The Declaration of Independence

**Level:** ESL/Citizenship multi-level

**Topic:** Declaration of Independence

**Objectives:** Review knowledge about Declaration of Independence; consider other information about Thomas Jefferson and slavery

**EFF Standards:** View and read critically, reflect and evaluate

**Materials:**
- Background: Students have just studied the Declaration of Independence in their textbook. They will review questions and answers about the Declaration of Independence in their textbook.
- Another View handout
- Any citizenship textbook
- Declaration of Independence handout and transparency
- Another View handout

**Presentation:**
- Have students view pictures on overhead and their handouts. Have them identify "what’s going on" and "who is this", etc. and read the accompanying text.
- Students complete handout

**Evaluation:**
- Have students read 1-5 on the handout with a partner. Then have the class discuss the questions and share answers with the whole class.
- Students write questions about the Declaration of Independence that they may be asked at the citizenship interview, beginning with "when, where, who, why, what". They can practice these questions and answers with partners. They also write the answers. They can practice these questions and answers with partners. They can also share with the whole class and discuss.

**Beyond:**
- Have students read 1-5 on the handout with a partner. Then discuss the questions and share answers with the whole class.

**Author:** Suzanne Hovanesian, Mission