022 Board Retreat Agenda](#) (see item entitled “Accreditation Update and Standard IV.C. Review”)

[IVC13-12 12/16/2020 New Trustee Orientation Agenda](#)

[IVC13-13 12/16/20 New Trustee Orientation Institutional Effectiveness Slides](#) (includes Accreditation)

[IVC13-14 July 2021 Board Retreat Agenda Item Related to Board Self Evaluation](#)

[IVC13-15 July 2021 Board Retreat Self Evaluation Report](#) (see pp. 2, 6 & 7)

IVC13-16 Implementation Plan for Board Goals 2020-21 (see Activities 1.4 and 5.5) (see [IVC13-1](#))

[IVC13-17 July 2022 Board Retreat Agenda Item Related to Board Self Evaluation](#)

[IVC13-18 July 2022 Board Retreat Self Evaluation Report](#) (see pp. 2, 6 & 7)

[IVC13-19 July 2022 Board Self Evaluation Survey Results ACCJC](#)

IVC13-20 Implementation Plan for Board Goals 2021-22 (See Activity 1.3) (see [IVC13-2](#))