

Ethnic Studies Social Justice

City College of San Francisco

Associate of Arts for Transfer Degrees

"The world is before you, and you need not take it or leave it as it was when you came in."

James Baldwin

ASSOCIATE OF ARTS FOR TRANSFER (AA-T) DEGREES IN SOCIAL **JUSTICE STUDIES**

Offered by the departments in the Ethnic Studies and Social Justice Collaborative:

- African American Studies
- Asian American Studies
- Interdisciplinary Studies
- Labor & Community Studies Latin American & Latinx Studies
- Lesbian, Gay, Bisexual, & Transgender Studies
- Philippine Studies
- Women's & Gender Studies

Deep study of how to bring about a more equitable society serves as bedrock for many career paths. Our courses are designed to empower a new generation of change-makers and build skills needed to make a difference in turbulent times.

Students who wish to earn the Associate of Arts for Transfer (AA–T) in Social Justice Studies must complete 60 CSU transferable units with at least a 2.0 grade point average. Each course in the major must be completed with a grade of "C" or better. Courses used to meet the major requirements may also be used to meet IGETC or CSU GE requirements.

Assuming students start this AA with a transfer–level math and English eligibility, the minimum time for completion is 4 semesters. Completion time will vary based on student preparation and numbers of units completed per semester.

CCSF currently offers the following concentrations in Social Justice Studies:

- African American Studies (Effective Spring 2022)
- Asian American Studies
- Ethnic Studies

- Feminist, Queer, & Trans Studies
- Gender Studies
- Labor & Community Studies
- Latin American & Latinx Studies

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African American Studies

African American Studies Department

For students interested in understanding the experience of people of African descent through the study and analysis of history, arts and humanities, economics, culture, music, media, and politics

LEARNING OUTCOMES

Upon completion of this program, students will be able to:

- Describe the diverse historical experiences of Black and African Americans in the United States.
- Analyze social, political, cultural, and economic issues and conditions related to diversity of Black and African American communities in the United States.
- Analyze the intersections of race, gender, class, ethnicity, and sexuality within the Black and African American experience.
- Apply appropriate research methodologies in examining the Black and African American Experience.

Note: Effective Spring 2022

Courses

REOUIRED CO	DE COLIDSES	
AFAM 30	African American Consciousness	
IDST 37	Intro to Ethnic Studies	
Choose one of	the following core courses:	
LGBT 5	Intro to LGBT Studies	
WGST 25	Intro to Women's & Gender Studies: Feminism Demystified	
AREA COURSE	ES CONTRACTOR OF THE PROPERTY	
Select 3 courses	s from at least 2 of the following discipline areas:	
Area 1: Histor	y and Government	
HIST 41A	African American History from Ancestral West Africa to the Civil War 3	
HIST 41B	20th Century African American History from the	
	Reconstruction to 21st Century	
Area 2: Arts a	nd Humanities	
AFAM 40	The Black Experience in California	
AFAM 55	From Funk to Hip Hop	
HUM 48	African American Music, Art, and Literature	
IDST 36	Poetry for the People	
Area 3: Social	Science	
AFAM 42	The Origins and History of Race Theory and Modern Racism	
AFAM 60	African American Women in the U.S	
ECON 30	Economics of the African American Community	
LGBT 50	LGBT Communities of Color in the U.S	
PSYC 23	Psychology of Race and Ethnic Relations	
Area 4: Quantitative Reasoning and Research Methods		
LALS 5	Intro to Statistical Methods in Latin American & Latinx Studies 5	
	Total: 9–11	
	Total Units: 18–20	

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Asian American Studies

Asian American Studies Department

For students interested in studying the history, arts and humanities, economy, culture, music, media, and politics of Asian Americans in the United States

LEARNING OUTCOMES

Upon completion of this program, students will be able to:

- Identify, describe, and compare the diverse historical experiences of different groups of Asian Pacific Americans in the United States.
- Analyze and evaluate social, political, cultural and economic issues and conditions related to diverse Asian Pacific American communities in the United States, using appropriate social science methodologies and theories.
- Analyze the intersections of race, gender, class, ethnicity and sexuality within the Asian Pacific American experience.
- Use Asian American Studies scholarship and research methodologies to produce research papers.

