

Kristin Charles (10) 

Time to complete: 09:26

1. Standard

0 / 0 pts

Auto-graded

IA

IB

IC

IIA

IIB

IIC

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IIIB

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IVA

IVB

IVC

2. Subsection

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- 1
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3. The evidence (check all that apply):

0 / 0 pts

Auto-graded

- Is organized/flows according to the Standard (each element is addressed in the order it appears in the subsection)
- Speaks to the Standard
- Does not exceed the scope of the Standard
- Is complete
- Does not meet any of the criteria listed here

4. Please comment on the evidence.

0 / 0 pts

Auto-graded

Reorganize the evidence to flow according to the Standard:

1. Student Achievement metrics (www.ccsf.edu/metrics is indeed where we post this data, but point specifically to "Student Equity and Success" link)
2. Student Learning metrics
3. Use of data central to planning/budgeting (Program Review/Annual Plans) - reframe to focus on how the Mission "directs institutional priorities" and include Chart D1 of RRP Handbook as evidence to show connection between Mission/Board-set priorities/data serve as the basis for Program Review (current link for RRP Handbook is https://archive.ccsf.edu/dam/Organizational_Assets/About_CCSF/Admin/PGC/RRPHandbookFINAL2016-05-26.pdf; we are in the process of updating, so this is a placeholder)
4. Education Master Plan use of data
5. Board review of data

Remove COVID example (exceeds the scope of the Standard)

5. The Analysis and Evaluation section (check all that apply):

0 / 0 pts

Auto-graded

- Is organized/flows according to the Standard (each element is addressed in the order it appears in the subsection)
- Utilizes language from the Standard
- Doesn't exceed the scope of the Standard
- Is based on the evidence
- Someone less well versed in the content area of the Standard can understand the conclusions
- Is believable/substantiated by the evidence
- Does not meet any of the criteria listed here

6. Please comment on the analysis and evaluation section

0 / 0 pts

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Remove reference to COVID example (exceeds the scope of the Standard)

Consider reframing the Analysis and Evaluation along the lines of the following:

Our Mission directs institutional priorities by serving as the basis for our Education Master Plan (which contains data regarding how well we fulfill our Mission), both of which in turn drive Board Goals. Annual Plans/Comprehensive Program Review connect to all three (Mission, EMP, Board Goals) and implementation plans related to the Mission/EMP