<table>
<thead>
<tr>
<th>Evaluation Exercise</th>
<th>Role Play</th>
<th>PART I TWO Group Discussion Rules &amp; the Roles. The students will guess which one is. Give them 10 minutes to come up with a role-play demonstrating role. Depending on the class size, assign each group 2-3 roles. Co over group discussion rules &amp; the roles. The students will guess which one is. Give them 10 minutes to come up with a role-play demonstrating role. Depending on the class size, assign each group 2-3 roles.</th>
</tr>
</thead>
<tbody>
<tr>
<td>EFF-Reflect &amp; Evaluate</td>
<td>EFF-Work as a team</td>
<td>SCANS-Creative Thinking</td>
</tr>
<tr>
<td>EFF Standards: Read with understanding; Reflect and Evaluate</td>
<td>Helpful roles common in working with a group</td>
<td>Objectives: To identify the different roles in a group; To summarize the elements that facilitate teamwork/group work; To identify both helpful and not</td>
</tr>
</tbody>
</table>
| Length of Session: 70-80 minutes | INTO | SCANS/EFF Common
Number One

Teamwork

GROUP DYNAMICS

GROUP ROLES

EFL-Reflect & Evaluate

MATERIALS

Handouts: "Roles People Play in Groups"

Teamwork-More Than A Few Good Ideas

PRESNTATION (5-10)

Session

CLOSEURE (10)

TEAMWORK: Voice, Opportunity, Independence and Civic Engagement

City College of San Francisco

Funded by California Community Colleges Chancellor’s Office

Leader: Maria Rosales-Kube, Mission

Topic: Group Roles

Theme: Group Dynamics

Level: ESL 7-9, ABE/ASE
Project VOICE: Voice, Opportunity, Independence, and Civic Engagement

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