OUTCOMES ASSESSMENT

- Engage in dialogue about ongoing efforts and challenges in **closing the loop on college-wide assessments** for courses, programs, and services.
- Identify **positive solutions** and areas in which each of us can play a role.

SUCCESES:

1. **August 31st reporting met by campus community**
2. **We’re at PROFICIENCY in 90+% of courses, programs, and services.**
3. **We’re closing the loop on linking outcomes assessment with program review and using that for planning and resource allocation**
4. **GEO–Natural Sciences Area C assessment wrapping up**
August 31st Outcomes Assessment Reporting

- 93% of **instructional programs** reported (that's 311)
  - 95% of **courses** reported (that's 1650)
    (only 70% made the deadline for the last reporting)

- 100% of **counseling programs** reported (23 reports)

- 93% of **student service programs** reported (26 reports)

- 22+ reports from Administrative Service Units, Centers, and other Academic Service units that are joining the college-wide effort.

August 31st Outcomes Assessment Reporting

- 96% of reported **instructional programs** are at PROFICIENCY
  (19% at closed-loop)
  (up from 81% and 13% for the last reporting)

- 96% of reported **courses** are at PROFICIENCY
  (51% at closed-loop)
  (up from 88% and 24% for the last reporting)

- 100% of reported **counseling programs** are at PROFICIENCY
  (74% at closed-loop)
  (up from 96% and 26% for the last reporting)

- 100% of reported **student service programs** are at PROFICIENCY
  (55% at closed-loop)
  (up from 94% and 31% for the last reporting)

- 99% of reports from Administrative Service Units, Centers, and other Academic Service units are at PROFICIENCY
  (48% at closed-loop)
CHALLENGES:
1. Ensuring accountability and authenticity of assessments and reporting
2. Coordinating reporting efforts of 1000+ employees
3. Sharing the workload
4. Reporting 3.0 – what does it look like?

ONGOING EFFORTS & GOALS:
1. Complete GEO-Area C assessment (discuss results and plan improvements)
2. Engage in ongoing ILO-1 assessment (facilitate participation in process)
3. Review last year’s assessment results and associated program improvements (completed, in progress, or planned) and incorporate into Program Review.
4. Move college to closed-loop authentic assessment in all areas
5. Make reporting technology sustainable and robust