### Objectives
- To list freedoms one had in the United States
- To compare and contrast freedoms in the United States and one’s native country
- To analyze lyrics to explore a theme

### Length of Session
2 hours

### EFF Standards
- Read with Understanding
- Speak So Others Can Understand
- Listen Actively

### Language Arts Standards
- S6-Participates in Collaborative Group Process
- M3-Understand how different media are structured

### Form/Function
- Comparative

### SCANS/EFF Common Activities
- INTO
  - Have students complete “Today, I Learned…”

### Beyond
- EVALUATION
  - Have students complete “Today, I Learned…”

### Materials
- Newsprint, markers, pencils, pens
- “Life Uncommon” by Jewel
- Vocabulary Sheet
- Discussion Guide

### Handouts
1. Discussion Guide
2. Vocabulary Sheet
3. “Life Uncommon” by Jewel

### Through
- PRESENTATION
  - Present a particular subject of point of view

### Into
- Vocabularies Introduced: uncommon, lend, bravery, anguish, faith, enslaved, hush

### Form/Function Compares
- Present a particular subject of point of view

### Summary
- Freedom
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