

CCSF Bayview/Hunters Point Community Education Plan

DRAFT

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Executive Summary

The CCSF Bayview/Hunters Point Community Education Plan (“Plan”) summarizes City College of San Francisco’s commitment to providing educational opportunities and student services to residents of the Bayview/Hunters Point section of San Francisco. This plan covers a three academic year period, from 2021-22 through 2023-24.

The Plan is focused on the opportunities provided at two College locations in the Bayview/Hunters Point area:

- The Evans Center, located at 1400 Evans Avenue
- The Southeast Center, located at 1800 Oakdale Avenue

The Plan details three goals related to the College’s Education Master Plan:

1. Provide Clear and Consistent Educational Opportunities to residents of the Bayview/Hunters Point community
2. Provide Equitable Student Services to Students at the Evans and Southeast Centers
3. Improve Outreach about College Opportunities through Marketing

Development of the Plan has been rooted in a review of both external and internal data about residents of Bayview/Hunters Point, including a review of demographic information of the area and College course-taking patterns of its residents.

Based on this review, the education portion of this plan is for the College to maintain its current vocational offerings at Evans. The focus for the Southeast Center will be on offering courses that lead to transfer, including transfer-level English, Math, and General Education courses, as well as a career education certificate program, and noncredit ESL.

This Plan also examined student support services to support the educational goals of each center. The focus for both the Evans and Southeast Centers is to continue the current level of support, and provide support for students to remotely access those student services that are primarily available at the Ocean Campus.

Serving residents of Bayview/Hunters Point requires effective marketing and outreach. The Plan relies on a marketing plan that leverages collaboration with community organizations that serve Bayview/Hunters Point residents directly, as well as collaborating with City and County departments most frequented by residents.

In addition to detailing the educational opportunities and student services, the Plan provides details on how the Plan may change based on external developments, how the effectiveness of the Plan will be measured, and has details on how the Plan will be updated in the 2023-24 academic year.

Goals and Relationships to Other College Plans

Relationships to Other College Plans

This Plan is related to the following strategic College plans:

- The [2018-2025 Education Master Plan](#), which sets overall strategic goals for the entire College.
- The [2019 Facilities Master Plan](#), which gives a strategic plan for facilities development to support the goals and strategies of the College's Education Master Plan.

Specifically, the Plan is designed to contribute to the following Education Master Plan goals:

- Goal I: Improve Student Experience
- Goal II: Institutionalize Equity
- Goal IV: Strengthen our Credit and Noncredit Programs

Where the College's Educational Master Plan has a long timeframe and is broadly strategic, the Bayview/Hunters Point Community Education Plan has a shorter timeframe and provides more specifics.

Goals

The Bayview/Hunters Point Community Education Plan is focused on the following three goals:

Goal 1: Provide Clear and Consistent Educational Opportunities to residents of the Bayview/Hunters Point community

The College has not had a guiding plan that has detailed the educational programs that the College will provide at the Evans and Southeast Centers. Documenting the College's commitment to these educational opportunities will inform the College's budget and schedule development processes, strengthening the programs offered at these locations, and providing potential students an assurance that they will be able to complete the programs they begin.

This goal is related to Goals I and IV of the College's Education Master Plan.

Goal 2: Provide Equitable Student Services to Students at the Evans and Southeast Centers

The College has provided a subset of the College's overall portfolio of student support services at the Evans and Southeast Centers. Documenting the College's commitment to student services at these locations will help institutionalize equity and improve the student experience, as well as support the work of the College's Equitable Access to Success Evaluation Workgroup.

This goal is related to Goals I and II of the College's Education Master Plan.

Goal 3: Improve Outreach about College Opportunities and Enrollment through Marketing

Enrollment in programs at the Evans and Southeast Centers, and in particular enrollment from residents of the Bayview/Hunters Point region, will be aided through a robust marketing campaign. Documenting the College's plans for marketing will support a sustained marketing and outreach effort.

This goal is related to Goals I and II of the College's Education Master Plan.

Data Review

The College's Institutional Research Office reviewed data on current students based on zip code (94124 and 94134), as well as overall demographics of the population living in those zip codes. Areas that were examined include enrollment and completion data trends for students attending Evans and Southeast centers, enrollment and completion data trends for students residing in Bayview/Hunters Point, and Bayview/Hunters Point demographics. The full set of data are attached to this document as Appendices A, B, and C.

The following are highlighted points from this research:

Resident Profile

Evans and Southeast Center Demographics

Residents of Bayview/Hunters Point are highly diverse, with most residents representing people of color. Half the population identifies as Asian (47.5%) and roughly a sixth identify as Black or African American (16.6%). Just over 23% identify as Latinx (23.3%), a category that includes some who also identify as another race category. Fewer identify as White (14.6%), Native Hawaiian or another Pacific Islander (1.5%), American Indian or Alaska Native (0.2%). Those identifying as some other races constitute 15.5% and those identifying as two or more races comprise 4.1%. For San Francisco as a whole, almost half of the population identifies as White (46.7%), just over one third identify as Asian (34.2%), and 5.2% identify as Black or African American. Those identifying as Latinx comprise 15.2% of San Francisco's total population.

Educational Attainment

In the Bayview/Hunters Point neighborhood, fewer residents have graduated from high schools, and fewer have college degrees, compared to San Francisco residents overall. Between 10-14% of residents between ages 18-44 are not high school graduates. Two thirds of residents 18-24 years old, and half of those in older age categories are high school graduates, but do not have a bachelor's degree or higher (US Census table S1501).

English Language Proficiency

In the Bayview/Hunters Point neighborhood, 62.5% of people over age 5 speak a language other than English at home, including 35% of those native born and 92.7% of those foreign born. The percentages of those speaking English less than "very well" are 34.6% overall, with 5.3% of native born and 67.1% of foreign-born persons self-identifying in this category.

Household Income and Poverty Rate

For Bayview/Hunters Point, a higher proportion of households' experience poverty, compared to San Francisco residents overall. Altogether 15.5% of the total population were below 100 percent of the poverty level. There is a notable disparity in the percentage of people below 100 percent of the poverty level between native born (19.1%) and foreign born (11.4%), with a gap of almost eight percentage points. The difference is roughly 4 percentage points in the other two categories. For comparison, in San Francisco as a whole, the population below 100 percent of the poverty level is 10.9% overall, slightly lower for native born (10.2%), and slightly higher for foreign born (12.2%). For Bayview/Hunters Point, the distribution of income is predominantly in low and middle ranges, with nearly 31% of households having total income

less than \$35,000. Roughly 14% are in the \$50,000-\$74,999 range, and 16.2% in the \$100,000-\$149,000 range. At the high end, 10.5% had incomes of \$200,000 or more.

Student Profile

Credit Students

Students from Bayview/Hunters Point represent 11% of the overall population of credit students at the College, and 12.5% of the students who have earned certificate and/or degrees. Most of the students from Bayview/Hunters Point are enrolled in classes at the Ocean Campus. Compared to the overall student body, students from Bayview/Hunters Point enroll in similar course subjects, with the highest enrollment in Science, Technology, Engineering, and Math classes, followed by Communication and Language classes.

Noncredit Students

Students from Bayview/Hunters Point represent 13-14% of the overall population of noncredit students at the College, a percentage that has increased while the College's overall noncredit population has declined. The most popular noncredit subject for Bayview/Hunters Point residents is ESL, with 62% of students enrolled. Most students enroll in noncredit classes at the Mission Center; the Chinatown/North Beach Center is second.

Educational Programs Plans

The College offers programs in alignment with the primary areas of the College's Mission Statement¹:

Our primary mission is to provide programs and services leading to

- *Transfer to baccalaureate institutions;*
- *Associate Degrees in Arts and Sciences;*
- *Certificates and career skills needed for success in the workplace;*
- *Basic Skills, including learning English as a Second Language and Transitional Studies.*

In addition, the College offers other programs and services consistent with our primary mission as resources allow and whenever possible in collaboration with partnering agencies and community-based organizations.

The focus of this section is to detail the educational programs planned for the Evans and Southeast Centers, consistent with this mission statement.

Currently Offered Educational Programs at the Evans and Southeast Centers

Recently, the College has offered a range of credit, noncredit, and not-for-credit programs at the Evans and Southeast Centers. The following table summarizes the program and course areas.

