



The Academic Senate

CITY COLLEGE OF SAN FRANCISCO

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Copies of the Final Agenda, Resolutions, and Materials for the November 15, 2023 meeting can be found in the [November 15, 2023 Meeting Materials](#) folder.

The Academic Senate Executive Council is committed to providing access and accommodation to Executive Council meetings. To make a request connected to a disability or health condition contact the Academic Senate President 48 hours in advance of any Executive Council meeting.

CCSF Academic Senate Executive Council Final Agenda

Wednesday, November 29, 2023, 2:30-5:00 pm
MUB 140 or Via Zoom

<https://ccsf-edu.zoom.us/j/82394196545?pwd=S2NSbW43VS9sc2JCTzJOTjJrTzVTUT09>

[November 29, 2023 Meeting Materials](#) | [ASEC Zoom Meeting Pro Tips](#) | [Community Guidelines](#) | [Guide to CCSF Acronyms](#)

The times below are estimates and are subject to change. The agenda is not official until adopted.

1. Call to Order 2:32 (3min)

We acknowledge that we are on the unceded, ancestral homeland of the Ramaytush Ohlone who are the original inhabitants of the San Francisco Peninsula. As the indigenous stewards of this land and in accordance with their traditions, the Ramaytush Ohlone have never ceded, lost nor forgotten their responsibilities as the caretakers of this place, as well as for all peoples who reside in their traditional territory. As guests, we recognize that we benefit from living and working on their traditional homeland. We wish to pay our respects by acknowledging the ancestors, elders, and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

- Recognize your own indigenous land settlement at <https://native-land.ca>
- <https://www.ramaytush.org/donate.html>
- <https://sogoreate-landtrust.org/donate/>

2. Adoption of Agenda via roll-call vote 2:35 (3min)

3. Public Comment 2:38 (10 min)

- a. This portion of the meeting is reserved for persons desiring to address the Senate on matters not on the agenda. No actions will be taken. Public

comment is limited to 1 minute per speaker, which is about 150 words. You can submit comments in one of the following ways:

- b. Raise your “hand” in Zoom to get on the speakers list and deliver a live comment.
 - c. Submit your comment through the Zoom meeting chat, to be read by a member of the Executive Council.
 - d. Email your comment to smiragli@ccsf.edu by 12pm on the day of the meeting, to be read by a member of the Executive Council.
4. Reports 2:48
- a. [Chancellor’s Report](#) (12 min)
 - b. Officers Reports (15 min)
 - i. [President’s report](#)
 - c. AFT2121 check-in report (5 min)
 - d. Student Chancellor report (5 min)
 - e. Committee on Committees report (5 min)
5. Consent Agenda 3:20 (5 min)
- a. Approval of [Minutes from Nov 15, 2023](#)
 - b. Approval of Committee Appointments
6. Unfinished Business (3:20)
7. New Business 3:20
- a. Resolution: [Nominations for the Hayward Award](#) - Fanny Law (15 min)
 - b. Discussion - [Credit for Prior Learning Update](#) - Megan Corry (15 min)
 - c. Resolution - [Endorsement of the GE Area C GELO report](#), first read and [link to Janey’s slides](#) - Janey Skinner (15 min)
 - d. *BIO Break (5 min) (3:55)*
 - e. Resolution - Decriminalizing Academic Probation Language and Task Force Launch, first read - Mitra Sapienza (15 min)
 - f. Resolution - Title V/Local GE Area Changes - Rachel Cohen/Craig Kleinman (20 min)
 - g. Discussion - EFF Purpose and Guidelines - Sheri Miraglia (15 min)
8. Adjournment (5:00 pm)

Resolutions

Proposed Draft Resolution to nominate faculty for the ASCCC Hayward Award

The Academic Senate Executive Council nominates Kevin Sherman, a full-time faculty member and Lark Baum, a part-time faculty member for the 2023 Hayward Award, and we encourage Rick Kappra and Dominic Yin to submit a nomination again in the future.

