

## Enrollment Management Committee 1:00 pm - 3:00 pm on March 18, 2021 Zoom: <u>https://ccsf-edu.zoom.us/j/97821854496</u>

## DRAFT MINUTES

Attending Members: Geisce Ly (Admin Co-Chair), Wynd Kaufmyn (Faculty Co-Chair), Vinicio Lopez, Monika Liu, Erin Denney, Carole Meagher, Chandra Edelstein, Aurelien Drai, and Luisangela Marcano Gonzalez

Resource Attendees: Pamela Mery and Lisa Cooper Wilkins

Alternate Attendees: Monique Pascual, Steven Brown, Edgar Torres, and Arlette Marcial

Guests: Fanny Law, Darryl Dieter, John al-Amin, Kit Dai, Joe Reyes, Tom Boegel, Colin Hall, Kit Dai, Lillian Marrujo-Duck, Mandy Liang, Donna Reed, Jill Yee, Edie Kaeuper, Leslie Simon, Anna Asebedo, Dianna Gonzales, and Simon Hanson

Spring 2021 Future Meeting Dates: 1 – 3 pm on April 15, and May 20

No.	Item	Discussion/Outcomes	Follow up/Individual Responsible
1.	Welcome	Members and guests welcomed	
2.	Approve February 18, 2021 Minutes	Minutes approved with no changes	
3.	Approve Agenda	Agenda approved	
4.	Student Support Strategies Ad Hoc Committee Update	<ul> <li>VC Cooper Wilkins reported on highlights of the work of the SSS Ad Hoc Committee. Action steps are going to be put into place in time for registration</li> <li>Meeting notes for each of the three subgroups and the Research presentation were shared with the EMC;</li> <li>Identify ways to encourage re-enrollment for Summer / Fall • 20,000 current credit students</li> <li>Listen and Learn Sessions</li> <li>Support students in re-enrollment</li> <li>Various ways to deliver outreach</li> <li>Registration system (College Scheduler) and identify gaps, improvements, etc.</li> <li>Funding and Resources Sub Committee will come back with various funding sources that are available. They will meet before the next EMC Meeting.</li> </ul>	

5.	Data & Overall Enrollment Goal Ad Hoc Committee Update	<ul> <li>Enrollment and Veterans brief discussion with a request to talk about it further.</li> <li>What is the situation with Return to Campus? A request for more information</li> <li>Looking at fill rates; Joe and Erin are looking at patterns over time and the connection to enrollment management; Pam is reaching out to other colleges to find out what we can learn from them;</li> <li>The data will give context for demand related to seats available and enrollments</li> <li>Concerns about SFDPH guidelines impact on inperson instruction</li> <li>Concern about high demand sections that are being cancelled;</li> </ul>	
6.	Marketing Strategies Ad Hoc Committee Update	<ul> <li>Leslie Simon presented a proposal that includes sending a postcards USPS. The written proposal was shared with EMC. She has been doing research on what other colleges have done to make registration easy.</li> <li>Free City was successful and could be more closely looked at for the future.</li> <li>VC al-Amin clarified about the HEERF funding. The College is looking at how we can maximize how we can get the most from these external funding sources given our limited resources, keeping students in mind.</li> </ul>	MSP: EMC recommend the postcard campaign to the PGC.
7.	Response to Faculty Questions	VC Boegel, VC al-Amin, and DVC Gonzales responded to Wynd's written questions and committee questions: 1. For many years now, the Ool has talked about a "structural deficit" in the college budget. To address it, the Ool has made many cuts to the schedule, most notably in November 2019, on the eve of Spring 2020 registration going live. Is the Ool now telling us that these previous cuts to the class schedule were flawed, necessitating implementation of the current plan to make even more drastic cuts? The actions that have been taken have not been flawed. The College has been operating at a deficient for many years. We have run out of one-time solutions. The College has attempted to increase enrollment starting with former Interim Chancellor Lamb. We built instructional budgets to support enrollment growth. The Leno Bill provided funds but the College still operated at a deficient and had to draw down reserves. One-time solutions were implemented to close budget gaps. For 21-22 we have to align expenditures with revenues. Most of our expenditures are in salaries. Given this, reductions in salaries/concessions are necessary. There were decisions that were made to mitigate the number of cuts. Funds were used from other accounts to cover. Now, we no longer have that ability. The sources of the bail-out are gone. We	