	Credit	Noncredit	Not-for-Credit
Automotive	X		
Auto Body	X		
Custodial		X	
Motorcycle	X		
ESL for Custodians		X	
Construction	X		
Welding	X		
Innovation Hub <ul style="list-style-type: none">• Maker• Entrepreneurship	X	X X	
Administration of Justice	X		
ESL (1 – 4)		X	
Transitional Studies Custodial Reading & Writing		X	
Older Adults		X	
Foster Care Classes Title IV-E			X

The College also has partnerships for classes offered at the Evans Center. These include the partnership with San Francisco Unified School District (automotive and construction) and

¹ <https://www.ccsf.edu/about-ccsf/city-colleges-mission-and-vision>

apprenticeships, which include the automotive pre-apprenticeship (partnered with the City & County of San Francisco's Workforce Development Division); Plasterer's Local 66; Plumbers, Pipefitters, HVACR Local 467; and the CityBuild Academy (construction pre-apprenticeship partnered with City & County of San Francisco's Office of Economic and Workforce Development).

Plans for the Evans Center

The Evans Center has programs based on the facilities, which are predominantly not offered at other College locations. The College plans to continue the programs already present at the Evans Center, including Automotive, Motorcycle, Construction, Custodial, and Welding, as well as the programs offered in partnership with other agencies. Specific offerings within these areas will be adjusted based on enrollment and the construction efforts at Evans.

Plans for the Southeast Center

Students residing in Bayview/Hunters Point represent a significant portion of the College's overall enrollment, and these students enroll in both credit and noncredit classes across a range of disciplines. Plans for educational offerings at the Southeast Center are based on attracting as wide a potential student audience as possible from Bayview/Hunters Point.

For credit classes, the College plans to focus on offering classes that meet transfer requirements. Specifically, the College plans to offer transfer-level English and Math classes as well as a selection of General Education courses across a range of areas. Because of the facility limitations at the Southeast Center, students interested in transferring to a 4-year university will need to take certain classes, such as science lab classes, at another College location. Additionally, students seeking to major in many subjects will likely need to take most of those major requirements at other College locations.

The College recognizes the need to offer credit career education courses at the Southeast Center, and the need to balance that requirement against the varied interests of potential students living in Bayview/Hunters Point. The College will offer a career education certificate program, starting in Spring 2022 with the presumed resumption of broad in-person instruction. To meet the varied interests of Bayview/Hunters Point residents, the College plans on rotating different program offerings, offering all of the classes required for a program, and then shifting and offering all of the classes required for a different program. Programs under consideration are the Certificate of Achievement in Administration of Justice, the Certificate of Achievement in Community Health Worker, and the foundational courses in Emergency Medical Services.

For noncredit classes, the College plans to focus on offering noncredit ESL, with the goal of serving both those students living in Bayview/Hunters Point that are currently traveling to other College locations, and increasing enrollment from the 34% of residents of Bayview/Hunters point who self-identify as speaking English "less than very well".

Student Support Service Plans

The College offers many academic, financial, health, and other support services to help students succeed during their time at the College and beyond. The College is committed to providing equitable access to these services for students at each of the centers. The focus of this section is to detail the student support services planned for the Evans and Southeast Centers.

Currently Offered Student Services at the Evans and Southeast Centers

The following student services are currently available at the Evans and Southeast Centers:

- Academics:
 - Admissions & Enrollment/Registration
 - Academic Counseling
 - Library and Learning Resources (includes tutoring)
 - Bookstore/access to course materials
- Financial Services
 - Financial Aid
- Career Services:
 - Career Counseling
- Support Programs:
 - Disabled Students Programs and Services Counseling
- Campus Life:
 - Associated Students

Additional College Services

The College provides the following additional services at the Ocean Campus and remotely:

- Financial Services:
 - Student Employment
 - Scholarship Office
- Support Programs:
 - CalWORKs
 - City DREAM
 - Extended Opportunity Programs & Services (EOPS)
 - Guardian Scholars Program (support for current and former foster youth)
 - Homeless At-Risk Transitional Students Program (HARTS)
 - Veterans Services

Plans for Evans and Southeast Centers

The College plans to continue providing in-person and remote student support services at the Evans and Southeast Centers as currently offered.

During the COVID-19 pandemic, the College has been able to successfully provide many student services remotely, and plans to continue remote access to student support services post-pandemic are underway. The College plans to create physical spaces at the Evans and Southeast Centers that would allow students and potential students to access remote services.

Marketing and Outreach Plans

Marketing and outreach are crucial in recruiting potential students. There are some general marketing and outreach activities that are being employed College-wide. This section details the specific marketing efforts for the programs at the Evans and Southeast Centers.

Plans for Evans and Southeast Centers

The College is currently engaged in marketing and outreach efforts that include social media, mail advertising, community media, community forums, and town halls. These marketing and outreach efforts are done in multiple languages.

In addition, the College will be working closely with those community organizations that serve Bayview/Hunters Point residents directly. This outreach is a coordinated effort to reach the most vulnerable members of the community, those with limited access to internet services, but who would greatly benefit from CCSF's Free City Program, CityBuild, ESL classes and other job training programs at the College. The goal of these marketing efforts is to expose the residents of this area to the calendar of academic opportunities, as well as wrap-around services, by coordinating with community organizations.

The Evans and Southeast Centers will also be used as a main point of distribution of College materials, assistance with registration, and coordinated activities.

Additionally, the College is working with the City and County of San Francisco on getting its message out to the community through key departments most frequented by residents. Through a collaborative model, CCSF aims to have ongoing outreach and communication of opportunities at the College.

Additional Considerations

The Educational Programs and Student Services plans outlined in this document have been developed based on an assumption of continued operation at both the Evans and Southeast Center locations.

The Evans Center location is a college-owned location and is currently undergoing some bond-funded renovation. The College has erected structures in the parking lot of the Evans Center to allow for temporary space so that educational programs can continue during this renovation. However, as with any renovation, there may be some short-term impacts as programs are relocated to this temporary space and reinstated into the main Evans Center building.

The College is working on identifying a new location for the Aircraft Maintenance Technology (AMT) Program. This program had been located at leased space at the San Francisco International Airport, but that lease was not renewed by SFO. One possible new location being considered for the AMT program is the Evans Center. The College is undertaking space planning efforts for the Evans Center renovation and is considering two scenarios – one with AMT moving into Evans Center, and one without. The College is also undertaking an environmental review of the potential relocation of AMT to the Evans Center. Should the AMT program ultimately be relocated to the Evans Center, it will be added to the list of educational programs.

The Southeast Center location is one that is leased by the College from the San Francisco Public Utilities Commission (PUC). The College intends to continue operation at the Southeast Center location through the time frame envisioned in this plan, however, continued operation depends on a continued lease from the PUC.

In terms of additional or alternative locations in the Bayview/Hunters Point neighborhood, the College is also in the initial stages of exploring an educational facility at the 1550 Evans property currently owned by the PUC. At their May 20, 2021 meeting, City College's Board of Trustees passed a resolution of intent to pursue this learning center project. The actual plans for this learning center, and timeline for construction, are to be determined. Details of the programming that would take place at this location are beyond the scope of this plan, since it is unlikely that such a facility could be constructed in the plan's time frame.

Review and Update of Plan

The Bayview/Hunters Point Community Education Plan summarizes City College of San Francisco's commitment to providing educational opportunities and student services to residents of the Bayview/Hunters Point section of San Francisco for academic years 2021-22 through 2023-24. This timeframe was chosen because it represents a balance between a long-term commitment for educational opportunities and a need for the College to be responsive to changes in student needs.

During this three-year timeframe, the effectiveness of the educational programs and student services outlined in this plan will be measured. The Plan will be reviewed annually by the College's Planning Committee based on the following metrics, and the results will be used in the development of a successor plan in the 2023-24 academic year.

Educational programs will be evaluated and aligned with the College's success metrics² by looking at the following:

- Enrollment, in particular enrollment from students living in Bayview/Hunters Point
- Course completion
- Degree and Certificate completion

Student Equity will be assessed by the following measures³:

- Access/Representation
- Persistence
- Course completion
- Throughput to transfer-level Math/English
- Degrees, certificates, and transfer

Student services will be evaluated by the Equitable Access to Success Evaluation (EASE) Workgroup. Through evaluation, the EASE Workgroup ensures that core student services are equitably provided across all CCSF's state-recognized Centers.

The College will conduct community events to gather stakeholder input in this evaluation process.

² The CCSF Institutional Metrics can be found here: <https://www.ccsf.edu/about-ccsf/administration/academic-institutional-affairs/institutional-advancement-and-effectiveness/institutional-metrics>

³ The Annual Student Equity and Achievement Report can be found here: <https://prod.ccsf.edu/sites/default/files/2021/document/Student-Equity-and-Achievement-data-20210115.pdf>

Appendices

Appendix A - Bayview/Hunters Point Census Data

The following charts illustrate demographic characteristics of the Bayview Hunters Point neighborhood, with those of San Francisco as a whole provided for context. See appendices for data source, definitions and tables.

