## ADULT ESOL LESSON PLAN
### ESOL LITERACY /FOUNDATIONS LCP A

**ESOL COMPETENCIES:** 07.0 Communicate Effectively on Health and Nutrition Topics  
07.02 - Recognize basic vocabulary relating to illnesses and accidents.

### Classroom Procedure:
1. Review parts of the body and introduce vocabulary by modeling “My _______ hurts.” or “I have a ______.”  
   Students repeat.
2. Show pictures of each vocabulary word or use Word by Word Basic Picture Dictionary, p. 118-120. Point to each picture saying “He has a ______.” or “He is ______.”  
   Students repeat.
3. Quiz students as a group by pointing to random pictures.
5. Have students separate word and picture cards. Call out vocabulary words and have students hold up corresponding word or picture card.
6. Play “Pictionary” by dividing the class into 2 teams and let students draw picture of vocabulary. Teams identify the vocabulary word, spell it and write it on the board.

### Cultural Focus:
Knowledge of common illness is necessary to request medical attention.

### Grammatical Focus:
- My _______ hurts.
- My _________ hurt.
- I have a ______ ache.
- He has a __________.
- She has a ________.
- He is ____________.
- She is ____________.

### Vocabulary:
- headache
- backache
- earache
- toothache
- stomach ache
- cold
- sore throat
- cough
- stiff neck
- sneeze
- cut
- broken
- burn
- sick
- flu

### Pronunciation:
- Basic vocabulary
- Initial consonants - b, h, t, c, s
- r-controlled vowel - ur / burn
- Initial consonant blend - br, st, sn
- Compound words - backache, headache, earache, toothache

### Community Resources:
Bring in magazines to identify visuals of common illnesses.

### Text Books:
- Word by Word Basic Workbook, p. 69-72
- Word by Word Basic Picture Dictionary, p. 118-120
- The Adult ESL Package, Lesson 8
- Real Life English Book1 Workbook, p. 57-63
- Real Life English Student Book 1, P. 100-113
- Foundations, p. 134-137

### Materials/Additional Resources:
- Magazines
- (Con't)
- Side by Side Activity Workbook p. 112, 113- Video Workbook 1B p. 122, 124-125, 129
- Side by Side Book 1, p. 129, 134, 137-138
- English Connections Book 1, p. 133-134
- Oxford basic Picture Dictionary, p. 61-63 & 66 Students reproducible p. 176-183

### Evaluation:
Students identify basic illnesses.