Multiple Intelligence

Unit: Personal Development

Topic: Self Assessment/Multiple Intelligence

Length of Session: 60-90 minutes

Objectives:
- Let the seven intelligences and will select one to three, which highlighted his or her individual strengths/struggles.
- Level: Advanced ESL/ Native and English Speakers

Materials:
- Multiple Intelligence Packet

Presentation (60 minutes) Ask the following question:
- Who do you think is intelligence? (brainstorm 20 names)
- What makes them intelligent?
- Give traditional definition of intelligence and introduce Gardner’s theory of intelligence.
- Who do you think is intelligence? (brainstorm 20 names)
- Give multiple definition of intelligence and introduce Gardner’s theory of intelligence.
- Where are you strongest in intelligence?
- Where do you think is intelligence? (brainstorm 20 names)

Guided Practice:
1. Group in pairs.
2. Pull out list with five things you’re good at.
3. Record them on the “I Can” sheet.
4. Exchange papers.
5. Select one (two if time permits) from the five things you wrote on the “I Can” sheet.

SCANS

COMMUNICATIONS
- Interpersonal
- Informative
- Interpretive
- Evaluative

FUNCTIONAL LITERACY
- Transferring
- Critical Thinking
- Reading
- Writing
- Speaking

COMMUNITY
- Advocate
- Plan
- Guide others
- Reflect

PERSONAL QUALITIES
- Sociability
- Responsibility
- Dependability

SCANS: Common Activities
- Participate in collaborative group process
- Plan, guide others
- Advocate and influence others
- Take responsibility for learning
- Read with understanding
- Listen actively
- Plan
- Reflect

SCANS: Personal Qualities
- Sociability
- Responsibility
- Dependability

Language Arts Standards:
- S6-Participate in collaborative group process

EFF Standards:
- Read with understanding: Read with understanding, speak so others can understand, take responsibility for learning.
- Reflect: Listen actively, plan
- Critical Thinking: Transfer the information, think critically, plan
- Interpersonal: Advocate and influence others, take responsibility for learning.
**INTERPERSONAL COMPETENCIES: TEAM MEMBER EXERCISE**

Leadership: Negotiates to arrive at a decision

Partners analyze the description and put a check by all the intelligences used for that strength. Partners analyze the description and put a check by all the intelligences used for that strength.

**CLOSE UP**

(25 minutes) Each group will report:

- Which intelligence was assigned to your group?
- Which sentences did you select to go with the intelligence?
- How might this information help you in class and in life?
- What can teachers do?