I. Population by age

Figure 1.a. Bayview Hunters Point: Population, Male and Female by Age

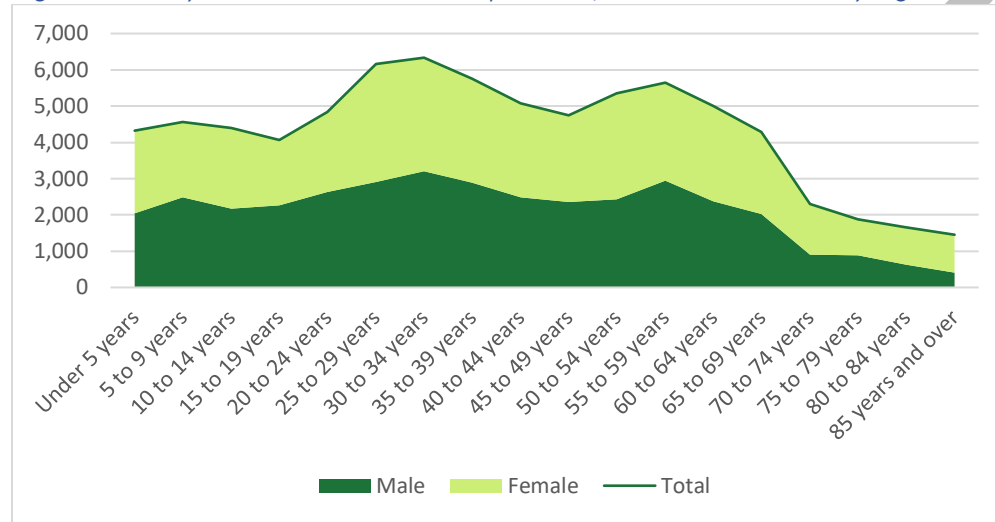
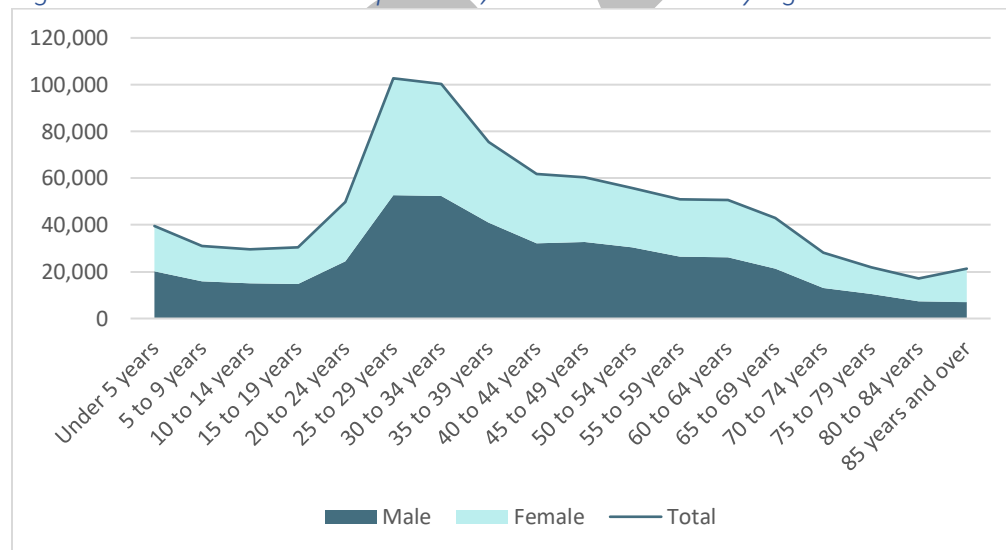


Figure 1.b. San Francisco: Population, Male and Female by Age



The Bayview Hunters Point neighborhood population is slightly older than the city as a whole. There are roughly 4,000 people in each age category from under 5 years to ages 15-19. Peaks are at ages 25-29 and 30-34, with over 6,000 people in each category, and ages 50-54 with marginally fewer. A steep decrease in numbers is seen at ages 65 and older. In contrast, the age profile for San Francisco as a whole is highly skewed, with a single peak at ages 20-29, a sharp drop-off through age 40-44, and decreasing numbers at higher ages.

II. Race and ethnicity

Table 2.a. Bayview Hunters Point: Population by race and ethnicity.

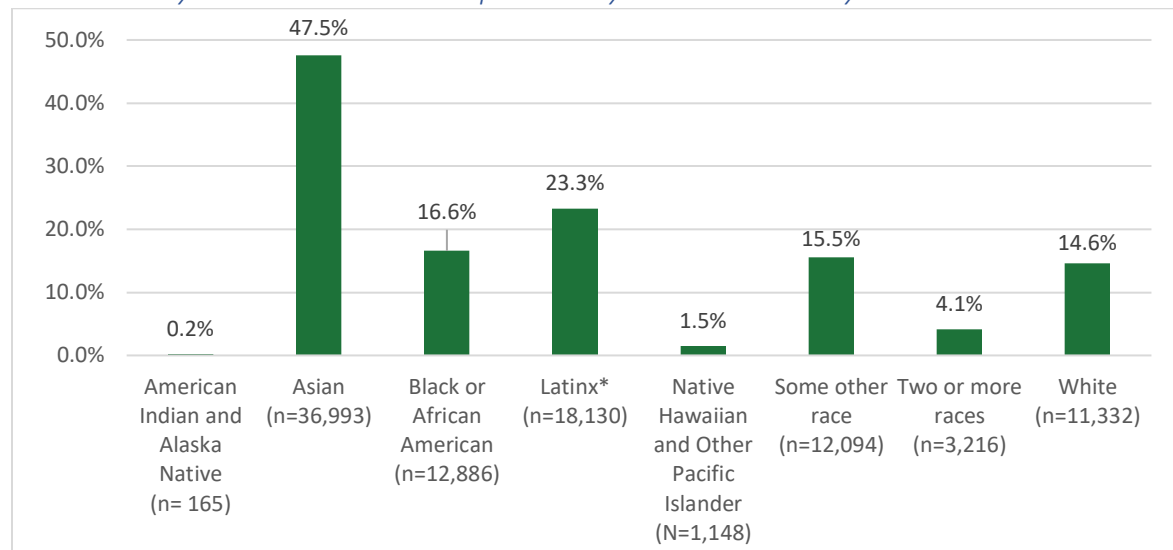
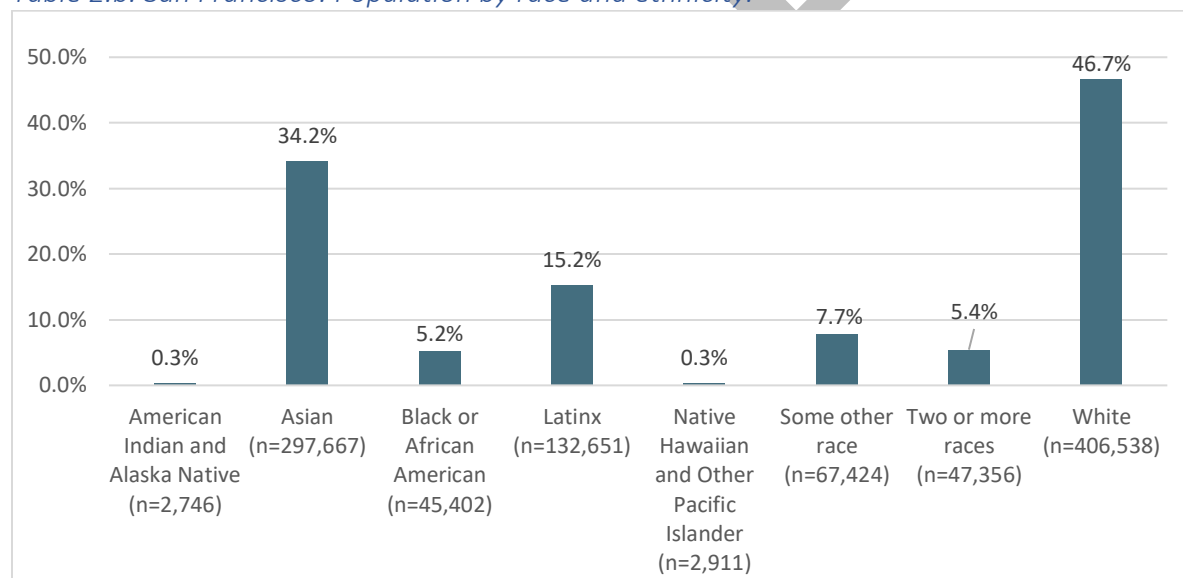


Table 2.b. San Francisco: Population by race and ethnicity.



*Duplicated count; includes those also indicating another race/ethnicity category.

