City College of San Francisco (CCSF) and San Francisco Unified School District (SFUSD) have partnered to offer SFUSD high school students access to college classes. Dual Enrollment (DE) can be a game changer for historically underrepresented communities by providing early college exposure, success, and college transition support.

**BENEFITS OF DUAL ENROLLMENT:**

- Students are more likely to graduate
- More likely to matriculate and persist through college
- More likely to connect to college

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**Dual Enrollment Defined**

SFUSD describes *all* dual enrollment as “Early College.” College and Career Access Pathways (CCAP) and AB 288 is the California legislation that enables high school and community college partnerships for the purpose of dual enrollment.

- Connects students who may not already be college bound or who are underrepresented to college.
- Provides college credit and high school credits.
- CCAP agreements enable CCSF and SFUSD to offer college courses dedicated for high school students only.

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**Benefits of Dual Enrollment (Early College):**

- Provides students college courses.
- Offers other courses that would be an entry to college and would help students transition to a class at the college campus.
- Gets students enrolled in CTE college courses in fields with likely job opportunities.
- Gives students an opportunity to take academic courses that are not offered at the high school.
- CCSF offers courses that are transferable to UC-CSU.
HIGH IMPACT COURSE SELECTION
CHOOSE THE BEST COURSE FOR STUDENTS:
- Transferable to UC-CSU
- Leads to or is part of a Certificate and Associate Degree for Transfer
- Provides Job Training and Career Exploration
- Addresses Disproportionate Access and Outcomes
- Closes Equity and Opportunity Gaps

## Dual Enrollment/Early College Models:

<table>
<thead>
<tr>
<th>Type</th>
<th>Schedule</th>
<th>Description</th>
<th>Logistics</th>
<th>Considerations</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCAP On-Site Courses (AB 288)</td>
<td>Embedded in high school</td>
<td>California Career Access Partnership CCSF course is held at the school site, during the school day. Course is closed to non-high school students.</td>
<td>School must schedule the CCSF course hours into the regular school day. School must have a minimum of 30 students to schedule the course. School is responsible for outreach, enrollment and registration, and textbooks. CCSF courses cannot supplant regular high school courses.</td>
<td>Convenient access to college courses. Students can be coholed to provide academic support. <strong>Highest equity/access approach.</strong> Recommended for 10th–12th grade students.</td>
</tr>
<tr>
<td>Early Dismissal</td>
<td>After lunch or end of school day</td>
<td>Student cohorts travel to CCSF at lunchtime to take afternoon CCSF courses held at a CCSF site. Students are in class with regular college students.</td>
<td>Course can be open to any student. Students take college class with adult students on a college campus.</td>
<td>Point person needed to support class. Students may not be available to come early or stay late. <strong>High equity/access approach.</strong> Transportation may be needed. Research says higher gains.</td>
</tr>
<tr>
<td>General Dual Enrollment</td>
<td>Stand-Alone courses</td>
<td>Students go on their own to CCSF and take courses outside of their high school day, on weekends, or in the summer.</td>
<td>Students have more flexibility to take courses according to their interests and schedules. Students travel on their own to the courses. Students take college class with adult students, on a college campus.</td>
<td>Students receive less support. <strong>Lowest equity/access approach.</strong></td>
</tr>
</tbody>
</table>