Courses

REQUIRED CO	Intro to Ethnic Studies	3
REQUIRED CO WGST 25	ORE COURSE 2: INTRO TO GENDER Intro to Women's & Gender Studies: Feminism Demystified	3
REQUIRED CO ASAM 20	ORE COURSE 3: HISTORY Asian American Experience Since 1820	3 Total: 9
AREA COURS	SES	
Area 1: Huma	anities (3units)	
ASAM 6 ASAM 10 ASAM 30 IDST 14 IDST 46 MUS 26 PHST 30	Asian American Issues through Literature Asian American Popular Culture Asian American Issues Through Film American Cultures in Literature and Film Fa'a Pasefika: Interdisciplinary Cultural Expressions of Oceania. Music in American Culture Philippine Society and Culture Through Film	3
Chose two cou	urses from the folowing list:	
ASAM 8	Filipino American Community	3
ASAM 22	Community Issues & Leadership	3
ASAM 27	Asian American Race Relations	3
ASAM 35	Asian American Women	3
ASAM 40	Chinese American Community	
ASAM 42	Southeast Asians in the U.S.	
BCST 104	Race and Media	
HIST 45	LGBT American History	
IDST 45	Pacific Islanders in the U.S.	
LBCS 88	California Labor History	
LGBT 50	LGBT Communities of Color in the U.S.	
PHST 20	The Filipino Family	
PHST 40	Contemporary Issues in the Filipino Diaspora	
POLS 12	Ethnic Politics in the United States	
PSYC 23	Psychology of Race and Ethnic Relations	3 Total: 6
	Total Ui	

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Ethnic Studies

Interdisciplinary Studies Department

For students interested in the interdisciplinary study of race, ethnicity, and indigeneity with a focus on the experiences and perspectives of people of color, as well as connections to gender, class, sexuality, and legal status

LEARNING OUTCOMES

Upon completion of this program, students will be able to:

- Evaluate the methods of inquiry and analysis used by the social and behavioral sciences in the study of racial, ethnic, and cultural formations.
- Analyze how the intersections of social class, gender, sexuality and ability pervade racial and ethnic identity formations.
- Evaluate the changing definitions of race and ethnicity and their impacts on cultures and societies.
- Appraise artistic and cultural representations that speak to race and ethnicity.
- Compare and contrast the struggles for social justice of diverse ethnic and racial groups in the United States.

Courses

REQUIRED CORE COURSES

IDST 37	Intro to Ethnic Studies
1031 37	Total: 3
	the following core courses:
LGBT 5	Intro to LGBT Studies
WGST 25	Intro to Women's & Gender Studies: Feminism Demystified
	Total: 3
Choose one of	the following major preparation core courses:
AFAM 30	African American Consciousness
ASAM 20	Asian American Experience Since 1820
HIST 15A	History of the American Indian: Eastern Tribes
LALS 1	Latinx Diaspora: The Impact of Latinos Living in the United States
	Total: 3
AREA COURSE	ES
Select 3 Course	s from at least 2 areas for a minimum of 9 units.
Courses used in	n one area cannot be used to fulfill a requirement for another area:
Area 1: Histor	y and Government
ASAM 20	Asian American Experience Since 1820
HIST 9	Immigrants in American History
HIST 18A	The Colonial History of Latin America
HIST 12B	United States Women's History: 1890–Present
HIST 15A	History of the American Indian: Eastern Tribes
HIST 15B	History of the American Indian: Western Tribes
HIST 20	History of Mexico
HIST 21	History of the Mexican American/Chicano
HIST 37	History of the Philippines
HIST 41A	The African American in the United States
	From the Colonial Era to the Civil War
HIST 41B	The African American in the United States
	From the Reconstruction to the Present
IDST 7	Intro to the United Nations
LBCS 70A	Who Built America? From the Colonial Era to
1,000,700	the Civil War and Reconstruction
LBCS 70B	Who Built America? From Reconstruction to the Present
LALS 1	Latinx Diaspora: The Impact of Latinos Living in the United States
LALS 11	Drug Wars in the Americas
LALS 13	Latin American & Latinx Cross–Border Social Movements
POLS 12	Ethnic Politics in the United States
POLS 45	Governments and Politics of Middle East

