



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

## 2019 Annual Report

Final Submission  
4/5/2019

City College of San Francisco  
50 Phelan Avenue  
San Francisco, CA 94112

### General Information

#	Question	Answer
1	Confirm logged into the correct institution's report	Confirmed
2	Name of individual preparing report:	Kristin Charles
3	Phone number of person preparing report:	415-239-3677
4	Email of person preparing report:	<a href="mailto:kcharles@ccsf.edu">kcharles@ccsf.edu</a>
5	Type of Institution	California Community College

### Headcount Enrollment Data

#	Question	2015-16	2016-17	2017-18
6	Total unduplicated headcount enrollment:	39,436	42,937	42,661

#	Question	Answer
6a(1)	Percent change FY 2015-16 to FY 2016-17 (calculated)	9%
6a(2)	Percent change FY 2016-17 to 2017-18 (calculated)	-1%

#	Question	2015-16	2016-17	2017-18
7	Total unduplicated headcount enrollment in degree applicable credit courses:	23,235	27,101	27,766

#	Question	Answer
7a	Please list any individual program which has experienced a 50% increase or decrease in the last year.	Not Applicable - no programs experienced a 50% increase or decrease in the last year.

### Distance Education and Correspondence Education

#	Question Text	2015-16	2016-17	2017-18
8	Total unduplicated headcount enrollment in all types of distance education:	3,919	5,130	6,397

#	Question	Answer
8a(1)	Percent change FY 2015-16 to FY 2016-17: (calculated)	31%
8a(2)	Percent change FY 2016-17 to FY 2017-18: (calculated)	25%
9	Do you offer Correspondence Education?	No

### Federal Data

#	Question	Answer
10	List the Graduation Rate per the US Education Department College Scorecard for FY 2017-18	32%
11	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)

## Institution Set Standards for Student Achievement

### Course Completion Rates

#	Question	2015-16	2016-17	2017-18
12	List your Institution-Set Standard (floor) for successful student course completion rate:	70%	70%	70%
12a	List your stretch goal (aspirational) for successful student course completion rate:	73%	73%	73%
12b	List the actual successful student course completion rate:	71%	72%	72%

### Certificates

#	Question	2015-16	2016-17	2017-18
13	List your Institution-Set Standard (floor) for the number of certificates awarded:	737	737	737
13a	List our stretch goal (aspirational) for the number of certificates awarded:	N/A	N/A	818
13b	List actual number of certificates awarded:	764	682	540

### Associate Degree (A.A./A.S.)

#	Question	2015-16	2016-17	2017-18
14	List your Institution-Set Standard (floor) for number of degrees awarded:	1,218	1,218	1,218
14a	List your stretch goal (aspirational) for the number of degrees awarded:	N/A	N/A	1,331
14b	List actual number of degrees awarded:	1,279	1,109	1,099

### Bachelor's Degree (B.A./B.S.)

#	Question	Answer
15	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No

### Transfer

#	Question	2015-16	2016-17	2017-18
16	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	1,804	1,804	1,804
16a	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	N/A	N/A	2,125
16b	List actual number of the number of students who transfer to a 4-year college/university:	2,437	2,114	1,974

### Licensure Examination Pass Rates

Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:

#	Program	Exam.	Inst. Set Standard	2015-16 Pass Rate	2016-17 Pass Rate	2017-18 Pass Rate
	Diagnostic Medical Imaging	national	75%	100%	100%	100%
	Licensed Vocational Nursing	state	72%	67%	71%	81%
	Registered Nursing	state	90%	74%	87%	94%
	CVT/Echocardiography Tech	national	85%	0%	100%	92%
	Emergency Medical Technician	national	80%	70%	70%	75%
	Health Information Technician	national	85%	100%	83%	86%
	Medical Assisting	state	85%	100%	100%	57%
17	Paramedic Program	national	85%	91%	86%	88%
	Phlebotomy	state	85%	90%	96%	94%
	Dental Assisting -Written	state	94%	100%	96%	94%
	Dental Assisting - Law and Ethics	state	94%	81%	81%	94%

The data included in this report are certified as a complete and accurate representation of the reporting college.

