## ADULT ESOL LESSON PLAN
### ESOL LITERACY / FOUNDATIONS LCP A

<table>
<thead>
<tr>
<th>ESOL COMPETENCIES: 07.0 Communicate Effectively on Health and Nutrition Topics</th>
<th>Cultural Focus:</th>
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<tbody>
<tr>
<td>07.04 - Request a doctor’s appointment and read an appointment card.</td>
<td>It is important to show up on time to a doctor’s appointment even though you may have to wait to see the doctor.</td>
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### Classroom Procedure:
1. Review illnesses and accident vocabulary. Review date and time vocabulary.
2. Distribute Foundations, page 144. Read “Calling the Doctor” together as a class or model calling the doctor’s office and role play requesting an appointment between patient and receptionist.
3. In pairs the students will role-play each part. Students may vary illness or accident vocabulary.
4. Pass out Activity Sheet 07.04. Read the information on each card including Name, Date & Time. Dictate the time and date of the appointment and have student fill in the information on Activity Sheet 07.04.
5. Fill in other appointment cards and read together as a class. Pass out to the class and let students read information on appointment cards in pairs.

### Grammatical Focus:
- Adverbs of Time:
  - Today, tomorrow, yesterday, soon
- Present Tense - need
  - I need to see the doctor today.
  - I need to make an appointment.

### Pronunciation:
- Basic vocabulary
  - Initial consonants - d, h, t, w, y
  - Short vowel - o - doctor
  - Long vowel - i - time
    - o - hello

### Community Resources:
- Bring in appointment cards.

### Vocabulary:
- Hello
- appointment
- doctor
- receptionist
time
date
days of the week
today
yesterday	tomorrow
soon

### Text Books:
- Foundations, p. 144
- Basic Oxford Picture Dictionary Workbook, p. 66-67
- Side by Side Book 1, p. 131
- English Connections Book 1, p. 135
- Real Life English Workbook 1, p. 64
- Real Life English Student Book 1, p. 111

### Materials/Additional Resources:
- Activity Sheet 07.04
- Appointment cards

### Evaluation:
- Students request a medical appointment.
- Students read an appointment card.