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Area 2: Arts ar	Area 2: Arts and Humanities		
AFAM 30	African American Consciousness		
AFAM 40	The Black Experience in California		
AFAM 60	African American Women in the US		
ASAM 6	Asian American Issues through Literature		
ASAM 10	Asian American Popular Culture		
ASAM 30	Asian American Issues Through Film		
ASAM 35	Asian American Women		
HIST 15A	History of the American Indian: Eastern Tribes		
HIST 15B	History of the American Indian: Western Tribes		
HIST 18A	The Colonial History of Latin America		
HIST 18B	History of Latin America		
HIST 20	History of Mexico		
HIST 21	History of the Mexican American/Chicano		
HIST 37	History of the Philippines		
HIST 41A	The African American in the United States		
	From the Colonial Era to the Civil War		
HIST 41B	The African American in the United States		
	From the Reconstruction to the Present		
IDST 3	Intro to Museum Studies		
IDST 14	American Cultures in Literature and Film		
IDST 27B	Asian Humanities: Contemporary		
IDST 30	Demystifying the Middle East		
IDST 31	Women and Gender in the Middle East		
IDST 36	Poetry for the People		
IDST 45	Pacific Islanders in the U.S.		
IDST 46	Fa'a Pasefika: Interdisciplinary Cultural Expressions of Oceania		
LALS 1	Latinx Diaspora: The Impact of Latinos Living in the United States		
LALS 14	Diego Rivera; Art and Social Change in Latin America		
LGBT 11	Film Expression: History of Queer Film		
LGBT 20	LGBT U.S. Art and Culture		
LGBT 55	Contemporary Global LGBT Art and Culture		
PHST 30	Philippine Society and Culture Through Film		
PHST 42	Intro to Philippine Arts		

Area 3: Social :	Science
AFAM 30	African American Consciousness
AFAM 42	The Origins and History of Race Theory and Modern Racism
AFAM 60	African American Women in the U.S.
ANTH 3C	Intro to Cultural Anthropology: Focus on American Cultures
ANTH 12	North American Indian Cultures
ANTH 20	LGBT Anthropology
ANTH 25	Culture, Gender and Sexuality
ASAM 8	Filipino American Community
ASAM 20	Asian American Experience Since 1820
ASAM 22	Community Issues & Leadership
ASAM 27	Asian American Race Relations
ASAM 30	Asian American Issues Through Film
ASAM 35	Asian American Women
ASAM 40	Chinese American Community
ASAM 42	Southeast Asians in the U.S.
BCST 104	Race and Media
ECON 30	Economics of the African American Community
IDST 45	Pacific Islanders in the U.S.
LALS 1	Latinx Diaspora: The Impact of Latinos Living in the United States
LALS 10	Latinas in the U.S./VOCES
LGBT 5	Intro to LGBT Studies.
LGBT 9/LALS 9	The Latin American and Latinx LGBT Experience
LGBT 50	LGBT Communities of Color in the U.S.
PHST 40	Contemporary Issues in the Filipino Diaspora
POLS 12	Ethnic Politics in the United States
PSYC 23	Psychology of Race and Ethnic Relations
WGST 25	Intro to Women's & Gender Studies: Feminism Demystified
Area 4: Quanti	tative Reasoning & Research Methods
LALS 5	Intro to Statistical Methods in Latin American and Latinx Studies
Area 5: Major I	Preparation (if not used to fulfill core or area requirements)
AFAM 30	African American Consciousness
ASAM 20	Asian American Experience Since 1820
HIST 15A	History of the American Indian: Eastern Tribes
LALS 1	Latinx Diaspora: The Impact of Latinos Living in the United States
	Total: 9–7

Total Units: 18–20

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Feminist, Queer, & Trans Studies

A joint program between Lesbian, Gay, Bisexual, & Transgender Studies and Women's & Gender Studies

For students interested in studying histories and cultures shaped by trans and queer lives and dismantling institutionalized oppressions based on gender, sexuality, race, class, ability, age, and other systems of difference

LEARNING OUTCOMES

Upon completion of this program, students will be able to:

- Analyze the social, political, and historical contexts of Feminist, Queer, and Transgender Studies.
- Apply an intersectional framework to feminist, queer, trans, ethnic, racial theories, and/or socio–economic theories.
- Examine gender identities, gender expressions, and sexual orientation across cultures historically and/or in a contemporary context.
- Identify the role of art and creativity in various global cultural contexts in relation to gender and sexuality.

