### Voting in the United States

#### Unit: Civics - Rights & Responsibilities

#### Theme: Voting

#### Topic: The role of propositions in the election

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<thead>
<tr>
<th>Level</th>
<th>ASE/ABE</th>
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<tr>
<th>Objectives:</th>
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<tbody>
<tr>
<td>Students will be able to list five local or state propositions of November, 2001's election and will be able to summarize the intention of each proposed law</td>
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<th>Length of Session:</th>
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<tr>
<td>2 hours</td>
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<th>EFF Standards:</th>
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<tr>
<td>Read with understanding; Speak with understanding; Speak so others can understand; Advocate proposal law</td>
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<th>Language Arts Standards:</th>
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<td>S6-Participates in collaborative process</td>
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### Materials

- Warm-up: (10-15 minutes) Have the students analyze and reflect on the political cartoon on voting.
- Political Cartoon and Analysis
- Glossary of Terms
- Reading on "Initiatives, Referendum and Recall" for teacher's preparation for mini-lecture
- Ballot Measure Model from "League of Women Voters of California"
- Links to explore the propositions
- Links to explore the "Voters of California: Model Room" League of Women Voters of California
- PDF File to make copies of ballot measure
- Review "Glossary of Terms" found in the Voter Information pamphlet

### Through Evaluation

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<th>SCANS/EFF Common Activities</th>
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<td>Interprets and communicates information; Acquires and evaluates information</td>
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### Presentation

- Ask: What is a proposition?
- Review "Glossary of Terms" found in the Voter Information pamphlet
- History: First appearance on the ballot
- Review "Glossary of Terms" found in the Voter Information pamphlet
- Ask: What is a proposition? (10-15 minutes)

### Evaluation

- Have the students analyze and reflect on the political cartoon on voting.
- Warm-up: (10-15 minutes)
- Present instruction found in "League of Women Voters of California: Model Room" League of Women Voters of California
- Links to explore the propositions
- Links to explore the "Voters of California: Model Room" League of Women Voters of California
- PDF File to make copies of ballot measure
- Review "Glossary of Terms" found in the Voter Information pamphlet

### Into Common Activities

- Read with understanding; Speak with understanding; Speak so others can understand; Advocate proposal law

### Objectives: |
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<td>Students will be able to list five local or state propositions of November, 2001's election and will be able to summarize the intention of each</td>
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### Civics - Rights & Responsibilities

Voting in the United States
GUIDED PRACTICE (60 minutes)

1. Make five groups.
2. Distribute packets, one for each group. Each packet contains five propositions from the Voter Pamphlet.
3. Each group chooses a facilitator.
4. Follow the rules for a jigsaw.
5. Allow 30 minutes for experts.
6. Follow the rules for a jigsaw.

BEYOND

1. Process Results. Ask which proposition got a simple majority? A two-thirds?
2. Hand makers to students.
3. Have each group fill out a grid.
4. Write numbers on the column.
5. Count the number of yes.
6. Count the number of no.
7. Count the number of undecided.
8. Assign each proposition to a yes, no, or undecided marking.

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