Bayview Hunters Point is highly diverse, with most residents people of color. Nearly half the population in identifies as Asian (47.5%) and roughly a sixth identify as Black or African American (16.6%). Just over 23% identify as Latinx (23.3%), a category that includes some who also identify as another race category. Fewer identify as White (14.6%), Native Hawaiian or Other Pacific Islander (1.5%), American Indian or Alaska Native (0.2%). Those identifying as some other race constitute 15.5% and those identifying as two or more races comprise 4.1%. For San Francisco as a whole, nearly half of the population identifies as White (46.7%), just over one third identify as Asian (34.2%), and 5.2% identify as Black or African America. Those identifying as Latinx comprise 15.2% of San Francisco's total population.

III. Educational Attainment

Figure 3.a. Bayview Hunters Point: Educational Attainment, Percent per level by Age Category

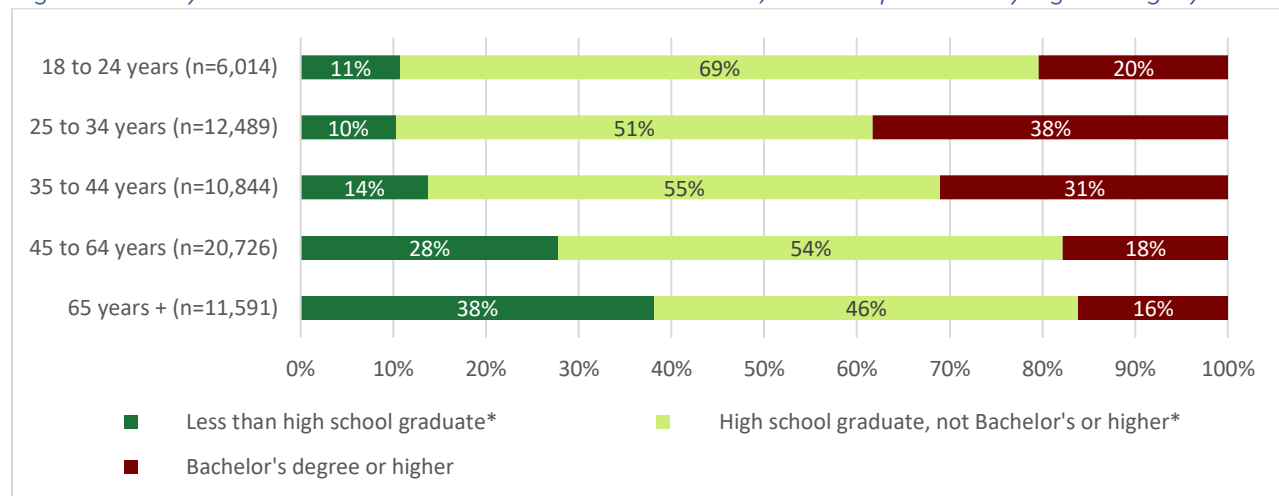
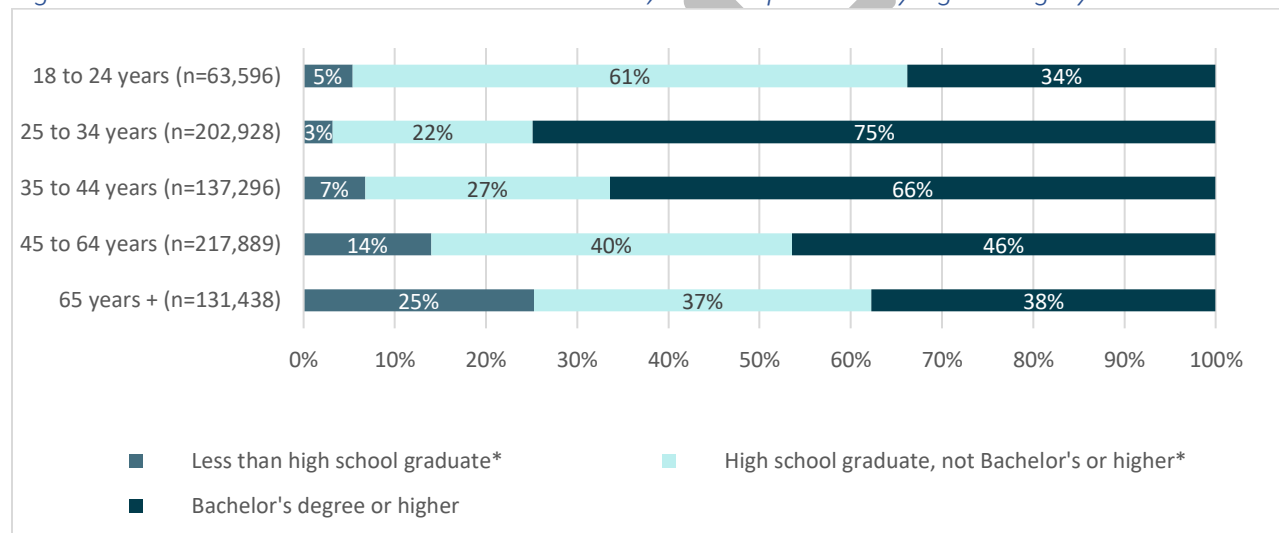


Figure 3.b. San Francisco: Educational Attainment, Percent per level by Age Category



*calculated based on data in US Census table S1501

In the Bayview Hunters Point neighborhood, fewer residents have graduated from high schools, and fewer have college degrees than the city as a whole. Between 10-14% of residents between ages 18-44 are not high school graduates. Approximately two thirds of residents 18-24 years old, and roughly half of those in older age categories are high school graduates, but do not have a Bachelors's degree or higher.

Educational attainment is highest among 25-34 year olds, with 38% holding a Bachelor's degree or higher. The category of age 65 and older has the lowest percentage of Bachelor's degree holders (16%) and highest percentage of those who did not attain high school graduation (38%). For San Francisco as a whole, there are higher percentages of those with Bachelor's degrees and above at every age, peaking at 75% of those 25-34 years.

IV. English Language Proficiency

Figure 4.a. Bayview Hunters Point: Percent of population 5 years of age and older who speak a language other than English at home, and those who speak English less than “very well”, in total, and for native born and foreign born subgroups.

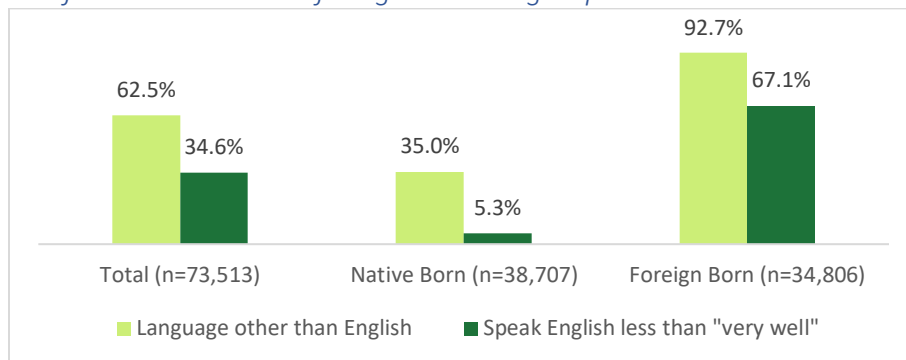
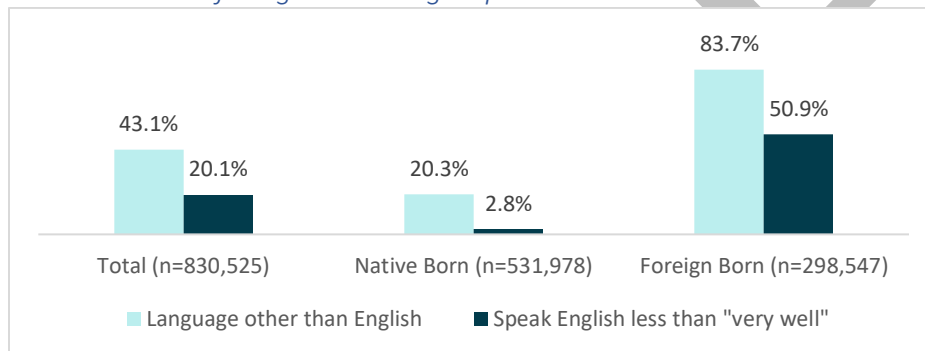


Figure 4.b San Francisco: Percent of population 5 years of age and older who speak a language other than English at home, and those who speak English less than “very well”, in total, and for native born and foreign born subgroups.

