9-10:30 am WHOLE COLLEGE MEETING

Please take notes, as desired, on the following questions, to which you will be directed throughout the presentation today:

1. WELCOME: Neighbors – introduce yourself to two of your neighbors you don’t already know. What’s their division? Program?

2. BOARD PRIORITIES: How do your program/resource needs align with board priorities? (preparing for Program Review) Consider and then discuss with neighbors.

3. ACADEMIC AFFAIRS leadership review: Find someone in your surroundings who is part of this new structure. Who is his/her direct report dean? If that college leader could do one thing to improve services and programs that the college (especially students) receive from his or her units, what would that be?

4. STUDENT SERVICES leadership review: Find someone in your surroundings who is part of this new structure. Who is his/her direct report dean? If that college leader could do one thing to improve services and programs that the college (especially students) receive from his or her units, what would that be?

5. FINANCE & ADMINISTRATION: Find someone in your surroundings who is part of this new structure. Who is his/her direct report dean? If that college leader could do one thing to improve services and programs that the college (especially students) receive from his or her units, what would that be?

6. ACCJC STANDARDS & ELIGIBILITY: Discuss with a neighbor - Challenge: Review ACCJC eligibility requirements. Do you know which eligibility requirements we currently fail to meet? Which standards? (Answer on bottom of page 8.) Which ones do you NOT contribute to?
8. PROGRAM REVIEW: Discuss with a neighbor: Have you read your own unit’s program review? Anyone else’s? What can you say to your neighbor about your own program’s strengths? Weaknesses?

9. SLOs/Service Outcomes/ AUOs: Discuss with your neighbor: Share one of your service/program/course outcomes.

10. GEOs: Discuss with your neighbor: Review online data from GEO ongoing effort and discuss: What role do/can you play in supporting the success of science students at CCSF? (Think about what skills you teach or services you provide that can help our science students be more successful in and prepared for their courses.)

Ideas to share with college leaders after event (note here, and then add to online evaluation form that will be emailed to everyone at the end of the day).
Concurrent Session

Notes from update on ongoing accreditation successes and challenges and plans/responsibilities for moving forward: What new things are you learning about how accreditation/auditing requirements are changing this program/division/initiative at CCSF?

Notes from small group discussion: What are the ways in which this area of the college impacts and affects yourself, your own program, and the rest of the college?
Notes from small group discussion: What are some ways in which you can contribute to the success of this particular unit’s current efforts towards maintaining accreditation and overcoming its challenges? What role do you or can you play?

Reviewing your session notes, what do you think is the most important constructive takeaway from this session – something that you’d like to share with your colleagues in the later School/Division report-out sessions?

Today is about solutions. Describe one problem-solving idea you heard in this session and the leader for whom it should be directed. (Note here, and then add to online evaluation form that will be emailed to everyone at the end of the day)
1-3 pm SCHOOL MEETINGS

Notes from the REPORT OUTS from concurrent sessions... some questions to consider:

- What are some new things you’re learning that you think will impact your program?
- What are some new things you’ve learned about how you can contribute to the success of the current accreditation efforts?
- What additional items would you want to share with someone who couldn’t attend today’s sessions – specifically regarding the current accreditation effort?
Notes from REPORT OUTS on program SLO/Service Outcomes/AUO and Program Review successes...some questions to consider:

- What’s are some useful things you’re learning about how SLO/Service Outcome/AUO or other college-wide data have been used to effect program/course/service changes and overall improvement?
- Which colleagues and/or programs you’ve learned more about today would you like to collaborate with on future program improvement efforts?

Today is about solutions. Describe one problem-solving idea you heard at any time today and the leader for whom it should be directed. (Note here, and then add to online evaluation form that will be emailed to everyone at the end of the day)

(Answer to bottom question on page 3: We are currently "significantly out of compliance with Eligibility Requirements 5, 17, 18, and 21."

We do not yet meet Standards I.A.3, I.B.1, I.B.2, I.B.3, I.B.4, II.A.1, II.A.2, II.A.6, II.B.1, II.B.3, II.B.4, II.C.1, II.C.2, III.A.2, III.A.6, III.B.1, III.B.2, III.C.1, III.C.2, III.D.1, III.D.2, III.D.3, IV.A.1, IV.A.2, IV.A.3, IV.A.4, IV.A.5, IV.B.1, IV.B.2)