A Definition of Intelligence

By Howard Gardner

Intelligence is ability to solve problems or to make things that are important to other people.

(Simplified definition)

Visual/Spatial Intelligence

- Think in pictures.
- Enjoy looking at maps, charts, pictures, and movies.

Their skills include:
Puzzle building, reading, writing, and sense of direction, drawing and painting

Possible career interests:
Navigators, sculptures, visual artists, inventors, architects, interior designers, mechanics, engineers

Verbal Intelligence

- Excellent listening skills and elegant speakers
- Comprehend and write well

Their skills include:
Speaking, writing, story telling, explaining, teaching, understanding the meaning of words, remembering information

Possible career interests:
Poet, journalist, writer, teacher, lawyer, politician, and translator
Logic/Math Intelligence

- Use numbers
- Solve problems
- Asks lots of questions and like to do experiments

Their skills include:
Problem solving

Possible career paths:
Scientists, engineers, computer programmers, researchers, accountants, and mathematicians

Body Movement/Kinesthetic Intelligence

- Good body coordination
- Can use the body well in sports, acting, building

Their skills include:
Dancing, sports, using body language, acting, miming, and using their hands to build

Possible career paths:
Athletes, physical education teachers, dancers, actors, firefighters, and artisans
**Musical Intelligence**
- Sensitive to emotional power of music
- Think in sounds

Their skills include:
Singing, playing musical instruments, making songs

Possible career paths:
Musician, disc jockey, singer, and composer

**Social Intelligence**
- Encourage cooperation
- Work with different types of people.
- Outgoing.

Their skills include:
Listening, understanding other people’s feelings, co-operating with groups, building trust

Possible Career paths:
Counselor, salesperson, politician, and businessman

**Self Intelligence:**
- Understand their inner feelings, dreams
- Aware of one’s own feelings, fears, problems

Their skills include:
Knowing their own strengths and weaknesses, awareness of their inner feelings

Possible Career Paths: Researchers, philosophers,
Naturalist intelligence: Distinguish among, classify, and use features of the environment.

Their skills include:

Farmers, gardeners, botanists, geologists, florists, and archaeologists all exhibit this intelligence, as do students who can name and describe the features of every make of car around them.

Possible Career Paths: Farmers, gardeners, botanists, geologists, florists, and archaeologists

Reflection:

The areas I am strong in...........................................

The areas I want to work on....................................