Courses

REQUIRED CORE COURSES

IDST 37	Intro to Ethnic Studies	.3
WGST 25	Intro to Women's & Gender Studies: Feminism Demystified	.3
LGBT 5	Intro to LGBT Studies	.3
	Total:	: 9

AREA COURSES

Select 3 courses from at least 2 areas for a minimum of 9 units. Courses used in one area cannot be used to fulfill a requirement for another area:

Area 1: History or Government

HIST 12A	United States Women's History: Pre–colonial Through 1880s	
HIST 12B	United States Women's History: 1890 – Present	. :
HIST 45	LGBT American History	. 3

Area 2: Arts and Humanities		
LGBT 11	Film Expression: History of Queer Film	
LGBT 15	From Greece to Stonewall: Global LGBT Literature, Art and Culture	
LGBT 18	Transgender Lives, Culture and Art	
LGBT 20	LGBT U.S. Art and Culture	
LGBT 55	Contemporary Global LGBT Art and Culture	
LGBT 75	Queer Cinema in the 1970s	
WGST 10	Women and Film	
AFAM 60	African American Women in the U.S	
ART 108	Women Through Art History	
ASAM 35	Asian American Women	
ENGL 57	Survey of Women's Literature	
ENGL 58	Contemporary Women's Writing.	
HUM 25	Women in the Arts.	
IDST 31	Women and Gender in the Middle East	
IDST 36	Poetry for the People	
MUS 27Q	Music and Queer Identity	
Area 3: Social 5	Science	
LALS 9/LGBT 9	The Latin American and Latinx LGBT Experience	
LGBT 10	LGBT Culture & Society	
LGBT 21	Issues in Lesbian Relationships	
LGBT 24	Intimacy and Relationships between Men	
LGBT 50	LGBT Communities of Color in the U.S	
WGST 54	The Politics of Sexual Violence	
AFAM 60	African American Women in the U.S	
ANTH 20	LGBT Anthropology	
ANTH 25	Culture, Gender and Sexuality	
ASAM 35	Asian American Women	
BCST 105	Gender & Mass Media	
ECON 20	LGBT Economics	
HIST 12A	United States Women's History: Pre–colonial Through 1880s	
HIST 12B	United States Women's History: 1890–Present	
HIST 45	LGBT American History	
IDST 17	Human Sexuality	
IDST 31	Women and Gender in the Middle East	
LALS 10	Latinas in the U.S./VOCES	
PSYC 25	Psychology of Gender	
SOC 25	Sex and Gender in American Society	
HLTH 221	Health and Social Justice	
WGST 35	Intro to Masculinity Studies	
	Total: 9	

Total Units: 18

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Gender Studies

Women's & Gender Studies Department

For students interested in studying gender from an intersectional feminist perspective and dismantling institutionalized oppressions based on gender, sexuality, race, class, ability, age, and other systems of difference

LEARNING OUTCOMES

Upon completion of this program, students will be able to:

- Examine the process of gender socialization.
- Analyze gender–based institutionalized oppressions in an intersectional framework.
- Analyze women's experiences, gender politics, and/or feminism across cultures.
- Examine, evaluate, and contextualize political, historical, and artistic achievements through the lens of gender.

Courses

REQUIRED CORE COURSES IDST 37 Choose one of the following core courses: LGBT 5 Who Built America? From the Colonial Era to LBCS 70A AREA COURSES Select 3 courses from at least 2 areas for a minimum of 9 units. Courses used in one area (or as a core course) cannot be used to fulfill a requirement for another area: Area 1: History or Government HIST 12A HIST 12B Area 2: Arts & Humanities WGST 10 AFAM 60 ART 108 ASAM 35 ENGL 57 ENGL 58 HIST 12A HIST 12B HUM 25 IDST 31 Area 3: Social Science WGST 35 WGST 54 AFAM 60 ANTH 20 ANTH 25 ASAM 35 BCST 105 ECON 25 HIST 12A HIST 12B HITH 221 IDST 31 LALS 10 LGBT 5 LGBT 21 PSYC 25 SOC 25

Total Units: 18

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Labor & Community Studies

Labor & Community Studies Department

For students interested in studying working class history and organizing through an intersectional lens

LEARNING OUTCOMES

Upon completion of this program, students will be able to:

- Analyze how economic and political power is exercised in the United States.
- Assess the effectiveness of working class movements for social and/or racial justice.
- Analyze the relative merits of various organizing strategies for building labor and/or community power.

