September 17th FLEX Day – CCSF

POSITIVE PATHWAYS TO ACCREDITATION

Engage in wide-spread college dialogue about ongoing accreditation efforts and challenges in programs across the college. Identify **positive solutions** and areas in which each of us can play a role.

**DAY’S TASKS:** Take notes and report back in school and division meetings, and through online evaluation form.
Chancellor’s Division

Vice Chancellor Academic Affairs – Joanne Low, Interim
Vice Chancellor Student Development – Faye Naples
Vice Chancellor Finance and Administration – Peter Goldstein, Acting
Associate Vice Chancellor of Human Resource – Clara Starr
   Title 5, EEO and ADA Compliance Officer – Leiliani Batiste
Associate Dean Human Resources – Vacant
Associate Vice Chancellor Institutional Development – Gohar Momjian
   Dean of Grants and Resource Development – Kristin Charles
Dean of Institutional Effectiveness – Pam Mery
   Director of Research – Chuen-Rong Chan
   Assistant Director of Research – Steven Spurling
   Director of Planning – Vacant
Director of Community Relations – Kathleen Alioto
General Counsel – Steve Bruckman, Acting
Dean Employee Relations – Mickey Branca, Interim
Internal Auditor – Vacant

Board (Special Trustee) Planning Priorities 2013-2014

1:
Fulfill obligations to the college community, the citizens of San Francisco, the ACCJC, and the Chancellor’s Office of the California Community College system to maintain CCSF as a fully accredited public two-year college.
Board (Special Trustee) Planning Priorities 2013-2014

2: Work cooperatively with the college constituencies, the CCCCCO, and the consultant firm (ELS), to employ a permanent Chancellor for the City College of San Francisco District and to fully transition this individual into the college in the 2013-2015 timeframe.

Board (Special Trustee) Planning Priorities 2013-2014

3: Work with the City College of San Francisco Foundation to establish mutually beneficial ties and strengthen organization relationships.
4: Expand the college’s outreach, recruitment, and marketing efforts, and improve class scheduling in order to achieve student enrollment goals that are effective and efficient for both students and the College as a whole.

5: Work with outside consultants and appropriate college staff to place CCSF on a path to fully utilize technology, in particular the Banner system capabilities, in order to better ensure the accuracy and integrity of the college’s admissions, records, financial, human resources, and facilities reporting systems.
Board (Special Trustee) Planning
Priorities 2013-2014

6:
Utilize the college’s Program Review and planning process for making better data-driven decisions that affect students and the college in both the short term and long-range.

7:
Support college efforts to close the loop on outcomes assessment for all student learning and support service outcomes and thereby use the review and analysis of these assessments to improve student support and learning at the course, program, general education, and institutional levels.
8:
Review and re-prioritize as appropriate, the District’s current and projected short and long-range major facilities, maintenance, and refurbishment and remodeling needs.

9:
Examine all facets of college operations with the intent of maintaining CCSF as an efficient, effective, and integral part of the California Community College system of public post-secondary education.
Board (Special Trustee) Planning Priorities 2013-2014

10: Utilize the FCMAT and accreditation reports and processes to ensure the college’s development of sound and sustainable governance and finance practices and procedures within an organizational structure supported by appropriate staffing levels.

Board (Special Trustee) Planning Priorities 2013-2014
BRIEF RECAP

1. MAINTAINING ACCREDITATION
2. HIRING A NEW CHANCELLOR
3. STRENGTHEN TIES AND ORGANIZATION WITH CCSF FOUNDATION
4. IMPROVE OUTREACH, RECRUITMENT, AND MARKETING TO INCREASE ENROLLMENT
5. IMPROVE ACCURACY AND INTEGRITY IN REPORTING THROUGH TECHNOLOGY.
6. USE PROGRAM REVIEW AND PLANNING PROCESSES FOR DATA-DRIVEN DECISION MAKING
7. CLOSE THE LOOP ON OUTCOMES ASSESSMENT
8. REVIEW AND REPRIORITIZE FACILITIES
9. EXAMINE COLLEGE OPERATIONS FOR IMPROVED EFFICIENCY AND EFFECTIVENESS
10. DEVELOP SOUND AND SUSTAINABLE GOVERNANCE, FINANCE PRACTICES, AND APPROPRIATE STAFFING LEVELS
Academic Affairs Division

Associate Vice Chancellor of Enrollment Management & Instructional Support Services – Tom Boegel