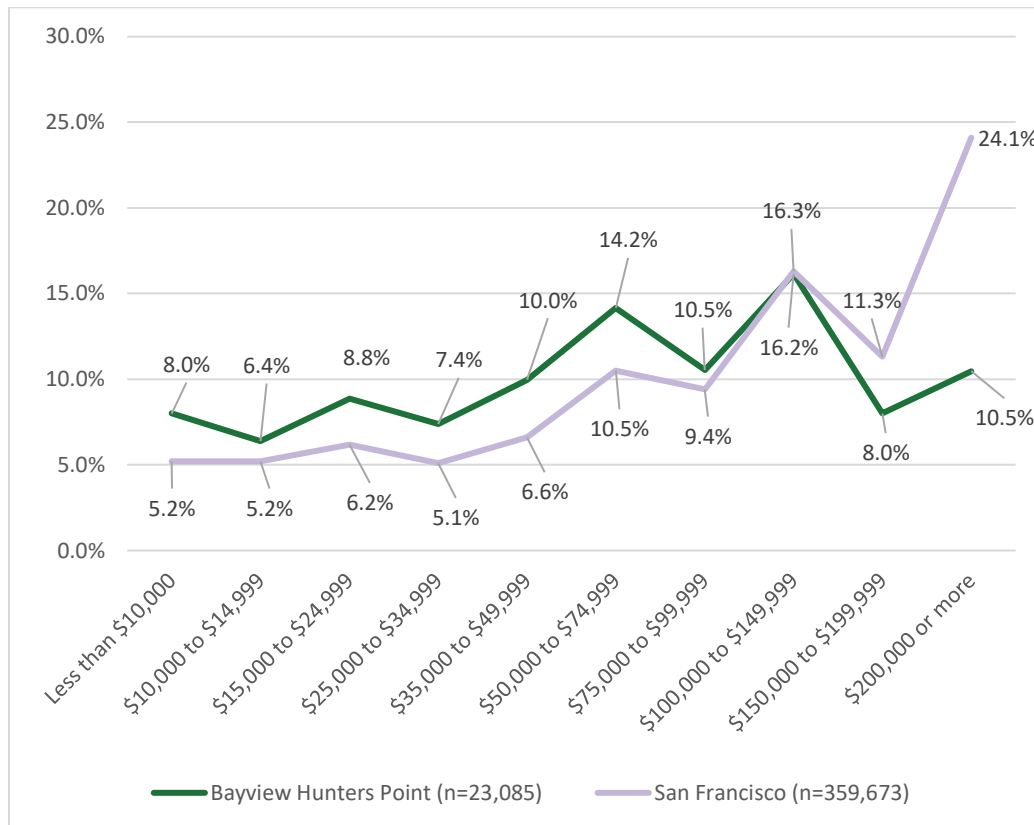


In the Bayview Hunters Point neighborhood, 62.5% of people over age 5 speak a language other than English at home, including 35% of those native born and 92.7% of those foreign born. The percentages of those speaking English less than “very well” is 34.6% overall, with 5.3% of native born and 67.1% of foreign born persons self identifying in this category.

For comparison, in San Francisco as a whole, 43.1% of the population over age 5 speak a language other than English at home, and 20.1% self identify as speaking English less than “very well”, with 2.8% of those native born and 50.9% of those foreign born in the latter category.

V. Household Income

Figure 5. Total income per household as percentage of total households in Bayview Hunters Point and in San Francisco as a whole.



For Bayview Hunters Point, the distribution of income is predominantly in low and middle ranges, with nearly 31% of households having total income less than \$35,000. Roughly 14% are in the \$50,000-\$74,999 range, and 16.2% in the \$100,000-\$149,000 range. At the high end, 10.5% had incomes of \$200,000 or more.

For San Francisco overall, the distribution is more skewed toward the higher end, with 24.1% of households having incomes of \$200,000 or more, and 22% having incomes less than \$35,000. A similar percentage of households has income in the \$100,000 - \$149,000 range in Bayview Hunters Point and the City as a whole (approximately 16%).

VI. Poverty Rate

Figure 6.a. Bayview Hunters Point: Poverty status in past 12 months as percentage of total population, and for native born and foreign born persons.

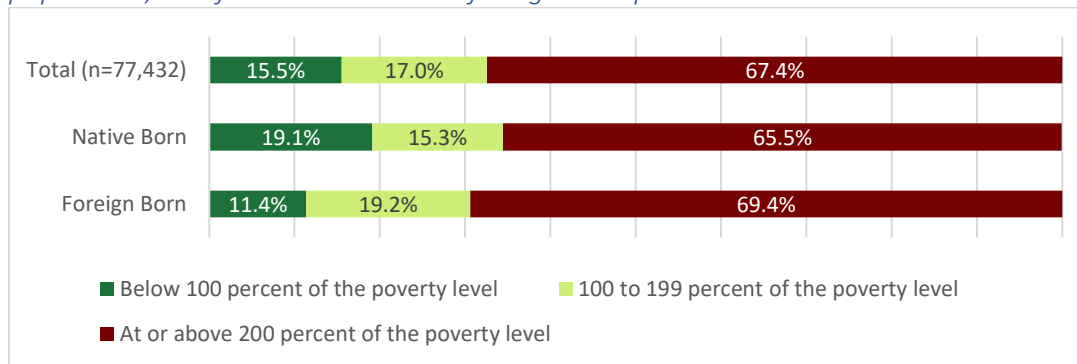
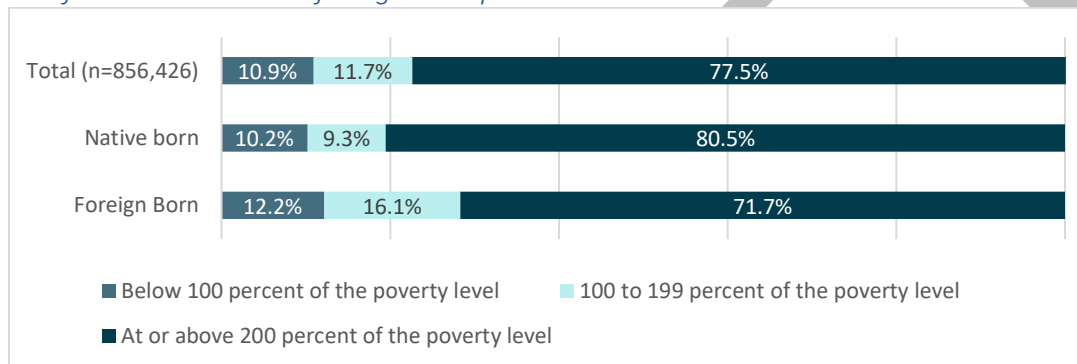


Figure 6.b. San Francisco: Poverty status in past 12 months as percentage of total population, and for native born and foreign born persons.



For Bayview Hunters Point, a higher proportion of households experience poverty than in the city as a whole. Altogether 15.5% of the total population were below 100 percent of the poverty level. There is a notable disparity in the percentage of people below 100 percent of the poverty level between native born (19.1%) and foreign born (11.4%), with a gap of nearly eight percentage points. The difference is roughly 4 percentage points in the other two categories.

For comparison, in San Francisco as a whole, the population below 100 percent of the poverty level is 10.9% overall, slightly lower for native born (10.2%), and slightly higher for foreign born (12.2%).

Appendix A-1. Data source and Definitions.

Data source: US Census American Community Survey (ACS) 5-year estimates 2014-2018. See <http://data.census.gov>

Definitions:

Source: <https://www.census.gov/programs-surveys/cps/technical-documentation/subject-definitions.html> unless otherwise noted.

A **household** consists of all the people who occupy a housing unit. A household includes the related family members and all the unrelated people, if any, who share the housing unit.

Income measurement. For each person in the sample 15 years old and over, the CPS asks questions on the amount of money income received in the preceding calendar year. See [Subject Definitions \(census.gov\)](#) for details.

Poverty status. Following the [Office of Management and Budget's \(OMB's\) Directive 14](#), the Census Bureau uses a set of money income thresholds that vary by family size and composition to determine who is in poverty. If the total income for a family or unrelated individual falls below the relevant poverty threshold, then the family (and every individual in it) or unrelated individual is considered in poverty.

Foreign born refers to anyone who is not a U.S. citizen at birth. This includes naturalized U.S. citizens, non-citizen U.S. nationals, lawful permanent residents (immigrants), temporary migrants (such as foreign students), humanitarian migrants (such as refugees and asylees), and unauthorized migrants. <https://www.census.gov/topics/population/foreign-born/about/faq.html>

Native born refers to anyone born in the United States, Puerto Rico, a U.S. Island Area (Guam, Commonwealth of the Northern Mariana Islands, or U.S. Virgin Islands), or abroad of a U.S. citizen parent or parents.

Language spoken at home. The language currently used by respondents at home, either "English only" or a non-English language which is used in addition to English or in place of English.

Ability to speak English. For a respondent who speaks a language other than English at home, this refers to their assessment of their ability to speak English, from "very well" to "not at all."

