To assess its effectiveness in academic year 2016-17, the Academic Senate Executive Council conducted two surveys. An internal evaluation survey was sent to all Executive Council members who served during the 2016-17 academic year. An external evaluation survey was sent to all faculty members.

This is a report summarizing the findings from the Academic Senate Executive Council External Evaluation Survey. All faculty members at City College of San Francisco were asked to provide an evaluation of the Academic Senate Executive Council during the 2016-2017 academic year. The external evaluation survey was administered in May 2017. There were a total of 54 faculty members responded to the survey.

Q1: I understand the purpose and function of the Academic Senate Executive Council.

54 responses
Q2: I am aware of the Executive Council website, agenda, meeting times & location and know where to find Executive Council information.

54 responses

Q3: I receive timely and accurate information about actions taken by the Academic Senate Executive Council.

54 responses
Q4: I appreciate the periodic rotation the location of the Executive Council meetings to CCSF Center locations.

54 responses

Q5: I am aware that all Executive Council Council meetings are open to the college community and general public.

54 responses
Q6: I am aware of college-wide issues that the Executive Council has discussed and the recommendations the Executive Council has made to the Chancellor.

54 responses

Q7: Executive Council members work together, with their committees, for the good of the institution.

54 responses

Additional Comments and Suggestions for Improvement:
- I think our academic senate works very hard. I need to be more diligent about reading the updates sent via email. I also hope to find out more about the issues our senate had with the Guided Pathways funding and the recommendations that came from that particular issue.

- I went once and people weren't being very nice to each other. It didn't feel like a safe space to discuss. I went another day, and everyone was nice.

- Thank you for your service and dedication to our college. I value shared governance!

- Re Q7: The majority of the EC members work together for the good of the institution. However, some people join the EC to push a particular agenda and it is not always in the best interest of students. For example, the current hysteria over prerequisites is driven by fear of losing enrollment and possibly classes, not by any pretend concern over the students. Could the EC officers possibly try to research all sides of an issue so that something closer to the truth can be represented at the council?

- Mandy Liang has done a stellar job turning around what was once a fragmented bunch of folks. She is a consummate professional and a dedicated worker.

- Increasing visibility and a welcome to faculty who do not readily come forward would be important to build up participation. Perhaps an "open House" of sorts at the beginning of each semester (or at least once a year) would be helpful?

- I think that our Academic Senate office should have a permanent clerical staff member as it once did, even if it is a part-time position.

- The Executive Council seems to have improved this year in terms of its focus and efficiency. Thank you.

- It feels like the Senate doesn't have a lot of control over policy or power to create positive change. It feels like they mostly stop things from happening.

- As a relatively new counseling faculty I would like to understand more the various structures that make up our wonderful City College of San Francisco. This includes Academic Council and leadership roles / their influence in the system wide hierarchy.

- Although I understand the reasoning for holding meetings at all our centers, I don't think it really serves a purpose. If participation by people at the center increased or if there was a center-specific reason to hold the meetings there it would be more meaningful. Regular Exec Council participation is often lower when the meetings are held elsewhere and guest/local center participation does not increase, what is the goal for this practice? Perhaps work on making this practice more purposeful and significant to increase attendance by BOTH Exec Council members and guest.
• The Executive Council seems to have improved immeasurably...but there are still problems. Because of [past difficulties], you now have to [beg] people into applying for EC. Once you've made a committee into a micromanaging, interfering joke, it is hard to regain people's trust. Also, the minutes are never on the Academic Senate website until weeks after the meetings.

• I am testing the Academic Senate's ability to remove outliers from their survey responses.

• I love the Executive Council and know it is full of good people working hard for the College. What I want to increase, now that the accreditation crisis is over, is a clear path of advocacy and support from the Exec Council flowing toward the Committees (and faculty in general). As a member (former co-chair) of one committee and the Chair of another, I am often confronted with gray areas -- what is my purview, and the purview of my Committee? what is the purview of the administration? what is fair and not fair? -- and have been, I think, the victim of administrative overstepping on more than one occasion. I'd like a "court of recourse" or some such body, to which we may appeal to find out whose job is what, what is fair and right, and who I go to help redress wrongs. I'm not certain how this would look, but I think the administration would have to be involved, too, in order for there to be any enforceability in it. Right now, I feel as if my Committees are at the mercy of the administration and I have no one to appeal to if we have been wronged, disregarded, or ignored. Please help with this!

• While I appreciate the rotation of the meeting locations, and the fact that this allows our various members to meet at their "home" centers throughout the course of the semester, sometimes meeting at a campus that is not as easily accessible by BART or MUNI makes it difficult to get to a location in a short time frame with our members' teaching and other obligations. I don't think we should abandon this practice, but maybe we could think about how/when meetings are scheduled.