**Lesson Plan: Surveys and Questionnaires**

**Unit:** Civic Engagement: Community and Social Action

**Themes:** Staying Healthy

**Level:** Level 1

**Length of Session:** 1 Hr and 40 minutes.

**Objectives:**
- Create a questionnaire and survey the students in the class about what they do to remain healthy; Draw a bar graph to illustrate the result of the survey.
- Learn to research and cooperate with others.

**Vocabulary Introduced:**
- bar graph, average, insomnia, dream, nightmare, blood pressure, relax, keep fit, work out.

**Function:** Adverb of frequency

**EFF Standards:**
- Learn to research and cooperate with others.
- Acquire and evaluate information; interpret and communicate information.

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<th>MATERIALS</th>
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**Lesson Plan:** Surveys and Questionnaires
Class may decide on topics including: exercise 3 times a week, get 8 hours of sleep, have a healthy mind, smoke, eat fatty foods, relax, etc.

**EFF: Guide and support**

### APPLICATION:

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**Part Two**

- Students create correct “Yes-No” question to ask their classmates.
- Others: Keep and support

- With those results, each group draws a bar graph on a poster size paper.
- A “coordinator” from each group comes to the front of the room to synthesize down the information.
- Students poll each other in their groups of 4. The assistant secretary writes