Summary

1. What kind of a learner are you?

- Visual: 8 (33%)
- Aural: 2 (8%)
- Kinesthetic: 5 (21%)
- Multimodal: 9 (38%)

2. What kind of activities help you with learning?

- Listening to lectures and taking notes: 4 (17%)
- Doing labs: 0 (0%)
- Discussing the questions with fellow student: 6 (25%)
- Doing activities in lab like the size activity or pGlo activity: 6 (25%)
- Doing the problems on the board as a class: 1 (4%)
- Doing review together: 3 (13%)
- Finding out why was your answer was incorrect as we did in DNA tech quiz: 4 (17%)

3. What kind of assignment helped you to understand the course material and its relevance to our lives?

- Watching videos related to the topic which I had used at the website as well as in the classroom: 9
- Reading material that was used outside the textbook: 0
- Concord Consortium assignments on membrane transport, cellular respiration and protein synthesis: 6
- Concept maps: 3
- Virtual labs: 2
- Cartoons: 2
- Answering questions in movies related to the course: 0
- Multiple choice questions: 1
- Crossword puzzle: 0
- Short answer questions: 0
- Creating your presentation: 1
4. I enjoyed the group project of creating the presentation.

- Agree: 10 (42%)
- Strongly agree: 8 (33%)
- Do not agree: 5 (21%)
- Disagree: 1 (4%)
- Strongly disagree: 0 (0%)

5. My understanding of the biological world and myself has increased considerably after taking this class.

- Agree: 12 (50%)
- Strongly agree: 12 (50%)
- Do not agree: 0 (0%)
- Disagree: 0 (0%)

6. What were the positive points of this class?

- Learning about the exciting world of living things: 16 (67%)
- Time: 0 (0%)
- Being able to turn in assignments after due date: 2 (8%)
- Class mates: 2 (8%)
- Instructor: 4 (17%)

7. What were the negative points of this class?

- The course material: 3 (13%)
- Time: 12 (50%)
- Being able to turn in assignments after due date: 5 (21%)
- Class mates: 4 (17%)
- Instructor: 0 (0%)

8. Do you have an access to computers / laptop with internet access?

- Yes, I have my own: 21 (88%)
- I have a computer but no internet access: 0 (0%)
- I use the one at the library: 2 (8%)
- I had difficulty in doing computer and internet related activities: 1 (4%)
9. The Instructor's website was updated and was easy to navigate and had resource to help me with my learning process.

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<td>Disagree</td>
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10. If you disagree, can you tell me what would have made it easier?

I don't disagree, but I was unable to check multiple answers on question #3. Other things that helped me were the virtual labs, and the multiple choice questions, doing problems on the board as a class and watching the videos and discussing them after. In the beginning of the semester you may want to let the students know that the assignments will always be posted online and they must check them at the beginning of the week so they are able to stay on top of their work. Also, if possible it might be nice to have an ongoing grade sheet so students are able to see their grade and know what the...

11. Your name please so that we can put it in the grade sheet and thanks for completing the survey.

Cac Tran  HANXI WANG  Celine Pythoud  RubenDuenas  Cruz A. Lopez  Ciara Carr  kexun wu  David Ruvalcaba  Rebecca D’Urso  Ariel Lee  RubenDuenas

>:)  Jana Aeilder  Jaime Clark  Vikram Srivatsa  Pablo Ponce Ramirez  Robert Wiesn  ...

Number of daily responses

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