Draft Resolution to endorse the 2023 GE Area C SLO Report

Whereas this assessment of GE Area C has been endorsed by the SLO Committee of the Academic Senate and discussed with chairs and faculty of Area C departments;

Whereas, learning outcome assessment reports are essential to thinking critically about and improving teaching and learning, including improving student equity, at the College;

Whereas, this General Education Learning Outcome (GELO) Area C Assessment Report is a result of the learning outcomes assessment process and a fundamental component of program planning and improvement;

Therefore be it Resolved, the CCSF Academic Senate accepts the GELO Area C Assessment Report as presented to the Academic Senate Executive Council on [Month, day] 2023 and;

Be it further Resolved, the CCSF Academic Senate recommends that this report be used, when relevant, during planning and improvement processes.

Resolution on Decriminalizing Academic Probation Language

Presented and endorsed unanimously by the Education Policies Committee, November 13, 2023

Whereas California Code of Regulations Title 5 §55031 Standards for Probation¹ requires colleges to place students on academic or progress probation if they fall below grade point average or successful course completion standards;

Whereas, the Academic Senate for California Community Colleges (ASCCC) passed a resolution in Spring 2023 recommending Title 5 changes in academic probation language and encouraging local academic senates' to review "local policies and practices with an aim of mitigating local processes that may negatively impact students who are on academic or progress probation while Title 5 changes are in progress."²

¹ California Code of Regulations, title 5 §55031 Standards for Probation:

<https://casetext.com/regulation/california-code-of-regulations/title-5-education/division-6-california-community-colleges/chapter-6-curriculum-and-instruction/subchapter-1-programs-courses-and-classes/article-3-probation-and-dismissal/section-55031-standards-for-probation#:~:text=A%20student%20who%20has%20attempted,system%20described%20in%20section%2055023.>

² Destigmatize Academic Probation language,

<https://www.asccc.org/resolutions/destigmatize-academic-probation-language-and-processes>

Whereas, the ASCCC guidance is predicated on the fact that “the term ‘probation’ is a deficit-minded principle that is associated with criminal activity, and this term and current practices are perpetuating trauma for students who identify as Black, Indigenous, or People of Color as well as justice-impacted students” with data that shows the negative impact on students’ educational success and mental health;³

Whereas changes to academic probation language leads to a reimagining of academic probation and how it can serve as a more affirming tool to support student progress; therefore, be it

Resolved that the CCSF Academic Senate convene a taskforce to

- implement language changes to the [Academic Policies and Procedures](#) section of the 2023-24 CCSF Catalog (28 references); the [AP 5.16 Student Code of Conduct](#) (“Sanctions” pg 6), the [AP 5.17 Student Discipline](#) (5 references), and wherever the term is used in any other CCSF policies, procedures, communications and webpages
- review and revise all communication sent to students regarding their academic progress
- Recommend any further changes to be made in language or process regarding academic progress

Resolved that the Academic Senate Executive Council convene a cross-constituency taskforce that includes Counseling faculty, students, members from the Student Equity Strategies committee, Office of Research and Planning, Admissions & Records, financial aid, and other appropriate Student Affairs and Academic Affairs areas.

Resolution on CCSF General Education Pattern Changes to Comply with New Title 5 Regulations

Whereas, the California Community Colleges Board of Governors approved regulatory action entitled “Associate Degree Requirements,” ([Title 5, Section 55060 and 55061](#)), which was filed with the Office of Administrative Law and the California Secretary of State on October 17, 2023 and becomes effective 30 days from the 10-17-2023 filing date or November 16, 2023; and pursuant to [California Code of Regulations, section 52010](#), college districts have one hundred and eighty (180) days to conform their policies and procedures to the regulatory requirements;

Whereas, Title 5, Section 55061 regulates that each California Community College maintain a General Education (GE) pattern that aligns with Cal-GETC; that increases the minimum number of General Education units from 18 to 21; and regulates a General Education (GE) pattern that consists of the following areas:

Area 1 English Communication

1A: English Composition (3 semester units)

1B: Communication and Critical Thinking (3 semester units)

Area 2: Mathematical Concepts and Quantitative Reasoning (3 semester units)

Area 3: Arts and Humanities (3 semester units)

Area 4: Social and Behavioral Sciences (3 semester units)

Area 5: Natural Sciences (3 semester units)

Area 6: Ethnic Studies (3 semester units);

³ “The African American Tipping Point: Identifying the Factors that Impact Transfer Among African American/Black Community College Students.” Brief 1 of 3. (October 2022).

