ELEVATE WITH CCSF

Instructional Service Agreements,
Contract Education, and Apprenticeships

Customized training programs for industry partners, public agencies, and individual organizations to meet training needs.



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INSTRUCTIONAL SERVICE AGREEMENTS

CONTRACT ED

APPRENTICESHIPS

Public agencies and organizations can partner with City College to provide training. The College can leverage resources for courses taught by the partner organization. The Instructional Service Agreements (ISAs) allow students to earn college credit for courses completed.

Organizations can purchase classes, support, or trainings through City College. The classes and/or trainings can lead to earned college credit or be customized to the organization's specific needs. College-level classes and up to full certificates can be produced for organizations who wish to develop a targeted workforce pipeline.

Earn and learn model that allows students to get paid while on the job combined with classroom training. Apprenticeships are one of the most effective methods available to small, medium, and large employers to prepare individuals, generally high school graduates, and produce highly qualified and well-trained workers.

\$ Cost

The partner organization is responsible for student related fees (including enrollment fees), instructor pay, and instructor benefits. including enrollment fees.

Base costs include instructional time. Additional costs may also include extra dedicated supports, textbooks and materials, and barrier removals.

Tuition and fees are free for apprentices who are enrolled in a registered apprenticeship. Employer is responsible for hiring apprentice and paying for wages.



Public Agencies and Private Training Partners (including nonprofits and community organizations).

Any organization wishing to leverage CCSF instructional expertise for selected participants.

Employers and Union partners can enter into a Memorandum of Understanding with CCSF.



Typically a credit model.

Contract Education gives the option of full college credit courses, non-credit certificate eligible courses, or customized not-for-credit enriched content.

Apprenticeships can be both credit or noncredit. Credit apprenticeship programs ensure that students receive college credit for completing coursework.

Classroom instruction can be offered at CCSF or off-site depending on the

partnership. Apprenticeship programs need

to be registered with the State of California

and or Department of Labor. An



Classes typically take place off campus at the partner's location.

Instructors are provided by the partner

employees. Instructors must meet CCSF

and department minimum qualifications.

organization and are not paid CCSF

Can be held at Employer site, CCSF campus, remote, or other designated site.

Apprenticeship Committee is required with a set of standards and agreement with College as the Lead Education Agency.

Depending on structure of classroom

instruction and department need, there may be a need to hire an instructor or utilize



Instructor

Number of students, ROI, reasonable costs for training. At least 20 to 25 students, if not more (agreements typically have more than 25 students). Instructors can be paid through other organizations

Instructors can be credentialed CCSF faculty, or industry subject-matter experts

Number of students, ROI, earned college

subject matter experts. At least 10 to 25

credit, career advancement, access to

Based on labor market information and number of students in need of training. Most apprenticeships start with over 20 students and must include a wage progression to



Considerations

Existing curriculum

- Typically uses existing curriculum.
- Can be embedded in curriculum.

Develop new curriculum

- Possible to develop new curriculum and can go through curriculum committee.
- New curriculum can take a year or longer to develop.

Existing curriculum

students, if not more.

 Can use existing classes/certificates and degrees.

Adapted curriculum

• (Credit/Noncredit and Not for credit)

Develop new curriculum

- Customized professional development content can be developed with expert trainers to meet the client's learning needs.
- Possible to develop new college curriculum through faculty and curriculum committee.

Existing curriculum

journey level.

existing CCSF instructors.

 Most apprenticeship models use existing curriculum that address training needs of employer and or partner.

Develop new curriculum

 New curriculum can be developed in partnership with CCSF based on the College's need and knowledge to develop and teach the curriculum.











"City students offer diverse perspectives and diverse backgrounds and experiences that just bring a richness to the work in our organization." ELIZABETH LINDER Manager, Park Internship Program "What I like about the students coming through the City College program is that they're more focused and more mature." ELIZABETH BAUTISTA

Manager, Operations Technology Group NERSC Lawrence Berkeley National Lab "Being able to bring on City College students in as Tier One technicians has allowed us to build a really good team of technical talent that we didn't have otherwise." DAN HERNANDEZ Founder, Professional Computing Support

OUR PARTNERS

San Francisco Police Department

San Francisco Fire Department

San Francisco Office of Economic and Workforce Development

San Francisco Department of Human Resources

San Francisco Recreation and Parks

San Francisco International Airport

Sentinel One

Northern California Plasterers, Local Union 66

UA Local 38, Plumbers and Pipefitters

San Francisco Unified School District

Bayview YMCA

Homebridge

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THE PATHS ARE MANY. THE CHOICE IS YOURS.



Earn a degree, prepare for a better paying job, or transfer to a 4-year university. City College of San Francisco offers an extensive schedule of day, evening, and weekend classes to help your employees reach their goals



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