Mahatma Gandhi and Nonviolent Resistance

A. Pre Reading
Anticipation Guide Sheet:

Mark One.

<table>
<thead>
<tr>
<th>Agree</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Gandhi's mother and Hinduism was foundation of Gandhi's fame as a proponent of nonviolence resistance.</td>
</tr>
<tr>
<td></td>
<td>Gandhi's first significant encounter with discrimination was in his colony's high school.</td>
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<td></td>
<td>The weapon used by Gandhi was striking against British companies.</td>
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<tr>
<td></td>
<td>A person who decided to break a law considered unjust must be ready to go to jail.</td>
</tr>
<tr>
<td></td>
<td>India received their independence from Great Britain</td>
</tr>
</tbody>
</table>

B. Guided Oral Reading
(As the teacher reads out loud.)

- Draw stars or checkmarks on the themes that surprise you or that stirs admiration.
- Underline any unfamiliar vocabulary words. After the reading them, log them in your personal vocabulary journal.

C. Post Reading
- As a whole class, go over the "Anticipation Guide". Which statements did you anticipate correctly?
- As a group, use clusters, outline or any other graphic representation of the text. Use topic sentences or controlling ideas. Then look for the supporting details. Just use key words.
Example:
First Paragraph:
   I. Gandhi’s Background
      A. He was born when India was a British colony
      B. He grew up in an area not influenced by Western culture.
      C. His mother taught him the Hindu doctrine: ahisma
         a. _________________________________
      D. He became proponent of non-violent resistance.

• As a group, decide what patterns of organization does the author use? Cause/effect, definition/example, comparison/contrast, sequence/time/listing. List the pattern and the number of the paragraph.

   Example: Paragraph One-Definition

D. Gandhi’s web links to explore
   • Choose two of the below sites.
   • Use the 5 W’s sheet as your guide to the questions you will generate based from the information provided.
   • The answers will be written on another piece of paper.
   • You will share the 5 W’s sheets with your classmates.

Biography: http://search.biography.com/print_record.pl?id=5148

http://www.spiritwalk.org/gandhichronos.htm

http://www.gandhiinstitute.org/biographies.html

Pictures of Gandhi:
http://www.geocities.com/Colosseum/Loge/3251/pics.html

The Movie- Gandhi

Martin Luther King Jr.’s on Gandhi:
http://www.stanford.edu/group/King/about_king/encyclopedia/gandhi.htm
Gandhi’s influence on MLK: http://www.africana.com/Articles/tt_245.htm

E. On your own...
Do your own Google search. Look up Cesar Chavez and investigate if Gandhi influenced Cesar Chavez in his Farm Worker’s Movement. What non-violent protest did Cesar Chavez use?

F. I Learned Statements

Gandhi- I learned that ____________________________________________

______________________________________________________________.

Non-violent Protest- I learned that _____________________

______________________________________________________________.

Martin Luther King, Jr.- I learned that _______________________

______________________________________________________________.

Cesar Chavez- I learned that _______________________

______________________________________________________________.