Whereas, the Curriculum Committee and stakeholders have discussed the statewide changes to the General Education pattern and how these changes might best be realized at City College of San Francisco and meet a combined 60-unit maximum for major, general education, and electives;

Whereas, the new Title 5 Sections 55060 and 55061 involve the work of the whole college, touching the following areas: District Policy; Philosophy and Criteria for Associate Degree and General Education; Types of Courses Appropriate to the Associate Degree; Minimum Requirements for the Associate Degree; and Acceptance of Noncredit Courses, the CCSF Curriculum Committee understands that its responsibility is for compliance with only the GE section of Title 5 Section 55061.

Resolved, that the City College of San Francisco Curriculum Committee will make changes to the local GE pattern to ensure that the college is in compliance with Title 5 55061 GE regulations for Fall 2024 semester in the following ways:

- moving from a letter naming GE system to a number naming GE system in order to align with the Cal-GETC transfer GE pattern and adopt a less confusing and more student-facing GE pattern;
- forming a GE and Grad Requirement Subcommittee to facilitate the implementation of the new local GE pattern by 1) making recommendations, as guidance from the State Chancellor’s Office becomes available, to the full Curriculum Committee to determine suitable processes determining suitable courses for new and adjusted GE areas; and 2) collaborating with the SLO team and SLO Committee to make necessary additions and adjustments to GE definitions, mapping, and GELOs;
- migrating, in the spirit of the college’s desire to contribute to the overall well-being of students, the current Area F, U.S. History and Government, as a three (3)-unit graduation requirement;
- migrating, in the spirit of the college’s desire to contribute to the overall well-being of students, the current Area G, Health Knowledge and Physical Skills, to a single one-to-three (1-3) unit graduation requirement;

Resolved, that the two graduation requirements will be waived for degree-seeking students in high-unit majors; with military experience; following the transfer GE pattern; or in possession of a baccalaureate degree from an institutionally-accredited institution;

Resolved, that over a two-year period the Curriculum Committee will continue to engage in discussions with stakeholders and collect relevant data to determine the appropriateness of these graduation requirements to the local degree and whether to continue additional graduation requirements.

Appendix A

Comparison chart of current local pattern and new Title 5 regulations

CCSF Current	CCSF (Title 5) changes
Area A Communication & Analytical Thinking (3 units) [CCSF 3-7.5 units]	Area 1 English Communication 1A: English Composition (3 units) [4 @ CCSF] 1B: Communication and Critical Thinking (3 units) [3-4 @ CCSF]
Area B Written Composition (3 units) [CCSF 4 units]	
Area C Natural Sciences (3 units) [CCSF 3-6 units]	Area 5 Natural Sciences (3 units) [CCSF 3-6 units]

Area D Social and Behavioral Sciences (3 units)	Area 4 Social and Behavioral Sciences (3 units)
Area E Humanities (3 units)	Area 3 Arts and Humanities (3 units)
Area F United States History and Government (3 units)	Not a GE requirement
Area G G1 Health Knowledge (1-4 units) G2 Physical Skills (1-3 units)	Not a GE requirement
Area H (choose one) (3 units) H1 Ethnic Studies H2 Women's and Gender Studies H3 LGBT Studies	Area 6 Ethnic Studies (3 units)
Math Graduation Requirement	Area 2 Mathematical Concepts and Quantitative Reasoning (3 units) [CCSF 3-7.5 units]
22 – 33.5 units	22-30.5 units (not including graduation requirements)

