Disabled Students Programs and Services
Ocean Campus, Office R323, 50 Phelan Avenue, San Francisco, CA 94112
Voice (415) 452-5481 FAX (415) 452-5565

Academic Accommodation Plan (AAP)

Name: ____________________________________________  CCSF ID#: __________________ Date: __________________

Last , First  M.

Educational Limitations: Within the educational environment of this college, this student’s functional limitation(s) affect his/her ability to do the following tasks without assistance, accommodation, or professional intervention:

☐ Testing in a traditional manner/time/location
☐ Speed/Ability of processing information
☐ Manual manipulation of objects/equipment

☐ Hearing or processing auditory information
☐ Physical access/mobility
☐ Limited stress tolerance

☐ Seeing or processing visual information
☐ Need to stand/move periodically
☐ Self-Advocacy regarding special needs

☐ Producing written materials
☐ Online Registration
☐ Plan appropriate classes

☐ Other:

Educational Limitations: (Education Assistance Class, EAC)

☐ Develop basic skills
☐ Develop Physical education and related health skills
☐ Pre-Vocational Skills

☐ Develop cognitive skills
☐ Develop Life Skills
☐ Develop communication skills

☐ Use certain college facilities, equipment, and materials:

☐ Other:

Educational Assistance Class Measurable Progress will be determined based on the following criteria:________________________________________________________

Academic Adjustments, Auxiliary Aids, Services and/or Instruction approved for this student:

☐ Extended test time _x1.5 _x2  ☐ Assistive technology/software training (ACL)
☐ Assistive Listening Device (ALD)

☐ Distraction reduced test location
☐ Classroom Breaks
☐ Real time captioning

☐ Use of spellcheck on tests
☐ Academic/Career/Disability management Counseling
☐ Sign language interpreter

☐ Reader on tests
☐ Other Educational Assistance Class(es)
☐ Note taker

☐ Scribe on tests
☐ Referral to campus services

☐ Use of computer/assistive software on tests
☐ Accessible classroom furniture
☐ Self-advocacy assistance

☐ Alternate media for tests
☐ Preferential seating
☐ Stand/move/leave classroom periodically

☐ Alternate media
☐ Priority Registration
☐ Other

☐ Audio record
☐ Reduced course load
☐ Other

☐ Use of assistive technology/software access in class
☐ Referral to campus services

Additional Comments: __________________________________________________________

Disability Specialist ___________________________________________ Student Acknowledgement Of Discussion ___________________________________________