Fire Officer	state	85%	100%	100%	100%
Pharmacy Tech	state	85%	100%	100%	100%
Certified Coding Specialist	state	85%	0%	0%	50%
Certified Professional Coder	state	85%	0%	0%	80%

### Employment rates for Career and Technical Education students

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

#	Program	Inst. Set Standard	2016 Job Placement Rate	2015 Job Placement Rate	2014 Job Placement Rate
	Biotechnology and Biomedical Technology	75%	88%	88%	67%
	Digital Media	75%	88%	60%	78%
	Computer Software Development	80.7%	93%	86%	67%
	Computer Infrastructure and Support	80.7%	58%	71%	86%
	Automotive Technology	80.7%	100%	100%	71%
	Radiologic Technology	80.7%	100%	100%	100%
	Nursing	80.7%	95%	97%	97%
18	Other Health Occupations	80.7%	82%	100%	100%
	Fashion	80.7%	75%	83%	67%
	Child Development/Early Care and Education	80.7%	84%	87%	89%
	Nutrition, Foods, and Culinary Arts	80.7%	96%	70%	90%
	Human Services	80.7%	100%	86%	100%
	Administration of Justice	80.7%	67%	57%	83%
	Social Sciences, General	80.7%	64%	72%	73%
	Biological and Physical Sciences (and Mathematics)	80.7%	52%	60%	61%

### Other Information

#### Q19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit)

Please note that differences between numbers reported this year and last year are due to using the CCCCO Student Success Metrics (SSM) Dashboard this year (except for course completion numbers, which are our local numbers pulled directly from Banner via Argos).

Note re. Questions 6-8: total headcount in all cases (headcount, degree applicable, distance ed) is for Fall terms 2016, 2017, and 2018 per the getting started instructions and input form (not annual as appears in the review screen).

Note re. Question 12: Course completion is for Fall term from local Argos source.

Note re. Question 13: Certificate numbers are based on the unduplicated number of students (not total awards); we did not have a stretch goal until April 2019. We are concerned that the SSM Dashboard figure for FY17/18 is low and should be closer to 773. We are investigating and may need to amend and resubmit.

Note re. Question 14: AA/AS numbers are (largely) unduplicated number of students earning AA/AS but with ADT included; we did not have stretch goal until April 2019. As with Q 13, we are concerned that the SSM Dashboard figure for FY17/18 is low (in this case should be closer to 1250). We are investigating and may need to amend and resubmit.

Note re. Question 16: We had no stretch goal for transfer until April 2019; stretch goal was set primarily in reference to the UC/CSU transfer subtotal (1,651 in 2015-16 and 1,574 in 2016-17) to align with Vision for Success goal setting.

Note re. Question 16.b: The FY 17/18 figure is an estimate based on median time to degree of 4 years. The CCCCO Student Success Metrics Dashboard data are not yet available.

Note re. Question 17 (Licensure Pass Rates): Students in Dental Assisting are now required to pass only one exam (we have included one pass rate for both the previous written and law/ethnics lines).

Note that the 0% figure in 2015-16 for CVT/Echocardiography should be blank (the system only allows us to enter a number, so we entered 0); this is due to the fact that students only complete the program every two years.

2015-16 and 2016-17 licensure pass rates are unknown for Certified Coding Specialist and Certified Professional Code (as noted above, the system only allows us to enter a number, so we entered 0).

We are monitoring the cases in which the licensure pass rate has declined and has fallen below the institution-set standard. Last year, we reported that we were monitoring EMT and Health Information Tech due to declines in those licensure pass rates, both of which are improving (and Health Information Tech now exceeds the institution-set standard again).

Note re. Question 18 (Job Placement Rates): We are reporting fewer programs than last year. Criteria for including programs are (1) there are at least 10 completers at CCSF and (2) at least 6 students responded to the survey. We used the same criteria last year, and a number of those programs were just barely at those thresholds.

Programs that have met the institution-set standard after reported declines last year include Digital Media, Computer Infrastructure and Support, Nutrition/Foods/Culinary Arts, and Administration of Justice. We are monitoring the cases in which the job placement rate has been trending downward and has fallen below the institution-set standard and continue to monitor those that are trending upward but not yet reaching the institution-set standard.