<ul> <li>are in hold-harmless right now. We have to realign what we offer based upon our actual FTES including our FON.</li> <li>2. The current plan cuts courses that have full enrollment and waiting lists, cuts courses critical to program completion, and represents a potential reduction of 30% of the current full-time faculty and most of the current PT faculty. How will these current cuts fix the "structural deficit?" The College has attempted over the last few years to do a number of different things to adjust its faculty workforce. We offered two different SERPs. The structure of the faculty salary tables including the longevity steps and column adjustments were intended to give those at the top of the salary table/retirement eligible, incentive to retire. Work was done to get the faculty to salary comparable to the Bay 10. The nature of our budget situation is that we do not have the resources to run classes with high demand/at capacity. Being held harmless does not provide us with enough resources to run the full schedule. The new funding formula recalculates our local funding. With declining enrollment 17-18 then the funding declines.</li> </ul>
Unless you make changes in operations, account
for increased costs, you find where we are now. The numbers funded are not based on that
number. Cuts in 19-20 were not focused on the
schedule. ACCJC is monitoring us. Everything
being discussed is to keep in compliance.
Comment on the ASXC resolution passed on Wednesday, March 10 <sup>th</sup> which included these "Resolves":
• <i>Be it Resolved,</i> that the Academic
Senate is of the opinion that the CCSF Board of Trustees and Administration
are out of compliance with California
Code of Education, California Code of
Regulations, Accreditation Standards and its own policies.
• Be it Further Resolved, that the
Academic Senate requests that the
CCSF Board of Trustees and Administration bring the College back
into compliance by instituting
appropriate PRSD procedures for all
programs impacted by the above- mentioned Board actions.
3. We need to make a distinction between fewer
students, fewer capacity, and program
discontinuance. Concerns about impacts of lay-

	1		
		offs on programs. College is looking at courses	
		and programs within the context of completions.	
		However, as a result, acknowledged the concern	
		that CCSF is cutting classes that have full	
		enrollment.	
		<ol><li>High administrative turnover had negatively</li></ol>	
		impacted the college over the years. We now	
		have experienced administrators in key	
		positions.	
		5. Between 18-18 and 18-19, the end of the Leno	
		Bill, we knew we were going to have a 32M	
		reduction from the State, we chose at that time	
		to stop implementation of the %5 reduction in	
		the schedule. We had begun to implement a	
		reduction just by looking at those classes that	
		were below 10. It's hard to make those kinds of	
		decisions when you have Free City and 47M in	
		the bank. In 2017 we had a bump in enrollment.	
		We also spent 23M out of the reserve to get	
		there. We can rehash, but we also have to deal	
		with where we are right now.	
		6. Should we use the hold harmless period to do	
		the structural re-alignment that we need to do?	
		Yes. EMC will look at these details and make	
		some recombination's so that we can align our	
		schedule to the budget.	
		7. 18-19 is the last year that PGC Budget	
		Committee made recommendations. Structural	
		changes need to be made such as classified and	
		administrative salaries. Simon brings this up in	
		support of necessary structural changes.	
		VC Boegel said that the instructional budgets for	
8.		next year include significant reductions in every	
		corner of the College. If we find ourselves in a	
		position where we are able to make positive	
		adjustments in budgets, are there areas that the	
		EMC would like to see addressed?	
	Recommendations on	<ul> <li>It might not be a question that EMC can answer</li> </ul>	
	Refinement of	<ul> <li>It finght not be a question that Elvic can answer now.</li> </ul>	
	Instructional Budgets		
	mon uctional budgets	<ul> <li>Geisce invited participants to include suggestions</li> <li>in the chat. The item was tabled for the April</li> </ul>	
		in the chat. The item was tabled for the April	
		Meeting.	
		Discussion about whether or not HEERF covers     funding sortions and con mitigate law offe	
		funding sections and can mitigate lay-offs.	
		The EMC has a past priority criteria for funding	
		courses.	
9.		Discuss Return to Campus	
		Return to document about instructional process	
	Future Agenda Items	(EMC live-edited with Tom)	
		<ul> <li>Return to recommendations for refinement to</li> </ul>	
		instructional budgets	
		Discuss another joint Budget-EMC Meeting	
	Future Agenda Items	<ul> <li>Return to recommendations for refinement to instructional budgets</li> </ul>	

The meeting adjourned at 3:00 pm.

Respectfully submitted by Cynthia Dewar