Closing the Remedial Gap

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- Writing Center Coordination
- English Department

At Santiago Canyon College
Who are the bridge builders?

The Basic Skills Task Force at SCC is a group that has been working for over seven years to implement programs to increase student success in basic skills (Academic Foundations) courses.

**Some of our goals:** to ease the transition between high school and college; to prepare high school students for college-ready courses; to help bridge the gap between high school and college.
PLANK 1: SCC Family Night

- Schedule in November, once annually
- Invite all local high school seniors and their families
- Work in conjunction with our HS Outreach office
- Offer campus tours
- Provide a Meet and Greet time with representatives from our clubs, ASG, Forensics team, MUN, STEM, Art, Music, Athletics
- Present information about campus programs and services as well as WHY a Community College? And WHY SCC?
- Specifically address the special services we have to ease students into college-level courses
# The Evolution: Building Progress

<table>
<thead>
<tr>
<th></th>
<th>Year 1 2012</th>
<th>Year 2 2013</th>
<th>Year 3 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Attendance</td>
<td>170</td>
<td>298</td>
<td>340</td>
</tr>
<tr>
<td>Students Attending</td>
<td>75</td>
<td>108</td>
<td>143</td>
</tr>
<tr>
<td># of schools represented</td>
<td>12</td>
<td>16</td>
<td>21</td>
</tr>
</tbody>
</table>
PLANK 2: The EW Program

- Early Welcome
- Register in December
- Attend mandatory orientation in April
- Get priority registration for fall AND spring
PLANK 3: CROSSroads

Santiago Canyon College
Origins of CROSSroads

- Conceived after the State Chancellor’s 2-day EAP/Common Core Conference in Sacramento (May 2012)
- Needed an acronym
- Program’s Objective: “College Readiness” for “students” because it will “optimize” their chance for “success”
- College Readiness Optimizes Student Success
- Launched at our 1st November 14, 2012 Family Night
Hard Fact:

Between 70-90% of students entering California community colleges each year require remediation in math, English, or both.

At SCC, 66% test into pre-college math; 33% test into pre-college English.

Our Goal:

To make incoming SCC students college-ready—providing them with fundamental math and English skills that will optimize their chances of placing into transfer-level courses.
High School

Don’t do well on English placement test

SCC

English 101
Math 105, 140, 150, 219

Don’t do well on math placement test

Math 06: Basic Math
Math N48: Pre-Algebra
Math 060: Elementary Algebra
Math 080: Intermediate Algebra

English N50: Intro to Written Communication
English N60: Basics of Effective Writing
English 061: Intro to Composition

Stay on the straight path to success

Graduation with AA or Certificate
Which students are served by CROSSroads?

- High school seniors, coming to us in fall after graduation
- They will have to take a placement test in math or English
- They did not pass an AP test in English or math
- They were identified as “Not Prepared” or “No Status” on the STAR/EAP test
- They did not take math their senior year (but have completed at least Algebra 2)
What Taking the English Road Means

- Students attend four workshops in our campus Writing Center to brush up on composition skills.
- Then they are tested with a writing sample read by two English professors to determine if they are ready for 101.
- They will be placed into Freshman Composition (101) or can retake the school’s placement test in March or April to get another chance to avoid extra remedial classes.

CROSSroads English Workshops

SESSION 1: UNITY
SESSION 2: SUPPORT
SESSION 3: COHERENCE
SESSION 4: SENTENCE SKILLS
The Placement Test

- 1 hour essay
- Two essay selections
  - Saving the Penny
  - Banning Toddler Beauty Pageants
- Presenting an argument
- Integrating evidence from the essay—quoting experts and referencing/paraphrasing facts/studies
# English CROSSroads: Evolution

<table>
<thead>
<tr>
<th></th>
<th>First Year 2013</th>
<th>Second Year 2014</th>
<th>Third Year 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students who Registered for CROSSroads</td>
<td>53</td>
<td>88</td>
<td>76</td>
</tr>
<tr>
<td>Number of Students who attended at least 3 workshops &amp; were eligible for the CROSSroads placement test</td>
<td>41</td>
<td>53</td>
<td>46</td>
</tr>
<tr>
<td>Number of Students who Completed Writing Sample Placement Test</td>
<td>35</td>
<td>38</td>
<td>41</td>
</tr>
<tr>
<td>Number of Students Recommended for English 101</td>
<td>26</td>
<td>32</td>
<td>35</td>
</tr>
<tr>
<td>Number of Students Recommended for English 061</td>
<td>9</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Number of Students Recommended for English N60 or N50</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Success Rate</strong>*</td>
<td><strong>74%</strong></td>
<td><strong>84%</strong></td>
<td><strong>85.4%</strong></td>
</tr>
</tbody>
</table>
What Taking the Math Road Means

- Students attend a mandatory orientation to take a pre-test, register for our online program, and get instructions regarding the CROSSroads curriculum.

- Students work through a series of online modules that will help them brush up on key concepts for college-level math.

- Once they complete 70% the modules, they will be eligible to take a placement test.

- If students do not place into college-level math, then they can also take the school’s placement test to avoid remediation.

Program is called MyOpenMath (FREE!)

- Modules are selected by the instructor

- Students can pose questions about missed answers

- Students can have online conversations with one another

- Includes Instructional videos
### Math CROSSroads 2014

- 62 students showed up for the mandatory orientation and took the diagnostic test
- 36 attempted modules
- 16 took the CROSSroads placement exam
- 15 successfully placed into a college level math

<table>
<thead>
<tr>
<th>Class Placement</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Placed into 150</td>
<td>56%</td>
</tr>
<tr>
<td>Placed into 140</td>
<td>38%</td>
</tr>
<tr>
<td>Placed into 80</td>
<td>6%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Placement due to CROSSroads</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Placed at least 2 classes higher</td>
<td>12.5%</td>
</tr>
<tr>
<td>Placed one class higher</td>
<td>50%</td>
</tr>
<tr>
<td>No difference in placement</td>
<td>37.5%</td>
</tr>
<tr>
<td>Placed lower</td>
<td>0%</td>
</tr>
</tbody>
</table>
From a CROSSroads participant:

“I have forgotten a lot during my senior year, so it was helpful to get a review of some basic concepts. I never would have placed into college math without a brush-up course. It wasn’t easy, but I’m glad I did it!”
PLANK 4: ReTest

- If students do not place into college-level math and or English with CROSSroads, they can take the college placement tests.
- Higher score is counted.
PLANK 5: Mandatory Orientation

- Students come for placement test results
- Meet with counselors
- Register for their fall courses
PLANK 6: SOAR (still free)

- **Strategies of Algebra Readiness**
- For students who place into Math 080 (most do)
- Taught by math instructor (summer course)
- August 3-14, Monday-Friday, 8AM-Noon
- Provides math study skills, success strategies
- Optimizes success with ONE attempt
- Prepares for college-level math
- **Incentives**: guaranteed text book (rental) for next math class; priority registration for next class in sequence
A Snapshot of SCC Bridge Efforts

You’ll see

- Our campus
- Our Family Night gathering
- Our CROSSroads students
- Our fantastic faculty and BSI reps
Attend FAMILY NIGHT
Apply Online EARLY WELCOME
Complete CROSSroads ReTest (if needed)
Attend ORIENTATION & ENROLL IN CLASSES
SOAR (if needed)
Become a Hawk START SCC

November
December
Jan.-Feb.
March-April
April
Early August
Late August

The Fully-Planked Bridge

PLANK 7
Any questions?

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