<table>
<thead>
<tr>
<th>Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>To use MS Word to create a two-column table. To use online dictionaries to find the definitions of 34 values. To identify two values that the student most identifies with.</td>
</tr>
</tbody>
</table>

**Length of Session:** 1 hour and 30 minutes

**Materials**

- “What Do You Stand for?” cards
- Online dictionaries

**Resources**

- Appendix for favorite resources

**Vocabulary Introduced:** 34 values from the “What Do You Stand For?”

**SCANS/EEF Common Activities**

- Students work in pairs.
- Teachers provide feedback.
- Students reflect on their learning.

**EF: Work together**

- Gather, analyze, and use information.
- Use technology, reflect and evaluate.

**INTO**

- Use visual aids and computer technology as support.

**Beyond**

- Discuss which of the values the student most identifies with and the following:
  
- The two values I find important are ___________ because ___________.

**CLOSE**

- Students' reflection statement.

**EVALUATION**

- Ask the students to define a value.

**PRESENTATION**

- Show the students how to make a two-column table using a projector.

**GUIDED PRACTICE**

- Students can work in pairs.
- Use MS Word to create a two-column table with 34 rows. The finished product: The Table.

**THROUGH**

- Handout with copy of card & directions to students.
- Look at appendix for favorite resources.

**BIBLIOGRAPHY**

- Morris Bibliowicz, Downtown