Courses

REOUIRED CORE COURSES WGST 25 IDST 37 Choose one of the following core courses: Who Built America? From the Colonial Era to LBCS 70A LBCS 70B Total: 9 AREA COURSES Select 3 courses from at least 2 of the following areas. Course may be used to satisfy this area if not used to meet the Core Course requirement: Area 1: History and Government Who Built America? From the Colonial Era to LBCS 70A LBCS 70B LBCS 88 Area 2: Arts and Humanities LBCS 104A AFAM 60 LGBT 55 ENGL 57 Area 3: Social Science ASAM 22 LBCS 15 LBCS 96C ECON 25 Area 4: Ouantity Reasoning and Research Methods LALS 5 Total: 9-11

Total Units: 18–20

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Latin American & Latinx Studies

Latin American & Latinx Studies Department

For students interested in studying Latin American and Latinx history, culture, and movements for social change

LEARNING OUTCOMES

Upon completion of this program, students will be able to:

- Apply intersectionality to analyze the different power relations that have shaped the lives of Latinxs in the United States and Latin America.
- Apply appropriate methods of inquiry for Latin American & Latinx Studies.
- Analyze the national and/or transnational experiences of Latinxs in the United States and Latin America.

Courses

REQUIRED CORE COURSES LALS 1 IDST 37 WGST 25 LALS 14 **AREA COURSES** Select 2 courses from at least 2 areas for a minimum of 6 units: Area 1: History and Government HIST 18B HIST 20 HIST 21 LALS 11 LALS 13 POLS 18 Area 2: Arts and Humanities ART 105 ART 106 HIST 18A HIST 18B HIST 20 HIST 21 Area 3: Social Science HIST 18A HIST 18B HIST 20 HIST 21 LALS 10 LALS 15 POLS 18 ANTH 11 Area 4: Quantitative Reasoning & Research Methods LALS 5 Total: 6-8

Total Units:18-20

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Questions About the Program?

What's an Associate Degree for Transfer?

Community college students who complete an associate degree designated for transfer are guaranteed admission to the CSU system with junior status and will be given priority consideration when applying to a California State University campus and to a similar major. This degree can also facilitate transfer to UC, Historically Black Colleges or Universities (HBCU), or participating non–profit, private colleges in California. When you earn one of these degrees, you'll transfer to a university with junior standing. When you are admitted to a program that has been deemed similar, you will, in most cases, require only 60 more semester units (or90 quarter units) to complete a bachelor's degree.

What majors could I transfer into at a university?

CCSF's Social Justice Studies Associate Degrees for Transfer prepare students for a range of Majors and Concentrations at California State Universities, from Ethnic Studies and Women's, Gender, and Sexuality Studies to Political Science, Comparative Literature, and Sociology. Use the search tool at ADegreeWithAGuarantee.com to check transferability to specific California State Universities.

What careers could I be preparing for?

Law, Health, Politics, Literature, Arts, Social Work, Criminal Justice, Education, Organizing — to name a few. As you pursue a Social Justice Studies degree, you earn a college education and build skills for graduate school and/or entering the workforce as an advocate for justice.

Can I start working as an activist now?

Yes! CCSF departments that offer Social Justice Associate Degrees for Transfer can help students connect to local social justice and community–based organizations for supervised internships (paid or unpaid) and college credit as Social Justice Work Experience. These optional units are beyond the required coursework for the Associate Degrees for Transfer, build career awareness, and serve as practical application of theories studied in our courses.

What CCSF degree and certificate programs complement the Social Justice Degrees?

Our degrees complement various programs offered at CCSF: addiction and recovery counseling, administration of justice and fire science, broadcast electronic media arts, child development, community health worker, community mental health worker, environmental horticulture, environmental science, fashion, health care interpreter, health education, labor and community organizing, nutrition, paralegal/legal studies, public health, sexual health education, trauma prevention and recovery, visual media design.

Want more information?

Visit ccsf.edu/socialjustice

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