Not required by Title 5

Appendix B

Cal-GETC and CCSF New Title 5 Comparison Chart

GE Subject Areas	Cal-GETC Descriptions/Units	Courses per Subject Area	CCSF Descriptions/Units	Courses per Subject Area
Area 1—English Communication	One course from each 1A, 1B, & 1C subject areas. 1A: English Composition (1 course: 3 semester units) 1B: Critical Thinking & Composition (1 course: 3 semester units) 1C: Oral Communication (1 Course: 3 semester units)	3 courses (9 semester units; 3 semester for each of 1A, 1B, and 1C)	One course from each 1A and 1B subject areas. Area 1A: English Composition (1 course, 3 semester units) (currently Area B) Area 1B: Communication and Analytical Thinking (1 course, 3 semester units) (currently Area A)	2 courses (6 semester units; 3 semester units for 1A and 3 semester units for 1B)
Area 2—Mathematical Concepts and Quantitative Reasoning	One course in Area 2.	1 course (3 semester units)	One course in Area 2 (Currently graduation requirement)	1 course (3 semester units)
Area 3—Arts and Humanities	One course from each 3A & 3B subject areas. Area 3A: Arts--1 course (3 semester units) Area 3B: Humanities--1 course (3 semester units)	2 courses (6 semester units)	One course in Area 3 (currently Area E)	1 course (3 semester units)

Area 4—Social and Behavioral Sciences	Two courses from two academic disciplines or in an interdisciplinary sequence.	2 courses (6 semester units)	One course in Area 4 (currently Area D)	1 course (3 semester units)
Area 5—Physical and Biological Sciences Area 5 CCSF—Natural Sciences	One course from each 5A & 5B subject areas. One of the two courses must include a laboratory. Area 5A: Physical Science--1 course (3 semester units) Area 5B: Biological Science--1 course (3 semester units) Area 5C: Laboratory--(1 semester unit)	2 courses (7 semester units)	One course in Area 5 (currently Area C)	1 course (3 semester units)
Area 6—Ethnic Studies	One course in ethnic studies or in a similar field provided that the course is cross-listed with ethnic studies.	1 course (3 semester units)	One course in Area 6 (currently Areas H1, H2, H3)	1 course (3 semester units)
U.S. History and Government	N/A	N/A	Graduation Requirement?	1 course (3 semester units)
Health Knowledge and Physical Skills Requirement	N/A	N/A	Graduation Requirement?	1 course (1-3 semester units)
Total Units	11 courses (34 semester units)		7 courses [21 Title 5 required units] (22-30.5 semester units) *with U.S. History and Health/PE Requirements, 9 courses and 26-36.5 semester units)	

Appendix C

Results of Survey of CCC AOs about U.S. History and Government/Civics Requirements, Health/PE/Lifelong Learning, and total GE units <https://forms.office.com/r/wgSbZSuckR?origin=lprLink>

Committee Appointments

- **CTE**
 - **Constance Conner (Computer Science), member, re-appointment**
- **NCAE**
 - **Maria Rosales-Urbe (Transitional Studies), member, re-appointment**
 - **Jessica Buchsbaum (ESL), member, re-appointment**
 - **Liv Beck (DSPS), member, re-appointment**
- **Scholarship**
 - **Gaby Alvarenga (Counseling), member, re-appointment**
 - **Timothy Harrington (Visual Media Design), member, re-appointment**
- **SLOC**
 - **David Stevenson (Visual Media Design), member, re-appointment**
 - **Janet Carpenter (Art), member, re-appointment**
 - **Janey Skinner (Health Education), member, re-appointment**
- **Student Equity Strategies**
 - **Lizzie Brock (English), member, re-appointment**
- **Program Review**
 - **Katia Fuchs (Math), member, re-appointment**
- **Student Grade and File Review**
 - **Chante McCormick (English), member, re-appointment**
- **PGC Accreditation**
 - **Sheri Miraglia (Biology), member, re-appointment**
- **PGC Budget**
 - **Katia Fuchs (Math), member, reappointment**
- **PGC Diversity**
 - **Gayle Tang (Health Education), member, re-appointment**
- **PGC Planning**
 - **Craig Kleinman (English), member, reappointment**

Future Items