Notes:

The US Census Bureau American Community Survey data are based on a sample and are subject to sampling variability. For more information see <https://www.census.gov/programs-surveys/acs>

Appendix A-2. Data tables

I. Population, male and female, by age

Table 1.a. Bayview Hunters Point: Population, headcount of Males and Females by Age Category

Age Category	Male	Female
Under 5 years	2,036	2,285
5 to 9 years	2,485	2,074
10 to 14 years	2,169	2,233
15 to 19 years	2,264	1,804
20 to 24 years	2,629	2,205
25 to 29 years	2,900	3,255
30 to 34 years	3,205	3,129
35 to 39 years	2,896	2,868
40 to 44 years	2,485	2,595
45 to 49 years	2,362	2,376
50 to 54 years	2,432	2,911
55 to 59 years	2,939	2,700
60 to 64 years	2,368	2,638
65 to 69 years	2,033	2,260
70 to 74 years	911	1,392
75 to 79 years	885	991
80 to 84 years	637	1,029
85 years and	409	1,044

Table 1.b. , San Francisco: Population, headcount of Males and Females by Age Category

Age Category	Male	Female
Under 5 years	20,250	19,269
5 to 9 years	15,948	15,124
10 to 14 years	15,172	14,416
15 to 19 years	14,892	15,600
20 to 24 years	24,444	25,378
25 to 29 years	52,780	49,951
30 to 34 years	52,527	47,670
35 to 39 years	40,870	34,608
40 to 44 years	32,257	29,561
45 to 49 years	32,784	27,453
50 to 54 years	30,407	25,354
55 to 59 years	26,532	24,535
60 to 64 years	26,050	24,774
65 to 69 years	21,216	21,799
70 to 74 years	12,976	15,259
75 to 79 years	10,483	11,377
80 to 84 years	7,428	9,690
85 years and	6,954	14,256

See ACS Table S0101

II. Race and ethnicity

Table 2.a. Bayview Hunters Point: Population percentage by race and ethnicity

Race/Ethnicity Category	Estimate	Percent
Total population	77,834	
American Indian and Alaska Native	165	0.2%
Asian	36,993	47.5%
Black or African American	12,886	16.6%
Latinx*	18,130	23.3%
Native Hawaiian and Other Pacific	1,148	1.5%
Some other race	12,094	15.5%
Two or more races	3,216	4.1%
White	11,332	14.6%

Table 2.b. San Francisco: Population percentage by race and ethnicity

Race/Ethnicity Category	Estimate	Percent
Total population	870,044	
American Indian and Alaska Native	2,746	0.3%
Asian	297,667	34.2%
Black or African American	45,402	5.2%
Latinx*	132,651	15.2%
Native Hawaiian and Other Pacific	2,911	0.3%
Some other race	67,424	7.7%
Two or more races	47,356	5.4%
White	406,538	46.7%

*Duplicated count; includes those also indicating another race/ethnicity category.

See ACS Table DP05

III. Educational Attainment

Table 3.a. Bayview Hunters Point: Educational Attainment, Percent per level by Age Category

Age Category	Less than high school graduate*	High school graduate, not Bachelor's or higher*	Bachelor's degree or higher
18 to 24 years (n=6,014)	11%	69%	20%
25 to 34 years (n=12,489)	10%	51%	38%
35 to 44 years (n=10,844)	14%	55%	31%
45 to 64 years (n=20,726)	28%	54%	18%
65 years + (n=11,591)	38%	46%	16%

Table 3.b. San Francisco: Educational Attainment, Percent per level by Age Category

Age category	Less than high school graduate*	High school graduate, not Bachelor's or higher*	Bachelor's degree or higher
18 to 24 years (n=63,596)	5%	61%	34%
25 to 34 years (n=202,928)	3%	22%	75%
35 to 44 years (n=137,296)	7%	27%	66%
45 to 64 years (n=217,889)	14%	40%	46%
65 years + (n=131,438)	25%	37%	38%

See: ACS Table S1501

IV. English Language Proficiency

Table 4.a. Bayview Hunters Point: Percent of Population 5 years of age and older, who speak a language other than English, and those who speak English less than “very well”, in total and by native born and foreign born subgroups

Category	Total	Native born	Foreign born
Population 5 years and over	73,513	38,707	34,806
Language other than English at homed	62.5%	35.0%	92.7%
Speak English less than "very well"	34.6%	5.3%	67.1%

Table 4.b. San Francisco: Percent of Population 5 years of age and older, who speak a language other than English, and those who speak English less than “very well”, in total and by native born and foreign born subgroups

Category	Total	Native born	Foreign born
Population 5 years and over	830,525	531,978	298,547
Language other than English at homed	43.1%	20.3%	83.7%
Speak English less than "very well"	20.1%	2.8%	50.9%

See ACS Table S0501

V. Household Income

Table 5.a. Bayview Hunters Point: Total Income per household by category, as percentage of total households

Household income category	(n=23,085 households)
Less than \$10,000	8.0%
\$10,000 to \$14,999	6.4%
\$15,000 to \$24,999	8.8%
\$25,000 to \$34,999	7.4%
\$35,000 to \$49,999	10.0%
\$50,000 to \$74,999	14.2%
\$75,000 to \$99,999	10.5%
\$100,000 to \$149,999	16.2%
\$150,000 to \$199,999	8.0%
\$200,000 or more	10.5%

Table 5.b. San Francisco: Total Income per household by category, as percentage of total households

Household income category	(n=359,673 households)
Less than \$10,000	5.2%
\$10,000 to \$14,999	5.2%
\$15,000 to \$24,999	6.2%
\$25,000 to \$34,999	5.1%
\$35,000 to \$49,999	6.6%
\$50,000 to \$74,999	10.5%
\$75,000 to \$99,999	9.4%
\$100,000 to \$149,999	16.3%
\$150,000 to \$199,999	11.3%
\$200,000 or more	24.1%

See ACS Table S1901

VI. Poverty Rates

Table 6.a. Bayview Hunters Point: Poverty level as percentage of total population and by native born and foreign born subgroups

	Total (n=77,432)	Native born (n=42,437)	Foreign born (n=34,995)
Population for whom poverty status is determined	77,432	42,437	34,995
Below 100 percent of the poverty level	15.5%	19.1%	11.4%
100 to 199 percent of the poverty level	17.0%	15.3%	19.2%
At or above 200 percent of the poverty level	67.4%	65.5%	69.4%

Table 6.b. San Francisco: Poverty level as percentage of total population and by native born and foreign born subgroups

	Total (n=856,426)	Native born (n=559,164)	Foreign born (n=297,262)
Population for whom poverty status is determined	856,426	559,164	297,262
Below 100 percent of the poverty level	10.9%	10.2%	12.2%
100 to 199 percent of the poverty level	11.7%	9.3%	16.1%
At or above 200 percent of the poverty level	77.5%	80.5%	71.7%

See ACS Table S0501

Appendix B - Bayview/Hunters Point Student Data

The following tables show data for students residing in Bayview/Hunters Point, and comparable data for all CCSF students. Students are considered residents of Bayview/Hunters Point if their most recent address on record was in 94124 or 94134 zip code. In the descriptions below, these students are referred to as BHP students. Data are reported for academic years (AY), summed over the 3-year period AY 2016-17 to AY 2018-19 unless otherwise specified.

Figure 1. Credit and noncredit headcount by academic year (AY) and student residence

Academic year	Course type	Bayview-Hunters Point headcount	All CCSF headcount
2016-2017	Credit	3,703	35,026
	Noncredit	3,259	24,505
2017-2018	Credit	4,332	40,312
	Noncredit	3,355	24,175
2018-2019	Credit	4,443	41,050
	Noncredit	3,302	23,272

Source: CCSF Argos Institutional Headcount Datablock. Saved state February 16, 2021.

Credit headcount for BHP students is consistently about 11% of the college-wide total. However, BHP student noncredit headcount increased slightly as a percentage of the college-wide total, from 13% to 14% because noncredit headcount for BHP students has remained relatively constant while college-wide noncredit headcount has trended down.

Figure 2. Awards by type, student residence, 3-year total

Award type	Bayview-Hunters Point		All CCSF	
	Awards	Percent	Awards	Percent
Associate of Arts	65	4.2%	622	5.0%
Associate of Arts - Transfer	54	3.5%	447	3.6%
Associate of Science	296	19.0%	2,592	21.0%
Associate of Science - Transfer	56	3.6%	446	3.6%
Certificate of Accomplishment	246	15.8%	2,105	17.1%
Certificate of Achievement	313	20.1%	2,630	21.3%
High School Diploma	42	2.7%	336	2.7%
Noncredit Certificate	489	31.3%	3,152	25.6%
Total	1,561	100.0%	12,330	100.0%

Source: CCSF Banner. Retrieved February 19, 2021.

The relative ranking of highest to lowest percentage of awards earned by type of award is the same across BHP students and the college as a whole. Noncredit certificates, the largest category for both populations, constitute a slightly higher percentage of total awards earned by BHP students. For credit students the top two categories are Certificate of Achievement and Associate of Science, which constitute similar percentages for each of the two populations. Few students earn high school diplomas.

