1. What are some new things you are learning that you think will impact your program?

- Opening and simplifying the enrollment process (register in different locations, make it easier to register)
- Instructors can give add codes to counselors for low enrolled classes to encourage new student enrollment
- Learned about program review document for Business Department
- IT Dept is working to put Wi-Fi in all classrooms
- Grade of F/W exists which means that student got an F because s/he stopped attending
- Students can review their progress online
- Software needs to be purchased for SLO assessment system

2. What are some new things you’ve learned about how you can contribute to the success of the current accreditation efforts?

- Departments need to turn in SLO mapping in a timely manner
- Everything we are doing must be documented so we can easily demonstrate our progress
- SLO activities require us to have effective dialog with our colleagues
• We need to keep Dept. Chairs and other leaders in the circle of communication so they know what is going on.
• Prioritizing and spending on facilities is based on program review
• Rationale for program review should be data driven
• It is very important to “close the loop.”

3. What additional items would you want to share with someone who couldn’t attend today’s session—especially regarding the accreditation effort?
• The majority of us are here because we believe in CCSF, and in the success of our students. We are not just here for a paycheck.
• The SLO process (or any similar process at CCSF) is EVERYBODY’s job

Other discussion:
Faculty shared some of what was discussed during 11-12pm session.
- majority of people in participatory governance group felt that the Interim Chancellor should
not be in charge of shared governance. This structure prevents true participatory governance. To get transparency, broader representation is required. A change in structure was recommended by the president of the State Academic Senate and the president of the Community College League during the Tech Assistance Meeting on Friday, April 30, 2013.

- Report from IT group. Appx 800 faculty desktop computers are > 10 years old. IT is trying to upgrade as many of those as possible. WIFI for every classroom is a top priority. Info was shared on process of online reporting / tickets process for reporting IT issues. Severe under staffing is affecting ITS ability to respond to IT needs. Some faculty expressed that individual computers were not needed (shared workroom computers were ok). Faculty who don’t need an upgraded desktop computer should let IT know so that those resources can be applied somewhere else where they will be more effective.
- Program review group. There were questions about, “What is program review?” Are these program by program reviews (many in one department) or are they more of a Department Review? There is still much confusion about what exactly is program review. Many at this meeting had no idea that there is a website where you can see info re: program review (www.ccsf.edu/programreview)

- Counseling department session. Gough Street facility is closing and everything there is moving to the Ocean campus. With new Student Success Act, counselors will be funded in part by their ability to guide students through their programs in a specific timeframe.

- Business Dept. regularly has ~20 students per semester that transfer out to 4 year schools. We have an established record of helping students transfer into UC Berkeley, which is very difficult to get into. In the next few weeks several alums from both UCB and SFSU will be coming to talk to current students re: transferring.
- Faculty expressed concerns about the many accreditation standards relating to finances and administration. Are those charged with addressing these issues skilled/capable of meeting the needs of the college? Several raised questions asking what is currently being done to meet these challenges.

- Enrollment Management session. Overriding question: how do we best use resources to help students meet their goals? Comments included the need to have better cross department communication. How can we make enrollment numbers more reliable? Make sure students have a reasonable expectation of the class when they sign up. Also might need to adjust caps to allow for more drop outs. Class schedules should be mailed for Spring 2014. It was generally agreed that marketing consultants haven’t been very effective; students don’t understand what accreditation actually means for them – messages may have actually scared away students.
- CCSF Centers. Neighborhoods don’t really know about/understand what the centers offer re: dates, schedule, classes, etc.