Associate Vice Chancellor of Workforce & Economic Development & Centers – Darlene Spoor
  • Dean of Chinatown/North Beach Center – Minh-Hoa Ta
  • Dean of Downtown Center – Geisce Ly
  • Dean of Evans and Southeast Centers – Torrance Bynum
  • Dean of John Adams and Civic Center – Hiring in progress
  • Dean of Mission Center – Hiring in progress
  • Associate Dean of Continuing Education and Contract Education – Kit Dai

Associate Vice Chancellor of Schools – Nicholas Akinkuoye

Academic Affairs Division

Associate Vice Chancellor of Schools – Nicholas Akinkuoye
  • Dean of School of Behavioral Sciences, Social Sciences and Multicultural Studies – Raymond Gamba
  • Dean of School of Business, Technology, Fashion and Hospitality – Hiring in progress
  • Dean of School of ESL, International Education and Transitional Studies Hiring in progress
  • Dean of School of English and Foreign Languages – Jeffrey Lamb
  • Dean of School of Health, Physical Education and Social Services – Terrance Hall
  • Dean of School of Science, Technology, Engineering and Mathematics – David Yee
  • Dean of School of Visual and Performing Arts, Journalism, and Speech – Douglas Bish
Student Development

Outreach To Students

Recommend Course Placement

Attend to Physical & Emotional Well Being

Retain

Advocate

Social & Civic Engagement

Engage

Welcome

Enroll

Student Development Division

Dean of Admissions, Records & Outreach – MaryLou Leyba
  • Associate Dean Admissions & Records: Monika Liu
  • Associate Dean Admissions & Outreach: TBD

Dean of Financial Aid Services & Scholarship – Jorge Bell
  Director Financial Aid Services: TBD

Dean of Matriculation & Counseling Services – Carl Jew, Interim
  Associate Dean Matriculation & Assessment: Margaret Sanchez

Dean of Student Affairs & Wellness – Samuel Santos, Interim
  • Associate Dean Student Activities: Samuel Santos
  • Director Student Health: Sunny Clark

Special Program Coordinator – Lidia Jenkins
Finance & Administration Division

Police/Public Safety – Andre Barnes
Procurement – Kathy Hennig

Chief Financial Officer (CFO) – John Bilmont
Associate Dean of Payroll – Kerry Wilhite

Maintenance, Buildings, and Grounds – Scott Cline

Information Technology – Hiring in process
Administrative Services – Vacant (to be requested in Program Review)
Facilities, Planning, & Construction – Vacant

“INSTITUTIONAL EFFECTIVENESS”
PROGRAM REVIEW & SLOs

• We strive to continually improve “Institutional Effectiveness” through unit-level Program Reviews and through SLOs encompassing every facet of the College -- ask your supervisor or chair how you can help!

• “Looping” pertains to both: assess where you are, decide on any revisions or changes, implement, loop back to re-assess -- what resulted from the changes?

• SLOs and Program Review are interrelated through Q4 and criteria for requests.

• Materials posted online for transparent documentation and to support robust dialogue about outcomes for all facets of the College:
  - www.ccsf.edu/slos -- Program Reviews also posted here!
  - www.ccsf.edu/programreview -- SLOs embedded in program review!

• Biweekly emails from “research@ccsf.edu” to keep everyone informed as we go through each “step” of the annual program review cycle.

August 31st Outcomes Assessment Reporting

➢ 93% of instructional programs reported (that’s 311)
  ➢ 95% of courses reported (that’s 1650)
    (only 70% made the deadline for the last reporting)

➢ 100% of counseling programs reported (23 reports)

➢ 93% of student service programs reported (26 reports)

➢ 22+ reports from Administrative Service Units, Centers, and other Academic Service units that are joining the college-wide effort.
General Education Area C | Natural Sciences

Apply models to explain the behavior of commonly occurring phenomena
Apply models to explain the behavior of commonly occurring phenomena

“Students are missing basic life skills that would assist them such as study skills, but also things like familiarity with geography, basic math, and language.”

“The ability to take content and apply it using critical thinking skills continues to be a challenge each semester.”

“Natural Science classes take a lot of outside homework time. We really do require, for example, 6 hours of homework a week for a 3-unit class. Students don’t believe this. They think they can get away without having to do it, and then they over commit to work, school, and family, and they fail.”

11 am -12 pm -- 10 Concurrent Sessions describing ongoing work across the college in relation to accreditation.

Find your next session now.

CONCURRENT SESSIONS are first-come, first seats. If full, you’ll have to attend another one. You are encouraged to attend sessions that you DON’T know much about and that you DON’T immediately think you have a role in. Find out what role you DO play. *Departments/Programs should send representatives to key sessions for later report-back.

12-1 pm -- Lunch break

1-3 pm -- School/Division meetings and report outs