CITY COLLEGE OF SAN FRANCISCO FACILITIES MASTER PLAN

PROGRESS REPORT JUNE 2016
Phase 1 “NEEDS” is Moving Forward

City College of San Francisco is developing the Facilities Master Plan (FMP), which will provide a strategy for facilities improvement, renovation, replacement, and construction at all of its locations over the next 10 years. Since the Board Kick-off of the FMP project in January, the College has convened the FMP Advisory Working Group to work with the consultant Planning Team to start the first phase, “NEEDS.” The Communications Plan was developed to guide College/public participation and public information. The College organized several ways to collect preliminary input from students, faculty, staff and administrators, asking: “Which location do you use? What is your experience of the campus, building and grounds? What works? What doesn’t?”

The Planning Team conducted interviews with facility users and toured every location. Presentations were made to key committees including the Participatory Governance Council. The Working Group held a meeting with College members to gather comments and identify issues. More input was received through the project email address. The Facilities Planning Survey drew 817 responses from CCSF members in English, Spanish and Chinese about every District location. See the survey results [http://www.ccsf.edu/en/about-city-college/administration/facilities_planning/facilities-master-plan/facilities-master-plan-news-and-updates.html](http://www.ccsf.edu/en/about-city-college/administration/facilities_planning/facilities-master-plan/facilities-master-plan-news-and-updates.html)

In total, thousands of individual comments have been received and analyzed. A summary of the comments is available [http://www.ccsf.edu/dam/Organizational_Assets/About_CCSF/Admin/facilities_planning/Aggregated%20results%20for%20all%20SFCCD%20locations.pdf](http://www.ccsf.edu/dam/Organizational_Assets/About_CCSF/Admin/facilities_planning/Aggregated%20results%20for%20all%20SFCCD%20locations.pdf). Thank you to everyone who participated in the meetings, gave interviews and tours, responded to the survey and contributed your input!

In meetings and charrettes, the Working Group has reviewed the functional analysis of all CCSF sites, including existing buildings and sites, zoning, and vehicular and pedestrian circulation. The Working Group is currently working on a statement of project goals that put students first. The goals will be based on the quantitative and qualitative data of the Facilities Analysis, and on the input from the City College community.

Over the summer the College will invite community groups to meet in order to gather information about existing conditions, as well as comments about potential planning issues. The Planning Team will collect data from public agencies about existing conditions and will complete the Facilities Needs Assessment.

In the Fall 2016 semester, Phase 2 – OPTIONS begins. The Working Group will work with the Planning Team to prepare the project program and OPTIONS diagrams based on the Needs data and the project goals. The College will host a series of workshops with the CCSF members and the public to review all of the data about the NEEDS and to discuss ideas for the options. Announcements about the times and locations of the Fall 2016 workshops will be posted in September on the Facilities Master Plan webpage.

Get Involved in the Facilities Master Plan Project!
Check the webpage for project information and updates. CCSF will hold events with students, faculty, staff, administrators and the public throughout the planning process. [https://www.ccsf.edu/MP/](https://www.ccsf.edu/MP/)

- Participate in Planning Workshops to consider Options for facilities development – Fall 2016
- Read and submit comments on Draft Facilities Master Plan – Spring 2017
• To sign up for e-mail updates, send a plain text e-mail to majordomo@cloud.ccsf.edu with two lines in the body of the e-mail: subscribe FMP and end.

• Submit comments/questions to the FMP Project Manager at rgerhard@ccsf.edu.