Figure 3. Credit headcount and enrollments by location, student residence, 3-year total

Location	Bayview-Hunters Point		All CCSF	
	Headcount	Enrollments	Headcount	Enrollments
Ocean	6,823	43,333	65,536	367,079
Mission	1,132	1,897	11,494	18,252
Evans	543	1,506	4,002	8,157
John Adams	500	1,184	4,623	11,462
Downtown	406	740	7,176	12,138
Chinatown/North Beach	403	684	4,065	6,580
Southeast	281	359	1,073	1,347
Civic Center	64	66	383	400
Airport	33	110	380	1,063

Source: CCSF Banner. Retrieved February 22, 2021.

The vast majority of credit enrollments by BHP students are at the Ocean campus, in similar proportion to the college as a whole. Of the Centers, highest headcount and enrollments for both BHP students and all CCSF students are at Mission.

For BHP students, Evans is next-highest, whereas it is Downtown for all CCSF students. BHP student enrollments are roughly the same at Downtown and Chinatown/North Beach. Fewest enrollments for both BHP students and all CCSF students are at Southeast, Civic Center, and Airport.

Figure 4. Credit headcount and enrollments by subject group, student residence, AY18-19

Subject group	Bayview-Hunters Point		All CCSF	
	Headcount	Enrollments	Headcount	Enrollments
Science, Technology, Engineering, and Mathematics	1,909	4,223	16,201	36,192
Communication and Languages	1,747	2,980	14,455	23,370
Society, Culture, and Social Justice	1,610	2,849	13,008	22,770
Health and Safety	1,316	2,480	10,499	20,755
Arts, Media, and Entertainment	942	1,539	10,163	18,436
Business, Management, and Entrepreneurship	688	1,284	6,886	13,699
Education and Child Development	445	989	2,555	5,181
Tools and Trades	250	475	1,763	3,159
Other	305	348	2,140	2,429

Source: CCSF Banner. Retrieved February 22, 2021. See notes on page 7 for list of subject in each group.

Credit enrollment across subject groups follows a similar pattern for both BHP students and all CCSF. Top category is Science, Technology, Engineering, and Mathematics, followed by Communication and Languages. The smallest categories are Education and Child Development, and Tools and Trades.

Figure 5. Noncredit headcount and enrollments by location, student residence – 3 yr total

Location	Bayview-Hunters Point		All CCSF	
	Headcount	Enrollments	Headcount	Enrollments
Mission	2,768	7,459	17,939	56,150
Chinatown/North Beach	1,750	10,038	10,377	57,896
Ocean	928	2,228	5,628	14,683
Downtown	787	2,624	7,979	26,404
Civic Center	685	1,627	5,899	16,050
Evans	629	1,210	2,871	5,043
John Adams	515	2,139	8,637	35,457
Southeast	202	327	434	655

Source: CCSF Banner. Retrieved February 19, 2021. Three year total - AY16-17 to AY18-19

Patterns of noncredit enrollment are somewhat different across the two populations. The top two locations are the same: Mission and Chinatown/North Beach. However, Ocean is the third-largest location for noncredit enrollment for BHP students, followed by Downtown and Civic Center, then Evans, John Adams and Southeast. In contrast, John Adams is the third-highest for the College as a whole, followed by Civic Center and Ocean.

Figure 6. Noncredit enrollments by location, subject, Bayview-Hunters Point residents, 3 yr total

Location	Enrollments	CTE	DSPS	ESL	TRST	Other noncredit
Chinatown/North Beach	10,038	7.8%	--	91.8%	--	0.4%
Mission	7,459	13.4%	2.0%	49.0%	26.3%	9.2%
Downtown	2,624	13.1%	1.5%	84.8%	--	0.6%
Ocean	2,228	33.0%	12.6%	30.6%	23.4%	0.4%
John Adams	2,139	12.2%	39.0%	17.7%	9.1%	22.0%
Civic Center	1,627	0.2%	--	49.8%	49.7%	0.4%
Evans	1,210	76.2%	--	11.0%	12.8%	--
Southeast	327	--	--	59.6%	--	40.4%
Total	27,652	14.7%	4.7%	62.5%	13.2%	4.9%

Source: CCSF Banner. Retrieved February 19, 2021.

Figure 7a. Noncredit enrollments by subject and student residence

Noncredit subject	Bayview-Hunters Point		All CCSF	
	Enrollments	Percent	Enrollments	Percent
Career and Technical Education (CTE)	4,052	14.7%	32,832	17.8%
Disabled Students Programs and Services (DSPS)	1,303	4.7%	13,822	7.5%
English as a Second Language (ESL)	17,289	62.5%	103,960	56.3%
Transitional Studies (TRST)	3,643	13.2%	13,202	7.1%
Other Noncredit (Older Adults, etc)	1,365	4.9%	20,870	11.3%
Total	27,652	100.0%	184,686	100.0%

Source: CCSF Banner. Retrieved February 19, 2021.

Enrollments in ESL make up a majority of noncredit enrollment for BHP students and the college as a whole, but patterns vary by Center. ESL predominates at Chinatown/North Beach, and for Downtown, and Southeast. It makes up about half of enrollments at Mission and Civic Center. For Evans, most noncredit enrollments are in CTE classes. Transitional studies (TRST) constitutes about half of BHP students noncredit enrollments at Civic Center, and about a quarter at Mission and Ocean. Notably, at John Adams, nearly 40% of such enrollments are in DSPS classes. When looking across all noncredit enrollments, comparing BHP students to the college as a whole, most notable is the higher percentage of ESL enrollments, and of TRST enrollments, and the lower percentage in CTE, DSPS, and other noncredit.

Figure 8. Transfer institution type by student residence, 3-year total

Transfer institution	Bayview-Hunters Point		All CCSF	
	Headcount	Percent	Headcount	Percent
CSU	284	61.2%	2644	54.2%
UC	112	24.1%	1004	20.6%
Out-of-State Public	28	6.0%	455	9.3%
CA Private	18	3.9%	449	9.2%
Out-of-State Private	22	4.7%	330	6.8%
Total	464	100.0%	4,882	100.0%

Source: CCSF Banner. Retrieved February 19, 2021.

The rank order of transfer institution category by percentage of students transferring is the same for BHP students and all CCSF. BHP students more often transferred to either a CSU or UC, compared to all CCSF students who transferred. Correspondingly fewer BHP students transferred to private colleges or out-of-state institutions. In total, BHP students represent approximately 9.5% of all CCSF students who transferred, slightly below their representation in the college-wide credit headcount (11%).

Figure 9. Headcount of students with CTE milestone by student residence, 3-year total

Academic year	Bayview-Hunters Point		All CCSF	
	Credit CTE milestone	Noncredit CTE milestone	Credit CTE milestone	Noncredit CTE milestone
AY 2016-17	387	249	3,906	1,682
AY 2017-18	422	236	4,440	1,644
AY 2018-19	482	260	4,651	1,629

Source: CCSF Banner. Retrieved February 19, 2021. CTE milestone is met if a student completes 48 or more hours in a CTE course within an academic year.

BHP students represent 10% of total CCSF students meeting credit CTE milestones, roughly proportional to their representation in credit enrollments for the college as a whole. BHP students meeting noncredit CTE milestones comprise approximately 15% of the total, a slightly larger share of the college-wide totals compared to their representation in noncredit headcount.

Figure 10. Headcount of students completing transfer level math and English, 3 year total

Coursework completed	Bayview-Hunters Point	All CCSF
Did not complete transfer level math or English	7,759	75,333
Completed transfer level math	1,464	12,894
Completed transfer level English	1,714	13,057

Source: CCSF Banner. Retrieved February 19, 2021.

BHP students are completing transfer level English at or above their representation in the overall CCSF population, constituting 13% of total transfer level English completers, compared to 11% of the overall credit enrollments. They are completing transfer level math at a proportional rate, constituting 11% of total transfer level math completers.

Figure 11. Credit units enrolled by term and student residence, AY 2018-19

Term	Units enrolled	Bayview-Hunters Point	All CCSF
Fall 2018	Fewer than 12 units	2,135	20,208
	12 or more units	991	7,727
Spring 2019	Fewer than 12 units	2,058	19,556
	12 or more units	913	7118

Source: CCSF Banner. Retrieved February 19, 2021.

BHP students are slightly more likely to be enrolled in 12 or more credit units, constituting 13% of such students in Fall and Spring terms. They constitute 11% of those enrolled in fewer than 12 units, in keeping with the percentage they represent in the overall credit headcount at the college.

