**Lesson Plan: Local and National News**

**Objectives:**
- Summarizes newspaper article; Uses specific structures such as headlines, main idea, supporting details.

**Level:** High-Intermediate/Advance ESL Speakers and Native Speakers

**Length of Session:**
- Project Introduction: 60 minutes; Student reports and Group's discussion 1/2 hour each

**Materials:**
- Several copies of local daily newspaper

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<th>ACTIVITIES</th>
<th>EVALUATION</th>
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| **WARM-UP/REVIEW:** 20 minutes | • Students ask questions if the main point is not understood or if more details are wanted.

**THROUGH**

- Students suggest one idea of using the headline to the story.

**EVALUATION**

- Teacher asks students what they read in the news that day of the day.

**THROUGH**

- Students sum up suggestions of the idea of using the headline to the story.

**EVALUATION**

- The students will analyze and discuss overall themes.

**THROUGH**

- Students write a variety of reading strategies to construct meaning & analyze and discuss overall themes.

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**SCANS/EF FLCommon**

- **INTO**
  - EF P: Gather, analyze
  - EF F: Gather, analyze
  - EF P: Work Together
  - EF F: Work Together

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**EFF Standards:**
- Gather, analyze and use information; Work Together

**SCANS/EF FLCommon**

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**Language Arts Standards:**
- R4: Uses a variety of reading strategies to construct meaning; R5: Analyze and discuss overall themes.

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### Guided Practice (2nd Day)

- Students are given time at the end of another class session to plan and practice.
- Students decide which article they would report the article home to prepare his/her part.
- The teacher reads aloud the article. The teacher makes photocopies of the article for each of the members of the pair.
- Students read it together.
- Teacher asks questions of the article for from the daily newspaper. Students will negotiate the article they want to use.

### Beyond

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**Main Point**: There is talk of having the Olympics games in 2012 here in San Francisco. The people who are against having the games here will cause problems.

**Supporting Details**: There were problems in the two cities that hosted the Olympics.

- The people who were against it think having the games here will cause problems.
- The people who are for having them here think it will boost the economy.

### Example Article and Discussion Question:

**Olympics We Could Be Next**

Students will take article home to prepare his/her part.

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**Example Article and Discussion Question**:

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**Example Article and Discussion Question**:

Olympics We Could Be Next

Students will take article home to prepare his/her part.

- **Homework**: Read and summarize the supporting details for clarification of the main idea.
- **Close/Rephrase**: Restate the importance of reading the title for clues for the main idea.
Some poor people were evicted from their homes in order to build the Olympics here.

Discussion Questions:

| 1. What are some good things about having the Olympics here in the city? |
| 2. What are some bad things about having the Olympics here? |
| 3. How can the city avoid some of the problems that other cities had? |
| 4. Who can you write if you are for or against having the Olympics here? |

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