Data – Southeast Center

Figure 12. Credit enrollments and overall course success by subject, Southeast, by AY

Subject	AY 2016-17		AY 2017-18		AY 2018-19		Total	
	Enrollments	Course success	Enrollments	Course success	Enrollments	Course success	Enrollments	Course success
ADMJ - Administration of Justice	33	87.9%	52	69.2%	100	82.0%	185	79.5%
AFAM - African American Studies	--	--	11	*	--	--	11	*
CDEV - Child Dev/Family Studies	16	*	--	--	--	--	16	*
ENGL - English	--	--	19	*	--	--	19	*
F SC - Fire Science Technology	39	97.4%	21	*	35	88.6%	95	92.6%
HLTH - Health Education	152	69.7%	97	81.4%	48	81.3%	297	75.4%
IDST - Interdisciplinary Studies	24	*	--	--	--	--	24	*
LBCS - Labor & Community Studies	--	--	27	*	--	--	27	*
MATH - Mathematics	161	52.8%	180	59.4%	112	60.7%	453	57.4%
MUS - Music	--	--	20	*	27	*	47	85.1%
PSYC - Psychology	70	82.9%	--	--	--	--	70	82.9%
SOC - Sociology	--	--	--	--	19	94.7%	19	*
VOCN – Licensed Vocational Nursing	58	89.7%	--	--	--	--	58	89.7%
Total	553	72.2%	427	69.8%	341	76.0%	1,321	72.4%

Source: CCSF Argos Course Success and Demographics Datablock. Saved state February 19, 2021. Course success rates suppressed (*) for cells with fewer than 30 enrollments

Figure 13. Noncredit enrollments and average hours per section by subject, Southeast, by AY

Subject	AY 2016-17		AY 2017-18		AY 2018-19		Total	
	Enrollments	Average hours	Enrollments	Average hours	Enrollments	Average hours	Enrollments	Average hours
ESLF – ESL Focus	82	28.0	67	37.2	31	36.0	180	32.8
ESLN – ESL General	94	63.9	54	29.9	14	20.1	162	48.7
OLAD – Older Adults	192	16.8	85	20.9	70	15.9	347	17.6
Total	368	31.3	206	28.6	115	21.8	689	28.9

Source: CCSF Argos Course Success and Demographics Datablock. Saved state January 6, 2021

Notes

Student residence - Students are considered residents of Bayview-Hunters Point if their last recorded address was in 94124 or 94134 ZIP code.

Credit subject groups - Academic and Career Communities (ACCs) are collections of programs. We've approximated that work by clustering the course subjects in the following groups:

- Health and Safety: F SC, DENT, HCT, HIT, MED, PHTC, ECHO, CVT, ECGT, EMT, EMTP, HLTH, VOCN, DMI, NURS, PE, PE A
- Business, Management, and Entrepreneurship: ACCT, MABS, FIN, GNBS, INTR, MRKT, PLS, R E, MGT, SUPV, BSEN, BSL, BSMA, ENTR, SMBS, TRTV, CAHS, FASH, O H, R F, ECON
- Education and Child Development: CDEV
- Communication and Languages: ENGL, AMSL, CHIN, FREN, GERM, ITAL, JAPA, RUSS, SPAN, PIL, CMST, JOUR, ESL
- Arts, Media, and Entertainment: ART, BCST, CINE, MUS, PHOT, TH A, VMD, HUM, DSGN, MAKR, ARCH, INTD, DANC
- Science, Technology, Engineering, and Mathematics: ASTR, BIO, ANAT, NUTR, CHEM, CNIT, CS, GEOG, GEOL, OCAN, P SC, ENGN, BTEC, ENRG, SUST, CAD, MATH, PHYC, LIBR, LI S, LERN
- Society, Culture, and Social Justice: ADMJ, AFAM, ASAM, ASIA, ANTH, PSYC, SOC, IDST, LBCS, LALS, LGBT, PHST, AMS, HIST, PHIL, POLS, WGST, WOMN
- Tools and Trades: AIRC, AUTO, MOTO, CNST, BIM, CM, ET, ELEC, WELD
- Other: COUN, CRER, AAPS, DSPS, WKEX, TRST, OLAD

Noncredit enrollments - Students are considered enrolled in a noncredit course if they complete 8 or more hours or receive a grade in the course.

Noncredit subject groups - Noncredit coursework is described as ESL (courses with subject ESLA, ESLB, ESLC, ESLF, ESLN, ESLV), CTE (courses assigned a vocational TOP code, SAM code, or noncredit course category), or other noncredit (e.g. subjects OLAD, TRST, etc).

Headcount by location and subject group - Students can enroll in multiple subject groups (Figure 4) and at multiple locations (Figure 3 and 5); to report headcount, students are counted once for each subject group (Figure 4) and each location (Figure 3 and 5) enrolled.

CTE milestone - Credit CTE milestone is met if a student earns 9 or more units in CTE courses within an academic year. Noncredit CTE milestone is met if a student completes 48 or more hours in a CTE course within an academic year.

Appendix C - Bayview/Hunters Point Center Zip Codes Data

The following table shows the percentage of credit and noncredit students broken out by zip code of residence. This data shows that City College draws widely from across San Francisco. Top five zip codes of residence shown in bold.

Zip Code	% of Credit Students	% of Noncredit Students
94102 - Hayes Valley/Tenderloin/North of Market	3%	4%
94103 - South of Market	3%	3%
94104 - Financial District South	0%	0%
94105 - Embarcadero South	1%	1%
94107 - Potrero Hill	2%	2%
94108 - Chinatown	1%	3%
94109 - Polk/Russian Hill (Nob Hill)	3%	4%
94110 - Inner Mission/Bernal Heights	7%	8%
94111 - Embarcadero North	0%	0%
94112 - Ingleside-Excelsior/Crocker-Amazon	12%	14%
94114 - Castro/Noe Valley	2%	1%
94115 - Western Addition/Japantown/Pacific Heights	2%	2%
94116 - Parkside/Forest Hill	4%	4%
94117 - Haight-Ashbury/Cole Valley	2%	2%
94118 - Inner Richmond	3%	3%
94121 - Outer Richmond	4%	4%
94122 - Sunset	5%	5%
94123 - Marina/Cow Hollow	1%	1%
94124 - Bayview Hunters Point	5%	6%
94127 - St. Francis Wood/Miraloma/West Portal	2%	1%
94129 - Presidio	0%	0%
94130 - Treasure Island	0%	0%
94131 - Twin Peaks-Glen Park/Diamond Heights	2%	2%
94132 - Lake Merced/Stonestown	3%	2%
94133 - North Beach/Chinatown	2%	5%
94134 - Visitacion Valley/Sunnydale	6%	7%
94158 - Mission Bay	0%	1%
Non-San Francisco	22%	11%
Unknown	3%	5%
Total	100%	100%

The following table shows, for each center, the percentage of credit students that come from the zip code associated with the center's address. It also shows

the percentage of students coming from this zip code as a percentage of total credit enrollment across the College.

Location	% Credit Enrollments Coming from Center Zip Code	% Overall Credit Enrollment from that Zip Code
Airport - 94128	-	-
Chinatown/NB - 94108	4%	1%
Civic Center - 94102	3%	3%
Downtown - 94103	4%	3%
Evans - 94124	7%	6%
Fort Mason – 94123	2%	1%
John Adams – 94117	3%	2%
Mission – 94110	15%	7%
Ocean – 94112	14%	12%
Southeast – 94124	21%	5%

The following table shows the same comparison, but for noncredit students. The neighborhood effect for noncredit students is much more pronounced than for credit students.

Location	% Noncredit Enrollments Coming from Center Zip Code	% Overall Noncredit Enrollment from that Zip Code
Airport - 94128	-	-
Chinatown/NB - 94108	10%	3%
Civic Center - 94102	16%	4%
Downtown - 94103	5%	3%
Evans - 94124	14%	7%
Fort Mason - 94123	7%	1%%
John Adams - 94117	5%	4%
Mission - 94110	19%	8%
Ocean - 94112	34%	14%
Southeast - 94124	34%	6%

The College draws students from across the entirety of the City of San Francisco (and beyond). The various College centers draw somewhat more heavily from the immediate area, a factor that is more pronounced for noncredit classes as compared to credit classes. There is no center that draws a majority of its students from the local zip code area.

Notes:

1. Analysis based on headcount summed across Spring 2017, Fall 2017, Spring 2018, Fall 2018, Spring 2019. Students are counted once for each location/term enrolled, so headcount is duplicated for students attending more than one location and/or term.
2. Total headcount included in analysis, by location (duplicated for students attending more than one term):

Location	Credit	Noncredit
Airport	556	-
Chinatown/ North Beach	4,139	18,293
Civic Center	346	5,165
Downtown	7,627	10,307
Evans	4,193	2,826
Fort Mason	1,894	649
John Adams	5,028	13,666
Mission	11,289	24,845
Southeast	884	409
Ocean	100,193	5,574
Total	136,149	81,734